UNITED STATES OF AMERICA

DEPARTMENT OF LABOR

OCCUPATIONAL SAFETY AND HEALTH

ADMINISTRATION

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ADVISORY COMMITTEE ON CONSTRUCTION SAFETY AND HEALTH

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MEETING

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THURSDAY, JULY 30, 2009

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The meeting convened at 8:30 a.m. in Room N-3437 A-C of the Frances Perkins Building, 200 Constitution Avenue, NW, Washington, DC, Frank Migliaccio, Chair, presiding.

EMPLOYEE REPRESENTATIVES:

FRANK L. MIGLIACCIO, JR., Executive Director Safety & Health, International Association of Bridge, Structural, Ornamental & Reinforcing Iron Workers

WALTER R. JONES, Associate Director, Occupational Safety & Health, Laborers Health & Safety Fund of North America

EMMETT M. RUSSELL, Director,
Department of Safety & Health,
International Union of Operating
Engineers

THOMAS L. KAVICKY, Safety
Director/Assistant to the President,
Chicago Regional Council of Carpenters

EMPLOYER REPRESENTATIVES:

- MICHAEL J. THIBODEAUX, President, MJT

 Consulting, for the National Association
 of Homebuilders
- THOMAS R. SHANAHAN, Associate Executive
 Director, National Roofing Contractors
 Association (via teleconference)
- WILLIAM R. AHAL, President, Ahal Preconstruction Services, LLC, for the Associated General Contractors
- DANIEL D. ZARLETTI, Vice President, Safety,

Health & Environment, Kenny Construction Company

STATE REPRESENTATIVES:

KEVIN D. BEAUREGARD, Assistant Deputy Commissioner, Assistant Director,

Division of Occupational Safety & Health, North Carolina Department of Labor

STEVEN D. HAWKINS, Assistant Administrator, Tennessee Occupational Safety & Health Administration

PUBLIC REPRESENTATIVES:

THOMAS A. BRODERICK, Executive Director, Construction Safety Council JEWEL ELIZABETH ARIOTO, Elizabeth Arioto Safety & Health Consulting Services

FEDERAL REPRESENTATIVE:

MATT GILLEN, Construction Program
Coordinator/Senior Scientist, Office of
the Director, CDC-NIOSH

DOL STAFF PRESENT:

JORDAN BARAB, Deputy Assistant Secretary of

Labor for Occupational Safety and Health

and Acting Assistant Secretary

MICHAEL M.X. BUCHET, Project Officer, Office of Construction Services, Directorate of Construction, Alternate Designated Federal Official

SARAH SHORTALL, ACCSH Counsel, Office of the Solicitor

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- 1 P-R-O-C-E-E-D-I-N-G-S
- 8:39 a.m.
- 3 CHAIR MIGLIACCIO: Good morning.
- 4 I'd like to welcome everybody to the hot city
- 5 of Washington, D.C. It is a little warm and
- 6 the humidity is up high.
- 7 Opening remarks, we'll do, and
- 8 then the agenda for this morning. We have the
- 9 construction update by Bill Parsons. We have
- 10 construction services/construction standards
- 11 and guidance updates by the Office of
- 12 Construction Services. And then we have work
- 13 group reports from education and training
- 14 (OTI) and silica.
- 15 Before I go any further, I'd like
- 16 to do a little housekeeping. Fire drills,
- 17 make sure, it the fire drill goes off, you use
- 18 the stairways, not the elevators. Shelter in
- 19 place is in this room and the restrooms are
- 20 right out the doors around to the right.
- 21 Women's right in the corner, men's just down
- 22 the hall a little ways. And to the left.

- 1 There's also restrooms to the left.
- 2 Cell phones, if you have them, if
- 3 you could either turn them off or put them on
- 4 vibrate, we'd appreciate it.
- 5 We'll do self-introductions at
- 6 this time. Start with Sarah to my left.
- 7 MS. SHORTFALL: Hi, I'm Sarah
- 8 Shortall. I'm ACCSH counsel from the Office
- 9 of the Solicitor here at Department of Labor.
- 10 MR. KAVICKY: Tom Kavicky, United
- 11 Brotherhood of Carpenters and Joiners of
- 12 America, employee representative of ACCSH.
- MS. ARIOTO: Elizabeth Arioto,
- 14 Safety & Health Consulting Services, public
- 15 member ACCSH.
- MR. AHAL: Bill Ahal, APS, St.
- 17 Louis, Missouri, representing AGC employers.
- 18 MR. RUSSELL: Emmett Russell with
- 19 Operating Engineers International Union,
- 20 representing employees.
- 21 MR. JONES: Walter Jones with the
- 22 Laborers Health & Safety Fund, representing

- 1 the employees.
- 2 MR. BRODERICK: Tom Broderick,
- 3 Construction Safety Council and I am a
- 4 representative of the public.
- 5 MR. THIBODEAUX: Mike Thibodeaux,
- 6 NEHB, employer/member.
- 7 MR. ZARLETTI: Dan Zarletti,
- 8 employer representative, Kenny Construction,
- 9 Chicago.
- 10 MR. BEAUREGARD: Kevin Beauregard,
- 11 North Carolina Department of Labor, state
- 12 representative.
- 13 MR. HAWKINS: Steve Hawkins,
- 14 Tennessee Department of Labor, state plan
- 15 representative.
- 16 MR. GILLEN: Matt Gillen, federal
- 17 representative, representing NIOSH and the
- 18 NIOSH Construction Program.
- MR. BUCHET: Michael Buchet,
- 20 designated federal official.
- 21 MR. PARSONS: Bill Parsons,
- 22 Directorate of Construction.

- 1 CHAIR MIGLIACCIO: And, Frank
- 2 Migliaccio with the Iron Workers International
- 3 representing employees.
- 4 If the public will start with
- 5 Susan.
- 6 MR. SHANAHAN: Tom Shanahan's
- 7 here, too.
- 8 CHAIR MIGLIACCIO: I'm sorry.
- 9 MR. SHANAHAN: With NRCA.
- 10 CHAIR MIGLIACCIO: We do have Tom
- 11 Shanahan on the phone. I'm sorry.
- 12 (Off-mic comment.)
- 13 MR. LENZ: T.J. Lenz, with the
- 14 National Institute of Occupational Safety and
- 15 Health.
- 16 MS. FOSSUM: Darlene Fossum, I'm
- 17 the area director for OSHA office in Fort
- 18 Lauderdale, Florida.
- 19 MR. BROWN: Tony Brown with -
- 20 Associates here in Woodbridge.
- 21 MR. KENNEDY: George Kennedy,
- 22 National Utility Contractors Association.

- 1 MR. KURTZ: Judd Kurtz,
- 2 International Staple Mill and Tool
- 3 Association.
- 4 MR. THURMAN: Sean Thurman,
- 5 Associated Builders and Contractors.
- 6 MS. WARE: Pat Ware, BNA's
- 7 occupational, safety and health reporter.
- 8 MR. NOSAL: Thad Nosal, the
- 9 Insurance Services Office.
- 10 MS. DOUMA: Jessica Douma,
- 11 Directorate of Construction.
- MR. PONCE: Mikhail Ponce,
- 13 Directorate of Construction.
- MS. ROONEY: Sarah Rooney,
- 15 Directorate of Construction.
- MR. McKENZIE: Dean McKenzie, DoC.
- 17 MR. BOOM: Jim Boom, director of
- 18 co-op and state programs.
- 19 MS. HAUTER: Nancy Hauter, OSHA
- 20 health enforcement.
- 21 MR. PASCALE: Blaise Pascale,
- 22 American Wind Energy Association.

- 1 MS. MYERS: Michele Myers,
- 2 American Wind Energy Association.
- 3 MR. CANNON: Kevin Cannon, The
- 4 Associated General Contractors of America.
- 5 MR. WILLIAMS: Chris Williams,
- 6 Associated Builders and Contractors.
- 7 MR. ROSSER: Mike Rosser,
- 8 Corporate Safety Services of Colorado.
- 9 MR. DRESSLER: Dick Dressler,
- 10 Association of Equipment Manufacturers.
- 11 MS. HANSEN: Heidi Hansen,
- 12 American Society of Safety Engineers.
- 13 MS. KHAN: Alyah Khan, inside
- 14 OSHA.
- MS. MADDEN-THOMPSON: Teresa
- 16 Madden-Thompson, University of Texas at
- 17 Arlington, Region VI OSHA Education Center.
- 18 MR. PUBAL: Daniel Pubal, Patton &
- 19 Boggs Law Firm here in D.C.
- 20 MR. DOUGHERTY: Fran Dougherty,
- 21 Directorate of Construction.
- MS. QUINTERO: Danezza Quintero,

- 1 Directorate of Construction.
- 2 MR. GLUCKSMAN: And last but not
- 3 least, Dan Glucksman, International Safety
- 4 Equipment Association.
- 5 CHAIR MIGLIACCIO: Thank you. If
- 6 anybody in the public would like to sign in in
- 7 the back with your email address so you can be
- 8 kept up to what's going on with the committees
- 9 and so forth, we'd appreciate it.
- 10 And also the public comment sign-
- in sheet in the back. If anybody would like
- 12 to speak this afternoon, it's in the back of
- 13 the room. Sign up and we'll have you on this
- 14 afternoon for public comments.
- Before we go any further, I'd like
- 16 to personally thank Mike Thibodeaux for the
- 17 service he actually provided to this committee
- 18 as the past chair.
- 19 Mike, thank you very much.
- 20 (Applause.)
- 21 CHAIR MIGLIACCIO: I'd also like
- 22 to commend Tom Shanahan for his commitment to

- 1 this committee, calling in today from his sick
- 2 bed.
- Thank you, Tom.
- 4 MR. SHANAHAN: You're welcome.
- 5 CHAIR MIGLIACCIO: All right. At
- 6 this time we'll go ahead and start with the
- 7 construction update by Bill Parsons.
- 8 MR. PARSONS: Good morning,
- 9 everyone. I'd like to say that it's my
- 10 sincere pleasure to be here today to speak
- 11 with you on behalf of the Directorate of
- 12 Construction and the Office of Construction
- 13 Standards and Guidance.
- 14 I'd like to begin by addressing
- 15 the actions that have been taken to bolster
- 16 the staff within the Directorate of
- 17 Construction, specifically this morning the
- 18 Office of Construction Standards and Guidance,
- 19 and begin by saying that since our last
- 20 meeting we've hired four new people for the
- 21 Office of Construction Standards and Guidance
- 22 who will begin working with the Directorate in

- 1 September of this year. We've also advertised
- 2 and will be interviewing next week for three
- 3 more people. So we have a total addition to
- 4 the Office of Construction Standards and
- 5 Guidance of seven people between now and the
- 6 end of September, which will provide us some
- 7 help that we need in working on some of these
- 8 standards, as well as a primary function of
- 9 providing support for ARRA activities.
- 10 We're going to have some additions
- 11 to -- we've had some additions to OCS, the
- 12 Office of Construction Services and Danezza
- 13 Quintero will be talking about that later and
- 14 having those folks introduce themselves.
- 15 Having said that, one of the
- 16 recommendations of the Committee at our last
- 17 meeting was you would like for folks from the
- 18 different offices to talk about what we do in
- 19 the Office of Construction Standards and
- 20 Guidance, the Office of Construction Services
- 21 and Engineering Services. To that end, I'll
- 22 have a couple folks come up in a few minutes

- 1 and talk about the different things we do
- 2 within the Office of Construction Standards
- 3 and Guidance and Danezza Quintero will be
- 4 talking about activities of the Office of
- 5 Construction Services.
- 6 Before we begin that, however, I'd
- 7 like to talk just a little bit about standards
- 8 activities, and of course begin by saying that
- 9 as everyone knows, we're working on cranes on
- 10 derricks. We've been working on cranes and
- 11 derricks and we'll be working on cranes and
- 12 derricks until we're finished with cranes and
- 13 derricks. And our staff is putting in a lot
- of long hard hours to that end. You know,
- 15 before the question comes out, it's our number
- one priority and we'll be finished when we're
- 17 finished. We'd like to be finished tomorrow.
- 18 I say that because right now 90 percent of my
- 19 staff is assigned to cranes and derricks. And
- 20 when 90 percent of your staff is assigned to
- 21 cranes and derricks, but we're still getting
- 22 100 percent of the work from all areas, it

- 1 tells you that something's got to give. And
- 2 right now a lot of things are waiting because
- 3 we're still moving forward on cranes and
- 4 derricks.
- 5 So we're really looking forward to
- 6 getting these new people, getting some support
- 7 on some of the activities that we've kind of
- 8 been away from for a few months now. And just
- 9 trust me when I say that we're working as hard
- 10 as we can to get that out and I think that
- 11 will be reinforced by some of the folks that
- 12 I'm going to have introduce themselves to you
- 13 in a little bit.
- In the meantime, while we're
- 15 working on cranes and derricks we're also
- 16 doing things like doing the work associated
- 17 with rescinding questions 23 and 25 of the
- 18 Steel Erection Compliance Directive. We're
- 19 also working on the Confined Spaces in
- 20 Construction Standard and we've got one person
- 21 on staff that is continuing to work on that
- 22 while essentially everyone else is working on

- 1 cranes and derricks. Once we're able to free
- 2 up people from the cranes and derricks
- 3 rulemaking process, then we're going to start
- 4 adding folks to confined spaces, and that's
- 5 our next agenda item following cranes and
- 6 derricks, is we're going to work on getting
- 7 that rule out.
- 8 Having said that, regarding cranes
- 9 and derricks and confined spaces in
- 10 construction, you'll also remember that a few
- 11 months ago I said that we're working on a lot
- of other things as well. We're continuing to
- 13 work on a lot of these other things.
- 14 Occasionally we'll get to a point with a
- 15 document that we're working on in cranes and
- 16 derricks where we have a little free time,
- meaning we're waiting for an answer and we'll
- 18 have a day or two. And when that occurs,
- 19 we're working on things such as the masonry
- 20 construction safety guidance documents,
- 21 Skylights and Open Floor Holes Quick Card,
- 22 Elevator Construction Guidance Document,

- 1 Demolition Operations Quick Card Series,
- 2 Sanitation on Construction Sites Quick Cards,
- 3 Construction Electrical Safety Quick Card
- 4 Series, Underground Construction Guidance
- 5 Documents, and I can go on. The bottom line
- 6 is we're staying very busy. And I think if
- 7 you tag any person on our staff in any of our
- 8 offices, we're doing a lot of work. And
- 9 you're getting your money's worth out of this
- 10 group of Government employees. All right?
- 11 Not implying that you're not in other areas.
- 12 Okay? That's my disclaimer.
- So the bottom line with all this,
- 14 folks, is that we are staying very busy. It's
- 15 my pleasure to work with the ACCSH Committee.
- 16 I think all of you know that I truly enjoy
- 17 working with you.
- 18 And I'm going to have a couple of
- 19 other presentations real quick before I take
- 20 questions, because you may have questions
- 21 about something that's said.
- 22 If you will, please, Sarah and

- 1 Mikhail, if you're come on up to the table.
- While they're doing that, if I
- 3 have other staff members from OCSG in here,
- 4 I'd like for you to stand up, introduce
- 5 yourself and just a summary of what you're
- 6 working on right now. Begin with you Jessica.
- 7 MS. DOUMA: All right. My name is
- 8 Jessica Douma. I've been with the Office of
- 9 Construction Standards and Guidance for close
- 10 to five years now. I've had the distinct
- 11 pleasure of preparing some of the preamble
- 12 section for the cranes and derricks final
- 13 rule, including; and I'm not sure if I should
- 14 say this out loud, the operator's
- 15 certification and qualifications that they
- 16 produce. Clearly taking up a significant
- 17 portion of my time, it's a very complicated
- 18 section and we want to make sure that it's
- 19 done right. In addition to that, I help
- 20 facilitate the processing of documents we
- 21 receive from other directorates to make sure
- 22 that there is no conflict with anything that

- 1 we do in our directorate and in those
- 2 documents. And obviously working on some of
- 3 those guidance documents that we handled
- 4 earlier, answering E-Correspondence, answering
- 5 phone calls from anybody the government
- 6 approves. You know, anything to appease the
- 7 client. That's about me.
- 8 MR SCHLICHTER: My name is Levon
- 9 Schlichter. I'm primarily working on the
- 10 confined spaces rule, evaluating the comments
- 11 and figuring out how to move forward with
- 12 that. I am also helping to draft the fall
- 13 protection, working around skylights guidance
- 14 document that Bill just talked about, our
- 15 Ouick Card. And I'm involved in numerous
- 16 other interpretations that are in various
- 17 stages of the document review.
- 18 MS. LEGAN: Hi, I'm Cathy Legan
- 19 with the Office of Standards and Guidance.
- 20 I've been with the office for about four
- 21 years. Currently my number one priority, of
- 22 course, is cranes and derricks. I also, in

- 1 addition to doing the kind of day-to-day work
- 2 on cranes and derricks, I'm the co-project
- 3 manager on that. Also my second priority
- 4 issue is that I'm the SIG case coordinator for
- 5 enforcement cases that are 100,000 dollars
- 6 that come from the directorate. So I am kind
- 7 of oversight. And of course all my other
- 8 duties.
- 9 MR. PARSONS: Okay. Thank you,
- 10 folks. Today is Kelly's last day, folks.
- 11 She's been with us all summer. Did a
- 12 fantastic job for us and we're really going to
- 13 miss her.
- 14 So, thank you, Kelly.
- 15 Mikhail?
- MR. PONCE: Well, good morning,
- 17 everyone. My name is Mikhail Ponce and today,
- 18 along with Sarah Rooney, we're going to be
- 19 talking about the role and functions of the
- 20 Office of Construction Standards and Guidance.
- 21 Just to follow up on whatever everyone else is
- 22 doing, like most of the people in our office,

- 1 I'm working primarily on the cranes and
- 2 derricks rule. I've been trying to straighten
- 3 out the fall protection section in that rule.
- 4 And, other than our normal duties providing
- 5 guidance and interpretations, right now I'm
- 6 working on assisting our area office from Guam
- 7 with one of their proposed significant cases.
- 8 MS. ROONEY: And I'm Sarah Rooney
- 9 as Mikhail announced, and I am working on
- 10 cranes and derricks, specifically the assembly
- 11 and disassembly sections. I also do a lot of
- 12 the control correspondence, which is typically
- 13 correspondence that is sent into the
- 14 Secretary, or the Assistant Secretary, or
- 15 maybe Congressional inquiries and things like
- 16 that. I am also the person working on
- 17 rescinding the two questions in the Steel
- 18 Erection Directive. I'm also working on a SIG
- 19 case and I'm also doing the masonry
- 20 construction guidance document.
- 21 MR. PONCE: Okay. So to begin,
- 22 just to give you a quick overview of what

- 1 we're going to be talking about, I'm going to
- 2 give you some brief background information
- 3 about our office. And then I'm going to hand
- 4 the presentation over to Sarah. She's going
- 5 to discuss some of our office's activities in
- 6 relation to the construction standards. She's
- 7 going to turn things back over to me and I'm
- 8 going to talk about our guidance activities
- 9 and then Sarah's going to wrap things up and
- 10 we'll be available to answer any questions you
- 11 might have.
- 12 So this is just a real basic
- 13 background. For those of you who may not
- 14 know, Office of Construction Standards and
- 15 Guidance is one of three offices within the
- 16 Directorate of Construction, the other two
- 17 being the Office of Construction Services and
- 18 the Office of Engineering Services.
- 19 And the OSHA itself is divided
- 20 into multiple directorates based around their
- 21 activities and areas of expertise. As you
- 22 might have guessed, the Directorate of

- 1 Construction is the directorate primarily
- 2 responsible for handling matters related to
- 3 construction.
- 4 One last thing, I just wanted to
- 5 share with you, this is our mission statement
- 6 for our office and as you'll see later on when
- 7 we start talking about our activities, our
- 8 activities really are geared towards
- 9 fulfilling what this mission statement is.
- 10 I'd just like to read it to you now.
- 11 It's, "To provide workplace
- 12 construction standards and regulations to
- 13 ensure safe and healthful working conditions
- 14 in conjunction with providing for the
- 15 development of comprehensive compliance
- 16 programs for internal and external
- 17 stakeholders applicable to the construction
- 18 industry."
- Now, with that, I'm going to turn
- 20 things over to Sarah and she's going to talk
- 21 about some of our standards activities.
- MS. ROONEY: Okay. In terms of

- 1 standards activity, I guess we have it broken
- 2 down into three separate general areas that we
- 3 handle. First being, development and
- 4 implementation of policy and plans for
- 5 construction standards and regulations. We
- 6 advise and assist the director by gathering
- 7 relevant information and performing analysis
- 8 of current and proposed standards and
- 9 regulations.
- I guess this next one would
- 11 probably be the most familiar to you. We are
- 12 responsible for developing all new and
- 13 modifying any older standards that need
- 14 modification. We do all the drafting and all
- 15 the updates necessary. We also are
- 16 responsible for shepherding these standards
- 17 through the entire promulgation process. That
- 18 would include identifying any standards which
- 19 need modification. We draft the new rules, we
- 20 evaluate and respond to the public comments
- 21 and then we issue the final rule.
- In addition, we do technical

- 1 review of variances, petitions,
- 2 interpretations that impact the construction
- 3 industry. We review agency actions that
- 4 affect construction standards to ensure that
- 5 they are handled in a manner consistent with
- 6 OSHA's policies and that they result in
- 7 workplace conditions at least as safe as those
- 8 provided by the standards. Typically that
- 9 would include reviewing variance requests,
- 10 letter of interpretation, other policy
- 11 documents drafted by other OSHA offices that
- 12 incorporate construction-related issues.
- I guess now we'll be moving onto
- 14 our guidance-related activities.
- 15 MR. PONCE: Okay. So in terms of
- 16 guidance, we provide consultation and
- information internally to all of OSHA, and
- 18 that goes to our people on the ground, out in
- 19 the field, all the way up to in our national
- 20 office, all the way up to the Assistant
- 21 Secretary's office. And what that means is,
- 22 you know, for example, our compliance officers

- 1 in the field may go out on an inspection and
- 2 they're uncertain with this particular set of
- 3 circumstances. They may not know which would
- 4 be the most appropriate standard to apply.
- 5 We're available to provide them support and to
- 6 address that, and to assist them in
- 7 identifying what standards apply to which
- 8 situations, whether or not there is a
- 9 violation.
- 10 Secondly, we provide technical
- 11 assistance and compliance. We provide
- 12 guidance basically to the public in the forms
- 13 of technical assistance, compliance
- 14 guidelines, interpretations and
- 15 clarifications. And most of our means of
- 16 interacting with the public come in the form
- 17 of letters of interpretations, what we call e-
- 18 correspondence, which are basically emails
- 19 that we receive through OSHA's web site, or
- 20 phone calls. And so our office is available
- 21 either by phone or by fax, or electronically,
- 22 like I said, through our web site. And what

- 1 we do is we will provide assistance. We'll
- 2 help identify which standards may apply in
- 3 your situation and point you in the right
- 4 direction in terms of compliance, how it would
- 5 be best to comply with the standards.
- 6 Primarily, a lot of what we do is the writing
- 7 of interpretations where it may not be
- 8 immediately clear what the circumstances would
- 9 require under the standards, and so we provide
- 10 that interpretation.
- 11 And lastly, we're also responsible
- 12 for developing OSHA enforcement programs
- 13 specific to the construction industry. An
- 14 example would be development of the National
- 15 Emphasis Program that we have on excavations,
- 16 which was borne out of a significant number of
- 17 trenching accidents that were occurring across
- 18 the nation.
- 19 I guess the most prominent feature
- 20 that will be forthcoming is we're adding a
- 21 chapter to the Field Operations Manual
- 22 specifically tailored to constructions. And

- 1 that Field Operations Manual, in case you
- 2 don't know, is basically a guideline for our
- 3 people on the field, how do they go out and
- 4 conduct inspections, basically how do they
- 5 carry out all of their functions. And we're
- 6 helping draft the guidelines tailored to the
- 7 construction activities.
- 8 So with that, I'm going to turn
- 9 things back over to Sarah.
- 10 MS. ROONEY: Okay. In conclusion
- 11 and in summary, OCSG is an office within the
- 12 Directorate of Construction that's focused on
- 13 standards and guidance. We provide general
- 14 support related to the development and
- 15 implementation of standards and we provide
- 16 guidance to OSHA and to the public.
- I guess at this point we'll take
- 18 any questions anybody has.
- 19 CHAIR MIGLIACCIO: Any questions?
- 20 Kevin?
- 21 MR. BEAUREGARD: I'm not sure if
- 22 you're the one to answer this question, but it

- 1 sounds like it may be up your alley. I'm the
- 2 co-chair of the work group for regulatory
- 3 compliance. And my esteemed co-chair gave me
- 4 some questions to ask the Directorate.
- 5 And one of them has to do with in
- 6 our meeting yesterday one of the participants
- 7 brought up that some years ago there was a
- 8 construction enforcement targeting task force.
- 9 And I'm not familiar with it, but they said
- 10 there was a task force. And they were
- 11 wondering if there was a task force, if any of
- 12 the results of the task force were available
- 13 and if they were implemented. This might be
- 14 something that you're implementing in your FOM
- 15 chapter, I don't know. I don't know if you
- 16 have any knowledge of a task force or not.
- 17 MS. ROONEY: I'm not sure about
- 18 the task force. I am doing the FOM chapter.
- 19 That's another one of my responsibilities.
- 20 But I am unaware of the task force, so I'm not
- 21 implementing that with the FOM chapter at this
- 22 point.

- 1 MR. PARSONS: I'll add to that.
- 2 We're currently evaluating different
- 3 activities for task forces, as well as other
- 4 activities relating to the enforcement of
- 5 construction standard. And at this particular
- 6 point, I think most of those activities are
- 7 under some scrutiny. And to say that we have
- 8 an active task force program, I know that we
- 9 have new programs that are being rolled out
- 10 that will be addressed by others this morning.
- 11 And beyond that, I don't think I can say
- 12 anything about it. I'll certainly be open to
- 13 discussion with it later today.
- MR. BEAUREGARD: Okay. Thank you.
- 15 Yes, the reason I think the group was
- 16 interested in it is one of the things we're
- 17 looking at is different ways that OSHA targets
- 18 construction activity to see if we could
- 19 perhaps give any suggestions or
- 20 recommendations. And one of the members
- 21 indicated that there was some previous task
- 22 force within OSHA that may have looked at

- 1 that. And so we were interested in seeing if
- 2 in fact there was, what they came up with and
- 3 if any of it was implemented. Thank you.
- 4 CHAIR MIGLIACCIO: Any other
- 5 questions from the Committee?
- 6 MR. GILLEN: I had a question.
- 7 CHAIR MIGLIACCIO: Matt?
- 8 MR. GILLEN: The group sure has a
- 9 lot on your plate, so that's pretty
- 10 impressive.
- 11 As far as thinking long term, I
- 12 was wondering about if you thought a little
- 13 bit about the idea of some of the standards
- 14 that have a lot of letters of interpretation,
- 15 like sub-part M. And I was just wondering if
- 16 it might be interesting to think about or talk
- 17 to some of the stakeholders. Would it be
- 18 valuable to perhaps consolidate them into sort
- 19 of a report, so there would be one place to
- 20 sort of update it for that time period what
- 21 the latest interpretations are for a
- 22 particular standard? Which would then be a

- 1 one place to look, as opposed to each of the
- 2 letters and then something like that might be
- 3 done every five years, or 10 years, or
- 4 something like that. Might be something that
- 5 would facilitate people being able to
- 6 understand some of the complex issues with
- 7 some of the letters, some of the standards
- 8 that have a lot of letters of interpretation.
- 9 So, I was wondering if it's something you
- 10 might think about, or what your response would
- 11 be, if you think that might be interesting to
- 12 pursue.
- MR. PARSONS: I think everybody
- 14 that searches for letters of interpretation
- and trying to determine if there's a letter of
- 16 interpretation on a given issue, unless you
- 17 work with letters of interpretation regularly,
- 18 it's difficult to navigate those letters. I
- 19 think we'd certainly be open to a
- 20 recommendation on something like that.
- 21 MR. GILLEN: Thank you.
- 22 CHAIR MIGLIACCIO: Liz?

- 1 MS. ARIOTO: Yes, thank you. Liz
- 2 Arioto.
- Bill, you mentioned about the
- 4 sanitation guidance info.
- 5 MR. PARSONS: Yes.
- 6 MS. ARIOTO: Does this include
- 7 special sanitation needs of a new construction
- 8 site?
- 9 MR. PARSONS: It does not.
- 10 MS. ARIOTO: Do you think it can
- 11 be addressed in that?
- MR. PARSONS: I think we need to
- 13 address it in other areas before we address it
- in a Quick Card. You know, typically when
- 15 we're talking about a Quick Card, we're trying
- 16 not to put out anything that's boldly new, but
- 17 rather guidance on what's already there,
- 18 suggestions on doing it better. While I think
- 19 you and I agree that there is certainly some
- 20 validity to your point, I just don't think a
- 21 Quick Card's the best place for us to do that.
- 22 I think what we're going to have to see is

- 1 some sort of more well thought out
- 2 recommendation from the Committee for us to
- 3 move forward on something like that.
- 4 MS. ARIOTO: How far along are you
- 5 on this Quick Card?
- 6 MR. PARSONS: The draft is
- 7 completed.
- 8 MS. ARIOTO: Is completed?
- 9 MR. PARSONS: Yes.
- 10 CHAIR MIGLIACCIO: Any other
- 11 questions from the Committee?
- 12 Tom Shanahan, do you have any
- 13 questions?
- 14 Okay. Go ahead Tom. I was just
- 15 trying to see if Tom had any.
- 16 MR. BRODERICK: How long does it
- 17 take for a variance to be issued, assuming a
- 18 request for a variance comes in --
- MR. SHANAHAN: No, I don't.
- 20 CHAIR MIGLIACCIO: Thank you, Tom.
- 21 MR. BRODERICK: -- with a properly
- 22 structured, well thought out, easily

- 1 understood request for a variance?
- 2 MR. PONCE: Well, just what I can
- 3 tell you, to address what our office's role is
- 4 in the variance, OSHA actually has a
- 5 directorate that is responsible for the
- 6 handling and the processing of the variances.
- 7 Our role in the variance process is when these
- 8 requests come in, we basically put it side-by-
- 9 side with the standards that are there to make
- 10 sure that whatever this proposed alternative
- 11 system that the employer would like to use
- 12 provides a level of safety that's as least as
- 13 safe as what are standards provide. So our
- 14 office's role in that whole process is more
- 15 based on the standards itself.
- 16 In terms of getting it out and
- 17 getting it processed as soon as possible, I
- 18 can tell you that I myself have spent a great
- 19 deal amount of time working on variances,
- 20 particularly for the chimney construction
- 21 industry is what I've worked with most. And
- 22 we do try and get them out as fast as we

- 1 possibly can. By the time they reach our
- 2 office, what we're basically doing is just,
- 3 like I said, comparing it to the standards.
- 4 A lot of times the ones that we get are the
- 5 same issues that have come up before in the
- 6 past, so we just do a quick check and send it
- 7 along the way on the process.
- 8 But in terms of how long it takes,
- 9 I can't really give you a clear answer on
- 10 that.
- 11 MR. PARSONS: I think we can say
- 12 though that certainly since I've been here
- 13 I've not seen a simple one. You know,
- 14 sometimes they come in and from all
- 15 appearances the first read is like, geez, this
- 16 is going to be a pretty simple one to handle.
- 17 And by the time we have a couple volleys of
- 18 questions to the people that submit the
- 19 request for the variance, they end up getting
- 20 quite involved and it turns out not to be
- 21 nearly as simple as we anticipated. So
- 22 frankly, I don't think we've seen a simple

- 1 one.
- 2 CHAIR MIGLIACCIO: Any other
- 3 questions, the Committee?
- 4 And also the Committee members,
- 5 please state your name and who your represent
- for the record, please.
- 7 MS. ARIOTO: Elizabeth Arioto. I
- 8 represent the public.
- 9 Bill, you said that the draft was
- 10 for sanitation is complete. Is there any way
- 11 you can hold up on that until our work group
- 12 may be able to give you some information?
- 13 MR. PARSONS: Well, I think what
- 14 we agreed to do was to provide the drafts of
- 15 these to the Committee. We didn't have it
- 16 ready in time to submit it to the Committee
- 17 prior to this meeting, so I decided to hold it
- 18 and we'll submit it soon. And you'll have an
- 19 opportunity to comment, get it back to me, and
- 20 we're not going to produce this document until
- 21 we get your comments and ideas on it. So
- 22 we'll certainly include those.

- 1 MS. ARIOTO: Thank you, Bill.
- 2 CHAIR MIGLIACCIO: Kevin?
- 3 MR. BEAUREGARD: I have one more
- 4 question for Bill, and again this is a work
- 5 group question, and I'm not sure exactly who
- 6 would be the appropriate person to address.
- 7 Kevin Beauregard, state planner.
- 8 Had the Directorate of
- 9 Construction or the Directorate of Enforcement
- 10 had any types of activities or collaboration
- 11 with fellow agencies, like Wage and Hour, or
- 12 Elevator, to initiate referrals if they see
- 13 something in their activities that may be
- 14 something that pertains to OSHA more than
- 15 their agency?
- MR. PARSONS: Could be possible,
- 17 but I'm not aware of any. You may pose that
- 18 question to Mr. Fairfax if he stops in this
- 19 afternoon or tomorrow.
- MR. BEAUREGARD: Thank you.
- 21 CHAIR MIGLIACCIO: Any other
- 22 questions of the Committee members?

- 1 I just have one question. Frank
- 2 Migliaccio with the employees.
- 3 Sarah, you had mentioned the
- 4 rescinding of two questions on sub-part R,
- 5 which is very dear to my heart.
- 6 MS. ROONEY: Yes.
- 7 CHAIR MIGLIACCIO: Could you
- 8 explain what the two were to the Committee and
- 9 what had taken place?
- 10 MS. ROONEY: One is the shear
- 11 studs, and we're no longer going to have the
- 12 de minimis policy. If you wear 100 percent
- 13 fall protection, you could use shop-installed
- 14 shear connectors. You'll no longer be able to
- 15 do that.
- 16 And the other had to do with
- 17 planks or nets. And if you had 100 fall
- 18 protection, you no longer had to do the nets
- 19 or the decking. I think it was every two
- 20 stories you were required to have nets or
- 21 decking. You won't have the de minimis policy
- 22 in that. If you wear 100 percent fall

- 1 protection, you'll still be required to do
- 2 that. Before if you had 100 percent fall
- 3 protection, you were no longer required to do
- 4 that. It was considered a de minimis
- 5 violation.
- 6 CHAIR MIGLIACCIO: And do you have
- 7 any idea when the two of them will take place?
- 8 I know the shear connectors will be down the
- 9 road a ways because of fabrication, but how
- 10 about the two floors or 30 feet, whichever is
- 11 less?
- MS. ROONEY: I'm working on it. I
- 13 can't give you a real -- it's an involved
- 14 process to do that. A lot of different
- offices are involved in addition to myself, so
- 16 I can't really give you a definite deadline as
- 17 to when that's going to happen.
- 18 CHAIR MIGLIACCIO: Okay. Thank
- 19 you.
- 20 Any other questions? Sarah?
- 21 MS. SHORTALL: I have a real quick
- 22 question.

- 1 Sarah, Mikhail, could you please
- 2 provide me with a hard copy of your PowerPoint
- 3 presentation so I can enter it into the record
- 4 for this meeting?
- 5 MR. PONCE: Sure.
- 6 MS. SHORTALL: Thank you so much.
- 7 CHAIR MIGLIACCIO: Bill?
- 8 MR. PARSONS: Courtney Goodwin
- 9 just came into the room. She's also a
- 10 Construction Standards and Guidance staff
- 11 member. And I'd like for her to just do a
- 12 summary about what she's working on right now,
- 13 without going too much into detail.
- I know I've put you on the spot,
- 15 but I know you can handle it.
- 16 MS. GOODWIN: Hi. Again, my name
- 17 is Courtney Goodwin. Right now my biggest
- 18 project is working on the cranes and derricks
- 19 rule. My sections are on tower cranes, ground
- 20 conditions. I'm trying to think off the top
- 21 of my head what the other ones are. But those
- 22 are my two biggest ones. So right now that's

- 1 what I'm focusing on.
- 2 Another thing that I'm working on
- 3 that we talked about the last time you were
- 4 meeting, I spoke with you about the
- 5 underground construction guidance document
- 6 that I'm working on. That's sort of been put
- 7 on the back burner for the cranes and
- 8 derricks, obviously. But that's still in the
- 9 works.
- 10 But those are the two biggest
- 11 things I'm working on.
- MR. PARSONS: Thank you.
- MS. GOODWIN: You're welcome.
- 14 CHAIR MIGLIACCIO: Emmett?
- 15 MR. RUSSELL: Yes, I'd like to
- 16 make one compliment to Bill. I had made a
- 17 request that it would be good if the ACCSH
- 18 Committee knew what the different offices in
- 19 the Directorate of Construction was doing, and
- 20 my compliments to you that you've done a --
- 21 again, Emmett Russell, employee
- 22 representative. But my compliments to you

- 1 that this is exactly what I was looking for,
- 2 because before you never had a clue who was
- 3 actually working in any of the offices, and
- 4 further, not a clue as to what they were
- 5 doing. But again, my compliments. Good job.
- 6 MR. PARSONS: Thank you.
- 7 CHAIR MIGLIACCIO: Anything else?
- 8 Bill, do you have more?
- 9 MR. PARSONS: No, at this point I
- 10 think Danezza Quintero wants to speak on
- 11 behalf of the Office of Construction Services.
- MS. QUINTERO: Good morning.
- 13 Danezza Quintero, acting director for the
- 14 Office of Construction Services. I would like
- 15 to thank each of you for being here and your
- 16 time, and your dedication.
- To go over a little bit, Emmett,
- 18 also about the things that we do in the Office
- 19 of Construction Services, we provide support
- 20 to stakeholders. We deal with alliance,
- 21 partnership, Voluntary Protection Program.
- 22 Basically we provide the technical support to

- 1 all those different preparative programs.
- 2 In addition of that, we are
- 3 responsible to prepare everything related to
- 4 ACCSH. We evaluate every time that every two
- 5 years your term expires. We receive all those
- 6 applications. We evaluate. We submit that
- 7 information to the Assistant Secretary.
- At the present time we are working
- 9 with the Susan Harwood Grants. An incredible
- 10 amount of applications this year. We have
- 11 received an incredible amount, around 80
- 12 applications for this \$6.8 million, an average
- of \$250 per grantee. So we're really, really
- 14 overwhelmed at the present time.
- We evaluate a lot of publications,
- 16 quidelines, documents that have been
- 17 developed, not just by the standard, to make
- 18 sure that everything that they develop really
- 19 applied to the real world. And in addition of
- 20 that, sometimes we disseminate that
- 21 information and share that information with
- 22 some of you that are here, members of ACCSH,

- 1 to receive your feedback and your input. So
- 2 that's also always done through our office.
- We provide a lot of support to the
- 4 OSHA Training Institute or the Training
- 5 Education Center in Chicago. We're going to
- 6 be working with steel erection training.
- 7 There are going to be quite a few steel
- 8 erection trainings in the next few months
- 9 around the nation and we do presentations in
- 10 different kinds of conventions for safety and
- 11 health organizations, like the ASSE,
- 12 Construction Safety in Chicago, National
- 13 Safety Council, World Concrete, etcetera,
- 14 etcetera. So all of those are developed in my
- office and usually we're the one providing
- 16 that support and those presentations.
- 17 In addition of that, at the
- 18 present time there is a crane safety
- 19 initiative and we're working with a lot of new
- 20 products in the way of a Quick Card, and all
- 21 those products at the present time are under
- 22 development.

- In addition, we used to have just
- 2 four individuals to do all this in the office.
- 3 And at the present time we have two positions
- 4 open, one is a safety and health specialist,
- 5 GS-13 and the other one is the construction
- 6 safety education specialist, also a GS 13.
- 7 They're open at the present time for whoever
- 8 is interested or if you know anyone that might
- 9 be interested. I think these two positions
- 10 are a great opportunity and we're desperate of
- 11 getting new people with a lot of skills and
- 12 knowledge.
- We are really lucky at the present
- 14 time. We hired two new safety and health
- 15 specialists with a lot of years of experience
- 16 and I really would like to introduce my new
- 17 two colleagues, Fran Dougherty and Dean
- 18 McKenzie. You have seen him in some of the
- 19 work groups.
- 20 And I really would like, Dean, if
- 21 you can say a few things.
- MR. McKENZIE: Good morning,

- 1 folks. I've seen most of you around the last
- 2 couple of days. My name is Dean McKenzie.
- 3 I'm a construction professional. Been in the
- 4 business for 34 years. Started out in steel
- 5 mills in Indiana. I've done hotels in the
- 6 Caribbean, industrial work, power plants,
- 7 hydro power plants, breweries, maintenance
- 8 constructions. Three months ago I had 70 iron
- 9 workers, millwrights and carpenters at Golden
- 10 Colorado in the Coors Brewery. So our task is
- 11 to try to bring some current real world
- 12 expertise to the department and so far it's
- 13 been a good adventure.
- MS. QUINTERO: Francis?
- 15 MR. DOUGHERTY: Hi, Fran
- 16 Dougherty. Approximately the same amount of
- 17 experience. About 30 years in the industry.
- 18 Started off as a carpenter. I'm a carpenter
- 19 by trade, Local 1107 out of Kenilworth, New
- 20 Jersey. I've worked in -- my primary
- 21 specialization is residential and commercial
- 22 construction, mostly the metropolitan area of

- 1 New York, New Jersey and Pennsylvania where
- 2 I've worked on everything from bomb shelters
- 3 to high rises.
- 4 MS. QUINTERO: So now you guys
- 5 know that in addition of Michael, we have two
- 6 great individuals that can provide you any
- 7 assistance that you guys need.
- 8 Any question at the present time?
- 9 CHAIR MIGLIACCIO: Any questions
- 10 from the Committee members?
- 11 Tom Shanahan? Question. Tom, are
- 12 you still there?
- 13 Any other questions of the
- 14 Committee?
- 15 Sarah?
- 16 MS. SHORTALL: I would just like
- 17 to say that Ms. Quintero has not given the
- 18 full picture of all the duties that the
- 19 Construction Services has to do with regard to
- 20 ACCSH.
- 21 Although ACCSH was statutorily
- 22 created, which means the Sunshine Act that

- 1 would close us down does not apply. We still
- 2 have an incredible amount of paperwork that
- 3 must be done in order to have the Committee
- 4 operating according to the General Services
- 5 Administration Regulations. And if you want
- 6 to see some of that paperwork, you can always
- 7 go to GSA's web site and see everything that
- 8 has to be placed on that. In addition, we
- 9 have reports that have to be provided to the
- 10 Library of Congress for permanent archiving.
- 11 All of these things have to be cleared by the
- 12 department, which in and of itself is quite a
- 13 feat.
- 14 So when you come and come to a
- 15 flawless ACCSH meeting, there has been an
- 16 awful lot of work that's gone behind the
- 17 scenes and you don't even see half of the work
- 18 that's gone behind the scenes. So I just
- 19 didn't want time to pass without ACCSH knowing
- 20 how much additional work this particular group
- 21 in DoC must do to keep this committee up and
- 22 functioning according to law.

- 1 MS. QUINTERO: Thank you, Sarah.
- 2 CHAIR MIGLIACCIO: Tom?
- 3 MR. KAVICKY: Tom Kavicky,
- 4 employee representative of OSHA, ACCSH.
- 5 I'd just like to comment, Danezza,
- 6 your staff makes our life a heck of a lot
- 7 easier when we come here. I know for one we
- 8 generate a tremendous amount of paperwork from
- 9 the work groups and we appreciate all the work
- 10 you guys are doing. Thank you very much.
- 11 MS. QUINTERO: Thank you.
- 12 (Applause.)
- MS. QUINTERO: Thank you.
- MR. PARSONS: If I may, I see
- 15 Mohammed Ayub just walked in to the room. I'm
- 16 going to put him on the spot and ask him to do
- 17 two or three minutes and give a quick briefing
- 18 about what his office does for the Directorate
- 19 of Construction. Thank you, Mohammed.
- 20 MR. AYUB: Good morning. My
- 21 office is in fact a, shortly speak, a resource
- 22 for structural engineering in national OSHA

- 1 office and in all division offices, and all
- 2 field offices. Any time there is a need for
- 3 some innovative method of construction, any
- 4 time there is a catastrophic collapse of a
- 5 building, or a bridge, or a tunnel, or a tower
- 6 during the construction, then my office will
- 7 extend its engineering assistance to the field
- 8 and we will be writing a report which in most
- 9 cases become a basis for the field offices to
- 10 issue the citations.
- 11 Once the citations are issued and
- 12 if they are not accepted by the contractor, in
- 13 most instances and they are not, then we will
- 14 be asked to appear as an expert witness in the
- 15 case defending the basis of the citations. We
- 16 will only provide the engineering basis and
- 17 the supporting data of how we have reached the
- 18 conclusions and how have we arrived at the
- 19 findings.
- 20 Essentially speaking, we are
- 21 interacting with all the directorates of the
- 22 national office. And any time there's an

- 1 issue that will involve engineering,
- 2 particularly geo-technical engineering and
- 3 structural engineering, we will be in the
- 4 forefront.
- We are also a leading component of
- 6 the National Structural Response Team. This
- 7 team was formed in the wake of the disaster
- 8 that took place in 2001 and we take a lead in
- 9 it and we engage -- there is a team of about
- 10 eight structural engineers there and we take
- 11 a lead in the team, and we train all the team
- 12 members and we do some field exercises just to
- 13 simulate that in case, God forbid, if there
- 14 is, you know, another event, how we are going
- 15 to respond to it, how we will react to it and
- 16 how we will let the first responders enter
- 17 into the building. Our responsibility will be
- 18 to make sure that the first responders are
- 19 safe. They go in a building where there's no
- 20 other collapses that could take place.
- 21 And we also interact with national
- 22 engineering associations in order to convince

- 1 them that when they write the code and the
- 2 design guidelines, they should incorporate
- 3 safety in it. And we have in fact started on
- 4 a program which is called PTD, Prevention
- 5 Through Design. And we like to go and to
- 6 address the engineering associations and make
- 7 sure that they understand the safety.
- 8 Unfortunately, engineering schools here are
- 9 not very much conducive to safety issues.
- 10 They just teach them engineering,
- 11 architecture, finite element analysis, but not
- 12 much attention is given to safety. And I go
- there and I talk to them that unfortunately
- 14 1,100 construction employees die every year at
- 15 the site, there eyes are open, that was is
- 16 going on here? So this is one of our tasks is
- 17 to talk to the engineering community's code
- 18 writing bodies so that they can incorporate
- 19 safety in it.
- 20 And anything that has to do with
- 21 engineering, the buck ends here. Thank you so
- 22 much.

- 1 CHAIR MIGLIACCIO: Thank you.
- 2 Any questions of Mohammed?
- 3 Seeing none, thank you, Mohammed.
- 4 MS. SHORTALL: Mr. Chair, I'd like
- 5 to take care of a couple of related
- 6 housekeeping items at this time.
- 7 I would like to mark OSHA-2009-
- 8 0020 as Exhibit 2, the agenda for the July 30-
- 9 31 ACCSH meeting.
- 10 (Whereupon, the document was
- 11 marked as Exhibit 2 for
- identification.)
- 13 As Exhibit 3 the minutes of the
- 14 April 16, April 17 ACCSH meetings certified by
- 15 both Mr. Migliaccio and Mr. Thibodeaux.
- 16 (Whereupon, the document was
- 17 marked as Exhibit 3 for
- 18 identification.)
- 19 And as Exhibit 4, the hard copy of
- 20 the presentation on the roles and functions of
- 21 OCSG.
- 22 (Whereupon, the document was

- 1 marked as Exhibit 4 for
- identification.)
- 3 CHAIR MIGLIACCIO: Thank you.
- 4 All right. Are there any other
- 5 questions of Bill before we -- please?
- 6 Bill, I'd like to thank you on an
- 7 excellent presentation by you and your staff.
- 8 Listening to the young ladies and young men,
- 9 and a couple of the older men, looks like
- 10 we're going in the right direction. Thank
- 11 you, all.
- 12 (Applause.)
- 13 CHAIR MIGLIACCIO: At this time,
- 14 while we're checking on Jordan Barab, we'll go
- 15 ahead and start with the work groups.
- I know that the OTI work group has
- 17 a little bit more work to do. Okay. So we'll
- 18 postpone that one. That is silica.
- MR. JONES: We're ready.
- 20 CHAIR MIGLIACCIO: Silica? All
- 21 right. If we can have your --
- MR. JONES: The Advisory Committee

- 1 met yesterday, I believe, around noon. We had
- 2 a full house and before I begin reading the
- 3 minutes, I want to thank the folks from
- 4 Standards and Guidance for coming over and
- 5 giving us an update.
- 6 Walter Jones, employee rep.
- 7 Yes, and we want to thank them for
- 8 coming over and really being amenable to
- 9 questions and everything else.
- 10 Speaker 1, as I was mentioning,
- 11 was David O'Conner of the OSHA Directorate of
- 12 Standards and Guidance. They provided a
- 13 status report and description of the next
- 14 steps for development of the proposed rule for
- 15 silica in construction. And they also gave us
- 16 an update on silica guidance developments,
- 17 document developments. In terms of the
- 18 proposed rule, the health hazard and risk
- 19 assessment portion of this rule is currently
- 20 undergoing external peer review by OMB.
- 21 OSHA is expediting or truncating
- 22 the process by merging the peer review section

- 1 into the informal hearings that will follow
- 2 the publication of the rule. Basically, the
- 3 expected process is the peer reviewers will
- 4 provide comments back to OSHA, OSHA will
- 5 incorporate the comments as appropriate into
- 6 the proposal. Then afterwards, OSHA will
- 7 publish a proposed rule. Then informal
- 8 hearings for the public comment will include
- 9 a specific portion about the peer review and
- 10 the peer reviewers will be present at the
- 11 comment phase to hear public comments about
- 12 the review. Peer reviewers can amend their
- 13 comments to OSHA based on public comments and
- 14 OSHA will consider amended comments along with
- other comments in the finalizing of the rule.
- 16 The process also includes additional
- 17 consultation with advisory committees, but the
- 18 nature and schedule have not been set yet.
- 19 David said that additional
- 20 information is available on the OSHA web site
- 21 peer review page.
- In terms of guidance documents,

- 1 OSHA is developing worker and contractor
- 2 materials from the recent silica construction
- 3 guidance document and handed out some copies
- 4 of their solutions fact sheet, for lack of a
- 5 better word, and has asked for comments from
- 6 the committee, which we plan on forwarding at
- 7 our next meeting.
- 8 In response to questions, Mr.
- 9 O'Conner indicated that the OSHA's expected
- 10 the peer review process to be completed
- 11 shortly. He's looking at September-October
- 12 2009.
- 13 Second topic was Henry Cramer of
- 14 the bricklayer's union, vice-president and
- 15 chair of the Building and Constructions Trade
- 16 Department, Silica Subcommittee, provided a
- 17 hand out and described five key positions that
- 18 the BCTD had on any proposed silica regulatory
- 19 standard.
- 20 First, the PEL should be 50
- 21 micrograms per cubic meter of air consistent
- 22 with the NIOSH REL and should include an

- 1 action level of 25 micrograms per cubic meter.
- 2 Two, abrasive blasting using
- 3 materials containing greater than one percent
- 4 silica should be prohibited and banned.
- 5 Three, written exposure assessment
- 6 and control plans are needed for silica dust-
- 7 causing tasks.
- Four, which got a lot of
- 9 discussion, methods of compliance, which is
- 10 currently set up such as in OSHA's draft table
- 11 1, need to be clarified or restructured as
- 12 follows: (1) clarify that respirators should
- 13 be viewed as an interim measure -- the use
- 14 respirators should be viewed as an interim
- 15 measure as controls are developed and
- 16 implemented; (2) permit reliance on
- 17 scientifically-objective data or equivalence
- 18 to OSHA's draft table number 1, developing an
- 19 alternative table that incorporates options
- 20 for a two-hour, four-hour and eight-hour task
- 21 length conditions, providing mechanism for
- 22 adding new tasks to table 1, and make it clear

- 1 that if employers do not follow the task
- 2 controls they can receive citations related to
- 3 both (1) not using the controls; and (2) not
- 4 providing the monitoring is happening.
- 5 And the fifth key point was
- 6 clarify that medical information on the health
- 7 status of employees is not to be shared with
- 8 employers.
- 9 Topic three, and this goes back to
- 10 the Committee's work with developing a
- 11 guidance document, a living web document
- 12 similar to the OSHA's draft table 1. Hillary
- 13 Schubert from the Georgia Tech described a
- 14 matrix too that they have been using in
- 15 consort with Georgia Consultation Program.
- 16 The matrix lists tasks with information
- 17 provided for each task on uncontrolled
- 18 exposures, then offers the types of controls
- 19 they can use and then what exposures would be
- 20 using the controls and what types of
- 21 recommended PPE would be needed using controls
- 22 or not using controls.

- 1 And then additionally it provides
- 2 photos of tools, tasks and talks about
- 3 ancillary hazards associated with using
- 4 whatever controls or associated with the task.
- 5 The matrix information includes full shift and
- 6 task measurement information collected by and
- 7 for the Consultation Program.
- 8 The matrix tool was basically
- 9 developed to help contractors understand what
- 10 to do. They're on the forefront, the folks
- 11 down in Georgia, of responding directly to
- 12 contractor's needs of we don't need to look at
- 13 what's in the standard. Tell us what we need
- 14 to do so that we can do it to comply.
- 15 Experience to date suggests that
- 16 the contractors have found this helpful. Ms.
- 17 Schubert has shared her basic observations
- 18 with us on OSHA's current proposed table 1.
- 19 And based on her experience, field conditions,
- 20 factors and techniques such as water flow
- 21 rates and air flow rates for local exhaust
- 22 ventilation for using controls can

- 1 significantly affect protection offered by the
- 2 controls resulting in reductions being less
- 3 than predicted. Contractors ask about the
- 4 details and in our -- let me reread this --
- 5 and so because of the fact that although table
- 6 1 may say use water, or it may say use local
- 7 exhaust, because there are variations in how
- 8 folks are using water or how close they're
- 9 using their local exhaust, the matrix still
- 10 recommends the use of filter and face piece
- 11 for all attacks.
- I suggest everyone take a look at
- 13 this matrix because it's probably the future
- of where we're going to go in terms of task-
- 15 based approaches to controlling these types of
- 16 hazards or as in another name called control
- 17 banding. The matrix is available on the
- 18 outreach page of the Georgia Tech's folks.
- 19 It's at www.oshainfo.gatech.edu.
- 20 Fourth topic, moving along on this
- 21 same ideal of providing contractors with means
- 22 of protecting workers from exposures to silica

- 1 dust, Jim Platner for the Center of
- 2 Construction Research and Training reiterated
- 3 the need to provide information to contractors
- 4 on what they need to do to get it done and
- 5 describes the CPWR's control solutions
- 6 database, a web tool that currently includes
- 7 basic information for all tasks currently
- 8 listed on proposed OSHA's table number 1.
- 9 The tool can be found and this is
- 10 long, www.cpwr.com, and I'm sure it will have
- 11 a button that will help you, but if you use
- 12 the URL, .com/rp-constructionsolutions.html.
- 13 Features include coverage of all types of
- 14 hazards; not just silica, but organization by
- 15 work activity, which is especially helpful to
- 16 the contractors and workers, inclusion of
- 17 vendor information, return on investment
- 18 calculators, ability for the users that are
- 19 plugging into the database to rank the
- 20 helpfulness of the solutions and the ability
- 21 for other folks to submit solutions.
- 22 And the fifth speaker yesterday

- 1 was Rashad Johnson. He's a technical
- 2 consultant working with the Mason Contractors
- 3 Association and described the consistent
- 4 standard ASTM E2625, titled, "Standard
- 5 Practice for Controlling Occupation Exposure
- 6 to Respirable Crysalant Silica for
- 7 Construction and Demolition Activities." This
- 8 standard, which is available at the ASTM web
- 9 site, astm.org/Standards/E2625.htm, uses an
- 10 exposure limit, the current exposure limit for
- 11 general industry of 100 micrograms per cubic
- 12 meter and includes task-based features similar
- 13 to what Georgia Tech and what the OSHA's table
- 14 1 are using. Their task-based recommendations
- are based on NIOSH and other published
- 16 objective data, along with some contractor
- 17 data. The standard is intended to be a living
- 18 document and will be updated as better and
- 19 more information becomes available.
- 20 Limited information is available
- 21 on contractor use of the standard. Basically
- 22 it just passed a couple of months ago, so it

- 1 really hasn't been rolled out yet. And ASTM
- 2 is trying to get word out about the standard
- 3 to get specifiers to refer to it.
- 4 Each of the speakers responded to
- 5 a number of questions and a variety of issues
- 6 were discussed. Potential items identified
- 7 for possible recommendations, but the sense of
- 8 the group at this time is that we need further
- 9 discussion and review of information provided
- 10 by the speakers before we can begin to make
- 11 recommendations for ACCSH on what the thinking
- 12 and thoughts of its subcommittee is on a
- 13 proposed silica standard.
- 14 At the end, Matt and I thanked the
- 15 speakers for their time and great
- 16 presentation. And we went over time; it was
- 17 so involved. And the meeting adjourned at
- 18 2:20. Gave out a bunch of handouts. And
- 19 that's about it. Thank you.
- 20 CHAIR MIGLIACCIO: Matt, do you
- 21 have anything to add?
- MR. GILLEN: No, I think Walter

- 1 did a great job. I think maybe just one
- 2 clarification that would be important for OSHA
- 3 is I think Walter said that the peer review
- 4 was by OMB, but it's per their requirements
- 5 that peer reviewers are actually other folks
- 6 other than OMB. They're different scientists.
- 7 Just to clarify that.
- 8 CHAIR MIGLIACCIO: Okay. Do we
- 9 have any questions for the work group?
- 10 MS. SHORTALL: I have one question
- 11 for Mr. Jones.
- 12 If I heard you correctly and read
- 13 the minutes, there were a number of handouts
- 14 that were distributed.
- MR. JONES: Yes, there were.
- 16 MS. SHORTALL: Would you like
- 17 those handouts also to be entered into the
- 18 record and put on OSHA's web site?
- 19 MR. JONES: I would.
- MS. SHORTALL: All right.
- 21 MR. JONES: And I'll have to bring
- 22 them forward.

- 1 MR. GILLEN: Can we get copies of
- 2 those to you later, or by tomorrow?
- 3 MR. JONES: Yes, tomorrow. We
- 4 would have to pull them all together.
- 5 MS. SHORTALL: All right. That
- 6 would be fine.
- 7 MR. JONES: Okay.
- 8 CHAIR MIGLIACCIO: Tom?
- 9 MR. SHANAHAN: Can you guys hear
- 10 me?
- 11 CHAIR MIGLIACCIO: Yes.
- 12 MR. SHANAHAN: Walter, is it
- 13 possible you could email me those forms? You
- 14 guys did sound like you did a lot of terrific
- 15 work. I'd really like to see that.
- 16 MR. JONES: For the silica?
- MR. SHANAHAN: Yes.
- 18 MR. JONES: Yes, I'll forward
- 19 everything to you.
- MS. SHORTALL: Mr. Shanahan,
- 21 everything will be put on the web site and in
- 22 regs.government within the next few days. So

- 1 you can also access it directly from your
- 2 computer.
- 3 MR. SHANAHAN: Terrific. Thanks a
- 4 lot, Sarah.
- 5 CHAIR MIGLIACCIO: At this time,
- 6 seeing no other questions, I'll entertain a
- 7 motion to accept this report.
- 8 MR. THIBODEAUX: I move for the
- 9 acceptance.
- 10 CHAIR MIGLIACCIO: Mike
- 11 Thibodeaux. Seconded by Bill Ahal.
- 12 Any questions or discussion?
- 13 All in favor, say aye.
- (Chorus of ayes.)
- 15 CHAIR MIGLIACCIO: Opposed?
- 16 (No audible response.)
- 17 CHAIR MIGLIACCIO: Ayes have it.
- MS. SHORTALL: Mr. Chair, then I
- 19 would like to enter into the record as Exhibit
- 20 5 in the previously mentioned docket the
- 21 approved Silica Work Group Report from the
- 22 July 29 work group meeting.

- 1 (Whereupon, the document was
- 2 marked as Exhibit 5 for
- identification.)
- 4 MS. SHORTALL: And I will enter
- 5 into the record subsequent handouts tomorrow.
- 6 CHAIR MIGLIACCIO: Thank you.
- 7 At this time we're going to move
- 8 forward to the diversity work group's report.
- 9 And if Jordan shows up, we'll stop you, Tom,
- 10 and --
- 11 MR. KAVICKY: Okay. Thank you,
- 12 Mr. Chairman.
- 13 The Diversity Women in
- 14 Construction Work Group met on July 28th from
- 15 8:15 to 9:45.
- 16 Tom Kavicky, ACCSH employee rep.
- 17 Liz Arioto and I co-chair that
- 18 committee, that work group. We had 14
- 19 attendees present. The work group reviewed
- 20 the minutes of the April 14th, 2009 meeting.
- 21 We distributed handouts and discussed with the
- 22 work group the BLS Fatality Occupational

- 1 Injuries by Worker Characteristics and Event
- 2 or Exposure 2007, the BLS Census of Fatal
- 3 Occupational Injuries from 2003 forward, the
- 4 Household Data Annual Averages for Employed
- 5 Persons by Detailed Occupation, Sex, Race and
- 6 Hispanic or Latino Ethnicity, the OSHA letter
- 7 of interpretation dated 06/07/2002, "Mobile
- 8 Crews Must Have Prompt Access to Nearby Toilet
- 9 Facilities," The OSHA letter of interpretation
- 10 dated 02/23/2005, "Providing Employees With
- 11 Toilet Facilities on a Construction Job Site,"
- 12 and the OSHA letter of interpretation dated
- 13 05/17/2006, "Whether Toilets at Construction
- 14 Job Site Must be in a Sanitary Condition to
- 15 Meet the Requirements of 29 CFR 1926.51(c)."
- 16 After the handouts were passed,
- 17 discussion points included the need to provide
- 18 separate toilets for women in construction
- 19 when practical. Access and availability of
- 20 portable toilets at a construction site and
- 21 also tower crane operator access to portable
- 22 toilets.

- 1 A discussion followed and the work
- 2 group was made aware to a product called Brief
- 3 Relief. This product is being used by some
- 4 operators of tower cranes that may not have
- 5 immediate access to portable toilet
- 6 facilities. The product helps prevent
- 7 biohazard issues. We cover it all.
- A PowerPoint presentation titled,
- 9 "Women in Construction Medical Issues" was
- 10 given by Dr. Atkinson Longmire, M.D., Office
- 11 of Occupational Medicine. The presentation
- 12 included total working women fatalities,
- 13 construction-related reproductive hazards,
- 14 ergonomic concerns such as tools, equipment
- 15 and materials, lack of toilet and hand
- 16 cleaning facilities, unsanitary conditions of
- 17 toilets, urinary tract infections, cultural
- 18 issues such as hostility toward women by men,
- 19 feeling of isolation, job insecurity for
- 20 reporting safety and health concerns to their
- 21 employer, and then also psychological stress.
- 22 Forty percent of women reported ill-fitting

- 1 PPE.
- 2 After the PowerPoint presentation,
- 3 Kevin Beauregard presented to the work group
- 4 a draft copy that he was tasked to work on
- 5 over the past couple of months, Women in
- 6 Construction Quick Card and a Women in
- 7 Construction Fact Sheet his staff developed
- 8 per the work group request of April 14th.
- 9 After discussion, the work group
- 10 reached a consensus on concentrating the focus
- 11 of the Quick Card to employee information.
- 12 The fact sheet will focus information that is
- 13 important to the employer and his
- 14 responsibilities. The work group was tasked
- 15 by the co-chairs to study the two documents
- 16 and provide further comments of feedback to
- 17 Mr. Beauregard before the next ACCSH work
- 18 group meeting in September 2009.
- 19 A suggestion was made to seek new
- 20 information from tool manufacturers regarding
- 21 any proposed future changes to tools and
- 22 equipment used in construction. The

- 1 information the work group is searching for is
- 2 various size tools, lighter weight and better
- 3 ergonomically-designed tools to help
- 4 accommodate women in construction. The focus
- 5 was then redirected from not only women in
- 6 construction, but for all workers of various
- 7 sizes, limitations and challenges.
- 8 The work group is in the process
- 9 of developing a supplier list for women's PPE.
- 10 We should have the list ready to present to
- 11 the work group by the September 2009 work
- 12 group meeting. We have invited a
- 13 representative from the ISEA, or the
- 14 Industrial Safety Equipment Association, to
- 15 speak to the work group regarding PPE for
- 16 women in construction.
- 17 The work group asked for a status
- 18 report from Danezza Quintero on the April
- 19 14th, 2009 work group meeting recommendation
- 20 to OSHA that it would include more photographs
- 21 of women in the construction industry in their
- 22 literature and posters. Ms. Quintero

- 1 explained the process of photographing women
- 2 on construction sites and how it would consume
- 3 valuable time that the Agency cannot afford to
- 4 give currently. She explained the legal
- 5 challenges in acquiring permission from the
- 6 individuals to use their photographs on its
- 7 brochures and posters.
- 8 Suggestion was made by Ms.
- 9 Quintero to have the work group members
- 10 acquire photos and the necessary permission
- 11 from the women so the Agency can use the
- 12 photographs. She will email all members the
- 13 necessary paperwork to acquire this
- 14 permission.
- No further business, the work
- 16 group adjourned at 9:45 a.m.
- 17 CHAIR MIGLIACCIO: Okay. Thank
- 18 you.
- 19 Liz, before we go into your --
- 20 anything you'd like to add, I see Jordan's
- 21 entered the room. If you'd like to hold off
- 22 on the rest of your report?

- 1 MS. ARIOTO: I'll hold off on --
- 2 CHAIR MIGLIACCIO: Okay. All
- 3 right. At this time I'd like to have Jordan
- 4 Barab come down and give us a presentation of
- 5 what's been going on.
- 6 MR. BARAB: Well, thank you for
- 7 inviting me. Welcome, all of you. Some of
- 8 you I've seen, but most of you I haven't --
- 9 this meeting was kind of special for me last
- 10 time I came here. I think it was my second
- 11 day on the job, and although I did know my way
- 12 around here, at least how to get to the room,
- 13 I was still a little bit shell-shocked. Now,
- 14 I'm suffering from post-traumatic stress
- 15 disorder. I'm not sure I'm in better shape
- 16 now than I was then.
- 17 But it is good to be here. I
- 18 really enjoy talking to ACCSH, because you all
- 19 are, you know, obviously, as you know, very
- 20 active and really make a very real
- 21 contribution to this Agency's work. And I
- 22 really appreciate the time you put into it.

- 1 A lot has happened since I first
- 2 got here, pretty much all of it good, too.
- 3 Let me just start with some things that are of
- 4 most interest to you all. We are actively
- 5 searching for a new director of the
- 6 Construction Directorate. We'll be conducting
- 7 interviews and meetings and things throughout
- 8 August and hope to come to a conclusion on
- 9 that, end of August, beginning of September
- 10 sometime. So that will be good. We've got
- 11 some good candidates to look at.
- 12 You probably also all have heard
- 13 that we finally have a nominee for Assistant
- 14 Secretary, Dr. David Michaels, who's at George
- 15 Washington University. If you don't know
- 16 David, he's a great guy. I've known him and
- 17 we've been friends for a number of years,
- 18 worked together on a number of issues. He was
- 19 previously, during the Clinton Administration
- 20 at Department of Energy running their
- 21 Occupational Safety and Health Administration
- 22 Program. So he's got a lot of experience with

- 1 occupational safety and health, is very
- 2 familiar with OSHA, good management
- 3 experience. Because he is so good and so
- 4 effective, I would be surprised if there's
- 5 some opposition. There will certainly be a
- 6 hearing. All that means basically that we're
- 7 not quite sure when he'll be arriving here.
- 8 We're keeping his chair warm, and we again
- 9 look forward to his arrival sometime hopefully
- 10 early this fall.
- 11 Now let me run through a few
- 12 things that we've been doing. And again, some
- of these you may have heard, most of them
- 14 probably, because they have been written about
- in the trade press. As you're probably aware,
- 16 we received some criticism earlier this year
- 17 about our enhanced enforcement program. We
- 18 are now in the final stages of revamping and
- 19 renaming that program. It will be the Severe
- 20 Violator Enforcement Program. And again, the
- 21 basic model will be the same. We're going to
- 22 be doing extensive examinations of employers,

- 1 inspection history. Where they meet the
- 2 criteria under the program, that will trigger
- 3 additional mandatory inspections. Again,
- 4 we're mostly going after the large companies
- 5 that have a number of different subsidiaries
- 6 and enterprises and, you know, making sure
- 7 that when they have a health and safety
- 8 problem, when they've discovered a health and
- 9 safety problem, or when we've discovered a
- 10 health and safety problem in one part of the
- 11 company, that they also address that problem
- 12 throughout the company and that they keep
- 13 addressing it. Obviously, as with everything,
- 14 there are additional complications with
- 15 construction, but we're going to try to
- 16 integrate that as well.
- 17 Probably one of the more exciting
- 18 things I think we've done is, as you know, we
- 19 have a construction focus going on in Texas.
- 20 Texas has the dubious distinction of having by
- 21 far the highest number of fatalities of any
- 22 state in the country, not just fatalities,

- 1 construction fatalities and immigrant worker
- 2 fatalities. And things did not seem to be
- 3 getting any better. In fact, we'd launched
- 4 this shortly after three construction workers
- 5 were killed as a scaffold collapsed in Austin.
- 6 Again, we not only find that number of
- 7 fatalities inexcusable, but we're bound and
- 8 determined to go after that and to really try
- 9 to develop OSHA and OSHA's enforcement
- 10 capacity into a much more flexible operation
- 11 where we can actually make this type of thing
- 12 not an exception, but actually something that
- 13 we do more regularly. In other words, when we
- 14 see any kind of hot spots, particularly with
- 15 fatalities, that we will have the capacity and
- 16 the capability to move in and address it. And
- 17 we're again in the midst of that right now in
- 18 Texas and we'll see what the results are. So
- 19 far, I think, from what I hear, we've been
- 20 finding a lot of problems, which isn't
- 21 unexpected and we will be addressing that
- 22 through our normal enforcement mechanisms.

- One of the things that's going to
- 2 allow us to implement that action plan, that
- 3 new flexibility, the capacity to really move
- 4 where the problems are is our budget for 2010.
- 5 The President, much to our pleasure, has
- 6 requested over a 10 percent increase for OSHA,
- 7 which is much more than anybody can pretty
- 8 much remember, certainly in recent years. And
- 9 that will include 130 new inspectors.
- Now, of course this hasn't made it
- 11 through the House or the Senate yet, but there
- 12 were some cutbacks in the House. We'll see.
- 13 I'm not sure what's coming out of the Senate
- 14 at this point, but we're hoping anyway we'll
- 15 get the vast majority of that increase. Also
- 16 new staff and standards, new staff in Whistle-
- 17 blower and some others here and there. I
- 18 think we talked about last time the additional
- 19 funding, that we're getting additional
- 20 inspectors; 35 this year, I think 35 or 40
- 21 next year under the Recovery Act. And we're
- 22 looking at a number of initiatives there to

- 1 really use the Recovery Act to focus in on
- 2 safety in those projects, but, you know, most
- 3 of those projects are construction. I think
- 4 that will also have benefits throughout the
- 5 country and throughout the industry and not
- 6 just with stimulus projects.
- 7 All right. So those are probably
- 8 some of the main initiatives since last I
- 9 spoke to you. A lot more simmering that we
- 10 haven't been able to announce yet, but we're
- 11 very actively working on any way we can to
- 12 move this agency forward, particularly in
- 13 terms of the Secretary's priorities, one of
- 14 which again is enforcement. And, you know,
- 15 this is one area among many where we very much
- 16 value your suggestions and your comments on
- 17 what we're doing.
- 18 The Secretary's other priority is,
- 19 as you know, to move forward on the regulatory
- 20 front. And obviously the main construction
- 21 standard now, as it was last time we met, and
- 22 is unfortunate, it probably will still be next

- 1 time we meet, is cranes and derricks. We are
- 2 putting almost all of our resources into that
- 3 and moving forward as fast as we can. As you
- 4 know, it's a big standard, lot of history
- 5 there to go through and we want to make sure
- 6 it's good. So we are focusing on that. And
- 7 I'm sure Noah, if he hasn't yet, will fill you
- 8 in in a bit more detail on how that's going.
- 9 Following shortly behind that will
- 10 be confined spaces in construction, also, you
- 11 know, very important and also something we're
- 12 putting resources into.
- We have made some changes in some
- 14 of our enforcement of some of those standards
- 15 and compliance directives, one of which I know
- 16 has come up in these meetings quite a bit and
- 17 which is the Steel Erection Compliance
- 18 Directive, which we've been working with the
- 19 iron workers. I think it's been an issue with
- 20 the iron workers and others for a long time,
- 21 but we made that a priority to work on and we
- 22 actually did change or were in the process of

- 1 changing; I don't know if we've actually put
- 2 it out yet, the directive especially was -- I
- 3 think questions 23 and 25; I never quite
- 4 remember what the names are. But in any case,
- 5 we'll get rid of the exemption to do decking
- 6 two stories down in exchange for 100 percent
- 7 fall protection. Of course we are very much
- 8 in favor of 100 percent fall protection, but
- 9 we're also very much in favor of enforcing the
- 10 standards that we issued and in the way that
- 11 they were issued. So again, that's in the
- 12 process of being changed.
- We're also going to address --
- 14 I've told the staff to get rid of the
- 15 exemption in the Residential Construction
- 16 Directive that's been I think plugging our
- 17 enforcement efforts in residential
- 18 construction for a number of years. So that's
- 19 also underway. And in the months to come, you
- 20 know, we will be looking at, you know, other
- 21 standards and how we're doing enforcement and
- 22 seeing if we can improve that anywhere. And

- 1 as I keep repeating here, we need your advice
- 2 on that. It's been very valuable in the
- 3 efforts that we've done.
- 4 So, that's pretty much it kind of
- 5 on the standards, enforcement, interpretation-
- 6 type front.
- 7 On our other leg, the cooperative
- 8 programs. There's been quite a bit of
- 9 activity there as well. You're probably aware
- 10 of the GAO report that was issued, I guess
- it's been at least a couple of months now. It
- 12 was very critical of the way we operate our
- 13 Voluntary Protection Program, particularly the
- 14 way we're monitoring the program. A lot of
- inconsistencies with the way the program's
- 16 being run between regions. Inadequate follow-
- 17 up where VPP members have had fatalities,
- 18 where their injury rates have gone up. So we
- 19 are in the process, and actually in the final
- 20 stages of revamping how we operate the VPP
- 21 program.
- We're also not only trying to

- 1 address that GAO report, but also a 2004 GAO
- 2 report that really looked at all of our
- 3 cooperative programs, VPP alliances and our
- 4 other programs and asked us to evaluate those
- 5 programs, how they function and also how they
- 6 fit within OSHA's overall budget and OSHA's
- 7 overall mission, particularly considering the
- 8 considerable resources that we've put into
- 9 those programs. We are engaged in doing that
- 10 review. It will be something that we are
- 11 going to do both internally as well as
- 12 externally, welcoming stakeholders in to
- 13 discuss the future of these programs,
- 14 particularly VPP and the alliances, given
- 15 again, you know, the resources that go into
- 16 those programs and the resources that OSHA has
- 17 to use for other purposes as well. So this
- 18 will be a good year-long process that we're
- 19 engaged in. We'll see what comes out the
- 20 other end. Of course, you know, the VPP
- 21 program has been expanding to challenging
- 22 construction, so we're going want your input

- 1 into that as well.
- 2 All right. What else do we have
- 3 going on here? Those are probably all the
- 4 major issues that we're doing.
- 5 Again, in the longer term I think,
- 6 or the less concrete but more important longer
- 7 term, you know, a number of issues that we are
- 8 going to want your help on that we're thinking
- 9 about. You know, generally, obviously we've
- 10 got a number of issues with construction.
- 11 Small employers, how to go after small
- 12 employers, particularly where they are not in
- 13 compliance with the law, not that we're going
- 14 to stop going after large employers who are
- 15 not in compliance with the law.
- And, you know, again stopping,
- 17 probably not just reducing, but really
- 18 stopping some of the really unnecessary
- 19 fatalities, not that any fatalities are
- 20 necessary, but, you know, every time I see a
- 21 trenching fatality or even a fall fatality,
- 22 you've got to kind of wonder why these are

- 1 still happening, what we can do. You know,
- 2 we're looking at higher penalties. Rich may
- 3 talk to you about that. We are exploring how
- 4 to raise our penalties within the confines of
- 5 OSHA's Act. I mean, there's only a certain
- 6 amount we can do within the confines of our
- 7 Act. But we do have a number of automatic
- 8 fine reduction mechanisms and we're doing a
- 9 top to bottom review of how we set our
- 10 penalties, at the same time, you know, be
- 11 cognizant of the economic conditions in this
- 12 country, being cognizant of special concerns
- 13 of small businesses. So we are trying to take
- 14 that into account. But also trying to send
- 15 the message out even more strongly than we
- 16 have that we will not tolerate violations of
- 17 OSHA standards. We will not tolerate
- 18 fatalities and injuries that come in violation
- 19 of our standards.
- 20 One other thing I think we're
- 21 again the midst of, which again contributes to
- 22 everything I've been talking about, is the

- 1 Susan Harwood Grant Program. We announced a
- 2 new round a little while back. I guess the
- 3 deadline has passed. We got a large number of
- 4 applications. I can't remember what the
- 5 figure was, but it struck me as much larger
- 6 than we have normally gotten, which is good.
- 7 Shows there's certainly not only a demand, but
- 8 a growing demand for this program. And we've
- 9 been very pleased with the output of that
- 10 program in the past with the products that
- 11 have been produced and we're trying how to
- 12 figure out how to expand the effect of that
- 13 program, how to make sure that these products
- 14 are not just limited to the grantees, but
- 15 really are able to be used throughout the
- 16 industry to really, again, promote safety and
- 17 promote some of the novel approaches that I
- 18 think the grantees have been developing. So,
- 19 you know, we will be also looking at this
- 20 grant.
- 21 This grant program, I mean, the
- 22 grant round that's out now was literally

- 1 sitting on my desk when I arrived. We did
- 2 manage to expand it from a one-year program to
- 3 a two-year program, but with the next round we
- 4 will probably make some more changes, more
- 5 significant changes. And again we're really
- 6 looking at different ways that we can make the
- 7 grant program effective. So again, if you all
- 8 have suggestions in that area as well; I know
- 9 a lot of you are grantees, we'd be happy to
- 10 hear that as well. And I think you'll be
- 11 hearing from Hank Payne later on, if you
- 12 haven't already, about what we're doing in
- 13 terms of training efforts, both within the
- 14 grants, the 10-hour, 30-hour course, some of
- 15 the changes we're making there as well.
- 16 And finally, I just want to say,
- 17 you know, again we're looking for the future.
- 18 We're looking for different things we can do
- 19 and particularly innovative concepts in
- 20 construction. You know, prevention through
- 21 design has been discussed a lot, not
- 22 particularly implemented. You know, we talk

- 1 about it a lot. I talk about it a lot. You
- 2 know, something that we really should be
- 3 moving forward more on. Issues that I again
- 4 brought up before and we're exploring to a
- 5 certain extent through our stimulus funding.
- 6 I mean, how to use the contracting procedure,
- 7 particularly the public contracting procedure,
- 8 to encourage contractors to adopt better
- 9 safety programs. There are a number of things
- 10 in the current laws that haven't been
- 11 enforced. We're looking at expanding our
- 12 activity around health and safety programs.
- 13 As you know, quite a bit of the work that's
- 14 done, especially by -- well, smaller and
- 15 larger companies are done, if not under
- 16 federal contracts, then under state contracts
- 17 or local municipal contracts. Lot of
- 18 potential leverage there for pushing safety
- 19 among the contractors.
- 20 So let me wrap up there and see if
- 21 you have any questions.
- 22 CHAIR MIGLIACCIO: Any questions

- 1 of the Board?
- 2 MR. SHANAHAN: Frank, this is Tom.
- 3 I have a question.
- 4 CHAIR MIGLIACCIO: Oh, go ahead,
- 5 Tom.
- 6 MR. SHANAHAN: I'm sorry. It's
- 7 obviously a little difficult to hear, so at
- 8 one point you had mentioned the interim
- 9 guidelines, the fall protection guidelines for
- 10 residential construction. And I was wondering
- 11 if you could repeat a little bit louder what
- 12 you said about that?
- MR. BARAB: I'm sorry, the
- 14 residential housing guidelines, you said? Is
- 15 that what you were asking about?
- MR. SHANAHAN: Yes.
- 17 MR. BARAB: Yes, okay. All right.
- 18 Yes, I don't have a whole lot to say. As you
- 19 know, there's a compliance directive that we
- 20 issued a number of years ago that kind of
- 21 exempted a lot of enforcement in that area.
- 22 And we went back and we looked at that and

- 1 decided that really wasn't justifiable and we
- 2 are in the process of basically rescinding
- 3 that. And again, this is a decision we just
- 4 recently made, so I don't have anything yet in
- 5 more detail really to talk to you about on
- 6 that.
- 7 MR. SHANAHAN: The point that I
- 8 want to make with that, and I realize that
- 9 ACCSH has made a recommendation to support the
- 10 rescinding of that document, however, our
- 11 residential work group has been working on a
- 12 recommendation, for lack of a better word, of
- 13 a bridge to kind of, well, bridge the gap
- 14 between now the plain regulation and what the
- 15 interim guidelines were attempting to do. And
- 16 I just wanted to just bring that up, because
- 17 like I said, that work group is working pretty
- 18 hard on that. And I wanted you to know that
- 19 we are so that before maybe anything formal is
- 20 done you could refer back to what the work
- 21 group is doing and the suggestions that it's
- 22 developing.

- 1 MR. BARAB: Yes, I think that's a
- 2 good idea. I was actually not aware of the
- 3 residential work group. You know, Noah will
- 4 be heading this up, so yes, I will talk to
- 5 him, but I'm sure you'll be talking to him,
- 6 too. And we'll make sure that your input is
- 7 certainly taken into account there.
- 8 MR. SHANAHAN: Thank you very
- 9 much.
- 10 CHAIR MIGLIACCIO: For the record,
- 11 that was Tom Shanahan with the employer's
- 12 representative.
- 13 Mike Thibodeaux?
- MR. THIBODEAUX: Mike Thibodeaux,
- 15 employer rep. Remember last time you got out
- 16 without any questions.
- 17 MR. BARAB: Did I? How did I do
- 18 that? I don't know.
- MR. THIBODEAUX: Well, we -- you
- 20 know, two days on the job.
- 21 MR. BARAB: Oh, you were going
- 22 soft on me?

- 1 MR. THIBODEAUX: You had said in
- 2 Texas that you were finding a lot of problems.
- 3 Can you give us an idea of the kind of
- 4 problems that your compliance --
- 5 MR. BARAB: Well, I actually don't
- 6 have the details. All I know is that, you
- 7 know, the inspections have been finding a lot
- 8 of issues on violations. I haven't gotten an
- 9 actual breakdown. This is just the report
- 10 back.
- 11 MR. THIBODEAUX: Okay. Well, I
- 12 know that over the last four or five months
- 13 they've had some on the high rise in Austin,
- 14 high rises in Austin and some in Houston, that
- 15 they've had some serious problems with their
- 16 scaffolding.
- MR. BARAB: Yes. Yes.
- 18 MR. THIBODEAUX: And I was
- 19 wondering if --
- 20 MR. BARAB: Yes, and again, I
- 21 don't have any specific information about
- 22 where the violations are.

- 1 MR. THIBODEAUX: Okay.
- MR. BARAB: But, you know,
- 3 certainly scaffolding is one of the major
- 4 areas we're looking at. We would be looking
- 5 at it anyway, but particularly considering
- 6 those three fatalities in Austin.
- 7 MR. THIBODEAUX: All right. Thank
- 8 you.
- 9 CHAIR MIGLIACCIO: Any other
- 10 questions? Seeing none.
- 11 MR. BARAB: Getting out early and
- 12 easy again.
- 13 CHAIR MIGLIACCIO: Thank you,
- 14 Jordan.
- MR. BARAB: All right. Well,
- 16 thank you very much. Keep up the good work
- 17 and we'll be hearing from you.
- 18 CHAIR MIGLIACCIO: All right. At
- 19 this time we'll go ahead back.
- 20 Liz, do you have anything to add
- 21 to the --
- 22 MS. ARIOTO: Women in Construction

- 1 Work Group?
- 2 CHAIR MIGLIACCIO: Yes.
- 3 MS. ARIOTO: One thing I would
- 4 like to add would be that I would love to see
- 5 a toilets be available for women, a separate
- 6 toilet to be available for women at job sites.
- 7 CHAIR MIGLIACCIO: Any questions
- 8 of the work group?
- 9 Okay. Seeing none, I'd like to
- 10 entertain a motion to accept this?
- 11 MR. THIBODEAUX: Move that it be
- 12 accepted.
- 13 CHAIR MIGLIACCIO: Mike
- 14 Thibodeaux. Second?
- MR. GILLEN: Second.
- 16 CHAIR MIGLIACCIO: Matt Gillen,
- 17 second. Ouestions? Discussions?
- 18 All in favor say aye.
- (Chorus of ayes.)
- 20 CHAIR MIGLIACCIO: Opposed?
- 21 (No audible response.)
- 22 CHAIR MIGLIACCIO: The ayes have

- 1 it.
- MS. SHORTALL: Mr. Chair, I'd like
- 3 to enter the following into the record. It
- 4 was a very handout-intensive meeting
- 5 yesterday.
- 6 As Exhibit 6 the approved
- 7 Diversity Women in Construction Work Group
- 8 Report from the July 28th, 2009 meeting.
- 9 (Whereupon, the document was
- 10 marked as Exhibit 6 for
- identification.)
- MS. SHORTALL: As Exhibit 6.1, a
- 13 hard copy of a PowerPoint entitled, "Women in
- 14 Construction Medical Issues" presented by Jack
- 15 Longmire from OSHA's Office of Occupational
- 16 Medicine.
- 17 (Whereupon, the document was
- 18 marked as Exhibit 6.1 for
- identification.)
- 20 MS. SHORTALL: As Exhibit 6.2, the
- 21 BLS Fatal Occupational Injury Report from
- 22 2007, Looking at Worker Characteristics Event

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1
     and Exposure.
 2
                 (Whereupon, the document was
                 marked as Exhibit 6.2 for
 3
                 identification.)
 4
 5
                 MS. SHORTALL: As Exhibit 6.3, the
     BLS, CFOI Injuries from 2003 Forward.
 6
 7
                 (Whereupon, the document was
                 marked as Exhibit 6.3 for
 9
                 identification.)
10
                 MS. SHORTALL: As Exhibit 6.4, the
     Household Data Annual Averages for Employed
11
     Persons Detailed by Occupation, Sex, Race and
12
13
     Hispanic or Latino Ethnicity.
                 (Whereupon, the document was
14
                 marked as Exhibit 6.4 for
15
16
                 identification.)
                 MS. SHORTALL: As Exhibit 6.5,
17
     OSHA letter of interpretation from June 7th,
18
     2002 regarding mobile crew access to toilet
19
     facilities.
20
21
                 (Whereupon, the document was
22
                 marked as Exhibit 6.5 for
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1
                 identification.)
 2
                 MS. SHORTALL: As Exhibit 6.6, the
     February 23, '05 OSHA letter of interpretation
 3
     on providing toilet facilities at construction
 4
 5
     job sites.
 6
                 (Whereupon, the document was
 7
                 marked as Exhibit 6.6 for
                 identification.)
 8
 9
                 MS. SHORTALL: As Exhibit 6.7, the
10
     May 17, '06 OSHA letter of interpretation on
     sanitation requirements for toilet facilities
11
     at construction job sites.
12
13
                 (Whereupon, the document was
                 marked as Exhibit 6.7 for
14
15
                 identification.)
16
                 MS. SHORTALL: As Exhibit 6.8, the
     draft Women in Construction Quick Card.
17
18
                 (Whereupon, the document was
                 marked as Exhibit 6.8 for
19
                 identification.)
20
21
                 MS. SHORTALL: And as Exhibit 6.9,
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the draft Women in Construction Fact Sheet.

22

- 1 (Whereupon, the document was
- 2 marked as Exhibit 6.9 for
- identification.)
- 4 CHAIR MIGLIACCIO: Okay. Thank
- 5 you.
- 6 All right. At this time we're
- 7 going to take our break. And our next speaker
- 8 will be Hank Payne with the OTI.
- 9 So we'll take a 15 minute break.
- 10 Be back here at 10:30, please.
- 11 (Whereupon, the above-entitled
- 12 matter went off the record at 10:18 a.m. and
- 13 resumed at 10:35 a.m.)
- 14 CHAIR MIGLIACCIO: Liz, you had
- 15 something you wanted to --
- MS. ARIOTO: Yes, I'd just like to
- 17 add, the reason I made the comment about one
- 18 toilet for women --
- 19 COURT REPORTER: Name, please?
- MS. ARIOTO: Pardon?
- 21 CHAIR MIGLIACCIO: Identify
- 22 yourself for the record.

- 1 MS. ARIOTO: Oh, I'm so sorry.
- 2 Liz Arioto. It was just I'd like to address
- 3 the issue of having one toilet for women, at
- 4 least one toilet on site.
- 5 In the report, the PowerPoint
- 6 presentation given by the Dr. Longmire
- 7 yesterday, one of its presentation parts was
- 8 -- and I'd like to read this: "Even though
- 9 OSHA standards require appropriate facilities
- 10 for sanitation, 80 percent of women still
- 11 report there's no toilet or dirty toilets and
- 12 there's no hand washing facilities." And
- 13 what's really, really important to me is that
- 14 because of this, women will hold their
- 15 bladders and they are more apt to have bladder
- 16 infections and kidney infections from holding
- 17 the urine. And there is disease associated
- 18 with no hand washing facilities.
- 19 I was on the standards board in
- 20 California and we passed a regulation where
- 21 women would have a toilet, their own separate
- 22 toilet. There was no big to-do and it went

- 1 very smoothly and the women love to have this
- 2 toilet. So I think all toilets should be
- 3 clean and well-supplied. But I think women
- 4 get the greatest benefit of the issues that
- 5 can have, like the urinary tract infections.
- 6 So that's what I wanted to happen. Thank you.
- 7 CHAIR MIGLIACCIO: Thank you, Liz.
- 8 All right. At this time Hank
- 9 Payne, Director of Training and Education, or
- 10 OTI, we welcome you here today.
- 11 MR. PAYNE: Thank you, Frank.
- I was asked to kind of a general
- 13 overview of the Directorate of Training and
- 14 Education. For those of you who don't know,
- 15 we've only been a directorate for about two
- 16 years. Prior to that, we were an office
- 17 within the Directorate of Cooperative and
- 18 State Programs. So, we were pulled out, made
- 19 a separate directorate. So what I'm going to
- 20 basically do is kind of run through the kind
- 21 of organization setup and the functions and
- 22 responsibilities that we currently have as a

- 1 directorate. And if you have questions, you
- 2 can pose them as we go. My presentation won't
- 3 be any better or worse if you interrupt me, so
- 4 don't worry about it.
- 5 As you know, OSHA's mission is
- 6 basically to assure the safety and health of
- 7 America's workers. And, you know, what we do
- 8 in that mission, we're the arm of the Agency
- 9 that basically provides OSHA's training
- 10 programs. We provide training programs to not
- 11 only federal compliance officers, but also
- 12 state compliance officers, state consultants,
- 13 employers, employees and other people who are
- 14 engaged in the work of the Act such as people
- 15 who do college training and those kinds of
- 16 things. So, we have a very broad
- 17 responsibility in fulfilling our part of the
- 18 Act. And our directorate's mission is to help
- 19 fulfill the Act by improving the skill and
- 20 knowledge levels of people engaged in work
- 21 relating to the Act. That comes directly from
- 22 our mission statement.

- 1 Basically, our main functions, we
- 2 develop and implement OSHA's training and
- 3 education policies and programs. And at the
- 4 Institute, our primary focus is on training
- 5 federal and state compliance officers.
- 6 Although we do have other programs, the
- 7 majority of our resources, the majority of our
- 8 personnel and the majority of our effort is
- 9 focused on ensuring that federal and state
- 10 OSHA have qualified and competently trained
- 11 compliance officers.
- 12 We also work on identifying
- 13 competencies for compliance officers. About
- 14 five years ago we developed a competency model
- 15 that identified the competencies that
- 16 compliance officers needed to have to do their
- 17 job. And the training at the OSHA Training
- 18 Institute is based on the competencies
- 19 contained in that model. And we're currently
- 20 circulating that model back around through the
- 21 Agency to get feedback on have there been any
- 22 changes over the past few years that we need

- 1 to incorporate into our training. And then we
- 2 basically design, develop and conduct the
- 3 training that we do, either in-house through
- 4 the Training Institute or through other
- 5 entities such as the OTI Education Centers or
- 6 the outreach trainers. And I'll get into more
- 7 of those programs a little bit later.
- 8 This is our current organizational
- 9 structure. We have three offices plus the
- 10 OSHA Training Institute. I apologize to those
- 11 of you in the back. This is kind of an eye
- 12 test chart for those of you in the back. I'm
- 13 sure it's hard to read. But we basically have
- 14 an office of training and educational
- 15 programs. They're responsible for the Susan
- 16 Harwood Grant Program, the OTI Education
- 17 Center Program, and the Outreach Training
- 18 Program, which is I quess more affectionately
- 19 known as the OSHA 10 and 30-Hour Card Program,
- 20 plus a few other responsibilities.
- We have an Office of Training and
- 22 Educational Development who do the training

- 1 development for all of our internal and
- 2 external training programs. We have an Office
- 3 of Administration and Training Information.
- 4 That's our administrative arm. They handle
- 5 registration, they handle classrooms, they
- 6 handle printing and duplication, they handle
- 7 shipping and receiving, they handle
- 8 contracting, and just about any other
- 9 administrative issue that comes up for our
- 10 organization.
- 11 And then there is the OSHA
- 12 Training Institute, and it is broken into two
- 13 organizations. One is the Office of Safety
- 14 and Health Training and the other is the
- 15 Office of Construction Training. And that is
- 16 not a typo. We currently have 56 authorized
- 17 FTE positions, only 15 of which are
- 18 instructors in the OSHA Training Institute.
- 19 Again, as I said, the OTI is split
- 20 into two offices. OTI has over 80 courses
- 21 that they conduct. Some courses are conducted
- 22 multiple times each year. Some courses are

- 1 taught every two years. And we have a few
- 2 that we do every three years, and it's based
- 3 on demand. We do courses both in resident at
- 4 the OSHA Training Institute's location in
- 5 Arlington Heights, Illinois and we do courses
- 6 out in the regions and the states, as
- 7 requested by the states or the regions, and as
- 8 we have resources available to do that.
- 9 We also have instituted over the
- 10 last two years, we've been doing a number of
- 11 webinars on timely topics. For example, this
- 12 past Monday we just finished a webinar on
- 13 record keeping to prepare the compliance
- 14 officers for the National Emphasis Program
- 15 that is getting ready to come out on record
- 16 keeping. We did the same thing right after
- 17 the explosion down in Georgia at the sugar
- 18 processing plant. We did a Combustible Dust
- 19 Training Program. So we've been using the
- 20 live webinars for very timely, quick-hitting,
- 21 up-to-date, train-everybody kinds of programs
- 22 that they did. They typically last about an

- 1 hour-and-a-half, although the one Monday was
- 2 kind of a marathon. It was a three-hour one,
- 3 which is not the preferred way to do it. But
- 4 we had a lot of information to cover on record
- 5 keeping. And then we record the webinars and
- 6 put them up so they're in a archived version.
- 7 So if you can't see the webinar live, you do
- 8 have the opportunity to go in a later date and
- 9 view the recorded version yourself.
- 10 And as I said earlier, OTI
- 11 basically trains OSHA's professional and
- 12 technical people, and our federal and state
- 13 compliance officers, our state consultants.
- 14 And we have a couple of courses specifically
- 15 designed for people from other federal
- 16 agencies who have a safety and health
- 17 responsibility. And we have one of those
- 18 courses on-line. We have one of those courses
- 19 that we do live in person. And we also make
- 20 that training available through the OTI
- 21 Education Centers.
- This shows kind of the

- 1 schizophrenic training numbers that we've had
- 2 from the OSHA Training Institute over the
- 3 years. And a lot of the ups and downs are
- 4 specifically related to budget issues and to
- 5 priorities within the Agency. The big jump in
- 6 2008 is directly attributed to us developing
- 7 and implementing a scheduled program of live
- 8 webinars. We average about 750 participants
- 9 in every webinar, so it doesn't take a whole
- 10 lot of webinars to jump that number up. In-
- 11 person training that OTI does for compliance
- 12 officers, they average somewhere between three
- and four-thousand people a year on a normal
- 14 year.
- 15 Two-thousand-and-six, the reason
- 16 the number is so low, that was the year we
- 17 went through the competitive sourcing process
- 18 and half the instructors decided to go work
- 19 elsewhere. And so we had a lot of turnover
- 20 and turnaround at the Institute and it
- 21 resulted in us having to reduce the number of
- 22 courses that we offered because we just didn't

- 1 have the people to do it.
- 2 The next office probably of
- 3 interest here is the Office of Training and
- 4 Educational Programs. That office manages the
- 5 OTI Education Center Program, the Outreach
- 6 Training Program, the Susan Harwood Training
- 7 Grants Program, and the Resource Center Loan
- 8 Program.
- 9 I'm sure many of you are aware
- 10 that back in the early '80s and into the mid
- and late '80s OSHA became pressed by Congress
- 12 to make its training available to the private
- 13 sector on a greater frequency. We did not
- 14 have the in-house staff or facilities to open
- 15 classes up to the public. So the Agency
- 16 decided to create an OTI Education Center
- 17 Program aimed primarily at making OTI courses
- 18 available through these organizations to the
- 19 public so it would take the pressure off of
- 20 the Institute and the Institute could focus
- 21 primarily on compliance officers and
- 22 consultants. And the program started back in

- 1 1992. Originally there were only four ed
- 2 centers and they were national ed centers.
- 3 The program evolved over the years to where
- 4 it's now a regionally-focused ed program; and
- 5 that is, ed centers are selected to serve a
- 6 region, not the nation. And we currently have
- 7 25 education centers spread throughout 44
- 8 different organizations all across the
- 9 country. There is at least one OTI Education
- 10 Center in every region and some regions have
- 11 as many as five.
- 12 The education centers, as you can
- 13 see, train a large number of private sector,
- 14 primarily safety and health or small
- 15 employers. They train very few actual
- 16 workers. They really do focus on the safety
- 17 and health professionals or the small
- 18 employers. And last year they trained over
- 19 29,000 students, which was an all-time high
- 20 through that program. And the majority of the
- 21 training that they do is in support of the
- 22 Outreach Training Program.

- 1 The ed centers also help OSHA
- 2 fulfill its mission by helping us with a lot
- 3 of the initiatives that come down the road.
- 4 For example, we asked the ed centers to help
- 5 us reach out and train non-English-speaking
- 6 workers across the country. And they put
- 7 training in place to train non-English-
- 8 speaking trainers to go out and train these
- 9 populations. We asked them to help us with
- 10 youth programs. We think the sooner we can
- 11 get people thinking about safety and health,
- 12 even if they're doing their after school part-
- 13 time job or their summer job, that it's never
- 14 too soon to get them thinking about working
- 15 safe on the job. They've helped us put on
- 16 conferences and seminars. If you remember a
- 17 few years ago OSHA did a number of ergonomics
- 18 conferences across the country. Those were
- 19 put on and sponsored by the OTI Education
- 20 Centers.
- 21 A lot of the education centers
- 22 have taken the courses we've authorized them

- 1 to offer and bundled them into either
- 2 certificate programs or tied them actually
- 3 into degree programs that their university
- 4 offers. A number of the universities have
- 5 gone through the process so their students can
- 6 get college credit for taking OTI courses.
- 7 They do help us with developing new courses
- 8 when we need subject matter expertise. And
- 9 they are the primary source that help train
- 10 the trainers that are in the Outreach Training
- 11 Program.
- 12 The Outreach Training Program,
- 13 also known as the 10-Hour and 30-Hour Card
- 14 Program, is a program that OSHA has had since
- 15 1971. It began shortly after the Agency began
- 16 with the purpose primarily of educating
- 17 workers about OSHA was, what OSHA was, and the
- 18 workers' rights under OSHA, and to provide a
- 19 general overview of hazards in either the
- 20 construction industry or general industry.
- 21 It's a voluntary program, it is not required
- 22 by any OSHA standard or regulation, and it

- 1 does not relive the employer of any training
- 2 responsibility under any current OSHA standard
- 3 or regulation. So it's a totally voluntary
- 4 program.
- 5 Over the years the program has
- 6 started to grow as situations change. Right
- 7 after 9/11 and all of the work that OSHA was
- 8 involved with and in cooperation with the
- 9 Center to Protect Workers Rights, we developed
- 10 a Disaster Site Worker Training Program. We
- 11 launched it back in 2004. It doesn't train a
- 12 lot of people every year; about 2,500-2,600
- 13 people go through the program annually, so
- 14 it's not a huge program. But is a program
- 15 designed for pre-event. It is a pre-event
- 16 training program. It is not something that
- 17 you would want to use after an event, or to
- 18 get people into a site where there's been a
- 19 event.
- In 2007, the maritime industry
- 21 approached us and basically said that they
- 22 didn't feel either the construction program or

- 1 the general industry program really met their
- 2 needs. They worked with us to develop a
- 3 separate program in the maritime industry. We
- 4 worked with them, we did that and we launched
- 5 that program last year. So we currently now
- 6 have a program in the maritime industry.
- 7 Again, through this program
- 8 trainers become authorized by completing an
- 9 outreach trainer course, primarily through an
- 10 ed center. Although we do offer the courses
- 11 at the OSHA Training Institute and we will be
- 12 offering more of them again, we've had to cut
- 13 back for various reasons recently, but in the
- 14 coming years we'll be offering more trainer
- 15 courses.
- 16 MS. SHORTALL: Could I ask for a
- 17 clarification, please, on how you have defined
- 18 maritime? Does it include all three sectors?
- 19 Ship building --
- MR. PAYNE: Yes, ma'am.
- 21 MS. SHORTALL: All right.
- MR. PAYNE: Yes, ma'am.

- 1 MS. SHORTALL: Ship building,
- 2 longshoring and marine terminal?
- 3 MR. PAYNE: I just happen to have
- 4 the expert here who can answer your maritime
- 5 question.
- 6 MR. BARNES: The answer is yes, it
- 7 does cover all three. In fact, for this
- 8 maritime program we have segmented worker
- 9 courses in 10 and 30-hour for each of the
- 10 three different standards for the maritime.
- 11 MS. SHORTALL: Thank you.
- 12 CHAIR MIGLIACCIO: Can you state
- 13 your name, please?
- MR. BARNES: Jim Barnes.
- 15 CHAIR MIGLIACCIO: Thank you.
- 16 MR. PAYNE: And one of the things,
- 17 the 10 and 30-hours course are hazard
- 18 awareness and recognition courses. They're
- 19 not intended to teach the standards to the
- 20 workers. We believe workers need to know more
- 21 about what the hazards are, what they look
- 22 like, how to recognize them and avoid them

- 1 than to know what particular standard actually
- 2 covers it. So they really are hazard-focused.
- If you want to be a trainer, you
- 4 have to complete, as I said, a one week
- 5 trainer course. After you take the course and
- 6 pass the test you become authorized to teach
- 7 either the 10 or 30-hour course on behalf of
- 8 the Agency.
- 9 Some of the benefits that we see
- 10 from the program is that this program really
- 11 does target workers. It is a program in place
- 12 for workers. And in a lot of organizations,
- 13 the trainers are either fellow workers from
- 14 the workplace or trainers from their
- 15 workplace. So it's people they know, people
- 16 that they can relate to. We also have a lot
- 17 of trainers who are authorized who speak
- 18 multiple languages. We have a lot of people
- 19 who can do this training in this Spanish. We
- 20 have people who are authorized in Russian and
- 21 numerous others.
- 22 As the trainers complete the

- 1 training, they receive a 10-hour card. It's
- 2 a sense of accomplishment for them. It's
- 3 something that they now have that says that
- 4 they've completed the training. And it really
- 5 is an opportunity through these youth programs
- 6 to start getting the value of safety and
- 7 health into the workers, that it is something
- 8 they should value and that there's nobody
- 9 better on that site to make sure they're
- 10 working safe than themselves. Their employer
- is responsible, but the employer isn't always
- 12 seeing everything that's happening. And the
- 13 more hazards they can recognize, the safer
- 14 they can be.
- This is a program that has
- 16 literally exploded over the past few years.
- 17 When I arrived in 1998, they were celebrating
- an all-time high and every year we've been
- 19 saying, well, it won't continue; it'll level
- 20 off. And you can see, as of last year we
- 21 issued just 680,000 cards. This has created
- 22 some growing pains for the program, needless

- 1 to say. This growth is, I would say,
- 2 contributed primarily to the acceptance of the
- 3 program by the construction industry. Most of
- 4 the labor unions provide the training to their
- 5 members. Many employers require this training
- 6 for employees who work for them. Eight states
- 7 and the City of New York require this training
- 8 on municipal construction facilities at
- 9 different costs and heights, and what have
- 10 you. So the program is growing. We don't see
- 11 the program kind of slowing down any time
- 12 soon.
- 13 And unfortunately as the program
- 14 has started to be required by statute in some
- 15 states, we've seen an increase in the
- 16 instances of fraud and non-compliance from
- 17 some of the outreach trainers. That probably
- 18 culminated in a series of newspaper articles
- 19 last February in the New York Daily News which
- 20 highlighted some of the activities of some of
- 21 the authorized trainers. OSHA put together an
- 22 executive work group that has identified a

- 1 number of activities that we have completed
- 2 and that we are working on to tighten up on
- 3 the program and to improve the integrity, and
- 4 to basically put a process in place to go
- 5 after these trainers.
- 6 For those of you haven't been on
- 7 our web site lately, or the outreach trainer
- 8 web site lately, we recently have posted the
- 9 investigation procedures that we're using now
- 10 to investigate all complaints about alleged
- impropriety in the Outreach Training Program.
- 12 And as we find trainers who are failing to
- 13 follow the program guidelines, if what they do
- 14 reaches a certain level, we will either
- 15 suspend their authorization or we will revoke
- 16 their authorization to be an outreach trainer.
- 17 And this past week we posted what we call a
- 18 watch list on our web site and that list has
- 19 the names of four individuals, three of whom
- 20 who have had their trainer authorization
- 21 revoked and one of which who has his suspended
- 22 pending the outcome of a trial for selling

- 1 cards.
- 2 So OSHA is serious about
- 3 tightening up on these people. As we find
- 4 them, we will conduct investigations. The
- 5 solicitor's office worked with us diligently
- 6 to develop this process. They work with us on
- 7 reviewing a lot of the information that we get
- 8 and the responses that we make to these
- 9 individuals. Unfortunately, as Jim here says,
- 10 the fraud business is good. We have probably
- 11 somewhere between 25 to 30 ongoing
- 12 investigations and we seem to be receiving
- more daily. So we're out there and we're
- 14 going to find them. We're going to remove
- 15 them from the program.
- 16 One of the other programs that we
- 17 administer is the Susan Harwood Training Grant
- 18 Program. And basically, this is a program
- 19 through which we provide grant money to non-
- 20 profit organizations to conduct safety and
- 21 health training programs on behalf of the
- 22 Agency. And we identify the topics. The

- 1 organizations submit applications through
- 2 grants.gov, which is an electronic application
- 3 process that the Federal Government uses for
- 4 grants. Every year we announce the
- 5 availability of the funding through the
- 6 Federal Register notice.
- 7 As Jordan said earlier, it closed
- 8 this past Friday, this year's round. The
- 9 application period closed Friday. We received
- 10 329 applications, which is an all-time record
- 11 for the Harwood Grant Program. That's going
- 12 to create some review issues for us, but we're
- 13 getting a lot of help from the other
- 14 directorates in the Agency to get all of these
- 15 reviewed. And we're scheduled to meet with
- 16 Jordan on August 28th to make the
- 17 recommendations from the consolidated reviews
- 18 on which grants to be selected.
- 19 The OSHA training grants
- 20 materials, this was brought up in the work
- 21 group yesterday, and we discussed this. We
- 22 get a lot of training material through the

- 1 grant program. Although we had two years
- 2 where we did focus on developing of materials,
- 3 historically and since those two years the
- 4 purpose of the grants is to provide
- 5 occupational safety and health training
- 6 primarily to workers, but to small employers
- 7 as well. So they're training grants, not
- 8 training material development grants.
- 9 The grantees are allowed to
- 10 copyright any material they develop, but OSHA
- 11 can use it for its internal purposes. But
- 12 we've not been able to find a way and Jim and
- 13 I agreed with the meeting that we'd go back to
- 14 the solicitor's office and have further
- 15 discussions about how we can either not let
- 16 them copyright the material or how we can
- 17 modify the agreement to allow us to make this
- 18 material available on a wider group of people.
- 19 And because a lot of the material is a very
- 20 good, but I will tell you, a lot of the
- 21 material is very targeted to very specific
- 22 groups, doing very specific work. So some of

- 1 it wouldn't have broad application, but some
- 2 of it would.
- 3 As we find out from the regions
- 4 and the grantees where they're doing training
- 5 through this program, we have been posting
- 6 those opportunities in OSHA's newsletter, the
- 7 QuickTakes Newsletter. So we're trying to
- 8 help the grantees advertise the training. One
- 9 of the things we've been finding over the past
- 10 couple years is that the grantees are having
- 11 trouble training all of the people they had
- 12 planned to train which has resulted in grants
- 13 being extended beyond -- we go through a no
- 14 cost time extension, which is one reason in
- 15 talking with Jordan this year, we're going to
- 16 a two-year time period for the grants awarded
- 17 this year. And hopefully we can avoid going
- 18 through the paperwork process that we do to
- 19 formally extend the grants for a second year.
- This year, some of the notable
- 21 topics we have on the list; there are 26
- 22 topics this year, which is a very broad number

- 1 of topics; we don't usually don't do that
- 2 many, included the focus Foreign Construction,
- 3 pandemic flu, work zone safety and combustible
- 4 dust.
- 5 As you can see, we probably
- 6 average training somewhere around 70,000,
- 7 65,000 people a year through this program.
- 8 Some years we've trained a few more, and that
- 9 had to do with how the grants were done, and
- 10 then changes in the grant program. We used to
- 11 award grants non-competitively for a second
- 12 year, and we would give 75 percent of the
- 13 funding for a second year of funding. For
- 14 some reason, in 2002, we were told we couldn't
- 15 do that anymore, that that was a non-
- 16 competitive grant award and we would have to
- 17 go through a procurement review board to do
- 18 that. And as we looked at the process, there
- 19 wasn't any justifiable reason in this process
- 20 that we could use for a second year of funding
- 21 non-competitively. So we haven't been able to
- 22 do that since 2002.

- 1 We like this program. We were
- 2 able to work with organizations that allows us
- 3 to target some of the harder-reach workers,
- 4 some of the community-based organizations that
- 5 team with organizations that do safety and
- 6 health training and have had some really good
- 7 success under this program.
- 8 Another program that we have and
- 9 administer out through Arlington Heights is
- 10 what we call the Resource Center Loan Program.
- 11 This is a program through which we have
- 12 training materials, primarily videos, on hand
- 13 at the Institute and we loan them out to
- 14 eligible borrowers. And you can see the list
- there of people who are eligible to borrow.
- 16 And it's a pretty successful program.
- We're also in the process of
- 18 automating the ordering on this. So it's kind
- 19 of like if you go on-line and you want to buy
- 20 a book, you know, you can check the book you
- 21 want. You can check it out and put your
- 22 information in electronically and what have

- 1 you. We're going to a similar kind of system,
- 2 so we don't have so many faxes, because paper
- 3 does occasionally get lost. And it will make
- 4 it easier, because also as a borrower it will
- 5 let you know if that item is already checked
- 6 out. So it makes it easier for you to see
- 7 what you can get immediately and what you may
- 8 have to wait a few weeks for. So this program
- 9 is used primarily by the outreach trainers,
- 10 but it is used by a number of other people as
- 11 well.
- The Office of Training and
- 13 Education Development, basically they are the
- 14 office that develops curriculum for the OSHA
- 15 Training Institute, the OTI Education Centers,
- 16 the Outreach Training Program. They also work
- 17 with a national office program such as
- 18 Alliances. We've worked with a number of
- 19 Alliance partners to help in development of
- 20 materials. It's a good group. It's a small
- 21 group. And they handle a lot of what I would
- 22 call our special projects that come down,

- 1 either from the Secretary's office or from the
- 2 Assistant Secretary's office. For example,
- 3 the Secretary sent a memo to all the cabinet
- 4 members on the ARRA funding kind of reminding
- 5 them that safety and health was a priority and
- 6 offering training for the people who oversee
- 7 their contracts through the OSHA Training
- 8 Institute.
- 9 So we worked with the national
- 10 office and the education centers to put
- 11 together this particular course for people
- 12 from other federal agencies, and basically it
- 13 focuses on the hazards in the construction
- 14 industry and it also focuses on the elements
- of what we would call a safety -- they call it
- 16 an accident prevention plan in the FAR. We
- 17 now refer to it as a safety and health
- 18 management plan, or management system. And
- 19 we've offered that training. We put that
- 20 together as a two-day overview for these
- 21 people. And then in the training they're
- 22 going to get a bunch of resources that they

- 1 can use and refer to to help them better
- 2 perform their contracting responsibilities in
- 3 terms of making sure that these contractors
- 4 have plans.
- 5 And just recently, and you heard
- 6 Jordan mention this, we have gotten an
- 7 agreement through the Federal Acquisition
- 8 Institute, which is the Government agency that
- 9 trains all of the contracting officers and all
- 10 of the contracting officers' technical
- 11 representatives. Contracting officers and
- 12 contracting officer technical representatives
- 13 have mandatory training requirements; some are
- 14 annual, some are every two years, that they
- 15 have to go through. And we're going to work
- 16 with the Federal Acquisition Institute to
- 17 develop a course for these contracting people
- on the hazards and what a good, in their
- 19 terms, accident prevention plan would look
- 20 like, what the components are, how they can
- 21 evaluate it. And a different course probably
- 22 for the technical representatives who are the

- 1 people who would actually go on site
- 2 occasionally and monitor the work itself.
- 3 We think this is a good inroad for us. It's
- 4 an opportunity to start seeing that in federal
- 5 contracts that safety and health is written
- 6 into a much, much stronger degree than it is
- 7 now.
- 8 Program evaluation. It's been one
- 9 of the things I've pushed since I've been
- 10 there. We have an evaluation program that
- 11 evaluates courses that we do at the OSHA
- 12 Training Institute. It also goes out and spot
- 13 checks the OTI Education Centers to make sure
- 14 that their courses are following the
- 15 curriculum and that they're following all of
- 16 their requirements for reporting and record
- 17 keeping that are set forth in their non-
- 18 financial agreements with us. They also go
- 19 out and sit through Outreach Training Program
- 20 10-hour courses and 30-hour courses.
- 21 We actually have stepped up the
- 22 number of unscheduled monitoring visits we've

- 1 been doing under the Outreach Training
- 2 Program. And those will continue to increase
- 3 over the next few years as we get more
- 4 elements in place to help us identify that
- 5 training up front.
- 6 The Susan Harwood Training Grant
- 7 Program is also an element that we send out
- 8 our evaluation folks as requested by the
- 9 regions. Occasionally the regions will have
- 10 issue with a grantee and they will ask us to
- 11 come help them evaluate what the grantee is
- 12 doing and we do that.
- 13 As we've instituted this program,
- 14 we've really gone after Kirkpatrick's four
- 15 levels of evaluation. We currently do levels
- 16 one and two for all our ed center courses. We
- 17 currently do levels one and two for site
- 18 visits. And, you know, level one kind of
- 19 deals with how did they react to the training?
- 20 You know, did they like it? Were there things
- 21 they didn't like about it? Level two really
- 22 kind of evaluates did they learn anything?

- 1 It's the class evaluation, per se. In terms
- 2 of knowledge, what did they learn? Level
- 3 three evaluation, we are currently working on
- 4 implementing level three for OTI courses.
- 5 This is what impact did the training have? So
- 6 maybe you learn something at the class. You
- 7 pass the test, you learn something. But six
- 8 months later you're not applying it. Well,
- 9 why not? Are you being punished if you do it?
- 10 Is there some impediment to you doing it?
- 11 So we want to see what the impact
- of our training programs are. And that's in
- 13 line with a lot of the questions that we've
- 14 been seeing through the budget process coming
- 15 back from the Department and the Office of
- 16 Management and Budget, is what are the
- 17 impacts? You know, what impact are these
- 18 programs having? If we're going to continue
- 19 to give you millions of dollars for a grant
- 20 program, what's the impact? And we have
- 21 training evaluations that say people are
- learning in the class, but we're struggling

- 1 with that impact after they go back on the
- 2 job. So you'll see more emphasis from our
- 3 office and through the Harwood Grant Program
- 4 on these impact evaluations in future years.
- 5 That pretty much covers an
- 6 overview of the Directorate of Training and
- 7 Education. If you've got questions, I'll be
- 8 happy to defer them to Jim.
- 9 CHAIR MIGLIACCIO: All right.
- 10 Questions, Committee? Kevin?
- 11 MR. BEAUREGARD: Kevin Beauregard,
- 12 state plan representative.
- I don't have a question. I just
- 14 wanted to express my appreciation for you and
- 15 your staff, particularly over the webinars.
- 16 At a time when funding is an issue for all the
- 17 state plan states, the regular webinars that
- 18 you're doing is allowing us to make sure that
- 19 our staff stays up to date in a lot of
- 20 different areas. And I've gotten very
- 21 positive feedback from the quality of
- 22 instructors that you've tapped to do the

- 1 various sets. And so I just wanted to let you
- 2 know that we do appreciate it and we have a
- 3 lot of people attending.
- 4 MR. PAYNE: Thanks, Kevin.
- 5 CHAIR MIGLIACCIO: Bill, go ahead.
- 6 MR. AHAL: Bill Ahal, a board
- 7 representative. So far in this fiscal year do
- 8 you see a trend in the amount of trainings?
- 9 Has it gone down with the economic situation?
- 10 Has it remained the same? Has it increased?
- 11 MR. PAYNE: What I've seen at the
- 12 OSHA Training Institute is we've had a drop.
- 13 And I think we can attribute that drop
- 14 primarily to the budget situations in the
- 15 states. A lot of states have restricted
- 16 travel for their people. So we have seen it
- 17 drop in the number of people at the OSHA
- 18 Training Institute.
- 19 Through the OTI Education Center
- 20 Program, through the month of July, which is
- 21 the latest we have a complete month of
- 22 reporting on, if they continue on track in

- 1 August and September, they will set a new
- 2 record high for the number of people trained.
- 3 And through the Outreach Training
- 4 Program, while we trained around 680,000
- 5 people through the Outreach Program last year,
- 6 we're on track to hit 760,000 people this
- 7 year. So I would say through the ed centers
- 8 and the Outreach Program, we're not seeing a
- 9 drop, but at the Institute we have. And I
- 10 think Kevin can kind of second this. All of
- 11 the states are really having financial hard
- 12 times right now and we're going to be trying
- 13 to do more electronically to help them. But
- in terms of the other programs, we just
- 15 haven't seen the drop off yet. Yet. Now it
- 16 may come, but we're not experiencing it yet.
- 17 MR. AHAL: Now, do you keep any
- 18 statistics on where the workers come from? In
- 19 other words, are they new workers entering the
- 20 work force and are they repeat, getting
- 21 additional training? And where I'm going with
- 22 this, if you don't, would that not be valuable

- 1 to determine the impact of stimulus funds on
- 2 training?
- 3 MR. BARNES: Yes, the education
- 4 centers keep the records on their own
- 5 students. We don't retain those records. For
- 6 the Outreach Training Program, the trainers,
- 7 who are all private sector independent
- 8 contractors so to speak, they retain their own
- 9 records. In the training work group
- 10 yesterday, I mentioned the process we have to
- 11 go through to get approval to collect any type
- 12 of information and the security levels that IT
- 13 has established in terms of storing
- 14 information. So I think it would be
- 15 enlightening to have that type of information,
- 16 but to date we haven't collected it because of
- 17 the hurdles that we face and resource issues
- in terms of collecting and maintaining it.
- 19 MR. AHAL: Thank you.
- 20 MR. HAWKINS: Steve Hawkins, state
- 21 plan representative.
- 22 Hank, I just wanted to echo what

- 1 Kevin said. We have really enjoyed the
- 2 opportunity to bring our staff into a
- 3 conference room for half a day and participate
- 4 in a webinar. And by and large they're very
- 5 well done and very informative. And that
- 6 works really well. There's no travel
- 7 authority, there's no TAs to complete. So we
- 8 appreciate that.
- 9 I just wanted to ask you, where
- 10 exactly is the list of disbarred, rogue,
- 11 whatever you called those trainers? Where
- 12 exactly is that on the web site?
- MR. BARNES: If you go to the
- osha.gov web site, there's a tab for training.
- MR. HAWKINS: Yes.
- 16 MR. BARNES: On the tab for
- 17 training it talks about the OSHA Training
- 18 Institute, the Education Center Program, the
- 19 Outreach Program. And if you click on the
- 20 link for construction and general industry,
- 21 which is on the same page, I believe, on there
- 22 there's an announcement box on the top right

- 1 which we highlight the procedures and the
- 2 watch list. But on that same page below the
- 3 narrative, there's also links at the bottom
- 4 that will take you to each of those as well.
- 5 MR. HAWKINS: Okay. And one other
- 6 question I have is, is there a way to access
- 7 the list of approved trainers?
- 8 MR. BARNES: Not at this time. We
- 9 don't have a cumulative list. Each of the
- 10 education centers maintains the list of their
- 11 respective trainers that they've authorized
- 12 through their classes. We collect separate
- 13 lists from each of them. So you could request
- 14 an active trainer list, but it would be by
- 15 education center. So it's somewhat fragmented
- 16 at this point in time. We're currently in the
- 17 process of trying to develop a means to have
- 18 a cumulative national database for all
- 19 authorized trainers.
- There is a web site,
- 21 outreachtrainers.org, that has established a
- 22 vehicle for trainers who want to register

- 1 themselves. You can sort by zip code and find
- 2 a trainer that might be in your local area.
- 3 Many of them also have listed their scheduled
- 4 courses on that same site. Now, some of these
- 5 courses are done on-demand, by-request basis.
- 6 So they don't all have scheduled courses on
- 7 there. But I think last count, there was over
- 8 1,000 trainers listed on the
- 9 outreachtrainers.org site.
- 10 So as far as the efficiency of it,
- 11 that's probably the most efficient way to find
- 12 a trainer in your local area. But again, each
- 13 education center would have a list of their
- 14 trainers. And we do collect those, but
- 15 they're all segmented by education center at
- 16 this point.
- 17 MR. HAWKINS: You know, I am
- 18 somewhat concerned that as we see the demand
- 19 for this training just keeps going up, almost
- 20 like, you know, some demand for some illicit
- 21 drug, and so there's this money to be had,
- 22 okay, it's almost like you got a drug problem

- 1 going here. You got this great demand. If it
- 2 outstrips the availability of bona fide
- 3 trainers, I'm a little bit concerned that
- 4 we'll get people to start to advertise
- 5 themselves, do the training, and give the
- 6 cards that are completely below the radar
- 7 screen. It's one thing to have a rogue
- 8 trainer that's registered, but what about
- 9 people -- or are we aware of anybody has
- 10 provided this training who's not authorized to
- 11 at all?
- MR. PAYNE: Well, we're not aware.
- 13 If we were, we would be working with Sarah's
- 14 shop to go after them.
- 15 But there are currently over
- 16 16,000 at the outreach trainers. Okay? Our
- 17 definition of active is they've done at least
- 18 two courses in the past 12 months. So what we
- 19 find is, for the students who go through and
- 20 complete the trainer course, successfully
- 21 complete the trainer course, only about one-
- 22 third of them actually become active. So

- 1 there -- estimates probably between 45 and
- 2 50,000 actual authorized trainers today, but
- 3 only about a third of them are actually active
- 4 out there doing training.
- 5 MR. HAWKINS: Well, I do know a
- 6 lot of people go to that training just to
- 7 educate themselves and to do a job. I know
- 8 I've had a couple of opportunities where
- 9 people called and said, you know, "I've just
- 10 been given this responsibility. I'm an
- 11 attorney and I'm going to represent this new
- 12 manufacturer as they bring this plant on line
- 13 and I need to some OSHA instruction." And
- 14 they went and took the 40-hour class, which
- 15 would allow them to be an outreach trainer,
- 16 but they only took it for their personal
- 17 knowledge.
- 18 MR. PAYNE: And we're also aware
- 19 of certain companies who send their outreach
- 20 trainers every four years to become
- 21 reauthorized to do the training, who train the
- 22 employees in the plants, but they do not

- 1 submit for cards. And the trainers tell us
- 2 the employer doesn't want to give the
- 3 employees cards so they can walk across the
- 4 street and being employable at their
- 5 competitor. So they get the training, but
- 6 they don't submit for the cards.
- 7 MR. HAWKINS: True.
- 8 CHAIR MIGLIACCIO: Walter?
- 9 MR. JONES: Thank you. Walter
- 10 Jones, employee rep.
- 11 At our meeting yesterday at OTI,
- 12 the OTI meeting, appreciate you guys coming
- 13 and giving us your thoughts on some of the
- 14 issues that we were discussing. And I want to
- 15 echo your comments earlier on the Harwood
- 16 Grant. We think it is important that a
- 17 depository of materials be developed and we
- 18 begin examining these copyrighting issues that
- 19 many folks don't reinvent the wheel and we
- 20 make this product available to many
- 21 construction contractors who need this
- 22 information.

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1 And secondly, I want to also put
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- 2 in a plug like we did yesterday about the need
- 3 for supervisor training and providing
- 4 contractors with -- well, as you were saying,
- 5 closing this loop where we're sending all
- 6 these workers out there that are trained, but
- 7 to close the loop by also providing management
- 8 and supervisor training, and that it goes
- 9 beyond identifying what a hazard is, but how
- 10 to create safety culture on a job site, how to
- 11 conduct an accident investigation, how to
- 12 conduct a job safety analysis. You know, how
- to address issues such as when productivity
- 14 meets safety. Instead of throwing safety out
- of the window, how do we manage that as a
- 16 manager so that the folks that are coming to
- 17 the work site, their training could be more
- 18 effective on the work site. So we're looking
- 19 forward to working with you in developing
- 20 supervisor materials or either adding
- 21 additions to the current 30-hour course, or
- 22 expanding to a new topic.

- 1 CHAIR MIGLIACCIO: Okay. Thank
- 2 you.
- 3 Matt?
- 4 MR. GILLEN: Matt Gillen, NIOSH.
- 5 Thanks for all the great work
- 6 you're doing. It was really an impressive
- 7 presentation.
- I had two questions. One was say
- 9 I'm a compliance officer and I'm on a job and,
- 10 you know, interviewing employees and there's
- 11 somebody that has like a 30-hour card, but you
- 12 know it really doesn't seem like they really
- 13 know much at all about construction safety.
- 14 Can I like take down the number and is there
- 15 a way for me to go back and contact your
- 16 office and find out who was the trainer and
- 17 maybe make a referral if I'm concerned? I
- 18 mean, you know what I mean? As a compliance
- 19 officer he doesn't seem to make sense and it
- 20 makes sense to check it out.
- 21 MR. PAYNE: As I said, due to the
- increased problems we had and the newspaper

- 1 articles, OSHA established an executive work
- 2 group and we've come up with a number of
- 3 actions and activities that we're taking. And
- 4 one of the things that we're currently working
- 5 on is we want to establish a national database
- 6 for the Outreach Training Program. Now don't
- 7 get excited.
- 8 MR. GILLEN: Okay. I won't get
- 9 excited.
- 10 MR. PAYNE: Don't get excited.
- 11 This is OSHA. We have a number of issues in
- 12 terms of going through -- because we're in the
- 13 process of identifying what data we want to
- 14 collect, because we got to go get permission
- 15 to collect it. And then we've got to work
- 16 with IT to figure out a way how we make this
- 17 data available without somehow violating
- 18 people's right to privacy.
- 19 But our kind of vision is that we
- 20 would have a national database where, like
- 21 Steve said, if he was looking for a trainer,
- 22 he could log in there and by city and state

- 1 pull up the names of people who are currently
- 2 authorized trainers. Or, in your case, if you
- 3 had the name as an employer. If I came in
- 4 with a 10-hour card and said, hey, I want to
- 5 go to work and I have a 10-hour card, you the
- 6 employer could go to the web site, enter my
- 7 name and my card number, because all cards are
- 8 now numbered, and it would tell you whether
- 9 that card was valid or not. So if somebody's
- 10 tried to falsify -- so if I, you know, as we
- 11 heard yesterday, went to a web site,
- 12 downloaded the card and put my own name on it,
- 13 it would let you know that card was not valid.
- 14 And the same with the trainer. If
- 15 a guy shows up at your doorstep and says, hey,
- 16 I'm a authorized outreach trainer, you can ask
- 17 him for his trainer card number and you can go
- 18 on line and two things. Number one, you can
- 19 verify that he's an authorized trainer.
- 20 Number two, you can also verify that he's not
- 21 on the watch list and that we've yanked his
- 22 authorization.

- 1 So that's the plan, is to get that
- 2 database built. Currently segments of that
- 3 database are kept in 44 different places, so
- 4 it's a matter of figuring out first of all
- 5 what we want to collect, getting the
- 6 permission to collect it, and then figuring
- 7 out a way to get all this data sorted and
- 8 merged into one big database. And then the
- 9 controls on who has access, how you can access
- 10 it and what data you see. So it's a work in
- 11 progress. We think it's going to have a lot
- of value for this program. And, you know,
- 13 we're hoping we can get it sometime early to
- 14 mid-next year, get it actually on line.
- MS. SHORTALL: Before you go to
- 16 your next question, Sarah Shortall, ACCSH
- 17 counsel, I'd like to have Mr. Payne clarify
- 18 what you mean by getting permission. Is this
- 19 permission from OMB?
- MR. PAYNE: Yes, ma'am. Go
- 21 through the Paperwork Reduction Act
- 22 requirements.

- 1 MS. SHORTALL: Any time the Agency
- 2 collects information, the same information for
- 3 more than nine persons, we have to get
- 4 permission from the Office of Management and
- 5 Budget to collect the information. So that's
- 6 what he is referring to there.
- 7 Thank you.
- 8 MR. GILLEN: My second question
- 9 was about an area that seems like a gray area,
- 10 but it's very important for construction and
- 11 its competent persons. And, you know, they're
- 12 so important. There are so many small
- 13 employers. I mean, you know, competent
- 14 persons play an important role in many of the
- 15 construction standards. But it seems like
- 16 there's a lot of variation in training, even
- 17 like defining the capabilities that they need
- 18 to have.
- 19 Is that an issue that you guys
- 20 have thought about putting on your long list
- 21 of things to work on or think about?
- 22 MR. PAYNE: I'll be honest with

- 1 you. No one's ever approached us about that.
- 2 So if that's a recommendation that you all
- 3 would have, I mean, we would certainly be
- 4 willing to work with either the sub group, or
- 5 I mean the work group or what's a larger group
- 6 or a different group on something like that.
- 7 MR. GILLEN: Thanks.
- 8 CHAIR MIGLIACCIO: Tom Broderick.
- 9 MR. BRODERICK: Tom Broderick. I
- 10 just wanted to respond to Kevin's anecdote
- 11 about an attorney who just wanted to get
- 12 additional information on construction safety.
- 13 And I want to make sure that my friends from
- 14 the Office or the Directorate of Training know
- 15 that I've been paying attention over the last
- 16 year or two.
- 17 What we would hope, and my
- 18 organization is a part of an Education Center
- 19 in Region V. What we would hope is that
- 20 people who are looking for that kind of
- 21 information would be going to the OSHA 30-hour
- 22 course rather than the OSHA 500 course. And

- 1 we would also hope that we had a filter system
- 2 in place when people call to register that
- 3 find out whether or not the person who wants
- 4 to take the 500 course meets the current
- 5 requirements of five years of construction
- 6 safety experience and the requisite
- 7 educational underpinning for it.
- 8 CHAIR MIGLIACCIO: Okay. Any
- 9 other questions?
- 10 MS. SHORTALL: Could I ask Mr.
- 11 Payne to clarify one other thing for the
- 12 record?
- 13 And that is, you mentioned the
- 14 degree to which you are using the webinar as
- 15 a way to reach out on training where budgets
- 16 have constraints. Could you clarify whether
- 17 you're using webinars for the outreach
- 18 training and at ed centers as well as the
- 19 COSHO training?
- 20 MR. PAYNE: Currently, we have
- 21 been using it for compliance officer training
- 22 almost exclusively. I think as we move into

- 1 2002, we will look at doing some events for
- 2 the public. The challenge we have is any
- 3 service or training that we provide for the
- 4 private sector we're supposed to charge
- 5 tuition for. And we haven't quite come up
- 6 with the way to figure out if we're doing a
- 7 nationwide webinar and you get 1,000 people
- 8 registered how we would collect a fee for
- 9 attending that webinar from 1,000 people.
- 10 We're not set up that way.
- 11 And the other thing I'll remind
- 12 the group is, one of the reasons we went to an
- 13 education center program is we're required to
- 14 charge, so we charge the private sector
- 15 tuition, but I cannot use the tuition to
- 16 offset my costs. The only thing I can do with
- 17 OTI tuition, by Congressional mandate, is put
- 18 it in the Susan Harwood Training Grant
- 19 Program. So if I collect \$200,000 worth of
- 20 tuition, that doesn't pay instructor salaries,
- 21 printing costs, anything like that. What it
- 22 means is, instead of \$10 million for Harwood

- 1 Grants, I have 10.2 million for Harwood
- 2 Grants. So it's kind of a disconnect in that
- 3 we have one regulation that requires us to
- 4 collect tuition and we have a specific formula
- 5 to make sure that we're not charging too much
- 6 or too little, because we can only collect
- 7 what are costs, but yet I can't use it to
- 8 cover the costs. So welcome to our world.
- 9 CHAIR MIGLIACCIO: Any other
- 10 questions? Mike?
- 11 MR. BUCHET: Michael Buchet,
- 12 Directorate of Construction.
- Hank, we've had some questions
- 14 phoned in the last few weeks about the
- 15 Outreach Training Inspector Programs and their
- 16 appearance or lack of appearance on the
- 17 Internet.
- 18 Can you give us an update on where
- 19 we're going with the 500 on the Internet? I
- 20 understand there was --
- 21 MR. PAYNE: You want to answer
- 22 that one, Frank?

1 CHAIR MIGLIACCIO: Yes. Frank

- 2 Migliaccio with the employees.
- 3 Before I took over the chair of
- 4 this committee, I was the co-chair of the
- 5 workers group on the OTI. And the 500, we
- 6 noticed that was more and more 500s being
- 7 offered online and we were questioning both
- 8 Hank and Jim about first how they can make
- 9 sure the person that's actually online is the
- 10 person that's going to get this card. And we
- 11 had asked, because of the cost and so forth
- 12 like that, who was doing the training, but we
- 13 also wanted them removed. We just didn't
- 14 think it was a good way to go.
- 15 Now, I notice there have been some
- 16 that have been taken off. I noticed there
- 17 were a couple --
- MR. PAYNE: No, all the 500 online
- 19 courses have been taken down.
- 20 CHAIR MIGLIACCIO: Oh, they have
- 21 been now?
- MR. PAYNE: They have been taken

- 1 down. The OTI Education Centers who were
- 2 doing this online training, when the trainer
- 3 course was revised, there were a number of new
- 4 requirements, new objectives in the course.
- 5 We gave them kind of a grace period to revise
- 6 their courses to meet the objectives and they
- 7 didn't do it. So we had them take them down.
- 8 We specifically have asked them how -- because
- 9 the class requires that the student actually
- 10 do training. I mean, this is a trainer
- 11 course, so they actually have to develop and
- 12 conduct training in a class, get feedback from
- 13 their peers and from the trainer. And we
- 14 asked them how they were going to do that
- online and they came back and said they're
- 16 going to change the course from being all
- 17 online to being a blended course with part of
- 18 it online and part of it being required to be
- 19 in person.
- 20 And the second thing we asked them
- 21 was to tell us how they were going to verify
- 22 that I don't register for the course, log in

- 1 and then have Frank come around here and do
- 2 the work for me so I can get through the
- 3 training and get to the part where all I have
- 4 to do is show up for a day or two and do the
- 5 face-to-face stuff. And we're still waiting
- 6 to hear back from them collectively on how
- 7 they're going to do that. So it's not moving
- 8 fast.
- 9 CHAIR MIGLIACCIO: Nothing does.
- 10 Any other questions?
- 11 MR. BUCHET: This is Mike Buchet
- 12 again, a follow-up. And for the refreshers.
- 13 Renewals. Take the 500 four years --
- MR. BARNES: We've also revised
- 15 the learning objectives for the update course.
- MR. BUCHET: Right.
- MR. BARNES: Both the 502 for
- 18 construction and 503 for general industry.
- 19 And both of those also include a teach back
- 20 component at this time. So we haven't
- 21 authorized any of the update courses for
- 22 online delivery at any point in time.

- 1 MR. BUCHET: Thank you.
- 2 CHAIR MIGLIACCIO: Any other
- 3 questions?
- 4 I just have two things. They're
- 5 really not questions. One's a forecast. With
- 6 the way the economy is, I think you're going
- 7 to see the numbers on the 10 and especially
- 8 the 30 hours grow. I know it is at our
- 9 international, because if the people are out
- 10 of work, they're coming in to take the 30
- 11 hours; not the 10 anymore, the 30.
- 12 The other thing is OSHA, just like
- 13 MSHA, works for the Department of Labor or
- 14 works under the Department of Labor. Just an
- 15 idea. You say you can take the trainers off
- 16 that's either giving cards or not doing the
- 17 training, or whatever, and you can take them
- 18 off or rescind their right to train. You
- 19 might be able to go one step further, like
- 20 MSHA, because I do a lot of work with MSHA,
- 21 the mine safety. They actually put their
- 22 instructors in jail for fraudulent. Might be

- 1 something you might want to look into.
- 2 Because you start getting people's attention
- 3 when they know they're going to go for a
- 4 vacation in a cell.
- 5 MR. PAYNE: One of things that
- 6 we're now requiring or will be requiring after
- 7 we get through the Paperwork Reduction Act
- 8 process is all new trainers will have to sign
- 9 a certification statement where they certify
- 10 that they will follow the Outreach Program.
- 11 And it has several regulatory citations in
- 12 there, one if which is the criminal one for
- 13 submitting false information to OSHA. And
- 14 every time they submit paperwork to get cards,
- 15 they have to resign that statement that the
- 16 information they're submitting for this
- 17 particular course -- so if the Agency or the
- 18 Department decided to go forward and
- 19 prosecute, the people have been forewarned
- 20 that that exists and can happen. And in New
- 21 York State, one of the individuals that was
- 22 investigated actually sold 30-hour cards to

- 1 undercover state OIG people and he's currently
- 2 pending trial.
- 3 CHAIR MIGLIACCIO: Good.
- 4 MR. PAYNE: And so he probably is
- 5 going to go to jail for that. But that was
- 6 the State of New York who actually caught him
- 7 and then let us know.
- 8 CHAIR MIGLIACCIO: That's a good
- 9 idea. Appreciate that.
- 10 Any other questions?
- 11 Well thank you very much for a
- 12 very informative presentation, both of you.
- 13 Thank you.
- MR. PAYNE: Thanks, Frank.
- MS. SHORTALL: Mr. Chair, at this
- 16 time I'd like to mark as Exhibit 7 in the
- 17 previously mentioned docket the PowerPoint
- 18 presentation on the OSHA's Directorate of
- 19 Training and Education presented by Hank
- 20 Payne, director.
- 21 (Whereupon, the document was
- 22 marked as Exhibit 7 for

- identification.)
- 2 CHAIR MIGLIACCIO: Okay. At this
- 3 time we'd like to have Construction
- 4 Enforcement, the legal perspective from the
- 5 Office of Solicitors of Labor, Ann Rosenthal,
- 6 please.
- 7 Welcome.
- 8 MS. ROSENTHAL: Thank you. I tend
- 9 to not do slides, because I need the light to
- 10 see my notes.
- I was asked to talk about the
- 12 relationship of the Construction Safety Act to
- 13 the OSH Act. What we're doing, how they
- 14 relate to each other, how they relate to what
- 15 will be done under the current stimulus or
- 16 ARRA Act, and some information on Barlow's and
- 17 what that means. And I heard that Mike told
- 18 several people yesterday when they asked
- 19 questions at the enforcement session that I'd
- 20 be here to answer them today. So, I didn't
- 21 get the details of what those questions were,
- 22 so I don't know if I'm super prepared. And I

- 1 was also told to leave a fair amount of time
- 2 for questions.
- We're starting a little bit late,
- 4 but in fact Hank covered part of what I was
- 5 going to say about the Stimulus Act
- 6 activities, so that should balance out fine.
- 7 To start with the relationship of
- 8 the Construction Safety Act and the OSH Act,
- 9 it's kind of interesting, and when I started
- 10 to try to actually look up more details than
- 11 I know, I learned it's kind of hard to find
- 12 out, too. But the Construction Safety Act was
- 13 passed in 1969 and it required federal or
- 14 federally-funded construction projects to
- 15 comply with certain safety standards, or with
- 16 safety standards and it authorized the
- 17 Secretary of Labor to promulgate those
- 18 standards in conjunction with an advisory
- 19 committee, which is all of you, or was a
- 20 different group of you in 1969. So the
- 21 Secretary began that.
- 22 Before the enforcement though

- 1 could get really underway, the next year
- 2 Congress passed the Occupational Safety and
- 3 Health Act, or the OSH Act, which applies not
- 4 only to construction but to all industry and
- 5 it does not only apply to work being done
- 6 pursuant to federal money. It applies to all
- 7 employers in the country.
- 8 One of the things that that Act
- 9 did was it called for the adoption of existing
- 10 federal standards as OSHA standards and some
- 11 of those standards were the standards that
- 12 were, actually as they passed it, in the
- 13 process of being promulgated under the
- 14 Construction Safety Act. And as soon as the
- 15 OSH Act was enacted, the Construction Safety
- 16 Act standards were adopted as OSHA standards.
- 17 But another thing that the OSH Act did is it
- 18 said that all future standards adopted under
- 19 the OSH Act would also be Construction Safety
- 20 Act standards, that standards adopted under
- 21 either act would basically be standards under
- 22 both. And what that means for your purposes,

- 1 as I'm sure I don't really need to tell you,
- 2 is that you guys need to be involved in the
- 3 promulgation of all OSHA standards applying to
- 4 construction.
- 5 But despite the fact that the two
- 6 acts have the same standards, they are very
- 7 different. The OSH Act is enforced through
- 8 citations and penalties and, you know, in very
- 9 rare cases imminent danger orders. But you
- 10 know, for the most part OSHA inspectors go
- 11 out, they look around. If they see a
- 12 violation, they go back to their office. OSHA
- issues the citation, proposes the penalty and
- 14 the employer either theoretically abates the
- 15 violation and pays the penalty, or contests
- 16 the citation and gets a hearing before the
- 17 Occupational Safety and Health Review
- 18 Commission, etcetera.
- 19 Under the Construction Safety Act,
- 20 the primary remedy that the Department has is
- 21 debarment of the federal contractor for repeat
- 22 violators. This has not generally been used.

- 1 I think part of the reason it hasn't been
- 2 used, and this is my speculation; I can't say
- 3 I really know, is because the OSH Act was
- 4 passed the next year and enforcement under
- 5 that act is a lot faster and lot more in the
- 6 Department's control because there are a
- 7 number of other statutes that the Department
- 8 administers that deal with federal contracts
- 9 or federally-funded contracts and the
- 10 Department does do debarment proceedings under
- 11 those. However, that's a really long process
- 12 and I think the general feeling is that OSHA
- 13 enforcement works faster.
- 14 But the Act still exists. And one
- of the ways that it exists, and I think Hank
- 16 alluded to this, is that all federal
- 17 construction contracts have to require
- 18 compliance with the Act. They have to contain
- 19 an accident prevention plan, which is, you
- 20 know, the safety and health management system,
- 21 as we call it here. They also have to have
- 22 special provisions for protection if they're

- 1 high dollar contracts and if they're
- 2 particularly hazardous or if they take place
- 3 in the vicinity of where federal employees are
- 4 working, because then the Government seems to
- 5 have an extra incentive to protect its own
- 6 employees. But the enforcement of all that is
- 7 left the contracting agency. And some
- 8 agencies take those responsibilities more
- 9 seriously than others, and some do a pretty
- 10 good job.
- I was telling Hank the last time
- 12 we spoke that I had heard that the Department
- of Defense, or certain components of the
- 14 Department of Defense anyhow, send their
- 15 COTRs, the contracting officer technical
- 16 representatives, to the 10 and 30-hour courses
- 17 so that they will know what they're doing.
- 18 And they have an extra kind of enforcement
- 19 mechanism that OSHA doesn't have, which you
- 20 know, many people in OSHA think is pretty
- 21 nifty, which is that they can stop work until
- 22 the contract is complied with and the contract

- 1 calls for compliance with OSHA standards.
- 2 Well, that's really great, except one of the
- 3 things that we recently learned is, you know,
- 4 they don't know a lot about what OSHA
- 5 standards are.
- 6 And when the stimulus package was
- 7 passed, we started looking into this. And one
- 8 of the things that we discovered is, you know,
- 9 there are these provisions out there, but
- 10 nobody really knows how to deal with them. So
- 11 Hank's people developed this two-day course
- 12 that he talked about which the OTI is
- offering, or the training centers will be, or
- 14 are offering; I think it's already in
- 15 existence, to contracting personnel and other
- 16 agencies.
- 17 The other thing that happened is
- 18 as we were examining all this, we learned that
- 19 there is this Federal Acquisition Institute,
- 20 and so we've started talking to them. I think
- 21 Hank said we have an agreement, and I think
- 22 that might be a slight overstatement. We are

- 1 in active discussions with them and they're
- 2 very interested in providing this training as
- 3 part of the training they need to provide
- 4 their contracting personnel. Apparently one
- 5 of the things that I learned from one of the
- 6 Labor Department contracting officers in doing
- 7 this is that, you know, the contracting
- 8 officers have to get 80 hours of training a
- 9 year. Well, FAI doesn't have quite that many
- 10 courses. So if somebody's been a contracting
- 11 officer for 20 years, they're taking the same
- 12 classes over again. So they were really
- 13 excited about the thought that they could have
- 14 new classes and they could actually learn new
- 15 things. So, you know, we're hopeful that
- 16 those things will help.
- 17 Also, as part of that process, and
- 18 Hank alluded to this, on May 7th the Secretary
- 19 sent a memo to all of the other cabinet
- 20 officers reminding them that in awarding funds
- 21 and awarding contracts under the Stimulus Act,
- 22 there are these requirements in federal

- 1 contracting law and saying that OSHA, you
- 2 know, was ready to provide assistance, not
- 3 only the courses, but you know, specific
- 4 contact personnel that they could call. And
- 5 one of the things that OSHA is gearing up to
- 6 do is to provide extra assistance to these
- 7 other agencies. One example that we've talked
- 8 about, and I don't think OSHA's done it yet,
- 9 but I know it's being planned, are things like
- 10 demonstration safety and health management
- 11 systems that would apply to specific kinds of
- 12 work. For example, if you're doing bridge
- 13 repainting, it would include information on
- 14 lead abatement, fall protection, things like
- 15 that. Whereas if you're doing high rise
- 16 construction, it would include other
- 17 information on crane safety so that the
- 18 contracting officers would know what to look
- 19 for in these accident prevention plans that
- 20 they have to see. They won't just be doing,
- 21 as one contracting officer described it, as
- 22 looking and saying, oh, yes, they've got a

- 1 five-page accident prevention plan, so I guess
- 2 they comply.
- 3 And there's a few other ideas
- 4 we've had. Some of them are still in the
- 5 conceptual stage, but there is a lot of
- 6 potential we think for, you know, OSHA to
- 7 cooperate with the other agencies. And, you
- 8 know, to the extent that the other agencies
- 9 are willing and certainly this is something
- 10 that the Administration believes they should
- 11 be doing. So we're hopeful that they will be
- 12 willing to do it to sort of leverage both of
- 13 the agencies in any given cases authority.
- If, for example, a COTR is out at
- 15 a construction site for say the Department of
- 16 Transportation; I've chosen that one at
- 17 random, because there's a lot of highway
- 18 construction, and is having a problem and has
- 19 not learned what its contractors need to do to
- 20 do the work safely and is having a problem
- 21 actually getting them to do it. The COTR will
- 22 be able to contact OSHA. OSHA will be able to

- 1 send somebody out there. Or if OSHA goes out
- 2 and, you know, sees somebody and really has a
- 3 problem getting them to comply, they can
- 4 contact the COTRs and get them to come in.
- 5 You know, we don't expect that there actually
- 6 will be any stop work orders issued, but I
- 7 think the threat of them is likely to go
- 8 pretty far to assuring compliance, if we can
- 9 reach this level of cooperation. But we are
- 10 pretty hopeful at this point that we will be
- 11 able to do it.
- 12 The other thing that Mike asked me
- 13 to talk about is sort of how we do inspections
- 14 and Barlow's. Barlow's, if anybody doesn't
- 15 know, is a Supreme Court case that came down
- 16 in the first days of the OSH Act. Because
- 17 despite the fact that the Act has what's
- 18 called a right of entry provision that allows
- 19 the Secretary to -- let's see, I'll read the
- 20 exact language, "Is authorized to enter
- 21 without delay and at reasonable times any
- 22 factory, plant, establishment, construction

- 1 site or other work place area on environment
- 2 where work is being performed." The Supreme
- 3 Court held that employers still have a right
- 4 of privacy and that the 4th Amendment to the
- 5 Constitution requires OSHA to have a warrant
- 6 if the employer objects.
- 7 There are a few exceptions. OSHA
- 8 doesn't always need a warrant. If something
- 9 is in plain view, you don't need a warrant to
- 10 see it. That's particularly important in the
- 11 construction context. There's something in
- 12 4th Amendment law known as the open fields
- 13 doctrine. If you can see something in plain
- 14 site, you're authorized to go look at it.
- 15 I've noticed just in my own practice that a
- 16 lot of trenching violations are found that way
- 17 by COSHOs driving along and seeing an un-
- 18 shored trench with people working in it, then
- 19 they'll stop. Well, you know, the employer
- there doesn't have any right to say you're not
- 21 allowed to look at this trench because it's in
- 22 public view on a public street.

- 1 The other time, and this would we
- 2 think possibly be of particular importance in
- 3 the stimulus-funded projects, is if the owner
- 4 of the project gives consent. We've had
- 5 cases, one of the very cases I worked on 20
- 6 years ago, I hate to say how long I've been
- 7 doing this stuff, was a case involving an Army
- 8 Corps of Engineers-funded project along the
- 9 Mississippi. And the employer was really
- 10 resistant to letting OSHA into the site to
- 11 look at things that were not in plain view.
- 12 And the Army Corps contracting representative
- 13 said of course you can come in. And, you
- 14 know, we actually had to litigate whether that
- 15 was valid, and, yes, of course it is valid
- 16 because the contractor was just there because
- 17 it had been hired by the Corps.
- 18 When OSHA does need a warrant, we
- 19 have not found this to be a particularly
- 20 onerous requirement. First of all, the vast
- 21 majority of employers let OSHA in within a
- 22 warrant. I don't think we in our office, and

- 1 I have not been doing the litigation for
- 2 several years, but I don't think we've had a
- 3 warrant case that has gone to the Court of
- 4 Appeals in at least five years. And I think
- 5 that's good. Because what that means is that
- 6 everybody realizes that when OSHA gets
- 7 warrants, it does it right. And the ways OSHA
- 8 can get a warrant, basically there are two
- 9 kinds of evidence that it can present to a
- 10 federal magistrate to show that it has, in
- 11 legal terms, probable cause to perform the
- 12 inspection.
- 13 The first kind is what's called
- 14 specific evidence of a potential violation,
- 15 and that's really very easy. If there's a
- 16 complaint from a worker at the site, a media
- 17 report that said that, you know, there was an
- 18 accident here or whatever, that said anything
- 19 that showed that there was a problem, or a
- 20 referral from anybody else. There have been
- 21 some cases where we've dealt with city
- 22 building inspectors and they will call and

- 1 say, you know, these people are just not doing
- 2 this right and can you go out and do something
- 3 about it? And all of those count as specific
- 4 evidence and the magistrate will give them a
- 5 warrant.
- 6 The other way to do it is what's
- 7 called a neutral administrative plan, and
- 8 that's a very old term. It's about 100 years
- 9 old, I guess. And it's the way that
- 10 regulatory agencies can go and inspect sort of
- 11 generally sites under their jurisdiction.
- 12 It's used by city building inspectors and it's
- 13 used by OSHA. And what that means is that you
- 14 have to ensure that the actual officials of
- 15 the agency don't have what the Supreme Court
- 16 calls unbridled discretion. Essentially, you
- 17 know, you could say I don't like Hank. I'm
- 18 going to go and inspect OTI, because I'm
- 19 really mad at him. He did something.
- 20 Obviously it wouldn't be OTI, because that's
- 21 a public site. But you get the point. And
- 22 OSHA's come up with a lot of ways that, you

- 1 know, do very well at establishing that its
- 2 plans are neutral.
- 3 One of the ones that you're
- 4 probably most familiar with, and I'll just
- 5 talk about construction here, are the Dodge
- 6 Report lists. Those are randomly generated.
- 7 OSHA has no control over what's on the lists.
- 8 It gets the lists and it inspects those sites.
- 9 There are other things that can be
- 10 done. You can use kinds of random number
- 11 table computer programs if you have a more
- 12 complete list and, you know, can look at it.
- 13 I've actually seen something that one OSHA
- 14 area office has done to try to capture a lot
- of very small construction projects that won't
- 16 be showing up on Dodge Reports, which is it
- 17 uses a kind of random number table to select
- 18 zip codes and then it performs a street-by-
- 19 street, you know, survey of that zip code and
- 20 inspects every single construction site it
- 21 finds there. And that works too, because
- 22 there isn't any discretion. The zip code was

- 1 chosen randomly and every site in that zip
- 2 code has to be selected.
- 3 And then this also means, because
- 4 I gather you're talking about targeting that,
- 5 that you can't do targeting. Within any of
- 6 those systems OSHA can do whatever kind of
- 7 targeting it decides is most appropriate. It
- 8 could target sites that present specific
- 9 hazards, sites where cranes are being used,
- 10 sites where there's exposure to lead, sites
- 11 that there are a lot of fall protection
- 12 problems. Or it can target sites that do
- 13 specific kinds of work, bridges, high rise
- 14 buildings, something like that. And right now
- 15 OSHA has made a commitment to perform a
- 16 certain number of stimulus project inspections
- 17 and it's looking for those sites. That's
- 18 actually so far been a little bit frustrating,
- 19 because most of the sites, as you all probably
- 20 know, are not active yet, so OSHA is getting,
- 21 for example, a specialized Dodge Report
- 22 dealing with ARRA sites and they go out to

- 1 them and 95 percent of the time there's no
- 2 work going on. But that will all be changing
- 3 we expect in the next couple of months pretty
- 4 rapidly, from what I understand. By September
- 5 and October a vast amount more work will be
- 6 being done.
- 7 OSHA's also doing, I think to help
- 8 with that, and I'm not familiar with all the
- 9 details, but our office will be working with
- 10 them on exactly how this is done to make sure
- 11 that it's totally fair -- it is looking at
- 12 recovery.gov to target the sites and to
- 13 discover where the sites are if they don't
- 14 shop up in Dodge Reports.
- 15 And that basically covers what my
- 16 planned comments were, because Mike said leave
- 17 lots of time for questions, and so I will
- 18 leave you lots of time for questions.
- 19 CHAIR MIGLIACCIO: Okay. Thank
- 20 you.
- 21 Questions by the Committee?
- 22 Kevin?

- 1 MR. BEAUREGARD: Kevin Beauregard,
- 2 state plan representative.
- 3 I'm one of the regulatory work
- 4 group representatives, and I think a lot of my
- 5 representatives bailed on me today. So I'm
- 6 trying to capture -- you covered a lot of the
- 7 information that we actually had questions on,
- 8 and I appreciate it. I think that will help
- 9 us as a work group. I have a couple of items
- 10 for clarification.
- 11 Earlier when you were describing a
- 12 couple of different methods that you're
- 13 looking at as far as working with the Federal
- 14 Acquisition Institute and Hank Payne's two-day
- 15 course for the contracting personnel, another
- 16 issue you covered was OSHA's going to provide
- 17 extra assistance and you indicated like a demo
- 18 of safety management systems. How are they
- 19 going to go about that?
- 20 MS. ROSENTHAL: I'm not completely
- 21 sure, because we are at a very preliminary
- 22 stage. I know one way that they're talking

- 1 about doing it is through the courses that are
- 2 being offered both through the education
- 3 centers and we hope through FAI, and also just
- 4 to have them available. Because one thing
- 5 that OSHA is planning on doing -- and I'm not
- 6 sure how, because all of this, you know,
- 7 happened really suddenly and it's getting
- 8 geared up pretty fast. I'm not sure exactly
- 9 where we are in all of this, but in the memo
- 10 to cabinet secretaries there were points of
- 11 contact and OSHA will have those and will be
- 12 able to distribute them. You know, one thing
- 13 we've talked about is seeing if there can be
- 14 some other kind of general communication to
- 15 the agencies. At one point we thought about
- 16 doing something with OMB's guidance on using
- 17 ARRA funds. Unfortunately, we were not able
- 18 to move fast enough to get into the last
- 19 general guidance that they issued. There was
- 20 some discussion that they were going to do
- 21 more, but now they've decided they're going to
- 22 use some other mechanism to get information

- 1 out to the agencies. And we're not, you know,
- 2 quite sure what it is, but we know that we
- 3 want to be involved in it, and they know that
- 4 we want to be involved in it. So I think that
- 5 will happen and that will be one way to do it.
- 6 MR. BEAUREGARD: Okay.
- 7 MS. ROSENTHAL: And if you guys
- 8 have any other ideas, I mean, you know, we're
- 9 willing to listen.
- MR. BEAUREGARD: Well, one of the
- 11 things that our work group wanted to find out
- 12 is what you were already doing. Because we
- 13 really weren't fully aware of the different
- 14 activities you were doing.
- 15 Earlier you mentioned something,
- 16 and I don't know if I misunderstood you or it
- 17 was the terminology I wasn't aware of, but I
- 18 thought you said something about COTRs.
- 19 MS. ROSENTHAL: COTRs are -- Hank
- 20 just called them the technical reps for
- 21 contracting officers. Here in the Government
- 22 we tend to call them COTRs and it's fewer

- 1 syllables, so I'm more like to say it. It's
- 2 contracting officer technical rep. I don't
- 3 know where the "ah" sound came from. Maybe
- 4 because we can't say COTRs that easily.
- 5 They are the people who actually
- 6 administer most federal contracts. After
- 7 they're awarded, they're the ones who sort of
- 8 ride herd on the contractors. With some
- 9 agencies and some construction projects,
- 10 they're there all of the time. With others
- 11 they're there less.
- MR. BEAUREGARD: Okay.
- MS. ROSENTHAL: But they're the
- 14 ones who actually know what's going on. And
- 15 they're also important in awarding the
- 16 contracts. I learned so much about federal
- 17 contracting in the last few months, you have
- 18 no idea. But when contracting officers are
- 19 reviewing bids to decide who to award a
- 20 contract to and, you know, their financial
- 21 types and procurement types, and they don't
- 22 necessarily know the specifics of any

- 1 contract. So if it's a construction contract,
- 2 they will go to their construction COTR and
- 3 say you need to review this. And a computer
- 4 contract will go their IT COTR and tell them
- 5 to review it. So that's how that works.
- 6 MR. BEAUREGARD: Okay. I figured
- 7 it was an acronym. I just had no idea what it
- 8 was.
- 9 MS. ROSENTHAL: Yes, it's C-O-T-R
- 10 and I don't think there's another letter in
- 11 there. That's just what it's called.
- MR. BEAUREGARD: And I have one
- 13 final question, and then some of the other
- 14 work group members may have some additional
- 15 questions. It's not necessarily a question
- 16 from a work group, but coming from a state
- 17 plan program where we also do targeting.
- 18 MS. ROSENTHAL: Oh, right. I was
- 19 going to mention.
- 20 MR. BEAUREGARD: I'm curious about
- 21 -- I know OSHA is targeting stimulus projects
- 22 sites.

- 1 MS. ROSENTHAL: Yes.
- 2 MR. BEAUREGARD: I'm aware of
- 3 that, and we've got the directive. What's the
- 4 legal basis? I mean, you know, generally when
- 5 we do a targeting, it's based on a high-hazard
- 6 industry or a specific operation, or an
- 7 emphasis program. But in this case there's
- 8 money be allocated for projects.
- 9 MS. ROSENTHAL: Right.
- 10 MR. BEAUREGARD: So what's the
- 11 legal basis for targeting that?
- MS. ROSENTHAL: The legal basis is
- 13 partly that, you know, there are local
- 14 emphasis programs that are focused on Recovery
- 15 Act projects. And within those, and I think
- 16 I started to allude to this at the end,
- 17 there's still going to be a requirement of
- 18 some kind of neutral selection within that.
- 19 Or, if you're in an area that has very few
- 20 projects, you could decide to do them all.
- 21 But, you know, otherwise you'll still have the
- 22 same requirement not to just pick and choose

- 1 the ones that you want to go inspect. Does
- 2 that answer your question?
- 3 MR. BEAUREGARD: It kind of does.
- 4 I mean, we know like in our state we've been
- 5 provided a list of ARRA sites.
- MS. ROSENTHAL: Yes.
- 7 MR. BEAUREGARD: And we're trying
- 8 to determine how we're going to work that into
- 9 our rotation. Some of these sites would have
- 10 been inspected anyway based on our other
- 11 emphasis programs. But it sounds like OSHA is
- 12 primarily wanting to do pretty much all of the
- 13 ARRA sites.
- MS. ROSENTHAL: No, I don't think
- 15 it's all of them, but I think OSHA has come up
- 16 with a percentage, and I'm not going to say
- 17 it, because I've heard a couple knocked around
- 18 and I don't know what the final decision was.
- 19 For what its goal is, of its total
- 20 construction inspections that would be ARRA
- 21 sites, they don't want to do them all because
- then they wouldn't be doing anything else.

- 1 And that doesn't really send a very good
- 2 message either. But within that, there will
- 3 still be the same kind of targeting. Or you
- 4 can target a hazard and say, you know, you
- 5 want a list and the list has to include 10
- 6 percent ARRA projects.
- 7 One thing that I actually just
- 8 forgot to mention is -- I was talking about
- 9 the contracting requirements in federal
- 10 contracts. Of course a lot of the Recovery
- 11 Act money is going to the states, which are
- 12 awarding their own contracts, and that work is
- 13 being done under state contracts, not federal
- 14 contracts. The Construction Safety Act still
- 15 applies because it's federal money. But the
- 16 regulatory basis is a little bit different.
- 17 There's something called Federal Acquisition
- 18 Regs, the Federal Acquisition Regulations,
- 19 familiarly known as the FAR; that's another
- 20 term you may hear, which includes the
- 21 requirements that I mentioned. There are
- 22 other grant rules which are called the Uniform

- 1 Rule, because every department has the same
- 2 rules for giving out grants. So it's uniform
- 3 across all the federal departments, which have
- 4 similar but not identical requirements that
- 5 the states have to agree to in accepting
- 6 grants so that they have to agree to certain
- 7 safety provisions in the construction
- 8 contracts that they're awarding.
- 9 MR. BEAUREGARD: Thank you very
- 10 much.
- MS. ROSENTHAL: You're welcome.
- 12 CHAIR MIGLIACCIO: Frank
- 13 Migliaccio with the employees.
- 14 When Kevin was asking about targeting
- 15 the stimulus jobs, could it have something
- 16 with its federal tax payers' dollars getting
- 17 put into it?
- 18 MS. ROSENTHAL: It's federal tax
- 19 payers' dollars and that imposes the extra
- 20 requirement that you have to be complying with
- 21 the Construction Safety Act and you have the
- 22 extra provisions there. I don't think it gets

- 1 you out of the 4th Amendment to the extent
- 2 that it's not actually a federal site.
- 3 On the other hand, you know,
- 4 certainly it's a requirement of complying or
- 5 that you have to comply with the safety and
- 6 health laws. That's in the general guidance.
- 7 And so I think it's pretty likely that whoever
- 8 the contracting agency is, whether it's a
- 9 federal or a state agency, should be
- 10 cooperative. I mean, you know, when you're
- 11 dealing with state agencies, politics come
- into play in a lot of ways and, you know, you
- 13 don't know exactly how that will work. But
- 14 the mere fact that it's federal money doesn't
- 15 -- you know, if a private entity is awarded
- 16 federal money; for example, the training
- 17 centers, to do something, it doesn't
- 18 necessarily give any federal agency the right
- 19 to go in and inspect them without a warrant.
- 20 CHAIR MIGLIACCIO: Okay. Thank
- 21 you.
- 22 Any other questions?

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1 MR. GILLEN: I have a question.
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- 2 CHAIR MIGLIACCIO: Matt?
- 3 MR. GILLEN: Matt Gillen, NIOSH.
- 4 You know, there's sometimes like
- 5 when we talk in the Trenching Work Group about
- 6 perhaps a small percentage of employers who
- 7 might be kind of resistant or who seem to have
- 8 violations again and again, so what are some
- 9 of the legal constraints for targeting those
- 10 groups, or having a separate watch list for
- 11 companies that have a record of not following
- 12 --
- MS. ROSENTHAL: Well, that's
- 14 actually something that we're working on. I
- think you may all have heard of OSHA's EEP,
- 16 the Enhanced Enforcement Plan, which came into
- 17 being a couple of years ago. That's in the
- 18 process of being revised to something called
- 19 the SVEP, the Severe Violators Enforcement
- 20 Plan. SVEP is the right acronym. I believe
- 21 I gave the right name. And that has not yet
- 22 been finalized, but there are certain things

- 1 that, you know, OSHA is planning to do with it
- 2 and it's meant to target exactly those people.
- 3 And like the EEP, but we hope more effectively
- 4 it will say that if you've got somebody who
- 5 has this kind of history or show signs of just
- 6 being particularly recalcitrant or
- 7 particularly unwilling to comply, then one of
- 8 the things that OSHA will do is inspect other
- 9 sites where they're working. And, you know,
- 10 there will be communication among the
- 11 different OSHA offices so that even if they're
- 12 not working in the same place, they'll be able
- 13 to be inspected.
- 14 And even under the EEP OSHA was
- 15 doing this to a limited extent. There were
- 16 EEP alerts that OSHA issued to its regions for
- 17 certain employers and said, okay, if you, you
- 18 know, come across this employer doing any work
- in your region, it's an EEP employer and you
- 20 need to inspect them. And that's okay again,
- 21 because, you know, there are certain criteria
- 22 they met, they fell into those criteria, they,

- 1 you know, met those criteria and so OSHA can
- 2 inspect them.
- 3 But the final plan I think is
- 4 expected to be out by September, although
- 5 probably don't quote me on that, because I'm
- 6 not rich and I can't actually say.
- 7 MR. BUCHET: Jordan alluded to it,
- 8 but he didn't predict when.
- 9 MS. ROSENTHAL: Yes, okay.
- 10 MS. SHORTALL: Sarah Shortall,
- 11 ACCSH counsel.
- 12 Anne, during the Regulatory
- 13 Compliance Work Group yesterday, several
- 14 people were referring to the memo that was
- 15 sent out by Secretary Solis to the other
- 16 agencies. And although one member of the work
- 17 group had obtained it off a public web site,
- 18 he didn't have a copy. And if you have a copy
- 19 of that memo, I think it would be very helpful
- 20 to put it into the record.
- MS. ROSENTHAL: Sure.
- MS. SHORTALL: All right. Thanks

- 1 so much.
- MS. ROSENTHAL: There you go.
- 3 CHAIR MIGLIACCIO: Any other
- 4 questions?
- 5 I just have one question. Would
- 6 your office or your group be the one that
- 7 would be contacted for contractors say not
- 8 paying the penalty or the interest, or would
- 9 go to the Department of Justice?
- MS. ROSENTHAL: We'd be contacted
- 11 initially. The way collection works, actually
- 12 it wouldn't be us initially, OSHA has a
- 13 collection agency, a collection office. And
- 14 they have certain procedures which I believe
- 15 include private collection agencies. If that
- 16 doesn't work, then the case is referred -- I
- 17 think it's technically referred to the
- 18 Department of the Treasury, because then all
- 19 of the different agencies who may have cases
- 20 against -- you know, because usually if
- 21 somebody's not paying OSHA penalties, they may
- 22 be not paying taxes, they're not paying other

- 1 fees that they owe. And so they'll
- 2 consolidate all of that and then they will
- 3 refer it to the Department of Justice which
- 4 will then file an action.
- 5 And that's something I've actually
- 6 become aware of recently in the context of
- 7 another kind of work that we do involving what
- 8 we call enforcement orders, 11(b) enforcement
- 9 orders. If we have an employer that refuses
- 10 to correct a violation, we can obtain a court
- 11 order and get into all the details of that.
- 12 But they can then be held in contempt of the
- 13 court order, which opens up a much wider
- 14 variety of sanctions in fact. And one of the
- 15 things we realized was that there was not the
- 16 kind of coordination that we needed with the
- 17 collection people. We had one case where we
- 18 were seeking to enforce one order and the
- 19 Justice Department was seeking to collect
- 20 penalties from prior violations. And there
- 21 was sort of these two cases going on. It was
- 22 the court that noticed that we had two cases

- 1 against the same employer at the same time.
- 2 And we did work with them and worked it out.
- 3 But it's one of the many things on my list of
- 4 trying to arrange coordination earlier.
- 5 CHAIR MIGLIACCIO: Okay. Thank
- 6 you.
- 7 Any other questions?
- 8 Seeing none, I'd like to thank you
- 9 for an excellent presentation. I learned a
- 10 lot myself today.
- MS. ROSENTHAL: Good.
- 12 CHAIR MIGLIACCIO: So, thank you.
- MS. ROSENTHAL: I have to confess
- 14 I volunteered to do this because I have never
- 15 been to a meeting of this Committee before and
- 16 I thought this would be a good reason to say
- 17 that I would come.
- 18 CHAIR MIGLIACCIO: You did an
- 19 excellent job.
- MS. SHORTALL: Mr. Chair, at this
- 21 time I would like to mark as Exhibit 8 the May
- 22 7, 2009 Memorandum for Cabinet Secretaries

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1 from Hilda Solis, Secretary of Labor on OSHA
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- 2 Work Place Activities Related to the American
- 3 Recovery and Reinvestment Act of 2009.
- 4 (Whereupon, the document was
- 5 marked as Exhibit 8 for
- 6 identification.)
- 7 MS. SHORTALL: And I know there
- 8 were several members yesterday who were
- 9 anxious to get their hands on this. I can
- 10 make copies at lunch. Would you indicate if
- 11 you -- sounds like everyone wants one. I'll
- 12 come this afternoon with all of them.
- 13 CHAIR MIGLIACCIO: Okay. Thank
- 14 you.
- 15 CHAIR MIGLIACCIO: Off the record.
- 16 (Whereupon, the above-entitled
- 17 matter went off the record at 12:12 p.m. and
- 18 resumed at 12:13 p.m.)
- 19 CHAIR MIGLIACCIO: The public
- 20 comment sign up sheets are located in the back
- 21 of the room for anybody who would like to
- 22 address the Committee this afternoon. If

Page 197 you'd like to, sign up. We'll do that at, I think it's at 3:45. Any questions? Tom, were you getting ready to say something? MR. KAVICKY: No. CHAIR MIGLIACCIO: Oh. All right. At this time, we'll break for lunch and reconvene at 1:30. (Whereupon, the hearing was recessed at 12:13 p.m. to reconvene at 1:30 p.m.)

- 1 A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N
- 1:34 p.m.
- 3 CHAIR MIGLIACCIO: All right.
- 4 We're going to have the ROPS Work Group up
- 5 first this afternoon.
- 6 Emmett?
- 7 MS. SHORTALL: Mr. Chair, while
- 8 Mr. Russell gets ready, I'm going to pass out
- 9 in both directions the memo that the ACCSH
- 10 members requested.
- 11 CHAIR MIGLIACCIO: Thank you.
- 12 All right, Emmett.
- MR. RUSSELL: Okay. Ready?
- 14 CHAIR MIGLIACCIO: Yes.
- MR. RUSSELL: Emmett Russell,
- 16 employee representative.
- 17 I'm going to make the Roll Over
- 18 Protective Structures Work Group, or ROPS Work
- 19 Group report.
- 20 We did welcome, self-introductions
- 21 and we reviewed the proposed edits submitted
- 22 to OSHA; I have OSHA, but it should be ACCSH

- 1 -- to the OSHA regulations on ROPS on skid
- 2 loaders which we presented at the last
- 3 meeting. Presented and reviewed a draft of
- 4 the proposed edits to OSHA regulation on tip
- 5 over protective structures on compact
- 6 excavators, and mini excavators prepared by
- 7 the Association of Manufacturers
- 8 representative. And we discussed the proposed
- 9 edits.
- 10 The work group approved the
- 11 request to submit as proposed to OSHA
- 12 regulations modifying the existing regulations
- on tip over protective structures.
- 14 We had a discussion on the next
- 15 steps for the ROPS Work Group and that would
- 16 be to look at roll over hazards related to
- 17 farm tractors and different types of
- 18 industrial commercial tractors. Example would
- 19 be the Challenger, which is a tractor with
- 20 rubber tracks used in construction. Pictures
- 21 of the Challenger tractor will be presented at
- 22 the next meeting. A number of work group

- 1 members agreed to research and supply accident
- 2 and fatality data on this equipment. And the
- 3 work group would like to make a formal request
- 4 to OSHA for the same.
- 5 The work group would also look at
- 6 overturn hazards for other equipment used in
- 7 construction. An example might be the asphalt
- 8 milling machine. A request would be made to
- 9 OSHA to review accident and fatality data on
- 10 asphalt milling machines. The work group
- 11 discussed the impact, or safety, of this
- 12 equipment with no operator seat, no ROPS, and
- 13 operator controls on both sides of this
- 14 equipment. A video of the asphalt milling
- 15 machines in operation will be presented at a
- 16 future meeting.
- 17 The work group held a discussion
- 18 on stimulus money projects and the possibility
- 19 of getting contractors on this work to
- 20 purchase and/or use safety equipment on these
- 21 jobs. And that is equipment with ROPS and
- 22 seat belts installed. A specific request

- 1 would be made to OSHA on this possibility.
- 2 The meeting adjourned at 11:20
- 3 a.m.
- 4 Also, I passed out our proposed
- 5 edits to OSHA as it related to roll over
- 6 protective structures or tip over protective
- 7 structures on compact excavators. And for the
- 8 sake of time, I'd like to turn to additional
- 9 committee recommendations starting on page 2.
- 10 And naturally we're requesting that any of
- 11 this equipment manufactured in the United
- 12 States have a tip over protective structure,
- 13 and I will explain. The tip over protective
- 14 structure on this equipment replaces the ROPS.
- 15 Because of the design of the equipment, the
- 16 equipment's not expected to roll over. It is
- 17 expected to just tip over. And again, I'll
- 18 start reading.
- 19 "With the high probability of
- 20 serious injury or fatality resulting from the
- 21 overturn of a compact excavator when not
- 22 equipping with a tip over protective structure

- 1 and a seat belt, the Committee further
- 2 recommends: (1) for machines manufactured
- 3 after September 1, 1972 and before the
- 4 implementation of a new or modified standard
- 5 for which TOPS are required, tip over
- 6 protective structures and seat belts shall be
- 7 installed; (2) TOPS shall be evaluated by ISO
- 8 12117, earth moving machinery, and tip over
- 9 protective structures for compact excavators,
- 10 laboratory tests and performance requirements.
- 11 This international standard establishes a
- 12 consistent and pre-productive means of
- 13 evaluating the load carrying characteristics
- 14 of tip over protective structure under static
- 15 loading and prescribes performance
- 16 requirements of a representative specimen
- 17 under such loading; (3) training shall be
- 18 provided for safe loading, transporting and
- 19 unloading of compact excavators; (4) for
- 20 compact excavators with TOPS and seat belts
- 21 installed, training shall be developed for
- 22 operators, employers, equipment manufacturers

- 1 and equipment rental companies on the
- 2 importance of operators wearing seat belts,
- 3 provide seat belts that fit property and force
- 4 the proper wearing of seat belts, replace worn
- 5 or damaged seat belts and the use of
- 6 appropriate PPE; (5) tip over protective
- 7 structures, " and this is a definition, "is a
- 8 system of structural members whose primary
- 9 purpose is to reduce the opportunity of an
- 10 operator, held by seat belt system, being
- 11 crushed should a machine tip over. Note the
- 12 structural members include any sub frame,
- 13 bracket, mounting, socket, bolt, pin,
- 14 suspension, flexible shock absorber used to
- 15 secure the system to the swing frame, but
- 16 excludes mounting provisions that are integral
- 17 with the swing frame; (6), "this is a
- 18 definition of a compact excavator, "an
- 19 excavator having an operating mass of 6,000
- 20 kilograms or less. An excavator is a self-
- 21 propelled machine on crawler, wheels or legs
- 22 having and upper structure capable of a 360-

- 1 degree swing with mounted equipment and which
- 2 is primarily designed for excavating with a
- 3 bucket without movement of the undercarriage
- 4 during the work cycle."
- 5 CHAIR MIGLIACCIO: Dan, do you
- 6 have anything to add?
- 7 MR. ZARLETTI: No, I'm good.
- 8 CHAIR MIGLIACCIO: Any questions
- 9 from the Committee?
- 10 All right. Seeing none, I'd like
- 11 to entertain a motion to accept this.
- MR. THIBODEAUX: So moved.
- MS. ARIOTO: Second.
- 14 CHAIR MIGLIACCIO: Mike Thibodeaux
- 15 first and Liz seconded.
- 16 Any questions or discussion?
- 17 All in favor say aye.
- (Chorus of ayes.)
- 19 CHAIR MIGLIACCIO: Opposed?
- 20 (No audible response.)
- 21 CHAIR MIGLIACCIO: Ayes have it.
- MS. SHORTALL: I have a question

- 1 to ask.
- 2 CHAIR MIGLIACCIO: Okay.
- 3 MS. SHORTALL: And that is you've
- 4 approved the work group report. Is this one
- 5 for ACCSH now to be recommending to OSHA?
- 6 MR. RUSSELL: Yes.
- 7 MS. SHORTALL: So this would
- 8 require a second motion.
- 9 CHAIR MIGLIACCIO: All right.
- 10 I'll entertain a motion on the work group's
- 11 ROPS/TOPS on compact excavators. Any motion?
- 12 Question?
- MR. THIBODEAUX: Yes, I had a
- 14 question now.
- 15 CHAIR MIGLIACCIO: Okay.
- 16 MR. THIBODEAUX: Is it this entire
- 17 document that you're talking about
- 18 recommending for the full committee?
- 19 MR. RUSSELL: Well, let me explain
- 20 maybe just a little, if I can.
- 21 Again Emmett Russell, employee
- 22 rep.

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1 What we tried to put in this
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- 2 document is the recommended changes to the
- 3 OSHA regulation to accommodate what we
- 4 consider to be tip over protective structures
- 5 on mini excavators. Right now the current
- 6 OSHA regulation does not even have tip over
- 7 protective structure in it. So the whole
- 8 regulation would actually have to be reworked
- 9 to include tip over protective structures and
- 10 specifically to include mini excavators, which
- 11 mini excavators are not mentioned now. As a
- 12 matter of fact, when the regulation was
- 13 written, mini excavators were not even a tool
- 14 or a piece of equipment that was out there. So
- 15 again, this is what we consider to be the
- 16 modifications necessary to include mini
- 17 excavators in the regulation, as well as tip
- 18 over protective structures in the regulation.
- 19 CHAIR MIGLIACCIO: Okay. I'll
- 20 entertain a motion to accept this report to
- 21 the report.
- MS. SHORTALL: I might give you

- 1 some potential language for that. It sounds
- 2 like what ACCSH wants to do is recommend that
- 3 OSHA revise the standard on material handling
- 4 equipment consistent with the proposed edits
- 5 of the ACCSH ROPS Work Group.
- 6 CHAIR MIGLIACCIO: Technical
- 7 difficulty. Hold on please.
- 8 MS. SHORTALL: To accomplish the
- 9 goal that you're hoping to do, it would be
- 10 suggested that someone move that ACCSH
- 11 recommend that OSHA revise the standard on
- 12 material handling equipment consistent with
- 13 the proposed edits document of the ACCSH ROPS
- 14 Work Group as it relates to compact
- 15 excavators.
- 16 CHAIR MIGLIACCIO: Mike Thibodeaux
- 17 gave us a motion. Second?
- 18 MR. ZARLETTI: Second.
- 19 CHAIR MIGLIACCIO: Dan Zarletti
- 20 seconded.
- 21 Ouestions? Discussion?
- 22 All in favor say aye?

- 1 (Chorus of ayes.)
 2 CHAIR MIGLIACCIO: Opposed?
 3 (No audible response.)
 4 CHAIR MIGLIACCIO: Ayes so have
 5 it. Thank you.
 6 MS. SHORTALL: Mr. Chair, then I
 7 would propose or I'd like to mark as Exhibit
 - 8 10 the approved Roll Over Protective
 - 9 Structures Work Group Report from their July
- 10 29, 2009 meeting as Exhibit 10.
- 11 (Whereupon, the document was
- 12 marked as Exhibit 10 for
- identification.)
- 14 MS. SHORTALL: And as Exhibit 10.1
- 15 the ACCSH Roll Over Protective Structure
- 16 proposed edits document on compact excavators.
- 17 (Whereupon, the document was
- 18 marked as Exhibit 10.1 for
- identification.)
- 20 CHAIR MIGLIACCIO: Okay. Thank
- 21 you.
- 22 All right. The next work group

- 1 we'll hear from is Multilingual with Tom
- 2 Broderick.
- 3 Tom?
- 4 MR. BRODERICK: Tom Shanahan is
- 5 the co-chair. I think that he was going to
- 6 handle -- are you still on, Tom?
- 7 MR. SHANAHAN: I'm here, but I
- 8 didn't quite hear what you said.
- 9 MR. BRODERICK: I said that Tom
- 10 Shanahan is the new co-chair. I said he'll
- 11 handle the reading of the minutes. And them
- 12 I remembered you're not really with us.
- 13 CHAIR MIGLIACCIO: He's pulling
- 14 your leg, Tom.
- MR. BRODERICK: We had a good
- 16 turnout for this committee meeting. There
- 17 were 11 people interested in multilingual
- 18 issues on construction work sites.
- 19 The work group met at 10:00 on
- July 28th, 2009. Tom Shanahan, employee
- 21 representative, will assume the duties of co-
- 22 chair of this committee. At the next meeting

- 1 the mission of the work group will be
- 2 restated.
- 3 Danezza Quintero reported on the
- 4 status of OSHA's internal task force on
- 5 Hispanic worker safety. Danezza reported that
- 6 the group is still in place and it was
- 7 suggested that our work group should request
- 8 that we give the task force a briefing on our
- 9 activities and offer assistance with their
- 10 important work.
- 11 Harwood programs that have been
- 12 done in Spanish should be located on the OSHA
- 13 web site as well as any current training
- 14 opportunities that are available. The OSHA
- 15 Training Institute Work Group will be asked to
- 16 make this issue an agenda item.
- 17 And I just wanted to
- 18 parenthetically talk about the OSHA Training
- 19 Institute presentation that we had this
- 20 morning. And I think Hank Payne and Jim
- 21 Barnes did a good job of updating us on why
- 22 this might be problematic, because I

- 1 remembered when they went over it that in fact
- 2 the copyright does reside with the developer
- 3 of the materials.
- I would hope that people who do
- 5 get the Harwood Grants and develop materials
- 6 in Spanish would be willing to share those
- 7 materials. And I think that given the large
- 8 number of Latino workers that are injured and
- 9 killed on job sites that it's kind of
- 10 incumbent on us to see if we would have
- 11 Harwood-funded projects that have been done in
- 12 Spanish that could be given to OTI to make
- 13 available on their web site or in hard copy
- 14 form.
- The work group will also
- 16 investigate the effectiveness of universal
- 17 symbols on signage and labels. It was noted
- 18 that AEM, the Equipment Manufacturers
- 19 Association, has done some good work in this
- 20 area and we will seek their assistance with
- 21 this item and encourage their participation on
- 22 this work group. We will move on our work

- 1 group developing a Quick Card on this issue
- 2 and present it to ACCSH and OSHA for review
- 3 and publication.
- 4 The increase in Hispanic worker
- 5 fatalities was discussed and the visibility
- 6 given to the issue by a front page article in
- 7 USA Today that underscored the urgent need to
- 8 turn around the 76 percent increase in
- 9 fatalities among Latino workers.
- 10 "The Construction Chart Book"
- 11 prepared and published by the Center for
- 12 Construction Research and Training, or CPWR,
- 13 has many segments relating to Latino
- 14 construction workers in the U.S. construction
- 15 work force. It was determined that this work
- 16 group will ask CPWR to consider publishing
- 17 these sections as a stand-alone document. The
- 18 group also agreed to seek permission to
- 19 develop a document based on this publication
- 20 for publication by OSHA as a Quick Card or
- 21 other OSHA document.
- 22 Finally, an article by Mark Lies,

- 1 Esquire, an attorney with the law firm of
- 2 Seyforth Shaw outlining employers' duties
- 3 under the OSHA Act was reviewed by the group.
- 4 The work group agreed to take charge of
- 5 authoring a Quick Card highlighting the
- 6 employers' duty to provide safety training in
- 7 a manner that is understood by all workers.
- 8 So this could include providing not only the
- 9 Anglo workers safety instruction and
- 10 orientation in English, but any other language
- 11 that their work force might have. And I know
- 12 that this seems like a very difficult task
- 13 because not every contractor has someone on
- 14 staff that is bilingual or multilingual, but
- 15 it is something that is required and a failure
- 16 to do it is a violation. And I think
- 17 especially with regard to the Latino workforce
- 18 there are more and more materials that are out
- 19 there that would help employers meet this
- 20 obligation.
- 21 So I will be happy to provide a
- 22 copy of this letter and also the "Construction

- 1 Chart Book" for entering into the record.
- 2 Thank you.
- 3 CHAIR MIGLIACCIO: Any questions?
- 4 Any questions of members of the Committee?
- 5 Okay. Seeing none, entertain a
- 6 motion at this time to accept this report.
- 7 MR. THIBODEAUX: So moved.
- 8 CHAIR MIGLIACCIO: Mike Thibodeaux
- 9 made the motion. Second?
- 10 MR. GILLEN: Second.
- 11 CHAIR MIGLIACCIO: Matt Gillen
- 12 seconded.
- 13 Questions? Discussion?
- 14 All in favor say aye.
- 15 (Chorus of ayes.)
- 16 CHAIR MIGLIACCIO: Opposed?
- 17 (No audible response.)
- 18 CHAIR MIGLIACCIO: Ayes so have
- 19 it.
- MS. SHORTALL: Mr. Chair, please
- 21 excuse me. I turned away a moment and I did
- 22 not catch who made the motion to approve.

- 1 CHAIR MIGLIACCIO: Mike
- 2 Thibodeaux.
- 3 MS. SHORTALL: Okay. A Mike
- 4 Thibodeaux day.
- 5 Okay. Mr. Chair, at this time
- 6 then I would like to mark a couple of
- 7 exhibits.
- 8 As Exhibit 9; I realize I'm
- 9 jumping backwards, the list of ACCSH list of
- 10 work groups, the co-chairs and OSHA staff
- 11 liaises as Exhibit 9.
- 12 (Whereupon, the document was
- marked as Exhibit 9 for
- identification.)
- MS. SHORTALL: As Exhibit 11, the
- 16 approved minutes of the Multilingual Issues on
- 17 Construction Work Sites Work Group Report from
- 18 the July 28th, 2009 meeting.
- 19 (Whereupon, the document was
- 20 marked as Exhibit 11 for
- 21 identification.)
- MS. SHORTALL: As Exhibit 11.1,

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1 segments of the "Construction Chart Book,"
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- 2 published by Center for Construction and
- 3 Research Training along with Center for
- 4 Protection of Worker Rights.
- 5 (Whereupon, the document was
- 6 marked as Exhibit 11.1 for
- 7 identification.)
- 8 MS. SHORTALL: And as Exhibit
- 9 11.2, a copy of the article entitled, "Safety,
- 10 the Universal Language, Literacy and Language
- 11 Challenges in the Work Place" by Mark A. Lies
- 12 and Elizabeth Leifel Ash.
- 13 (Whereupon, the document was
- marked as Exhibit 11.2 for
- identification.)
- 16 CHAIR MIGLIACCIO: Okay. All
- 17 right. Our next presentation will be by
- 18 McGraw-Hill Construction Data. They're
- 19 setting up right now.
- 20 MS. SHORTALL: Might I ask Mr.
- 21 Broderick a question while we're getting them
- 22 set up?

- 1 Mr. Broderick, do you happen to
- 2 know whether the article by Mr. Lies was
- 3 copyrighted, or were you able to just simply
- 4 take it off their web site?
- 5 MR. BRODERICK: No, he makes
- 6 mention of his distribution of it.
- 7 MS. SHORTALL: Okay.
- 8 MR. BRODERICK: For the use of --
- 9 well, I don't want to try to even paraphrase
- 10 his --
- 11 MR. ZARLETTI: Wasn't it for
- 12 educational purposes?
- 13 MR. BRODERICK: Yes, I believe
- 14 it's for educational purposes. But he makes
- 15 note of the latitude he gives to share this.
- MS. SHORTALL: All right. And the
- 17 "Construction Chart Book," I guess this would
- 18 be both to you and Ms. Trahan. And I see that
- 19 it is copyrighted. Do you know whether the
- 20 Center for Protection of Worker Rights wants
- 21 to have us put this on the online docket for
- 22 ACCSH?

- 1 PARTICIPANT: I'll send you my
- 2 version as a PDF if that helps.
- 3 MS. SHORTALL: That would be fine.
- 4 Thank you so much.
- 5 CHAIR MIGLIACCIO: While Mike's
- 6 getting them set up, I'll take this
- 7 opportunity to also announce again that the
- 8 public sign-in sheet is in the back of the
- 9 room. Anybody who would like to address the
- 10 Committee this afternoon, please sign in.
- 11 All right. Do you want to go
- 12 ahead, Kevin?
- MR. BEAUREGARD: I will try to get
- 14 through it.
- 15 CHAIR MIGLIACCIO: All right.
- 16 We'll go ahead with Kevin's work group on
- 17 regulatory compliance.
- 18 Go ahead, Kevin.
- 19 MR. BEAUREGARD: Thank you. Kevin
- 20 Beauregard, state plan representative. I'm
- 21 the co-chair of the Regulatory Compliance
- 22 Group. Susan Bilhorn couldn't make it, so I

- 1 got drafted for this task.
- I passed out the notes. I'm not
- 3 going to read them verbatim, but just kind of
- 4 give you the highlights of what we did in your
- 5 meeting.
- 6 The first thing we did is we
- 7 reviewed the status of some requests that both
- 8 our work group and/or ACCSH asked OSHA at our
- 9 earlier meeting in April. And as a result of
- 10 that, one of the issues that we asked for was
- 11 an update on the OIS, the OSHA Information
- 12 System, and that is scheduled I believe for
- 13 tomorrow. So I think Bob Pitulej who's
- 14 heading that up is going to give an update.
- 15 And that's the replacement system for the
- 16 database and data entry system that both state
- 17 plans and federal OSHA use in compliance and
- 18 consultation, etcetera. They've been working
- 19 that replacement effort some time and I think
- 20 he's going to give us an update and let us
- 21 know where that is.
- The reason that our work group was

- 1 interested in it is one of the issues that was
- 2 brought up in your work group was maybe to try
- 3 to find some ways that it would be more
- 4 efficient for compliance officers and other
- 5 staff members to do their jobs, to hopefully
- 6 free up some resources so they could go out
- 7 and do different types of activities. And so
- 8 we were interested to find out where that was
- 9 as a group. And that is scheduled.
- 10 The next bullet on there has to do
- 11 with an update on the dialogue from the acting
- 12 director of construction, Richard Fairfax,
- 13 regarding the emphasis and outreach activities
- 14 being done in regards to the ARRA funding.
- 15 Richard did do that. We had a conference call
- 16 probably about a month or so ago for the work
- 17 group members and anybody else that was
- 18 interested. He provided an update to our
- 19 group as to where things were with that. And
- 20 then part of that led to the discussion that
- 21 we had from the legal section that was here
- 22 earlier letting us know about their legal

- 1 targeting and other issues that they have as
- 2 far as targeting. And so that was kind of
- 3 worked in as a result of the work on the
- 4 regulatory compliance, and we appreciate that.
- 5 Another item that was requested
- 6 from your group at the last work group meeting
- 7 was they asked Steve Hawkins and myself to
- 8 poll the various state plan programs to find
- 9 out what, if anything, they're doing in
- 10 construction targeting that may be different
- 11 than on the federal level. We did hear back
- 12 from several different states. And in our
- 13 meeting we went over a North Carolina
- 14 directive that concentrates on construction
- 15 activities in what's called high-activity
- 16 counties. And also construction activities in
- 17 counties that have more than one fatality in
- 18 a given fiscal year. And that's one of the
- 19 means that we use in North Carolina to
- 20 identify where we're going to send our limited
- 21 resources. We have other programs as well.
- 22 Puerto Rico provided some

- 1 information. It was more on an outreach type
- of basis on how they're doing some outreach in
- 3 the construction area.
- 4 And then Alaska provided some
- 5 information which apparently they have some
- 6 type of report that's generated in the State
- 7 of Alaska for construction activity which is
- 8 one of the things that they use for targeting
- 9 construction activity. And they have a name
- 10 for it, and I can't remember the name exactly,
- 11 but we call them drive-bys where you drive by
- 12 a construction site, you see something, you go
- 13 ahead and address it. And they have a similar
- 14 type of program there as well.
- So those were some of the things.
- 16 And our group just got that
- 17 information and is looking over it. And there
- 18 may be something that could be used elsewhere;
- 19 there may not be. But our task was to find
- 20 out what different areas were doing in an
- 21 effort to try to utilize their resources and
- 22 get both the compliance and other resources

- 1 out to where it needed to be, particularly
- 2 associated to construction.
- 3 The two questions that came out of
- 4 some of our discussions earlier, one of them
- 5 had to do with the legal perspective. And you
- 6 heard the presentation earlier that I thought,
- 7 at least for myself, did an excellent job of
- 8 explaining a little bit more about what OSHA
- 9 comes up to on the legal side of things when
- 10 they're doing targeting.
- 11 And then one of the things that I
- 12 was asked to do is to ask OSHA if they could
- 13 request somebody from the Directorate of
- 14 Enforcement attend the next work group meeting
- 15 to kind of give a field perspective on
- 16 enforcement activities. And so I'll formally
- 17 request that through Michael or somebody else
- 18 on the directorate. But there was an interest
- 19 in that.
- 20 There were several different
- 21 questions that came out as a result that the
- 22 group wanted me to ask, and I asked several of

- 1 those earlier today. And there's a couple of
- 2 bullets on page 2, and one of them had to do
- 3 with whether or not there was a previous
- 4 targeting task force and if so, you know, what
- 5 were the results of that. And I think what we
- 6 heard was that the current group is not
- 7 familiar with that. We're not sure whether
- 8 there was or wasn't a task force. But we did
- 9 hear a lot of the activities about how they're
- 10 going about targeting the ARRA sites and some
- of the information that they're using in order
- 12 to get to those other federal agencies that
- 13 are contracting out. And I also know what a
- 14 COTR is now, so that was very beneficial.
- 15 The other question that I was
- 16 asked to convey was whether or not they had
- 17 any referral initiatives under way, and I
- 18 think we're going to wait and Richard Fairfax,
- 19 when he comes, to see what if any type of
- 20 activities they may have with fellow internal
- 21 agencies like Wage and Hour, or some of the
- 22 other agencies to see if they see something in

- 1 their daily working routine, if there's a
- 2 mechanism in place to get those referrals over
- 3 to OSHA.
- 4 And I think it was Sarah, and,
- 5 Sarah, I don't mean to put you on the spot,
- 6 but I think you mentioned that there is some
- 7 type of survey currently going on in regards
- 8 to under reporting, or barriers to under
- 9 reporting. And the suggestion was maybe the
- 10 Office of Statistical Analysis could give us
- 11 an update maybe at the next ACCSH meeting on
- 12 how that is going and exactly what they're
- 13 looking at.
- 14 MS. SHORTALL: The Office of
- 15 Statistical Analysis gave a report on that
- 16 project to the National Advisory Committee on
- 17 Construction Safety and Health when they met
- 18 earlier this month. So you can certainly ask
- 19 Dave Schmidt who did that presentation to make
- 20 a similar one to you. There are some issues
- 21 about how they -- the issues they would have
- 22 about how to address construction and getting

- 1 to the issue of is there under reporting going
- 2 on and what the barriers might be.
- In addition, the PowerPoint
- 4 presentation of his presentation was put into
- 5 the docket for the NACCSH meeting. So it
- 6 should already be posted. You should be able
- 7 to obtain it on www.regulations.gov, as well
- 8 as the transcript from that meeting. So you
- 9 could listen to what Mr. Schmidt explained to
- 10 NACCSH.
- MR. BEAUREGARD: So I guess we can
- 12 discuss it as an organization whether or not
- 13 that's some type of presentation this group
- 14 might want to see in the full group, or maybe
- 15 something that we might want to see in the
- 16 work group, and we can decide on that.
- 17 We also reviewed our notes from
- 18 the working group conference call that I
- 19 indicated that occurred in May. And there
- 20 were two major things that came out of that.
- 21 One was the development of either a guidance
- 22 document or a Quick Card document for guidance

- 1 on contractor selection from a safety
- 2 perspective. A document was drafted during
- 3 our working group meetings. There were a lot
- 4 of suggestions made and recommendations made
- 5 for some changes. I think I have incorporated
- 6 all those changes into that document. And
- 7 what I'd like to do is see if I can get copies
- 8 made for the membership so you can review
- 9 later on today or this evening and perhaps
- 10 have a discussion tomorrow on that. And if
- 11 there seems to be any type of agreement on
- 12 that, then I may ask for a motion as to
- 13 forward that onto OSHA. But I want you to
- 14 have an opportunity to look at it before I do
- 15 any such thing. So I'll try to get a copy of
- 16 that made. And if there are a lot of
- 17 questions or issues with it, I may shelve it
- 18 until the next meeting. We'll just have to
- 19 see how it goes tomorrow. But I do have it
- 20 complete and I'll try to get a copy of that to
- 21 you.
- We already discussed the memo, and

- 1 I think arrangements are being made to make
- 2 copies of the memo.
- 3 MS. SHORTALL; I passed them out
- 4 right at the start of this afternoon.
- 5 MR. BEAUREGARD: Okay. So most of
- 6 you should have a copy of the memo in front of
- 7 you.
- And to sum it all up, there are
- 9 three things that we're looking to pursue
- 10 right now. One is requesting the full body of
- 11 ACCSH to look at the guidance document that I
- 12 was talking about and possibly making a
- 13 recommendation that OSHA work on that.
- 14 Originally it was called a Quick Card; I think
- 15 we've heard Quick Cards a lot, but the
- 16 suggestion was that first of all there may be
- 17 too much stuff to include on a Ouick Card.
- 18 Secondly, the vetting process may be a little
- 19 different for a Quick Card versus a guidance
- 20 document. And our recommendation would be
- 21 more or less for OSHA to look at developing
- 22 something along the lines of what we provide,

- 1 not necessarily verbatim, word-for-word, what
- 2 we have in that document.
- 3 The other issue I think has been
- 4 addressed, and I will try to fill in and brief
- 5 the rest of the work group members that
- 6 weren't able to make it today, regarding the
- 7 different types of things that OSHA is looking
- 8 for in regards to safety and health guidance
- 9 that's going along with these ARRA funds.
- 10 And then the last thing is to try
- 11 to get somebody from Enforcement to attend the
- 12 work group meetings.
- 13 And with that, I guess I'll turn
- 14 it over if there's any questions or discussion
- 15 points, or if there's somebody else in the
- 16 work group maybe that remembers something that
- 17 I didn't cover.
- 18 CHAIR MIGLIACCIO: Okay. At this
- 19 time any questions for some members of the
- 20 Committee?
- 21 Anybody like to add to it?
- Okay. I'd like to entertain a

- 1 motion to accept this work group's minutes.
- 2 MR. THIBODEAUX: So moved.
- 3 PARTICIPANT: Second.
- 4 CHAIR MIGLIACCIO: Mike
- 5 Thibodeaux.
- 6 MS. SHORTALL: Yes. Thank you.
- 7 CHAIR MIGLIACCIO: All right.
- 8 Questions? We have a second, don't we?
- 9 Questions? Discussions?
- 10 All in favor say aye accepting.
- 11 (Chorus of ayes.)
- 12 CHAIR MIGLIACCIO: Opposed?
- 13 (No audible response.)
- 14 CHAIR MIGLIACCIO: Hearing none,
- 15 ayes have it.
- 16 MS. SHORTALL: Then I would like
- 17 to mark as Exhibit 12 the approved Regulatory
- 18 Compliance Work Group Report from the July 29,
- 19 2009 meeting as Exhibit 12.
- 20 (Whereupon, the document was
- 21 marked as Exhibit 12 for
- identification.)

- 1 CHAIR MIGLIACCIO: Thank you.
- 2 All right. At this time we have
- 3 our technical difficulty problems straightened
- 4 out. I'd like to take this time to introduce
- 5 Daniel R. Palmer, Senior Director of Editorial
- 6 Operations from McGraw-Hill Construction.
- 7 McGraw-Hill Construction is the leading
- 8 provider of construction information in the
- 9 industry. McGraw-Hill Construction connects
- 10 people, projects and products from Dodge
- 11 Suites, Architectural Records, Engineering
- 12 News Record, regional publication and economic
- 13 forecasting services.
- Dan Palmer is a 23-year veteran of
- 15 McGraw-Hill. He got his career as a reporter
- 16 and has held various management positions
- 17 throughout his career. Headquartered in
- 18 Pittsburgh, Dan is currently responsible for
- 19 the news gathering operations in the Midwest
- 20 and Eastern portions of the country, as well
- 21 as the national permit gathering operations,
- 22 U.S. Census relationship and the Canadian news

- 1 operation relationship. Dan has a degree in
- 2 journalism, communications and a master's in
- 3 organizational management.
- 4 Dan, the floor is yours.
- 5 MR. PALMER: Thank you very much
- 6 for having me. Today I was invited to present
- 7 an overview of Dodge Editorial, which will
- 8 basically describe how it is that we gather
- 9 the news that ends up being Dodge Reports and
- 10 ends up being in the statistics and ends up
- 11 being on our network.
- 12 The presentation should take
- 13 approximately 20 minutes or so and I will
- 14 leave time for questions at the end. Or if
- 15 you have any questions during, just certainly
- 16 call my name or raise your hand; it can be
- 17 interactive. Okay?
- 18 Basically, part of the description
- 19 you heard in my introduction covers this.
- 20 This is what we do. We provide news and plans
- 21 and specifications in order for our clients to
- then analyze the information and/or act

- 1 proactively on that day. If it's out for bid
- 2 or if it's in planning, they can involve
- 3 themselves in the project from the early
- 4 planning stages. We do cover construction
- 5 from the early preplanning stages, meaning
- 6 before an architect is selected, all the way
- 7 through the planning stages and design,
- 8 through the bidding stages, through the award
- 9 stage when contractors are selected. We serve
- 10 the entire United States, and as you heard,
- 11 also Canada, all market sectors within the
- 12 marketplace across the country from small
- 13 projects to big projects, to individual
- 14 trades. And we've been doing this for well
- over 110 years across the United States.
- 16 Here's our current organization.
- 17 I know it might be a little hard to see from
- 18 behind. I'll give you a short description.
- 19 My title is senior director. There are two of
- 20 us. I am headquartered in Pittsburgh,
- 21 Pennsylvania. My counterpart Cliff Brewis is
- 22 in San Francisco. And then we break the

- 1 country -- we say east and west. It doesn't
- 2 end up being east and west. It ends up being
- 3 approximately half, half the people, half the
- 4 direct reports, half the states, half of the
- 5 construction news. So it's broken up more
- 6 than an east/west. It's broken up by areas of
- 7 the country.
- 8 And the square boxes that you see
- 9 around the country are our regions. We have
- 10 10 regional offices around the country which
- 11 includes our 10 regional managers. We have
- 12 offices in Bedford, Massachusetts; Pittsburgh,
- 13 Pennsylvania; Hightstown, New Jersey; Atlanta,
- 14 Georgia; Dallas, Texas; Monrovia, California;
- 15 Seattle, Washington; and in Cincinnati, Ohio
- 16 where we actually have two regions which cover
- 17 that center part where you see the sort of
- 18 light blue and the dark brown. They're all
- 19 headquartered out of Cincinnati, Ohio.
- 20 We also have a national permit
- 21 center, which covers approximately 3,000 of
- 22 the largest permit issuing offices around the

- 1 country for construction activity at the start
- 2 stage. And our manager for that is
- 3 headquartered in Hightstown, New Jersey.
- 4 Our organization is broken up by
- 5 editorial reporters, plan room operations and
- 6 permit operations. I'm often asked how many
- 7 people are responsible for gathering the news.
- 8 On any given day, approximately maybe every
- 9 given month, it's between 900 and 1,000 people
- 10 on a daily basis are gathering construction
- 11 news for Dodge Editorial. Approximately 250
- 12 of those are full time reporter positions in
- 13 the United States, headquartered in those 10
- 14 regions and/or in home offices across the
- 15 country, still with a local market presence.
- 16 We have not done any type of consolidation
- 17 that would put everyone in one place using the
- 18 phone. We still have local market presence
- 19 for well over 100 of our full-time reporters.
- We have 109 plan room associates.
- 21 Basically what that means is we have 109 plan
- 22 rooms across the United States. And the plan

- 1 rooms are responsible for gathering the plans,
- 2 specifications and addenda for all bidding
- 3 construction projects. They are broken up by
- 4 market place and prioritized by location of
- 5 the construction project. Based on the
- 6 location of the project, they are then placed
- 7 during the bidding cycle in one of these 109
- 8 plan rooms.
- 9 The permit operation, as we
- 10 discussed just a second ago, for these 3,000-
- 11 plus permit offices, we have 600 permit
- 12 representatives going to these individual
- offices on a weekly, biweekly or monthly basis
- 14 gathering all the residential and commercial
- 15 construction permits that are issued by these
- 16 offices. They go in, they gather from month-
- 17 to-month the permits that are issued. They
- 18 are then transferred either electronically or
- 19 via the mail system into our offices in
- 20 Hightstown and then we use those to update the
- 21 database and/or for statistical purposes for
- 22 construction activity. It measures what

- 1 regions of the country are up or down, or
- 2 staying put.
- 3 Yes, sir?
- 4 MR. BUCHET: Yes, Michael Buchet,
- 5 Directorate of Construction.
- 6 Let's take a case of a permit
- 7 office that's largely paper-driven.
- 8 MR. PALMER: Yes.
- 9 MR. BUCHET: What kind of time lag
- 10 is there between the visit of your person and
- 11 your getting it in Hightstown?
- MR. PALMER: We'll use the example
- of a 30-day cycle for a permit representative.
- 14 That would be the easiest one. Our
- 15 responsibility that we've developed over the
- 16 years is to have that into our system to be
- 17 counted for analysis and obviously for
- 18 customers to act upon within 45 days of the
- 19 issuance of the permit. So every 30 days.
- 20 Let's use the first of the month as the
- 21 example. On July 1st, they went in and issued
- 22 everything from the last visit, which was June

- 1 1st. They send those in. And then so
- 2 hopefully using your thought, if a permit was
- 3 issued on June 2nd, the day after our rep was
- 4 there, and we get it on July 1st, we then have
- 5 that two-week window to have that process de-
- 6 duped, put into the system and then it could
- 7 be used accurately. Otherwise, after 45 days,
- 8 especially for smaller permits and/or
- 9 residential permits, it's past its useful
- 10 time. So it's a 45-day window.
- 11 Okay. So they go in as we
- 12 described and they process these permits
- 13 across the country. And some of our permits
- 14 are sent overseas to India. We have 10 people
- 15 over there doing strict data entry. These are
- 16 permits that come in, they are scanned over to
- 17 India on a daily basis and then entered on a
- 18 daily basis into our system. These are
- 19 single-family home permits and any general
- 20 building permit under a value of \$200,000.
- 21 Anything over \$200,000 is de-duped and
- 22 verified, the sources are called.

- 1 The reporting responsibilities are
- 2 broken up as you see here. We have reporters
- 3 in the field. Those are approximately the 100
- 4 reporters that I mentioned. And we have them
- 5 broken up by specialty. I'm not going to go
- 6 through all of them, but basically we have
- 7 reporters who are responsible for certain
- 8 types of sources. Large architects are
- 9 covered by our architecture specialists across
- 10 the country. Large general contractors are
- 11 covered, as you might guess, by our general
- 12 contractor specialists. We have public
- 13 information coordinators. And their main
- 14 responsibility, the easiest way to describe it
- is to get private, early construction news
- 16 from public agencies across the country.
- 17 Anyone who's going to do construction has to
- 18 go in for some sort of approval from planning
- 19 and zoning offices and then up to the permit
- 20 stage. So these public information
- 21 coordinators are responsible for getting that,
- 22 what we would call a construction lead, early

- 1 in the cycle so that our reporters can then
- 2 track it all the way through as we described
- 3 earlier from the planning and bidding and
- 4 construction stages.
- 5 We have government reporters, as
- 6 you might guess what that is. That's
- 7 reporters that are responsible for government
- 8 agencies in their territory making sure that
- 9 everything we get is on a timely basis. There
- 10 are some agencies for example who will not
- 11 provide the bid result information on a
- 12 construction project without you actually
- 13 being at the bid opening. And so we have
- 14 reporters all across the country who are
- 15 responsible for going to these bid openings,
- 16 gathering this information so that we're able
- 17 to report bid results and construction awards
- 18 on a timely basis.
- 19 And then what we have is hybrids.
- 20 We also have a group of hybrids that sort of
- 21 have, based on their territory, possible
- 22 responsibilities for any of these. They could

- 1 cover some large architects. They could cover
- 2 some large contractors and so forth. And this
- 3 way, we make sure we have local direct
- 4 industry involvement and that the local
- 5 presence is still available for us to visit
- 6 the sources face-to-face and develop
- 7 relationships.
- 8 You see the term REOC up there.
- 9 Basically what that means, these are Regional
- 10 Editorial Operation Centers. Those are the 10
- 11 offices I mentioned at the beginning of the
- 12 presentation. And basically what happens is
- 13 as that field group is responsible for the
- 14 large types of sources in their marketplace,
- 15 the REOC reporters are responsible for the
- 16 next tier. So if an architecture specialist
- in the D.C. Area has 100 of the largest
- 18 architects in the D.C. Area, then the
- 19 construction information specialist; as you
- 20 see there we call them the CINS, are
- 21 responsible for the next couple of hundred
- 22 based on activity. So they'd be doing most of

- 1 theirs by phone. There would be most of those
- 2 by phone contact.
- 3 And then we break that down into
- 4 what we call a news technician. They're
- 5 responsible for the gathering of the news off
- 6 of the Internet and inputting things on a
- 7 timely basis, mostly out-for-bid information.
- 8 The bid news coordinators then
- 9 take over and responsible for updating the
- 10 project through the bidding cycle, making sure
- 11 we have all the prospective bidders listed,
- 12 making sure we have the correct bid date,
- 13 making sure we have addenda issued on any
- 14 projects where we have the plans and
- 15 specifications. And then in the end making
- 16 sure we have the bid results in a timely
- 17 manner and then an award shortly after.
- 18 And then also, as you might quess,
- 19 the hybrids, same thing. Based on territory
- 20 size, they may be responsible for any or all
- 21 of these roles.
- 22 Again, these are inside people.

- 1 These are on those ten regional offices which
- 2 probably have 20 or so in each office and
- 3 they're responsible for gathering most of the
- 4 news via phone, the fax, the Internet, email.
- 5 Anything that would be needed in person in the
- 6 local market would then be turned over to
- 7 their field counterparts who would take those
- 8 responsibilities.
- 9 Plan rooms. We have two groups of
- 10 people in the plan rooms. These are our
- 11 coordinators and these are our supervisors.
- 12 These are the folks that on a daily basis deal
- 13 with the public most likely. These are our
- 14 customers that come into plan rooms and want
- 15 to see plans, specifications and addenda. And
- 16 they are also responsible for reporting
- information out to the industry. They have
- 18 contact with customers. They're the ones that
- 19 take direct calls. The reporters usually
- 20 don't. Reporters are dealing usually with the
- 21 sources of information whereas the plan room
- 22 more often deals with the actual customers of

- 1 the information who might have follow-up
- 2 questions and need more information.
- 3 The types of reports that McGraw
- 4 Construction reports on are broken into
- 5 engineering, general building and residential.
- 6 These are the projects. When we say project,
- 7 that means we have trades usually into three
- 8 or more. So if it's an individual trade, it's
- 9 a roofing project, it's electrical work, it's
- 10 painting work. I'll show in the next slide
- 11 how we break things, and we call those items.
- 12 Individual trades. Equipment and material.
- 13 These are projects. These are the general
- 14 building projects where they're building
- 15 something new. They're putting an addition
- 16 on. They're renovating a building.
- 17 Outside work. Engineering. The
- 18 description we use is without walls. So any
- 19 types of roads, bridges, site work, paving.
- 20 We cover all those types of projects in our
- 21 engineering category.
- 22 And then we also cover

- 1 residential. The majority of the residential
- 2 work is at the permit stage, although we do
- 3 cover some master plans in the planning and
- 4 bidding stages. We do not cover residential
- 5 as deeply in the planning stages as we do
- 6 general building and engineering work.
- 7 The items. These are what we
- 8 talked about. If a bid is going out for a
- 9 particular piece of material, like rock salt
- 10 or something like that, or if it's an
- 11 individual trade like painting or roofing,
- 12 it's just one single trade, we call those
- 13 items. Individual trade, equipment or
- 14 materials. And we follow those all the way.
- 15 We do not issue items in planning. You will
- only see those at the bidding and award stage.
- We are quite often asked where do
- 18 we get our information? We have a few bullet
- 19 points here where you can follow through.
- 20 Our reporters are responsible for
- 21 making direct contact with architects, owners,
- 22 general contractors, civil engineers, public

- 1 agencies, public approvals, any type of
- 2 planning notice, permit offices. We'll take
- 3 basically anyone who is a source of
- 4 information, has anything to do with
- 5 construction. We will take that and convert
- 6 that into a Dodge Report.
- 7 We'll verify information. We talk
- 8 to many sources everyday. We get many leads
- 9 that aren't from owners, architects, GCs or
- 10 civil engineers. These are what we call
- 11 direct factors. But then we take that lead we
- 12 get from whomever, maybe a planning notice or
- 13 a colleague or a call in from a customer and
- 14 then we contact those main factors, the
- 15 architects, etcetera, and turn those into
- 16 confirmed Dodge Reports. All information in
- 17 the Dodge network system is confirmed
- 18 information. There is no information that
- 19 goes in our system without being confirmed by
- 20 a source. The only non-call that is made are
- 21 residential permits under \$200,000. Those all
- 22 go in based on the impression that the public

- 1 agency has got accurate information from their
- 2 contractors in the residential marketplace.
- 3 And so that information goes directly into the
- 4 service.
- We also have software that we use
- 6 to scrape the web for any type of construction
- 7 information. Currently we have well over
- 8 25,000 newspaper sites and periodicals that
- 9 are searched nightly and then put directly
- 10 onto reporters' desks the next day. Also we
- 11 look for bidding information, legal notices,
- 12 anything doing with construction. So between
- 13 the two, we have well over 40,000 sites
- 14 looking for either planning or bidding
- information on a daily basis and those are
- 16 then transferred, formatted automatically and
- on the desk top of every reporter based on
- 18 region and territory every day.
- 19 Yes?
- MR. BUCHET: And then they're
- 21 confirmed by the reporter?
- 22 MR. PALMER: Absolutely. Yes,

- 1 that's what we would call leads. And then we
- 2 use those as leads and then confirm those by
- 3 the reporter, yes.
- 4 We also subscribe to newspapers
- 5 who aren't publishing their information on the
- 6 Internet as of yet. That changes every day.
- 7 We drop subscriptions and add Internet sites
- 8 on a daily basis. But surprisingly, there
- 9 still are hundreds, if not thousands, of
- 10 newspapers who aren't publishing their bid
- 11 advertisements, for instance, and their local
- 12 construction opportunities on the Internet.
- 13 So we do continue to subscribe to those so we
- 14 make sure that the database is complete with
- 15 that information.
- 16 And we go to Internet sites of all
- 17 those architects and owners and engineers.
- 18 And we have Googles and Google alerts on any
- 19 time any type of our sources are mentioned in
- 20 an type of articles. Any place that could
- 21 possibly provide us a lead to start or could
- 22 to turn into a construction project, we do.

- 1 Customer leads. Also obviously
- 2 they're out there in the industry. They know
- 3 what's going on. They hear about another
- 4 project. They want to find out more. They
- 5 call us and we turn those into a complete
- 6 Dodge Report.
- 7 These are the players in the
- 8 industry. These are the names that I just
- 9 mentioned. I won't go through those again.
- 10 All of those are sources. All the government
- 11 agencies from state, local and federal,
- 12 certainly deal with the military through
- 13 FedBizOpps and other sources and then all our
- 14 private sources of information.
- The phases of the project. We
- 16 don't need to go through these. But basically
- 17 our strongest category and the way that the
- 18 overwhelming majority of construction projects
- 19 are still built is in the design, then bid and
- 20 then build cycle. I'm sure that in the
- 21 industry you've heard a lot about design
- 22 build. That is currently approximately 20

- 1 percent of what is done, but the still
- 2 overwhelming majority is still done, you
- 3 design it, you bid it and then you build it.
- 4 Yes, sir?
- 5 MR. BUCHET: This is Mike Buchet,
- 6 Directorate of Construction.
- 7 How do you measure the 20 percent?
- 8 Dollar value?
- 9 MR. PALMER: There's different
- 10 ways of measuring.
- MR. BUCHET: Number of projects?
- MR. PALMER: Yes. It's both.
- 13 There are different ways our analytics team
- 14 can turn that information around. The 20
- 15 percent number I'm using is the number of
- 16 projects that are using that method of
- 17 construction.
- 18 Now dollar volume, it could be
- 19 slightly different. It could be smaller or
- 20 different. It could be a big project. I
- 21 mean, I know the Government is doing a lot of
- 22 design build work with contracts, you know,

- 1 well over \$10 million, well over 20, well over
- 2 \$50 million. My 20 percent figure is the
- 3 number of projects.
- 4 So what we basically do is we
- 5 follow it, as we described before, through the
- 6 design stage, through the bid stage to the
- 7 build stage. And there are different reasons
- 8 why we do that. Different customers and
- 9 different stages of the project are interested
- 10 in that project. The earlier the better for
- 11 people who want to get their projects specced,
- 12 for instance. They want to get involved in
- 13 financing. There are some people that only
- 14 want it at the bidding stage. They're
- 15 subcontractors who are going to bid only to
- 16 the general contractor. They don't
- 17 particularly need to see it earlier than that.
- 18 And then there are some folks who get involved
- 19 later in the project when it's being built.
- 20 It's those on-site services that want to know
- 21 about who's been awarded the project and has
- 22 it started. And that's when they get

- 1 involved.
- 2 So we cover it at all stages.
- 3 There are different needs and assessments that
- 4 are done. There are different customers that
- 5 want that information at different stages.
- 6 Certainly at the build stage, which we call
- 7 the start stage, that's when a lot of the
- 8 analytics work is done as to where in the
- 9 country construction projects are starting.
- 10 I have a section here, just a
- 11 slide for you on the quality and coverage.
- 12 How do we know how well we are doing? We
- 13 measure ourselves with an independent agency.
- 14 It's a data quality management system service
- who are outside of editorial's responsibility
- 16 who look at every single report down to the
- 17 individual reporter level and then measure
- 18 that for quality of the work. When we say
- 19 quality, we are talking about locations,
- 20 listed properly. We're talking about contact
- 21 people. We're talking about timeliness.
- 22 Completeness of the information, meaning how

- 1 much detail is on a project. So we measure
- 2 those obviously at the national level. We
- 3 measure at the 10 regional levels and then all
- 4 the way down into the reporter level. And
- 5 then we use that as training tools, reverse it
- 6 from reporter level up to the regional and
- 7 then up to the national level.
- 8 So we have approximately 40
- 9 different measurements that are measured down
- 10 to the reporter level every single day. And
- 11 that is always rolled up to a monthly report.
- 12 Find out how things are going on a monthly
- 13 basis, on a national basis. So we can measure
- 14 anything along the lines of timeliness, bid
- 15 results, completeness of addendum, contact
- 16 people down to the general contractor level,
- 17 including email addresses and phones and
- 18 faxes.
- 19 So there isn't much that we don't
- 20 measure about ourselves, so we are usually our
- 21 own worst critic and we try to use all of
- 22 those tools for continuous improvement.

- 1 MR. JONES: How much are you
- 2 capturing? How much of industry is getting
- 3 captured?
- 4 MR. PALMER: We have a contract
- 5 with the United States Census Bureau and they
- 6 audit us. And I can tell you that basically
- 7 what they do is they go to the same permit
- 8 offices that we do and then they send them to
- 9 us and say give us the Dodge Report on this.
- 10 So it's a way that we then can measure
- 11 ourselves internally. Depending on the value
- of the project, under \$10 million/over \$10
- 13 million, it's approximately 80 percent of the
- 14 national construction database that we have in
- 15 our service before the permit is issued and
- 16 the Census Bureau comes to us and asks us
- 17 where the project is. So on a national basis,
- 18 it's give or take a month, give or take a
- 19 market place, because they go to 12 different
- 20 regions around the country.
- 21 MR. JONES: Right.
- MR. PALMER: And what they

- 1 basically do is they say, okay, San Francisco,
- 2 send us every permit you issued over \$75,000
- 3 last June. They then get it in. They send it
- 4 to us and say here's San Francisco's from June
- 5 2008. Tell us every project that matches
- 6 these permits. And then they go into the
- 7 database and find out when it was issued. And
- 8 if it was after June, that's not good. If
- 9 it's before June, that is good. And then they
- 10 give us a ranking and that's how our contract
- 11 is with them. So it's give or take the
- 12 marketplace in value. Because 10 million
- 13 projects, we're well into the '90s where many
- 14 months were at 100 percent. Under \$100,000,
- 15 it's a little more difficult to get. But
- 16 overall it's usually approximately 80 percent.
- 17 CHAIR MIGLIACCIO: For the record,
- 18 that was Walter Jones that asked that
- 19 question.
- 20 MR. JONES: Thank you.
- 21 MR. PALMER: This goes to what you
- 22 were talking about, how much do we cover and

- 1 what is the quality of that reporting. The
- 2 metrics measure what I was taught as a
- 3 reporter or what we still learn today; there's
- 4 three things. It's the completeness of the
- 5 report, it's the timeliness of the report and
- 6 it's the accuracy of the report. And those
- 7 three things are identified here.
- 8 The completeness of the report is
- 9 what you just asked about. How much do we
- 10 cover of the total universe? And then we
- 11 measure ourselves on that every single month.
- 12 We have different ways of doing it internally.
- 13 And then externally the Census Bureau does the
- 14 audit. So we measure ourselves internally.
- 15 Basically we're measuring how many reports
- 16 when they hit start did we have in the system
- 17 before they hit start. And so we measure
- 18 every region in the country internally.
- 19 Timely. Obviously we want to make
- 20 sure that our customers who want the
- 21 information early, whether they want it in
- 22 planning or bidding, have enough lead time to

- 1 do something with it. It certainly isn't very
- 2 good if you're a bidding contractor to get the
- 3 information on the day that it bids. So we
- 4 measure ourselves on the ability to give them
- 5 at least two weeks to act upon any bidding
- 6 report.
- 7 And then accurate. Obviously
- 8 looking at things like cost estimates. If we
- 9 tell the customer that it's a million dollar
- 10 construction estimate and it either comes in
- 11 at \$100,000 or \$10 million, that makes a
- 12 difference to them. Because they may be a
- 13 contractor that only bids on projects over \$10
- 14 million. We tell them it's a million, they
- don't bother to bid on it and they find out
- later it's \$10 million, they're not very happy
- 17 with us. So we certainly measure our ability
- 18 to give an estimate and then we compare that
- 19 to the contract award. And then we measure
- 20 that obviously down to the reporter level and
- 21 we use that to help them learn and how to
- 22 question sources for accurate cost estimates.

- 1 That's just one example.
- We talked about this, as your
- 3 question. This is exactly what we do. We use
- 4 the permit data to measure our total universe.
- 5 We also measure incompleteness.
- 6 We also consider the details of a building.
- 7 Square foot, framing, construction. They're
- 8 all responsible for doing this on every
- 9 individual construction project that's either
- 10 a new or an additional piece of work on a
- 11 construction project that already exists.
- 12 So we measure all these core details.
- 13 Factors, as we talked about.
- 14 We're talking about owners, architects,
- 15 consulting engineers, contractors. We need
- 16 individual contact people with email
- 17 addresses, etcetera. We measure those on
- 18 every individual report and try and
- 19 continually improve that number.
- 20 Timeliness. This is what we
- 21 talked about. When do we list it out for
- 22 bids? How quickly do we get the bid results?

- 1 These are all very important to different
- 2 segments of the marketplace.
- And then accuracy. Cost accuracy.
- 4 Do we have the low bidders? One of the big
- 5 issues that we sometimes have a problem with
- 6 is we report the low bidders to the industry
- 7 and whoever was the low bidder was not on our
- 8 bidder's list. Not a very good situation for
- 9 a customer who wants to provide their price to
- 10 all the bidders. And if we didn't list the
- 11 low bidder, then obviously they didn't get a
- 12 chance to submit that price to that low
- 13 bidder. So we try and overcome that by
- 14 following up on bidder's lists up until three
- 15 days before the job bids. Sometimes someone
- 16 will slip in there two days before and come
- 17 get the plans and make the bid and be the low
- 18 bidder. But we have found that within 72
- 19 hours the overwhelming majority have already
- 20 picked up their plans and started preparing
- 21 their bids. And we limit the cases where we
- 22 actually don't provide the low bidder as one

- of the bidders on a report. But that's one we
- 2 really work hard on, because if we aren't
- 3 given everyone the total list of bidders, then
- 4 they're not able to provide a bid to all the
- 5 bidders.
- 6 How do we do this continuous
- 7 improvement? We deal with our customers
- 8 through our product and sales department. We
- 9 want to make sure that we hear from our
- 10 customers what they want us to do. As I often
- 11 say to anyone who listens, editorial does not
- 12 decide what we report on. It's our product
- 13 and our sales people and our customers tell us
- 14 what they want and then we try to figure out
- 15 a way to do it, and then we try and figure out
- 16 a way to measure it so that we can drive
- 17 improvement. So you will see some things that
- 18 are different. Some markets in the country
- 19 will go after different types of plans and
- 20 specifications, for instance, to deal with
- 21 certain customers.
- 22 Yes, sir?

- 1 MR. BUCHET: Michael Buchet,
- 2 Directorate of Construction.
- 3 And the Department of Labor is one
- 4 of those customers?
- 5 MR. PALMER: Yes.
- 6 MR. BUCHET: And what sort of
- 7 information do you provide out of all that you
- 8 capture that comes through to OSHA through the
- 9 University of Tennessee?
- 10 MR. PALMER: I would be more than
- 11 happy to turn that over to Mr. Kerr, who is
- 12 our representative on what we actually provide
- 13 to any individual customer. So if you would
- 14 like to turn it to Jim.
- MR. BUCHET: If he's got a minute.
- 16 CHAIR MIGLIACCIO: State your
- 17 name, please.
- 18 MR. KERR: James Kerr. With the
- 19 Department of Labor, we provide data to OSHA,
- 20 to WHD, which the data is taken, and then also
- 21 to OSCCP, which is compliance.
- For OSHA, they get a regular

- 1 listing of projects that are gone through an
- 2 econometric model that's managed by the
- 3 University of Tennessee Business School to
- 4 target projects for inspection based on
- 5 different types of activities happening on the
- 6 site. Trench work, cranes going up,
- 7 scaffolding, basically the high-risk times on
- 8 these projects. And as I say, that's done by
- 9 an econometric model. It's monthly. It goes
- 10 into the OSHA system and goes out to the
- 11 regional offices.
- 12 The other type of information we
- 13 supply, and we just started doing it literally
- 14 within the last two or three months, is we
- 15 supply them a weekly feed of ARRA stimulus
- 16 projects. They're required to apparently go
- 17 out on every one of those and be able to
- 18 inspect them. So that's a new and separate
- 19 feed and it includes all the ARRA projects.
- 20 MR. JONES: What's the dollar
- 21 value of the projects you're providing to DoL?
- MR. KERR: For the --

- 1 MR. JONES: The limit, I should
- 2 say. What's the floor?
- 3 MR. KERR: There is no floor on
- 4 the monthly.
- 5 MR. JONES: So smaller projects
- 6 are listed as well?
- 7 MR. KERR: Small projects as well
- 8 as large projects.
- 9 CHAIR MIGLIACCIO: For the record,
- 10 Walter Jones asked the question.
- MR. JONES: Okay.
- 12 CHAIR MIGLIACCIO: Bill?
- MR. AHAL: Bill Ahal, employee
- 14 representative.
- So tell me where this project I'm
- 16 going to give you -- and by the way, I have
- 17 used Dodge for 28 of my 33 years in this
- 18 industry.
- 19 MR. KERR: Great.
- 20 MR. AHAL: It is an excellent
- 21 product. But let me give you a scenario and
- 22 tell me where this falls, if it's the 20

- 1 percent. You have a private owner, which I've
- 2 had many, many, many times, that absolutely
- 3 says if you left this information to Dodge,
- 4 you're off the project, because you get a lot
- of calls. I mean, that's what it's about, but
- 6 a lot of owners don't. So there's gag on
- 7 information. So all you can pick up would be
- 8 the building permit. That's the only thing
- 9 that would ever tell anybody that job was
- 10 there, unless you knew about it, even if it's
- 11 a five-story building, you know?
- Does that fall in the 20 percent
- 13 that you don't get any information on, or do
- 14 you count that even though all you ever say
- 15 there's a project at this location? All you
- 16 know is when the building permit was issued.
- 17 Where does that fall, in the 80, or 20?
- 18 MR. PALMER: Very good question.
- 19 The 20 percent number that isn't covered is
- 20 because the Census Bureau only counts prior to
- 21 the permit being issued did we have it in our
- 22 service. As you stated, if they did it all

- 1 the way to the date they sent us; they sent it
- 2 today and said go back to June 1st, we would
- 3 have 100 percent, because we'd have the same
- 4 permit. The 20 percent is did we have it
- 5 before the permit was issued, and that's
- 6 really what they want to try and measure us on
- 7 at the site.
- 8 MR. AHAL: So in the case of this
- 9 project I just made up, the general contractor
- 10 or construction manager would not be -- I
- 11 wouldn't give you any information. Engineers
- 12 were told, you know, on the same team cannot
- 13 give you information, and the owner wouldn't
- 14 take the call. So you don't know about it
- 15 until the permit comes out?
- 16 MR. PALMER: Using your example,
- 17 then no. But with a group of 400 or so full
- 18 time reporters who take an incredible amount
- 19 of pride in overcoming the idea that someone
- 20 won't tell us, we find out about it almost
- 21 anyhow, because it's in the newspaper.
- MR. AHAL: Admittedly, right.

- 1 MR. PALMER: It's at the planning
- 2 and zoning office. We have subcontractors who
- 3 say I know that they don't want to tell you,
- 4 but I need the prices. I need to find out.
- 5 I mean, we don't get every single project. I
- 6 do not claim that we do have it in the
- 7 planning stages or bidding stages. Put it
- 8 this way, to answer your question this way, we
- 9 do not settle for the fact that someone says
- 10 no to us.
- 11 MR. AHAL: Well, I understand
- 12 that. And you just don't want to be the one
- 13 that gets tagged on who gave the information
- 14 out.
- 15 MR. PALMER: Oh, no. We're like
- 16 the Washington Post. We do not --
- 17 MR. AHAL: And I've been an
- 18 informant for you on some --
- 19 MR. PALMER: We are covered by all
- 20 laws. We don't tell anybody what our source
- 21 is.
- MR. AHAL: Right.

- 1 MR. PALMER: So you can talk to me
- 2 any time you like.
- 3 MR. AHAL: Right. So that
- 4 particular project that you really can't find
- 5 out a lot about, subs don't have much on it,
- 6 it's a closed list, we got it all negotiated,
- 7 does that small amount of information on that
- 8 project, does that go to OSHA at some point,
- 9 but it's just a small amount of information?
- 10 MR. PALMER: Are you saying --
- 11 MR. AHAL: As well as one that you
- 12 know everybody, the bidder, who's got the
- 13 drywall or who got the painting and
- 14 everything?
- MR. PALMER: You only answer that,
- 16 but the answer is yes. But you're saying if
- 17 we just it at the permit stage, that's the
- 18 only time we issue is that one time, this
- 19 project in the permit stage, would you guys
- 20 get it?
- 21 MR. AHAL: That will go at some
- 22 point whenever it's turned to go to OSHA. So

- 1 they do find out about it, but they won't know
- 2 nearly as much on that one obviously as one
- 3 which you --
- 4 MR. PALMER: As one that we
- 5 followed through the whole stage cycle that I
- 6 showed earlier. Absolutely right?
- 7 MR. AHAL: Okay. Thank you.
- 8 MR. PALMER: You're welcome.
- 9 MR. GILLEN: Question?
- 10 CHAIR MIGLIACCIO: Question.
- 11 MR. GILLEN: Matt Gillen, NIOSH.
- 12 I'm trying to understand if what
- 13 you have in your system is just the price
- 14 information for the bids, or if it's some of
- 15 the more other information. So for example,
- 16 say OSHA or say of OSHA in partnership with
- 17 NIOSH was interested in finding out what
- 18 percent of bids include safety specifications
- 19 as part of them. Is that something that could
- 20 be done, because you have more of that
- 21 information beyond the price, or just the
- 22 price?

- 1 MR. PALMER: From the editorial
- 2 perspective we are reporting the actual low
- 3 bid construction agency or firm, the CM or GC,
- 4 submitted on the job. We do not break it down
- 5 by individual product or what makes up that
- 6 total bid.
- 7 MR. GILLEN: Okay. Thanks.
- 8 MR. KERR: You know, having said
- 9 that though, we do collect plans and
- 10 specifications on between 60 and 70,000
- 11 projects per year. Those are fully
- 12 searchable. So if in the specifications there
- is safety equipment or regulations included,
- 14 we can search for them, find them and give you
- 15 a percentage of how often it appears.
- MR. GILLEN: Okay.
- 17 MR. KERR: And, I mean, as
- 18 specific as you want to get.
- 19 CHAIR MIGLIACCIO: Steve?
- 20 MR. HAWKINS: Steve Hawkins, state
- 21 plan.
- 22 Can you tell me more about the

- 1 ARRA information that would be directly
- 2 available to OSHA? I mean, I might need to
- 3 ask OSHA about that, but this is the first
- 4 I've heard that that's going to come through
- 5 the Dodge Reports.
- 6 MR. PALMER: I'll answer your
- 7 question for the group. I'm supposed to talk
- 8 again in about a half-hour with a full ARRA
- 9 presentation. So I mean I can wait that half-
- 10 hour to do that.
- 11 MR. BUCHET: Please do because
- 12 right after you right now we have an area
- 13 director from Florida.
- MR. PALMER: Oh, okay. Good.
- MR. BUCHET: Darlene Fossum, who
- 16 is going to come and talk about --
- 17 MR. PALMER: So if you're still at
- 18 3:30 --
- 19 MR. BUCHET: -- how she uses your
- 20 information to do enforcement in the field.
- 21 MR. PALMER: All right. Good.
- MR. BUCHET: And then we're going

- 1 to ARRA.
- 2 MR. PALMER: Good, good, good.
- 3 Thank you.
- 4 Okay. And I only have like one or
- 5 two more slides, I think, and that should do
- 6 it.
- 7 So basically, when you get a Dodge
- 8 Report, this is what is required to create a
- 9 Dodge Report, whether it be at the permit
- 10 stage or earlier on. You have to have a
- 11 title, you have a location and you have to
- 12 have at least one factor, meaning the owner or
- 13 the contractor or the architect. And we use
- 14 those to start and build a Dodge Report. And
- 15 then from then on, through the whole life
- 16 cycle we turn it into descriptions, more
- 17 factors, engineers, contractors, more details.
- 18 But you have to start out with those main
- 19 things. What is, where it is and who's
- 20 planning the building. And that's the initial
- 21 sort of building block of a Dodge Report,
- 22 whether it's from a permit at the end or a

- 1 preplanning Dodge Report at the beginning.
- 2 So if we have those four pieces of
- 3 information, as you see there, we'll turn it
- 4 into a full Dodge Report that we'll follow all
- 5 the way through.
- 6 Okay. So that's my last slide.
- 7 As we like to say, we're a resource for
- 8 anyone. You can always ask us questions. You
- 9 can ask me questions. You can contact your
- 10 local planner or representative. And
- 11 hopefully if we work together we'll both be
- 12 successful. Thank you very much. I
- 13 appreciate it.
- 14 CHAIR MIGLIACCIO: Thank you. Any
- 15 questions? I got a real quick question.
- 16 Can we get a copy of your
- 17 presentation?
- 18 MR. PALMER: Yes. It's on your
- 19 hard drive. So just to answer that, I'm going
- 20 to leave it there and if you could email it to
- 21 each other, or to a certain place it needs to
- 22 go. That's fine. You can certainly email it.

- 1 MS. SHORTALL: How about if I do
- 2 this right now, Mr. Chair; and that is, I'd
- 3 like to mark as Exhibit 13 the PowerPoint
- 4 presentation on the McGraw-Hill Construction
- 5 data, Dodge Report, presented by Dan Palmer.
- 6 It will be in the record and everyone can take
- 7 it down from regulations.gov.
- 8 (Whereupon, the document was
- 9 marked as Exhibit 13 for
- identification.)
- 11 CHAIR MIGLIACCIO: Okay. Any
- 12 other questions?
- 13 MR. JONES: I just have one.
- MR. PALMER: Yes.
- MR. JONES: I'm new to this,
- 16 granted. Walter Jones. And as you can see,
- 17 I'm new at this. But my question is, most of
- 18 this data is front end. And do you collect
- 19 back end data, cost overruns?
- MR. PALMER: No, sir.
- MR. JONES: No.
- 22 MR. PALMER: Not in editorial. We

- 1 take it through the construction stages,
- 2 including sub-bidding. I mean, after a
- 3 contract is awarded, construction starts and
- 4 the contractor is taking prices on jobs, parts
- 5 of the job later on, we will cover that. But
- 6 no, we don't go back and do cost overruns. We
- 7 don't go back and do, you know, sort of -- if
- 8 it's an office building, say like tenant
- 9 percentages, no. Editorial is more
- 10 specifically geared to the construction.
- 11 MR. JONES: I mean, you say
- 12 editorial. Is there a Dodge product that
- 13 would look at back end, like cost overruns?
- 14 MR. PALMER: I'd have to ask Jim.
- 15 Do they have anyone that does any of the back
- 16 end?
- 17 MR. KERR: Yes, we can do what's
- 18 called as-installed and whether it's for a
- 19 product, whether it's for a service, whether
- 20 it's for update.
- 21 MR. JONES: So if I wanted to look
- 22 at like fatalities or injuries, or cost

- 1 overruns, or work comp issues, or --
- 2 MR. KERR: We have the ability to
- 3 identify the projects and then we also have a
- 4 research department that, yes, can go back and
- 5 do that type of work.
- 6 MR. JONES: Thank you.
- 7 CHAIR MIGLIACCIO: Any other
- 8 questions? Sir?
- 9 MR. BUCHET: In the discussion
- 10 that's going on, and apparently increasing, of
- 11 a sort of life cycle approaches to
- 12 construction projects, is Dodge looking at;
- 13 and I noticed you kept stressing new or
- 14 additions, demolition projects?
- MR. PALMER: Yes, absolutely.
- 16 Yes. We call it demolition. That's a single
- 17 trade.
- 18 MR. BUCHET: Okay.
- 19 MR. PALMER: So your
- 20 knowledgeability to then build something new
- 21 or knowledgeability to clear a site,
- 22 absolutely. Again, we will not cover that in

- 1 the planning stages that someone's planning to
- 2 demolish something.
- 3 MR. BUCHET: Right.
- 4 MR. PALMER: But when it does go
- 5 out for bid, we certainly provide that
- 6 information.
- 7 CHAIR MIGLIACCIO: For the record
- 8 that was Mike Buchet from the Directorate of
- 9 Construction.
- 10 Any other questions?
- 11 Thank you very much, Dan.
- 12 We'll go and take a 15-minute
- 13 break until five minutes after 3:00. Remember
- 14 back in the back there's a sign-in sheet. For
- 15 anybody who wants to do public comments to the
- 16 Committee, sign in, please. That will be
- 17 happening this afternoon.
- 18 (Whereupon, the above-entitled
- 19 matter went off the record at 2:51 p.m. and
- 20 resumed at 3:06 p.m.)
- 21 CHAIR MIGLIACCIO: All right. Our
- 22 next presentation will be on the OSHA

- 1 enforcement field perspective. the
- 2 presentation will be done by Darlene Fossum.
- The floor is yours.
- 4 MS. FOSSUM: Well, thank you.
- 5 Good afternoon. I want to thank everybody for
- 6 having me here. I got the news from your
- 7 regional office that you had some questions
- 8 for me. So before I get you to ask questions,
- 9 I'd like to give you a little bit of
- 10 background about my office, my area of
- 11 jurisdiction and some of the major concerns
- 12 that we have with regard to enforcement in
- 13 South Florida.
- 14 First off, South Florida, of
- 15 course everybody knows all about Miami.
- 16 That's one of my largest areas in there. The
- 17 growth in Miami has caused me some serious
- 18 concerns with regard to construction. Since
- 19 the '70s until today, the boom has just been
- 20 unbelievable. I took a trip down A1A, which
- 21 is our major coastal highway, and I counted 54
- 22 tower cranes in the boundaries between Miami

- 1 and Homestead, which is the bottom of the
- 2 Keys. So we've had a lot of construction
- 3 going on in that area.
- 4 My jurisdiction covers 10 southern
- 5 counties. These are the ones that we have,
- 6 and that gives you an idea of my population.
- 7 We have approximately 6,388 people that live
- 8 within those 10. And what you're going to see
- 9 here is how it's divided. As you can see,
- 10 Miami is the crux of my population. It's a
- 11 very congested area. Broward County, which is
- 12 where the area office is situated is the
- 13 second highest, and of course Palm Beach after
- 14 that. We have a lot of agricultural in the
- 15 other areas. We deal with sugar crops,
- 16 orchards, so on and so forth. So it's more of
- 17 a rural community.
- 18 One of the major issues that I
- 19 think we should all be aware of with regard to
- 20 South Florida is my Hispanic population. This
- 21 is one of the big concerns that we have down
- 22 there and one of the issues that I've tried to

- 1 address in the last three years. Miami-Dade's
- 2 population is 62 percent Hispanic. So what I
- 3 end up having to do is having to deal a lot
- 4 with a different type of a culture in that
- 5 area, which also impacts how our enforcement
- 6 activities go.
- 7 These are my top five industries.
- 8 As you can see, construction, warehousing and
- 9 distribution, metal fabrication, maritime and
- 10 retail service industry. It's not heavy-
- 11 equipment-type of a situation. However, with
- 12 the construction, residential seems to be the
- 13 largest flux of the type of construction
- 14 activity that's going on, anywhere from high-
- 15 rise condominium-type projects to single-
- 16 family homes.
- 17 This is the best team in the OSHA
- 18 agency. This is Team Fort Lauderdale. They
- 19 consist of some of the greatest, most
- 20 energetic and most passionate compliance
- 21 officers you'd ever want to meet. Industrial
- 22 hygienists, engineers. I've got safety

- 1 compliance officers or safety officers in
- 2 there, as well as my administrative staff.
- I thought it would be really
- 4 important for you to understand the breakdown,
- 5 because in the breakdown it's going to help
- 6 you to understand how enforcement actually
- 7 works and what we're trying to do and how
- 8 we're going to target specific industries.
- 9 Of course there's me. I have
- 10 three assistant area directors and they run
- 11 three teams. I have a construction response
- 12 team, a non-construction response team and a
- 13 strategic response team. I have four
- 14 industrial hygienists currently and I've just
- 15 hired three new ones. They should be on line
- 16 August through September. I have 12 safety
- 17 compliance officers with two new ones coming
- 18 on at the same time. I only have one
- 19 compliance assistant at this time. Now that's
- 20 a very, very key thing when you see some of my
- 21 concerns.
- 22 A compliance assistant, basically

- 1 their job is non-enforcement. Theirs is
- 2 education, training and outreach to my
- 3 stakeholders. So it's very, very important
- 4 that I have good dedicated people that can
- 5 help me to generate programs and projects that
- 6 are going to help me to get information out to
- 7 my stakeholders to help to educate them on the
- 8 laws and what they need to do to protect their
- 9 employees.
- 10 We have two program managers.
- 11 They're my administrative assistants. I can't
- 12 live without either one of them. And then I
- 13 have a technical assistant that helps me with
- 14 computers, because I know absolutely nothing
- 15 about then.
- 16 Indicators. Always the big thing.
- 17 This is what drives me to make determinations
- 18 as to what kind of programs, what kind of
- 19 emphasis that I want to place people within
- 20 enforcement, and when it comes to my outreach
- 21 activities. Right now my goal is 836 for
- 22 fiscal year '09. Currently, I'm at 780, which

- 1 means 105 inspections above goal.
- We have a safety and health
- 3 inspection number breakdown for you. Safety-
- 4 wise we do 726, and health 54. Percentage of
- 5 construction inspections is 72 percent. I
- 6 think that's very important for you to
- 7 realize. That's how much construction drives
- 8 my enforcement activity in South Florida.
- 9 One of the things I would like to
- 10 say, and you're going to see when I talk about
- 11 concerns is, I want to put more emphasis into
- 12 our health field with regards to construction.
- 13 We are in the process with the increase in the
- 14 number of health compliance officers that
- 15 we're going to be bringing on that we are
- 16 going to be able to target more health aspects
- 17 or health hazards within the industry so that
- 18 we can start providing more coverage, more
- 19 protection for your workers.
- 20 Everybody understands what a
- 21 significant case is here, \$100,000 or more.
- 22 We had one this year so far, Apex/Morganti.

- 1 It was a construction double fatality. This
- 2 was a situation where we had a slab collapse
- 3 at the Key West Airport and killed two of our
- 4 contractors there. We ended up actually
- 5 settling this last week. So we did finally
- 6 settle the case.
- We currently have one in maritime
- 8 going on right now. This one will be a big
- 9 one. I won't go into that since this does not
- 10 necessarily pertain to you, but we're in the
- 11 process, we're looking at 319 to \$450,000
- 12 fines for them.
- 13 Here's some information. I love
- 14 this slide because it's the first time I ever
- 15 did one, so I'm really proud of it.
- 16 The goals. It shows where our
- 17 goals have been for the last three years and
- 18 what our projected goal for fiscal year '10
- 19 is. You're going to see that we're going to
- 20 have an increase. Of course that is based on
- 21 the fact that we have an increase in the
- 22 number of employees that we're going to be

- 1 having, or enforcement employees we're going
- 2 to be putting out into the field.
- 3 You see the dark blue. That shows
- 4 you what your inspections were for that year.
- 5 As you can see, and I take great pride; I have
- 6 the best team in the United States, we have
- 7 surpassed our goal for the previous two years
- 8 and we will also bypass for fiscal year '09.
- 9 The construction, which is kind of
- 10 like the aqua, is really important, because it
- 11 shows you how much of my inspection activity
- 12 is actually based on the construction fields.
- 13 So we have always had a high level of
- 14 construction inspection activity within the
- 15 South Florida office.
- 16 Complaints. We're pretty much
- 17 complaint-driven. Would like to change a lot
- 18 of that. To me, when we're dealing with
- 19 complaints, I'm being reactive, not proactive.
- 20 One of my goals is going to be for the field
- 21 office is to become much more proactive, try
- 22 to get there before I have the complaints, get

- 1 there before the accidents actually occur. So
- 2 we're going to be doing some modification of
- 3 how we're going to be targeting probably for
- 4 the fiscal year '10.
- 5 University of Tennessee. You can
- 6 see we don't have a lot on here. One of the
- 7 reasons for that is because the fact that I am
- 8 so complaint-driven. They're very, very
- 9 intensive when we do them. They're
- 10 comprehensive inspections. And what that
- 11 means is I'm going to be taking a compliance
- 12 officer or two and tying them up for a long
- 13 period of time. Because this is the type of
- inspection where they go through and they look
- 15 at everything. Everything from programs, all
- 16 the way to what they're keeping into their
- 17 gang boxes. This is an opportunity for us to
- 18 evaluate the type of contractors we have out
- 19 there, to provide more outreach for them, make
- 20 sure that all the areas where hazards may be
- 21 occurring can actually be addressed. Instead
- 22 of going out on a complaint where I'm focused

- 1 and limited to what I'm actually able to
- 2 address, this is my opportunity to go out,
- 3 provide more additional assistance and ensure
- 4 that the company is actually enforcing the
- 5 standards as they're applied.
- 6 MR. BUCHET: Darlene?
- 7 MS. FOSSUM: Yes?
- 8 MR. BUCHET: Michael Buchet,
- 9 Directorate of Construction.
- 10 Have you got a slide or can you
- 11 talk a little bit about you choose between or
- 12 prioritize between complaint-driven and a
- 13 Dodge Report-selected inspection?
- MS. FOSSUM: I'm not quite sure I
- 15 understand what you're looking for, Mike.
- MR. BUCHET: Well, the number
- 17 shows that you have a huge number of
- 18 complaint-driven inspections and relatively
- 19 few come off the Dodge Report.
- MS. FOSSUM: Programs, yes.
- 21 MR. BUCHET: The program. In the
- 22 program, the list, I understand Dodge gives

- 1 you, what is it, 10?
- 2 MS. FOSSUM: Ten at a time.
- 3 MR. BUCHET: Ten at a time. How
- 4 does an area director choose between taking
- 5 one off the list for the month of July 2009 or
- 6 answering four complaints?
- 7 MS. FOSSUM: Well actually, we
- 8 have figured out how to do this. When I get
- 9 further into how I'm actually dedicating
- 10 resources, Mike, I might be able to address
- 11 that. But I want you to understand also with
- 12 Dodge's, since that's a programmed inspection,
- 13 I also have general industry and maritime. My
- 14 general industry is also strategically
- 15 targeted. And there are very, very specific
- 16 guidelines and requirements for me in general
- industry that I have to meet with regards to
- 18 how many and which ones that I actually
- 19 address. So I do have that competition all
- 20 the time.
- Yes, ma'am?
- MS. SHORTALL: Sarah Shortall,

- 1 ACCSH counsel. I have a question, since these
- 2 are your entire inspection lists and not only
- 3 construction.
- 4 When I look at the percentage of
- 5 inspections based on complaints, is that
- 6 relatively the same in all five of our top
- 7 areas; for example, in construction? Is that
- 8 mostly complaint-driven, or not?
- 9 MS. FOSSUM: Yes, probably because
- 10 most of my work activity is in the
- 11 construction field. A majority of my
- 12 complaints that do come in are construction-
- 13 related.
- 14 MS. SHORTALL: That's an important
- 15 piece of information, because in the
- 16 Regulatory Compliance Work Group meeting there
- 17 was a question raised about whether complaints
- 18 have actually decreased or increased recently.
- 19 And so what you're saying is they're still at
- 20 the same level as in past years?
- 21 MS. FOSSUM: But to very fair, I
- 22 think it is based upon each area office is

- 1 different.
- 2 MS. SHORTALL: Okay.
- 3 MS. FOSSUM: You know, you may go
- 4 into let's say Cleveland, Ohio. I was the
- 5 construction team leader up in Cleveland
- 6 before I came to Fort Lauderdale. Our
- 7 complaint process or the number of complaints
- 8 that we addressed were different, were lower
- 9 than what I'm actually seeing in the Fort
- 10 Lauderdale office. So each area director is
- 11 having to take this kind of data to determine
- 12 how I'm going to allocate resources towards
- 13 programs, response to complaints, accidents,
- 14 and so on and so forth.
- 15 Yes, sir?
- 16 MR. JONES: Walter Jones, employee
- 17 rep.
- 18 MS. FOSSUM: Good for you, Walter.
- 19 MR. JONES: Sort of a running joke
- 20 here.
- 21 But my question is, in your
- 22 complaints is there a difference between the

- 1 value of the project? Are we looking at small
- 2 contractors or large contractors? Are you
- 3 looking at union or non-union?
- 4 MS. FOSSUM: Okay. A complaint is
- 5 a complaint. We don't look at the cost or the
- 6 issue. I can have a complaint talking about
- 7 sanitary conditions on a work site, or I can
- 8 be looking at a fall protection issue at a
- 9 high rise. They're both counted as equals.
- 10 We don't look at how large the site is or how
- 11 small it is, or if it's general industry or
- 12 maritime.
- 13 Everything is geared off of two
- 14 things with a complaint. It's either formal
- 15 or non-formal. The only person that can give
- 16 you a formal complaint is an employee. That
- 17 employee must be current; he must be currently
- 18 an employee, and he must be willing to sign
- 19 for the complaint. They're the only people
- 20 under the Act that are authorized to order
- 21 OSHA to do an inspection. I can have somebody
- 22 that says there's no toilet paper on the third

- 1 floor of this high rise, I'm an employee and
- 2 I'm demanding that you go out and do it. If
- 3 he signs for that, I must go out and do that
- 4 inspection.
- 5 A non-formal would be other people
- 6 that possibly are on the job site but they're
- 7 not employees of that contractor. They're not
- 8 willing to sign or they're anonymous. We even
- 9 take anonymous calls. At that point there are
- 10 two ways that we're going to handle the
- 11 complaint. Because of the seriousness of the
- 12 hazard and emphasis programs that are
- 13 established by the Agency, I would have the
- 14 authority to appoint somebody to go and do an
- inspection of that, or we're going to address
- 16 it as a phone and fax. Am I going too far on
- 17 this, Mike?
- 18 Okay. A phone and fax basically
- 19 means this: As soon as I get the information,
- 20 if it doesn't fall under the jurisdiction of
- 21 a national or local emphasis program, or an
- 22 imminent danger, we are going to fax that

- 1 information to the controlling contractor.
- 2 We're asking them to look into the matter and
- 3 to provide me evidence within five days as to
- 4 actually what they've done to abate the hazard
- 5 or the problem. We do not have an enforcement
- 6 agent that actually goes out.
- Now, if somebody under phone and
- 8 fax does not respond to us within that amount
- 9 of time, then I am going to appoint somebody
- 10 or a compliance officer to go out into the
- 11 field and to find out what that is to ensure
- 12 that that hazard or that health issue has been
- 13 abated.
- MR. JONES: Wow. Thank you.
- 15 MS. FOSSUM: I didn't mean to get
- 16 that long-winded.
- 17 MR. JONES: I needed that --
- 18 MS. FOSSUM: Mike will tell you
- 19 you got to kick me in the leg to shut me up.
- 20 This is the saddest slide I have.
- 21 Oh, I'm sorry. Yes, sir?
- 22 CHAIR MIGLIACCIO: Tom?

- 1 MR. BRODERICK: Tom Broderick,
- 2 public representative.
- 3 Along the same lines as Walter's
- 4 question, but a little different.
- I know that you don't keep any
- 6 statistics on this, but you do have someone
- 7 who can answer the phone and speak Spanish, I
- 8 assume.
- 9 MS. FOSSUM: We pray. I cannot or
- 10 I do have non-speaking Spanish people in my
- office; I don't speak Spanish, I'm ashamed to
- 12 say, but we do have the majority. Last
- 13 statistic I had, and I'm hiring every day --
- 14 my last statistic was I think 56 percent of my
- 15 employees spoke Spanish.
- We have what we call a duty
- 17 officer. That duty officer is a rotation of
- 18 all of my enforcement officers within that
- 19 office. At any one time I could have somebody
- 20 on that phone that does not speak Spanish.
- 21 However, we always have somebody in the office
- 22 that does speak Spanish. So if and when

- 1 somebody calls in and we need that speaker,
- 2 then we'll put him on that call.
- 3 MR. BRODERICK: Okay. Well then
- 4 part two of that question is; again, I know
- 5 that you wouldn't have scientific answer for
- 6 this, but just your gut feeling, is how many
- 7 of these complaints do you feel are coming
- 8 from Latino workers? Five percent? Twenty
- 9 percent?
- 10 MS. FOSSUM: Oh, no, no, no. More
- 11 than 50 percent.
- MR. BRODERICK: More than 50?
- MS. FOSSUM: Yes. For my office.
- 14 MR. BRODERICK: So the number of
- 15 complaints is somewhat consistent with the
- 16 number of Latino workers?
- MS. FOSSUM: Yes.
- 18 MR. BRODERICK: Okay.
- 19 MS. FOSSUM: Plus, we make a very,
- 20 very concerted effort through outreach to get
- 21 down into the communities, to try to give them
- 22 information with regard to 11(c) protection

- 1 under the Act, and to help them to get
- 2 information. Every type of brochure that I
- 3 send out is also published in Spanish. We do
- 4 everything that we possibly can to get that
- 5 information and data out to them.
- 6 MR. BRODERICK: Well, it would
- 7 seem like you're doing a very good job then.
- 8 Because I think there are other parts of the
- 9 country where the injuries and fatalities are
- 10 consistently high and the number of non-
- 11 English-speaking workers who call in with
- 12 complaints is relatively low.
- MS. FOSSUM: I don't want to show
- 14 you my next slide now.
- 15 MR. BRODERICK: Okay. Well.
- 16 CHAIR MIGLIACCIO: Mike?
- 17 MS. FOSSUM: That's my fatality.
- 18 MR. BUCHET: Michael Buchet,
- 19 Directorate of Construction.
- Does your office use that 800
- 21 number dial-in for a translator?
- MS. FOSSUM: Yes.

- 1 MR. BUCHET: And an aside is, I
- 2 know you're up here to try and recruit Danezza
- 3 back, and you can't have her.
- 4 MS. FOSSUM: I know, but she knows
- 5 everybody. She'd fit perfectly.
- 6 Yes, we do use that. I don't have
- 7 to use it as often, Mike, because I'm so
- 8 fortunate to have so many. A lot of times
- 9 also they'll just call into my office and
- 10 they'll just say, you know, hey, is Juan there
- 11 or something? Can he translate for me?
- MR. BUCHET: Thank you.
- MS. FOSSUM: But we use that, too.
- I would like to say that this is
- 15 not realistic, but it is. My fatality rate is
- 16 the highest in Region IV. Florida actually
- dominates the fatalities in Region IV by more
- 18 than 60 percent. Sixty percent of Region IV's
- 19 fatalities come out of Florida. That's a
- 20 pretty scary thing.
- 21 As you can see here, we had 53.
- 22 And the reason I'm using 2006 through 2008 is

- 1 because that's when I came in. So hopefully
- 2 it will show you. And that should be 2007,
- 3 2008 and 2009. I'm sorry. I was working on
- 4 this thing very late last night.
- 5 MR. GILLEN: I have a question.
- 6 Matt Gillen, NIOSH.
- 7 You just said fatality rates, but
- 8 isn't it easier the numbers?
- 9 MS. FOSSUM: These are actually
- 10 fatalities.
- 11 MR. GILLEN: Because the thing is,
- 12 as terrible as fatalities are, they just go up
- 13 and down. A lot of that's due to the amount
- of work being done. I wish we had rates,
- 15 because that would be a more accurate way for
- 16 you to know about effectiveness. And I
- 17 wonder, do you think about that as far as how
- 18 to use these numbers to tell you whether your
- 19 efforts are good or bad? It's so difficult
- 20 just having numbers without rates.
- 21 MS. FOSSUM: Well, I think a lot
- 22 of it is I guess it's my perspective on

- 1 fatalities. One fatality is too many. I have
- 2 a zero tolerance policy in my office; I don't
- 3 care if it's a rate or not.
- 4 The 2008 should be 2009. We
- 5 believe that a lot of the reason for that
- 6 decrease is because of the fall in the
- 7 economic structure of our construction.
- 8 However, if you look at construction-related
- 9 fatalities, our ratio is still higher. And
- 10 that's because we are going to be working with
- 11 a lot of small employers. You're going to see
- 12 that data in just a couple of minutes. I
- 13 wanted to give you a perspective of what we
- 14 deal with and what we're actually all about
- 15 down there, because I think it's really
- 16 important. Because this is the information
- 17 that actually gets me to the point of
- 18 determining how I'm going to allocate
- 19 resources.
- Yes, ma'am?
- 21 CHAIR MIGLIACCIO: Liz?
- MS. ARIOTO: Yes, Liz Arioto

- 1 representing the public.
- 2 Can you tell me what these people
- 3 that had the fatalities, what were they doing?
- 4 I mean, what kind of trades were they in?
- 5 MS. FOSSUM: Well, the
- 6 construction-related are all construction, a
- 7 lot of them falls. Electrocutions are a large
- 8 problem for me down there. We've had struck-
- 9 bys and caught-bys. Trenching doesn't seem to
- 10 be as big of an issue for me. Because of the
- 11 soil type down there, they're very aware of
- 12 the hazard. It's all type C soil down there.
- 13 And we're so close to the water lines, that I
- 14 have divers that are actually connecting --
- 15 they have to put plans together for barometric
- 16 chambers and the whole nine yards in some of
- 17 my deep trenches. So they're very aware of
- 18 the hazard of the trench.
- 19 But my falls, this is the labor
- 20 force that does not require a lot of education
- 21 or training. They're laborers mainly or
- 22 stucco contractors. These are the kind that

- 1 normally I have ending up in fatalities.
- 2 MS. ARIOTO: So is it falls from
- 3 -- I'm sorry, Liz Arioto.
- 4 MS. FOSSUM: It's a little bit of
- 5 both.
- 6 MS. ARIOTO: Both?
- 7 MS. FOSSUM: I've had people
- 8 falling off a balconies 120 feet in the air.
- 9 You know, just turning around and just
- 10 forgetting where they are and walking off of
- 11 balconies. There's all kinds of them.
- MS. SHORTALL: Yes, on the
- 13 fatality reports here, what percentage are
- 14 Hispanic workers?
- MS. FOSSUM: I did not pull that
- 16 data. I would have to say the majority,
- 17 though.
- 18 MS. SHORTALL: So is it even
- 19 higher than what the population rate is?
- MS. FOSSUM: Yes.
- 21 MS. SHORTALL: So somewhere above
- 22 62 percent?

- 1 MS. FOSSUM: Yes.
- 2 MS. SHORTALL: Yes.
- MR. HAWKINS: But that population
- 4 rate is not the population of construction
- 5 workers.
- 6 MS. FOSSUM: No.
- 7 MR. HAWKINS: Steve Hawkins, state
- 8 plan. I was assigned that job.
- 9 Do we know what percentage of
- 10 construction workers, because I would like to
- 11 know that. Have you ever seen any figures
- 12 about what percentage of the construction work
- 13 force is Hispanic in your area office?
- MS. FOSSUM: I did not pull that
- 15 data for this slide. We could get that very
- 16 easily. I can also tell you how many of these
- 17 were Hispanic or considered to be Hispanic
- 18 workers.
- 19 MR. HAWKINS: That would be kind
- 20 of a rate that you could tell.
- 21 MS. SHORTALL: Could I add one
- 22 thing right here? I did speak with the

- 1 transcriber who indicates that every person
- 2 sitting at this table, he knows your name. So
- 3 if you don't want to mention your name every
- 4 time you speak up, it's not required. But I
- 5 held off saying that until we got Walter.
- 6 MR. ZARLETTI: That goes to
- 7 everybody in budget.
- 8 MS. FOSSUM: Along with
- 9 enforcement, one of the activities that I
- 10 think is very critical for my area is the
- 11 outreach activity. I am a very, very firm
- 12 believer in balance. And one of the things is
- 13 as important as strong enforcement is, I also
- 14 have to be able to provide my stakeholders, my
- 15 employees as employers, opportunities to
- 16 educate. So what I basically do is I try to
- 17 target associations, communities, schools,
- 18 things like this that will help me to do that,
- 19 to generate a base for me to be able to get
- 20 information about the standards, safety and
- 21 health programs out into.
- I'm very proud of the two

- 1 partnerships that I have up there. In fact,
- 2 our two partnerships that started in South
- 3 Florida have now become statewide
- 4 partnerships. They're very, very active.
- 5 They have liaisons that meet with me on a
- 6 monthly basis. I go to every single one of
- 7 their meetings, or I'll have a representative
- 8 if I'm not available to go. So those would be
- 9 both of my AGC chapters down there. And we
- 10 just signed a partnership with Jacksonville
- 11 and Tampa so that they are covered through the
- 12 whole State of Florida with regards to this
- 13 partnership.
- 14 The beauty of this partnership,
- 15 what we're doing here and I'm very excited and
- 16 I'm very proud of them; I think we have done
- 17 some groundbreaking work, is we together, OSHA
- 18 with these chapters, are literally getting
- 19 together to put on training seminars for all
- 20 of the contractors, it's not just AGC members;
- 21 it's open to everybody, to put literature out
- 22 there and to actually put on exhibitions and

- 1 safety days for all employees to be able to
- 2 come free of charge to be able to learn more
- 3 about safety and health. The last safety fair
- 4 that we had, they had over 600 workers in the
- 5 Florida Area actually attend. So, I mean, it
- 6 was a wonderful turnout. Great training free
- 7 of charge to all of these workers. It was
- 8 quite an amazing thing. It was humbling for
- 9 me to see. They did a wonderful job.
- 10 The other area that we work with
- 11 is alliances. Now, we were talking about
- 12 cranes and they were talking about how cranes
- is a number one issue. We have the only crane
- 14 alliance in the United States, and I'm very
- 15 proud of that. And it also has gone
- 16 statewide.
- 17 You're going to see the following
- 18 associations that are actually part of this
- 19 alliance. We've got ABC, we've got AGC, we've
- 20 got the Crane Owners Council, we've got the
- 21 Transportation Builders Association. All of
- 22 these people are coming together to try to

- 1 work as one to ensure safety with regard to
- 2 the cranes. A lot of this had to do with the
- 3 terrible catastrophe we had in Miami where,
- 4 believe it or not, it was safety that were
- 5 killed. I had two safety officers that were
- 6 killed in that accident and I had two that
- 7 were severely injured when a piece of the
- 8 crane fell onto a house that was housing their
- 9 office. So it was a pretty sobering time for
- 10 us.
- 11 The construction, we also have
- 12 alliances with the Construction Association of
- 13 South Florida. Here are some of the schools.
- 14 Now, I'm sure you all know that OSHA is a
- 15 right-to-work state. And because of that --
- I'm sorry? Florida. Oh, God, I'm
- 17 all right.
- 18 Florida is a right-to-work state.
- 19 So I'm trying to get out into the technical
- 20 schools, trying to get involved with them,
- 21 trying to get them to introduce safety and
- 22 health standards to their students in some of

- 1 their curriculum. We've been very, very
- 2 successful in doing that. Not only have they
- 3 adopted and accepted that they would put on
- 4 the OSHA 10-hour courses, they have also asked
- 5 me to provide compliance officers to come to
- 6 certain courses or certain classes and
- 7 actually speak about the safety standards and
- 8 standard issues relative to that particular
- 9 trade. And that's working out very well.
- 10 My teen youth alliance in Indian
- 11 River State, this is our second year that
- 12 we've worked with them. That's going very,
- 13 very well. And to ensure that I'm actually
- 14 addressing some of my Hispanic communities,
- 15 we're currently working on alliances with all
- 16 of my Hispanic consulates in South Florida.
- 17 So hopefully that will give us some good
- 18 avenues to get information out.
- 19 All right. That gives you that.
- 20 This is my plan. Enforcement has to be my
- 21 number one; and that is, we need better
- 22 targeting. Like I told you, my whole goal is

- 1 to become more proactive, not reactive. In
- 2 doing that, what I am doing with my compliance
- 3 staff is I'm trying to put more visibility out
- 4 in the field. So every day I have four
- 5 compliance officers that do nothing but go out
- 6 and try to target and find construction work,
- 7 construction sites and just go by and make
- 8 sure that they are at least following
- 9 compliance or doing what they should be,
- 10 especially in falls and trenches.
- 11 We encourage referrals. I've just
- 12 finished up giving training to your county and
- 13 city building inspectors and emergency
- 14 response personnel, trying to tell them what
- 15 they should be looking for, how they can
- 16 contact OSHA if there are problems, getting
- 17 the response personnel to contact me even if
- 18 there's any kind of an accident on a
- 19 construction site. Because we all know that
- 20 an employer does not have to notify me until
- 21 there's a fatality or three or more people
- 22 have been hospitalized. So if I can get the

- 1 emergency response people to contact me when
- 2 they get called, that helps me to be able to
- 3 get out there and address the issue quicker,
- 4 before we actually have the fatality.
- 5 We are increasing the University
- 6 of Tennessee activity. Now one of the things
- 7 that I've done here is when I have my people
- 8 driving by or when they're out there, they
- 9 always have a U. Tenn. with them. By 12:00,
- 10 if they don't see an issue, they are to open
- 11 up a programmed inspection so that we're not
- 12 wasting time out there. I need to make sure
- 13 that we have got people that are actually
- 14 addressing hazards, not just looking for
- 15 hazards. So that's one of the ways that we
- 16 actually do that. So if I'm not seeing the
- 17 problem, then we're going to go out there and
- 18 we're going to actually go in and do
- 19 comprehensive and try to get into these sites
- 20 as best we can.
- We're identifying and targeting
- 22 repeat and willful offenders. One of the

- 1 things we're doing in construction is if I've
- 2 got a contractor where I am issuing a repeat
- 3 citation or a willful citation, they are
- 4 tagged. What we will do then at that point is
- 5 during the informal settlement agreement, I am
- 6 going to be working with them to be able to
- 7 gather information as to future projects where
- 8 they will be working. What this basically
- 9 will do at that point, it will give me an
- 10 opportunity to monitor what they're doing and
- 11 ensure that they are complying with what they
- 12 need to do.
- No questions on that, huh? I
- 14 thought for sure we would, Mike.
- 15 Zero tolerance on Focus 4. This
- 16 is my personal thing. If a contractor an
- 17 employer walks into my office and has been
- 18 cited for a fall, electrical, struck-by or
- 19 caught-between hazard, there will be no
- 20 penalty reduction.
- I have also a very high contest
- 22 rate, Mike.

- But, you know, my issue is this:
- 2 There's absolutely no reason why we continue
- 3 to see these four issues as serious hazards
- 4 anymore. The information's out there, the
- 5 education's out there. I need them to start
- 6 complying and ensuring that their people are.
- 7 So what we'll do, is they're come
- 8 in and that they want penalty reductions. The
- 9 only way that they're going to get a penalty
- 10 reduction is to show that financially they're
- 11 not able to do this, or they're going to have
- 12 to take it to the next step, and that's
- 13 contest, and we'll take it into the courts,
- 14 you know, for them to do that.
- We're trying to put more emphasis
- 16 on health issues in construction. This is an
- 17 area I feel, because my background is
- 18 construction, has been very, very sorely
- 19 overlooked. Now that I have a full entourage
- 20 of health specialists, we're going to be
- 21 starting to address more noise, silica and
- 22 lead.

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1 We just got through training all
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- 2 of my compliance officers on how to use noise
- 3 dosimeters. So what they're going to be
- 4 required to do is, whenever they enter a
- 5 construction site, they will take readings for
- 6 noise. They have to put that in the OSHA 1A,
- 7 which is their work sheet, that they did this
- 8 and what the meter read. At that point, when
- 9 they come back, if and when we see that there
- 10 was an issue, they will make a referral to our
- 11 health specialists who will go out then and
- 12 then they will be targeting and sampling for
- 13 noise on those job sites.
- 14 Silica and lead, we just do hazard
- 15 assessment training with my people. Once a
- 16 quarter I put up pictures at my staff meeting
- 17 and say, okay, show me the hazards. We try to
- 18 put more and more health issues in there, like
- 19 clouds of dust, chemicals off to the side,
- 20 helping my safety compliance officers become
- 21 more familiar and comfortable with the
- 22 identification of health hazards.

- 1 Enhance settlement agreements.
- 2 Again, like I said, this is where I get
- 3 involved. We try to build more information or
- 4 get more out of the employer at this time. If
- 5 they're wanting me to amend a citation or
- 6 reduce a penalty, then they're going to give
- 7 me something in return. Your managers have to
- 8 attend 30-hour training. You're going to put
- 9 on a seminar for your industry and have OSHA
- 10 participate. I'm trying to use the settlement
- 11 as a method of getting more information out
- 12 and getting them to become more participative
- 13 on the correction of hazards within their
- 14 workplace.
- I'm talking too much, aren't I?
- 16 Outreach activity. More
- 17 cooperation with current partners. When I
- 18 first got there, everybody was so proud to
- 19 tell me that they just completed 10 hours and
- 20 I'm looking at them like they're all crazy.
- 21 You know, that's an awareness. It's nothing
- 22 more than an awareness. We need to go

- 1 further. We need to push our employers to
- 2 take on more. One of my big concerns is, and
- 3 I tell my associations this all the time, we
- 4 fight complacency. I don't want them to
- 5 become complacent. Once you've gotten
- 6 everybody trained on 10, we need to be looking
- 7 at 30-hour. After 30-hour let's get into
- 8 technical and competency training. We should
- 9 always be pushing the envelope with them.
- 10 OSHA participates in a lot of training
- 11 programs with these, especially with my
- 12 associations.
- 13 Emphasis is important on safety
- 14 and health programs. This to me is the root
- of all evil. If they don't have an effective
- 16 safety and health program, they are going to
- 17 continue to have hazards on that job site and
- 18 exposure to an employee.
- 19 So the most important thing I
- 20 think that I need to do is to help educate
- 21 them as to what actually constitutes an
- 22 effective safety and health program. We cite

- 1 for deficiencies in that program. I just went
- 2 through training that was also approved by our
- 3 solicitors with regards to how we're going to
- 4 cite them. My compliance officers have been
- 5 trained on how to evaluate them, and then
- 6 based upon that, determining the deficiencies
- 7 in the program. And when I cite a
- 8 1926.20(b)(1) standard, it is based on either
- 9 employee involvement, disciplinary
- 10 deficiencies, training deficiencies, whatever
- it is that we found was their problem so they
- 12 can correct them, so we can get rid of the
- 13 hazards.
- We also encourage mentoring
- 15 programs of my partners. What this is, is I
- 16 turn to my good guys, my good players and I'm
- telling them, look, if you're that good, why
- 18 aren't you out there spreading the news? Why
- 19 aren't you out there helping others to get to
- 20 that point? So we encourage mentoring. So
- 21 whenever we go to an association meeting, we
- 22 make a big deal of having the new people that

- 1 are attending to stand up, talk to us. 1
- 2 shake hands, we give out little diplomas or
- 3 certificates, welcoming into the safety
- 4 portion of that association.
- 5 Working in conjunction with
- 6 alliances, we open lines of communication.
- 7 That's the big thing. Getting the word out,
- 8 getting them to talk to me. Having a Hispanic
- 9 community and the culture there is they're
- 10 automatically very leery of us. So what I
- 11 need to do is I need to get out there more.
- 12 I need to be out there talking to them. We do
- 13 that through fairs. We always have compliance
- 14 officers that attend safety fairs, or any kind
- of fair. It could be a picnic that they're
- 16 having. I'll have a booth out there and I'll
- 17 have one of my compliance officers, Hispanic
- 18 compliance officers talking to them.
- 19 We participate in all the training
- 20 activities. I'm always asking. When they put
- 21 on a 30-hour, I've got somebody there talking
- 22 about OSHA. We talk about the inspection

- 1 process. My whole issue and what I try to
- 2 tell them is, we don't keep secrets. OSHA
- 3 doesn't need to keep a secret. I'm going to
- 4 tell you how I do my inspections. I'm going
- 5 to tell you what I'm going to look for. If I
- 6 can educate them to that, they're going to
- 7 know how to go out there and do it so I don't
- 8 have to be there to do it. That's one of the
- 9 things that we try to push. We also provide
- 10 material information.
- I'll try not to talk too much
- 12 about each one I'm going over.
- 13 Continued high fatality
- 14 statistics. We are the highest rate in a
- 15 region. Florida offices post approximately 50
- 16 percent of all the fatalities. A major number
- of those victims are my Hispanic workers.
- 18 Over 85 percent of construction contractors
- 19 cited are small employers.
- This is my biggest problem. How
- 21 do I get to them? How do I get to them?
- 22 They're in business one day, out the next. I

- 1 cite them. I can't find them. Right now I'm
- 2 doing a fatality investigation. Somebody went
- 3 to the Home Depot, picked up a day laborer,
- 4 put him up on a metal roof. The guy fell
- 5 through the metal roof and now I can't find
- 6 anybody. So I literally have a dead immigrant
- 7 worker and I have absolutely no way of finding
- 8 out who actually hired him to do that job to
- 9 hold them responsible.
- MR. BUCHET: Darlene, what do you
- 11 mean by small?
- MS. FOSSUM: For me, small is
- 13 anywhere 50 or less.
- MR. BUCHET: Okay. Thank you.
- 15 MS. FOSSUM: So, I mean, these are
- 16 the kind of frustrating things that we
- 17 actually run into. Or, if I don't get a
- 18 compliance officer out immediately on some of
- 19 these job sites, by the time I do get somebody
- 20 out there, if it's within a day, I can't find
- 21 any of the witnesses. They're probably
- 22 illegals and they're going to run. So it's

- 1 very, very hard, it's very frustrating for me
- 2 to be able to work in this area.
- 3 Training and education challenges.
- 4 Hispanic employers and employees. Getting
- 5 that word out is always going to be one of my
- 6 number one challenges. Communication is
- 7 always difficult and they have cultural
- 8 differences. Some of their cultural
- 9 differences, they're very protective of their
- 10 own communities and they don't like outsiders.
- 11 Illegal immigrants. I have this
- 12 problem down in the Miami-Dade area. I can go
- 13 by any Home Depot at any time and see a group
- of illegal immigrants waiting for somebody to
- 15 come and pick them up for work. And it's also
- 16 a very transient workforce.
- 17 Major concerns considered.
- 18 Standards and interpretations. Residential
- 19 construction is a definite problem for me, and
- 20 the reason for that is the STD does not apply
- 21 in South Florida. Try to tell that to my
- 22 roofers. They don't like this, but it's a

- 1 constant battle. And the reason for that is
- 2 they don't fit the definition of residential
- 3 construction, because we're all masonry work,
- 4 because of the hurricanes. So they are not
- 5 authorized to use the STD.
- 6 The crane standard, like I told
- 7 you, I've got cranes everywhere down there.
- 8 I'm waiting breathlessly for our new crane
- 9 standard. It's something we definitely need
- 10 down there.
- 11 Confined space. We're working
- 12 with a lot of confined space issues in
- 13 construction down there and we don't have a
- 14 standard that actually applies to it.
- 15 Lockout/tagout is the same thing. I've got
- 16 tagging. I've got a 416 for safety-related
- 17 work practices, my electrical standard, but it
- 18 doesn't actually require a contractor to lock
- 19 and tag out specific equipment when it's being
- 20 input into a new building.
- 21 Multi-employer, multi-employer,
- 22 multi-employer. I mean, I literally call

- 1 general contractors into my office and sit
- 2 them down. I've had fatalities where they
- 3 have the day laborers on their job sites.
- 4 Good guys, good contractors. My question to
- 5 them is, who employed this individual? They
- 6 have no idea. There are so many tiers of
- 7 contractors that they can't keep track of
- 8 them. So we all are trying to work together
- 9 to try to figure out and resolve that issue.
- 10 Availability of my solicitors'
- 11 resources. Unfortunately, we don't have
- 12 enough solicitors to actually address all of
- 13 my contests. So we're sometimes put into
- 14 positions where I have to do what I can to
- 15 settle a case, or it goes away. I mean, we
- 16 can't continue to do that.
- 17 Continuous training of compliance
- 18 staff. Budget's always going to be an issue
- 19 for me. For my guys to be kept up on the
- 20 standards, it's important. It's important if
- 21 they're going out and doing training. It's
- 22 important if they're going to go out and

- identify hazards that they're competent and I
- 2 know that they're going to know what they're
- 3 looking for, and the diversity of their
- 4 knowledge.
- 5 Upcoming challenge is going to be
- 6 ARRA. Identifying sites and projects is a
- 7 problem. We're not expecting a lot in South
- 8 Florida. The money is mainly going up into
- 9 the Jacksonville area or into DoD in Florida.
- 10 So I am not expecting to see a lot of ARRA
- 11 money down in the South Florida Area.
- MR. BUCHET: Is any of that money
- 13 going to the tunnel?
- MS. FOSSUM: From what we've
- understood, none of it is going to the tunnel.
- 16 MR. BUCHET: None? Okay.
- 17 MS. FOSSUM: It's going to be
- 18 private-funded.
- 19 MR. BUCHET: But that's a billion-
- 20 plus.
- MS. FOSSUM: Yes, well, we also
- 22 have the Marlins stadium going up. That's

- 1 private. And Interstate 595 is going to be
- 2 privately-funded also.
- I have an increase in staffing.
- 4 I've got six new hires that I have to
- 5 incorporate, which means that I've got to get
- 6 them up and running education-wise. So
- 7 they're not going to actually be in place and
- 8 be completely active even though they've
- 9 increased the inspection roll. So we're going
- 10 to have to buy in, we're going to have suck up
- 11 those extra inspections while we're in the
- 12 process of getting my new compliance officers
- 13 up and ready to go.
- 14 Specialized training. I'm always
- 15 looking at what I'm going to need. Right now
- 16 the safe work zones is a big issue for me,
- 17 because we do have some construction in road
- 18 construction that's going to be going on.
- 19 Pretty soon I'm going to have to be sending
- 20 some of my guys to tunneling, because we've
- 21 got the Miami Tunnel that's going to be going
- 22 in. I need to make sure I've got people that

- 1 are competent enough to go in there safely, as
- 2 well as to be able to identify hazards.
- Okay. That's me when I retire.
- 4 Thank you very much for your attention.
- 5 CHAIR MIGLIACCIO: Liz?
- 6 MS. FOSSUM: Thank you.
- 7 MS. ARIOTO: Yes, Liz Arioto,
- 8 public. A couple of questions.
- 9 On the fatalities that you had,
- 10 what kind of training did the workers have, or
- 11 was there any training?
- MS. FOSSUM: It depends. There is
- 13 training involved. How good the training is
- 14 has always been an issue, and the assessment
- 15 is sometimes very difficult. Like I said,
- 16 most of my employees don't want to really talk
- 17 to us. We always see deficiencies in the
- 18 training. I could show you pictures that
- 19 would just curdle your lunch. But it's always
- 20 deficient.
- 21 MS. ARIOTO: And there's another
- 22 question. These companies, are there X

- 1 modification rates? Do you get the X-mod
- 2 rates to see how well they're doing, if
- 3 they're below the average?
- 4 MS. FOSSUM: No.
- 5 MS. ARIOTO: Or have like a high
- 6 hazard --
- 7 MS. FOSSUM: You can look at the
- 8 300 logs for the companies, but that does not
- 9 necessarily address the specific hazards of
- 10 the site. According to the law, they can just
- 11 do it as a company, not as a site. So that
- 12 becomes an issue.
- 13 CHAIR MIGLIACCIO: Emmett?
- MR. RUSSELL: Emmett Russell,
- 15 employee rep.
- 16 Excellent presentation, by the
- 17 way.
- MS. FOSSUM: Thank you.
- 19 MR. RUSSELL: I would like to
- 20 offer you this road way safety, because it is
- 21 good for highway work.
- MS. FOSSUM: Wonderful.

- 1 MR. RUSSELL: You can review it
- 2 and if you need additional copies, I'd like to
- 3 offer to supply you whatever you might need.
- 4 MS. FOSSUM: Thank you very much.
- 5 MR. RUSSELL: Also, I would like
- 6 to talk to you further about your crane
- 7 alliance to see what type of activities you're
- 8 having with that and if you are truly having
- 9 an impact, you know, to the contractors and to
- 10 the industry.
- 11 MS. FOSSUM: I'd love to talk to
- 12 you.
- MR. RUSSELL: So, do you have a
- 14 business card that I might contact you later?
- 15 MS. FOSSUM: You bet. I'll make
- 16 sure you get it before I leave.
- 17 MR. RUSSELL: Thank you very much.
- 18 MS. FOSSUM: You're welcome.
- 19 CHAIR MIGLIACCIO: Any other
- 20 questions? I only have one question.
- 21 You said you had 12 safety
- 22 compliance officers. You had four hygienists?

- 1 MS. FOSSUM: Yes.
- CHAIR MIGLIACCIO: Of the 12, how
- 3 many of them came from construction industry?
- 4 MS. FOSSUM: Six.
- 5 CHAIR MIGLIACCIO: Six? Where did
- 6 the other six come from?
- 7 MS. FOSSUM: General industry. I
- 8 have two that are maritime.
- 9 CHAIR MIGLIACCIO: Thank you.
- MS. FOSSUM: Yes.
- 11 CHAIR MIGLIACCIO: All right. Any
- 12 other questions?
- 13 Okay. Thank you very much.
- MS. ARIOTO: Just an excellent
- 15 presentation. Thank you very much.
- MS. FOSSUM: Thank you very much.
- MS. ARIOTO: No, thank you.
- 18 MS. SHORTALL: Mr. Chair, at this
- 19 time I'd like to mark as Exhibit 14 the
- 20 PowerPoint presentation on Construction
- 21 Enforcement the Field Perspective presented
- 22 by Darlene Fossum, Area Director in Region IV.

- 1 (Whereupon, the document was
- 2 marked as Exhibit 14 for
- identification.)
- 4 MS. SHORTALL: And as Exhibit 15,
- 5 the CD entitled, Roadway Safety, plus a Road
- 6 Construction Industry Consortium Training
- 7 Program.
- 8 (Whereupon, the document was
- 9 marked as Exhibit 15 for
- identification.)
- 11 CHAIR MIGLIACCIO: Okay.
- MS. SHORTALL: Thank you.
- 13 CHAIR MIGLIACCIO: Thank you.
- 14 Dan, if you could have your
- 15 questions at the end of your presentation, not
- 16 through the presentation. Thank you.
- 17 MR. PALMER: Yes, you got it.
- 18 We're thinking alike.
- 19 CHAIR MIGLIACCIO: Go ahead, Dan.
- 20 MR. PALMER: Okay. I'm going to
- 21 get right back at it. Thank you for having me
- 22 back. Once again, my name is Dan Palmer with

- 1 McGraw-Hill Construction. And I was also
- 2 asked on top of the editorial overview to give
- 3 an update on the McGraw-Hill Construction
- 4 database when it comes to stimulus, shovel-
- 5 ready or ARRA and the different terms and how
- 6 they're used, and what you'll see in the
- 7 database.
- 8 So I have a few slides. They're
- 9 pretty colorful and they're graphs and they're
- 10 maps, and so it's less wordy and hopefully
- 11 easily understood.
- 12 Okay. There are two terms that
- 13 McGraw-Hill Construction has used since we
- 14 first heard about a possible Stimulus Act back
- in the fall, when the current administration
- 16 discussed what they might do if they became
- 17 the new administration.
- 18 And the first term that quickly
- 19 became used and then McGraw-Hill Construction
- 20 was shovel-ready. The original definition
- 21 basically was if local municipalities had
- 22 projects that were ready to go and upon

- 1 approval for funding would be ready to go and
- 2 be on the streets and start construction
- 3 within 90 days. That's slightly changed. The
- 4 money is going and coming out at different
- 5 phases than at the beginning; it now comes out
- 6 at the end. But basically that was the term
- 7 we used. The majority of the projects were
- 8 from the Conference of Mayors report, which
- 9 included very quickly put together
- 10 approximately 15,000 shovel-ready projects.
- 11 We also use what came from the state
- 12 governments, the departments of
- 13 transportation, federal agencies and so forth.
- 14 And all other sources that I discussed in our
- 15 last discussion.
- 16 The ARRA stimulus is the tag we
- 17 use for any project that our reporting staff
- 18 has verified and confirmed as being funded by
- 19 the American Recovery and Reinvestment Act.
- 20 So what that clearly points out, and you'll
- 21 see in a second, is that not all ARRA stimulus
- 22 projects were at once identified as shovel-

- 1 ready. And certainly clearly not all shovel-
- 2 ready projects have become or will become ARRA
- 3 stimulus projects. They were, in many
- 4 instances, a wish list for funding and an
- 5 overwhelming majority of those were not
- 6 funded. So they can get funded by other ways,
- 7 but just it will not be funded by the ARRA.
- 8 Currently in the McGraw
- 9 Construction database, I broke it up today
- 10 into planning and bidding and construction.
- 11 And you'll see the number of projects
- 12 currently in planning and the value of those,
- 13 and number of projects in bidding. Currently
- 14 right now, just for your information, there
- are over 3,000 projects bidding that have been
- 16 confirmed as they will be funded by the ARRA,
- 17 with a value of close to \$22 billion.
- 18 The construction: this is what
- 19 many people have been talking about, when we
- 20 say construction, that means the work has
- 21 started. We have confirmed over 2,200
- 22 projects have already started construction,

- 1 that have been confirmed as ARRA-funded for a
- 2 total of about \$17 billion.
- I heard a statistic on Monday and
- 4 in a discussion that when it comes to money
- 5 having been sent out to contractors in their
- 6 hands, it's 10 percent of the bill. Only 10
- 7 percent of the bill's money has been sent out
- 8 to contractors as of Monday. The reason that
- 9 is, is because, as I understand it, the
- 10 funding for projects is being given after the
- 11 work is completed. So you are going to be
- 12 approved. You get approved by your governor.
- 13 That gets sent to the Federal Government.
- 14 It's an approved project. The money will come
- 15 back to the contractor after the work is done.
- 16 They do the work, they send in for their
- 17 payment, their municipality and/or their state
- 18 or their county sends it to the Federal
- 19 Government. The Federal Government makes sure
- 20 that it was on the list and then they send the
- 21 check back. So that's why at this point,
- 22 although you have \$17 billion worth of work

- 1 under construction, only 10 percent of it has
- 2 actually made it back, because those projects
- 3 are done. They were smaller jobs that have
- 4 already been completed.
- 5 So, where is the money going? We
- 6 broke the country into what our analytics
- 7 group uses as 10 different groups. You can
- 8 see like in the top left corner of the map
- 9 it's the Pacific Northwest, then there's the
- 10 Pacific Southwest below that, the West South
- 11 Central, the West North Central and so forth.
- 12 So as you can see, the third column, which you
- 13 might not be able to see from the back, but
- 14 that is the funded projects. So for instance,
- 15 let's use the biggest one, the Mid Atlantic,
- 16 which includes New York and Pennsylvania, they
- 17 have 824 projects that are verified as funded.
- 18 And their value of either their funded work or
- 19 their shovel-ready work is \$30 billion.
- 20 That's just an example.
- 21 What we found mostly in that
- 22 particular area of the country is they had

- 1 fewer projects that were shovel-ready and they
- 2 have fewer projects that are being funded, but
- 3 there are big projects. On average -- their
- 4 average per project is highest in the country.
- 5 This is just a bar chart. The
- 6 blue, which is in the middle; if you can't see
- 7 the colors, it's the shovel-ready jobs. This
- 8 is what we were reporting. So from January to
- 9 February to March, April, May, June, you can
- 10 see how that's leveled out and starting to go
- 11 down. Certainly less projects now are going
- 12 to be reported as shovel-ready. As the orange
- 13 line which is on the bottom, more and more
- 14 start to get funded. That's just a chart that
- 15 just sort of points out that fact. And what
- 16 you'll probably see as August and September
- 17 and October come is that orange line on the
- 18 bottom will start passing up the blue line in
- 19 the middle, and the blue line will be going
- 20 down as more get funded.
- This is an interesting map. It's
- 22 hard to see the numbers, and as I believe this

- 1 will be posted also, this presentation, you'll
- 2 be able to look at it more closely. What we
- 3 did was break it down by state as to how many
- 4 projects have been funded per state. I
- 5 believe the highest one, if I look over the
- 6 map real quick; you can correct me, but I
- 7 believe the highest one is Texas, followed
- 8 closely by Ohio, then California, Illinois and
- 9 Pennsylvania. And that's just a breakdown of
- 10 what projects have been actually approved for
- 11 funding across the country.
- 12 This is a density map. And on a
- density map, it shows the darkness, meaning
- 14 more. So these are the projects down to the
- 15 county level across the country as to -- these
- 16 are recovery tracked. Now remember, this
- 17 particular slide includes all those shovel-
- 18 ready. So there were a lot of shovel-readies
- 19 that aren't becoming stimulus, and we'll look
- 20 at that in a second. But you can see the
- 21 projects that were going for funding and/or
- 22 have gotten funding. Certainly the darkest

- 1 part of this particular map is out West.
- 2 California and Arizona were ready and willing
- 3 and able to go for funding.
- 4 This is what we're reporting. You
- 5 can see how the weekly average is. It's
- 6 pretty steady through the middle. You get the
- 7 weekly average in orange. And the darker one,
- 8 if you can't see the colors, is blue. That's
- 9 the number of projects that we reported. We
- 10 went from April to May, end of May into June,
- 11 and you can see that big spike in the week of
- 12 June 26th. You can see how it really started
- 13 to go in the middle of June to the middle of
- 14 July. These are the number of projects that
- 15 began, actually getting funding. So you saw
- 16 a couple of months where some early work got
- 17 done. And then as everyone understood how
- 18 they had to go through it, we started to
- 19 report a lot more projects. That includes
- 20 those 3,000 or so that are currently out for
- 21 bid.
- 22 What type of projects are either

- 1 going for or being funded? As you can see,
- 2 about one-third of the way down the
- 3 overwhelming majority of projects that were
- 4 shovel-ready, the overwhelming majority of the
- 5 projects that have been approved for funding,
- 6 and the overwhelming majority of the money
- 7 being spent. Other than the general building
- 8 which has huge individual projects, it's the
- 9 engineering work. It's highways. Highways,
- 10 highways, highways. We have over 4,500
- 11 projects that have already been approved for
- 12 funding.
- Okay. And we were talking earlier
- 14 about the plans and specifications. We are
- 15 digitizing any ARRA-funded project over
- 16 \$200,000 in construction value. We are
- 17 gathering the plans and we are digitizing them
- 18 and putting them on the Internet so they can
- 19 be fully searchable. Currently, we have over
- 20 3,700 projects which had been approved for
- 21 funding, have gone out for bid and have been
- 22 digitized. As you can see, nearly 3,000 of

- 1 those are engineering projects, which is the
- 2 overwhelming majority being highways worth
- 3 over \$13 billion. That's what happened the
- 4 quickest. That's what went the fastest. So
- 5 approximately \$24 billion worth of work has
- 6 been approved and digitized by us with
- 7 slightly over half of that being engineering
- 8 work. And all those projects, as we just went
- 9 through, they're in the database. They've
- 10 been sent out to all the customers. They're
- in the network and they are in your feed to
- 12 the Department of Labor.
- 13 And there you go. Did I get you
- 14 back on track?
- 15 CHAIR MIGLIACCIO: Ouestions of
- 16 the Committee?
- 17 MR. PALMER: Any questions?
- 18 CHAIR MIGLIACCIO: Dan?
- 19 MR. ZARLETTI: Yes, this is Dan
- 20 Zarletti, employee rep.
- Let me ask you; and this was a few
- 22 slides ago, but I know we were holding

- 1 questions, did you say the stimulus money is
- 2 being held until the job is complete in order
- 3 to be paid out? Somewhere I saw that or heard
- 4 that.
- 5 MR. PALMER: Yes. I don't know
- 6 that I used the word "held," but yes, the
- 7 money gets sent out to the contractor after
- 8 the work is completed.
- 9 MR. ZARLETTI: Wow. All right.
- 10 Now what happens to a contractor like us; I
- 11 represent a contractor, that does progress
- 12 payments? We pay the subs as paid by a
- 13 customer, let's say. Well no, in this case
- 14 it's the Government.
- 15 MR. PALMER: I think I know what
- 16 you're asking.
- 17 MR. ZARLETTI: Various facets of
- 18 the job are getting done at different times?
- MR. PALMER: Yes.
- 20 MR. ZARLETTI: And when those
- 21 contractors are gone, you consider that done,
- 22 or does the job have to be done?

- 1 MR. PALMER: Okay. Here what I
- 2 would say, since we're officially on record:
- 3 I don't make the decision as to what I
- 4 consider.
- 5 MR. ZARLETTI: Well, I'm not
- 6 holding you to this. I just asked the
- 7 question.
- 8 MR. PALMER: But what I understand
- 9 is, yes, if a portion of the project is
- 10 completed, like a subcontractor's work is
- 11 completed, he can then apply for his funding.
- 12 And then the agency, meaning, say, the local
- 13 municipality or so forth can send in for the
- 14 portion of their funding for the
- 15 subcontracting work that is done. That is the
- 16 way I understand it.
- MR. ZARLETTI: Well, I mean, a guy
- 18 comes in and puts a fence up around a site for
- 19 security.
- MR. PALMER: Yes.
- MR. ZARLETTI: He's done.
- MR. PALMER: Yes, as I understand

- 1 it --
- 2 MR. ZARLETTI: We haven't dug a
- 3 hole yet, but he's done.
- 4 MR. PALMER: Right. As I
- 5 understand it, the fencing part of the
- 6 contract can be sent in for the funding and
- 7 they will be paid. Was what you were asking
- 8 if that was in a \$50 billion job that takes a
- 9 year --
- 10 MR. ZARLETTI: Yes.
- 11 MR. PALMER: -- would that fencing
- 12 guy who finishes today have to wait? As I
- 13 understand it, no, he does not.
- MR. ZARLETTI: All right. Well,
- 15 all right. Okay. That's good.
- 16 CHAIR MIGLIACCIO: We're going to
- 17 try to get somebody to answer that question
- 18 for you.
- 19 Mike?
- 20 MR. THIBODEAUX: Mike Thibodeaux,
- 21 employer rep. Do you know what the time
- 22 period is from the time that they complete the

- 1 work and send in their request for payment
- 2 that they get paid?
- 3 MR. PALMER: I can give you one
- 4 specific example.
- 5 MR. THIBODEAUX: Okay.
- 6 MR. PALMER: In February I was at
- 7 the director of funding for the Federal
- 8 Highway Transportation Clinic. The chief of
- 9 funding I believe is -- I don't have his
- 10 official title. His name is David Winter.
- 11 And I was in his office and he explained to me
- 12 specifically how it would work. And he used
- 13 a real good example of (a) this extra \$35
- 14 billion that they were getting was on top of
- 15 the money they already had. He says, "I am
- 16 writing checks already. It's not as if I have
- 17 no money to spend if it weren't for the
- 18 stimulus. It's just this is more." So he
- 19 says, "In fact, before I met with you today,
- 20 I wrote two checks." He says, "The way it
- 21 will work is as soon as that comes in, because
- 22 it's already been approved, it will go right

- 1 back out." So I said, "You talking about
- 2 weeks, you're talking about" -- He says days.
- 3 He specifically said days.
- 4 MR. THIBODEAUX: Okay.
- 5 MR. PALMER: From request for
- 6 funding until check is ready.
- 7 MR. THIBODEAUX: Thank you.
- 8 CHAIR MIGLIACCIO: Any other
- 9 questions? Matt?
- 10 MR. GILLEN: Matt Gillen, NIOSH.
- 11 McGraw-Hill sometimes develops
- 12 their own categories for different types of
- 13 industries. I've noticed like in the top
- 14 contractors' list.
- MR. PALMER: Yes.
- 16 MR. GILLEN: Sometimes they
- 17 categorize. Whereas pretty much all the data
- 18 we have to deal with is all organized by the
- 19 NAICS codes, the North American Industry
- 20 Classifications Systems. Do you sort of like
- 21 cross walk when you create those categories,
- 22 how they would fit with NAICS, because if not,

- 1 it makes it hard for us to sort of use your
- 2 categories and compare them to industry
- 3 incidence categories?
- 4 MR. PALMER: I'll leave that to
- 5 Jim.
- 6 MR. KERR: We've had that issue
- 7 for years with NAICS.
- 8 MS. SHORTALL: You need to come to
- 9 the microphone.
- MR. KERR: I'm sorry. Yes, we've
- 11 had that issue for years. The NAICS codes and
- 12 the SIC codes do not really fit very well for
- 13 construction. You know, a subcontractor is a
- 14 subcontractor in NAICS, for example. And
- 15 we're trying to break it down by what kind of
- 16 subcontractor it is and so forth. So we
- 17 literally break it in our own way. Be happy
- 18 to supply or the whole Committee the way we
- 19 break down contracting.
- 20 MR. GILLEN: That would be really
- 21 helpful, if we can request that.
- MR. KERR: I'll send it along to

- 1 you, Mike.
- 2 CHAIR MIGLIACCIO: Any other
- 3 questions?
- 4 MR. PALMER: Okay. Well, thank
- 5 you all very much.
- 6 CHAIR MIGLIACCIO: Thank you.
- 7 MS. SHORTALL: Mr. Chair, I'd like
- 8 to mark and enter into the record as Exhibit
- 9 16 the PowerPoint presentation, McGraw-Hill
- 10 Construction Stimulus Report by Dan Palmer.
- 11 (Whereupon, the document was
- 12 marked as Exhibit 16 for
- identification.)
- 14 CHAIR MIGLIACCIO: Okay. All
- 15 right. We're at the point of the meeting with
- 16 public comments. We have Rob Matuga from the
- 17 National Association of Homebuilders.
- 18 MR. MATUGA: Good afternoon,
- 19 everyone. I'll make this short and sweet
- 20 because it looks like it's almost happy hour.
- 21 My name is Rob Matuga. I think
- 22 most of you all know me, but for the

- 1 transcriber that's M-A-T-U-G-A is the last
- 2 name. I'm with the National Association of
- 3 Homebuilders. I appreciate you all giving me
- 4 just a couple of minutes to address a concern
- 5 that came up yesterday while I was
- 6 participating in the subgroup or work group
- 7 meetings.
- 8 I think you guys have actually had
- 9 some good work group reports today and
- 10 obviously there's a lot of work that's being
- 11 done. I participated both on Tuesday and
- 12 Wednesday in the work group, and really there
- 13 was a lot of information that was exchanged,
- 14 a lot of good ideas, at times spirited debate.
- 15 My only issue is that several occasions I felt
- 16 really unprepared to address some issues that
- 17 had come up.
- 18 Also, in speaking with some of my
- 19 colleagues over the last day or so, some of
- them didn't even participate in the meetings.
- 21 And I think the issue is really the agendas.
- 22 And many of them said, hey, if I would have

- 1 known that issue was on the agenda for a
- 2 particular meeting, they would have attended.
- 3 So really what I'm here is to ask
- 4 both the ACCSH Committee, OSHA and of the
- 5 subgroup chairs to provide the agendas two
- 6 weeks in advance, preferably in a suitable
- 7 format and means through the OSHA ACCSH
- 8 website. I think that this would be
- 9 standardized information also would be
- 10 included on the agendas, particularly what the
- 11 work group is, the date, the time, location.
- 12 And also other information including what is
- 13 being discussed, as well as if anyone's giving
- 14 a presentation, what the presentation's going
- to be on, who's giving the presentation and
- 16 the affiliation.
- 17 I think that two weeks is a
- 18 reasonable time frame for having the agenda,
- 19 and I recognize that things change on the
- 20 agenda from time to time. We have many
- 21 meetings at our association and, you know,
- 22 really the agendas typically aren't finalized

- 1 until a couple weeks in advance. But even if
- 2 they're in draft format, I think that's going
- 3 to provide the stakeholders, you know, quite
- 4 a bit of information. And I think that
- 5 there's a couple reasons why this is
- 6 important.
- 7 From a stakeholder perspective in
- 8 this economy there is so much pressure right
- 9 now on many of us on the resource perspective
- 10 that we're being asked to do more with less.
- 11 And I think that having this information from
- 12 the stakeholder's perspective about what's
- 13 going to be on the agenda can make really a
- 14 determination as to whether or not there's
- 15 something of interest that we want to attend
- 16 the work group. And I think secondly it
- 17 allows all the stakeholders to come to the
- 18 meetings really to be prepared and participate
- 19 in a meaningful way. And I think finally it
- 20 really gives that fair and balanced
- 21 perspective to everyone that's participating
- 22 in the stakeholders meeting.

- 1 So I would like to make this
- 2 request that two weeks prior to the work group
- 3 meeting, starting with the September meeting,
- 4 that the agendas be made in a public forum in
- 5 as much detail as known at the time so we
- 6 really could be more prepared and make those
- 7 decisions on participating in the subgroup
- 8 meetings.
- 9 If anyone has any questions, I'd
- 10 be more than happy to field those.
- 11 CHAIR MIGLIACCIO: Questions?
- 12 Comment?
- MR. HAWKINS: Steve Hawkins, state
- 14 employees.
- 15 After agreeing to chair this
- 16 committee with Tom and after discussions with
- 17 Sarah about our role and were we allowed to
- 18 assign non-members any kind of task, I was
- 19 under the understanding that this work group,
- 20 would largely -- the activity and what took
- 21 place -- would largely be determined by who
- 22 showed up and what input they wanted to bring

- 1 to that committee. And so, you know, I
- 2 appreciate what Rob's saying, but I'm not sure
- 3 that you could expect that we would publish
- 4 the agenda and then it would very well mean
- 5 that if we publish the agenda a member of the
- 6 public show up and do some kind of
- 7 presentation of information that's not on the
- 8 agenda and your desire to know what's going to
- 9 happen ahead of time is of very little value
- 10 when whoever shows up can talk and speak to
- 11 the committee. So we could do an agenda, but
- 12 I mean, what most of what it's saying is
- 13 there's going to be a public meeting. I don't
- 14 know what we could --
- MS. SHORTALL: -- address some of
- 16 these issues. First of all, as for the agenda
- 17 of ACCSH itself, you know, we do publish that
- in the Federal Register notice, which is
- 19 available for anyone to see. And with the
- 20 exception of this last meeting, we do try to
- 21 make it as specific as possible. You know,
- 22 there's always the danger if we list something

- on the agenda could fall off and someone came
- 2 to the meeting thinking it was going to happen
- and it didn't happen, but I think we're going
- 4 to err on the side of, well, you might hear
- 5 other good things at the same time. And the
- 6 regulations are very specific that we have to
- 7 summarize fully and describe accurately the
- 8 items that are going to be on the ACCSH
- 9 meeting agenda.
- 10 As for the work groups, the work
- 11 groups are not covered under the Federal
- 12 Advisory Committee Act, therefore we wouldn't
- 13 have to do anything. But ACCSH has always had
- 14 a policy of trying to make the work group
- 15 meetings open to as many people as possible
- 16 because drawing on a large group will give a
- 17 broader depth to the information and
- 18 recommendations that a work group could bring
- 19 back to ACCSH.
- 20 But the question is, can a non-
- 21 member do something? Yes, a non-member could
- 22 be tasked with something. But we have to be

- 1 clear, the only ones who can actually vote, if
- 2 you do have a vote on a recommendation to come
- 3 back to ACCSH, would be the actual ACCSH
- 4 members who are on the work group.
- Now, what Mike has been trying to
- 6 do, because there has been some interest in
- 7 moving to some teleconference meetings because
- 8 of tight budgets, and work groups are very
- 9 interested in doing things in between the
- 10 meetings, is make it really important for
- 11 people to sign the attendance sheet when they
- 12 come in so that we can notify people of the
- 13 work group meetings that occur in between our
- 14 ACCSH meetings. And, you know, the co-chairs
- 15 could certainly, if they would like to send an
- 16 agenda out to everyone, could do so. But
- 17 there is no requirement to do that.
- 18 Likewise, what is important that
- 19 anyone who's interested and their colleagues,
- 20 we can't possibly know every single person who
- 21 would like to attend. So it's very incumbent
- 22 on anyone to pass along the information at the

- 1 same time, because we have no requirement to
- 2 publicize that meeting. We do have a policy
- 3 of making them open to the public and trying
- 4 to get as much involvement as possible.
- 5 There's a limit to what we can do. We can't
- 6 put realistically an agenda in the Federal
- 7 Register notice since the work groups are not
- 8 required to do anything like that. We'd never
- 9 get a Federal Register notice out announcing
- 10 a meeting within the 15 days that we have to,
- 11 to give full notice. So I don't think it's
- 12 realistic to put it in the Federal Register.
- 13 Although all ACCSH work group meetings are
- 14 held in conjunction with -- an ACCSH meeting,
- those meetings are included in our Federal
- 16 Register notice.
- 17 If your people are interested, on
- 18 ACCSH's web page is a list of every member of
- 19 ACCSH, as well as Mike Buchet. And now you
- 20 can see I put into the record, and we've put
- 21 into the record every time we have an updated
- 22 list, the co-chairs and the OSHA staff

- 1 liaisons for the work groups. Call. I mean,
- 2 I think there's only so much we can do to put
- 3 the time and effort into doing the agenda
- 4 that's not required versus the work of the
- 5 Committee. So if you have questions about
- 6 whats on an agenda and the co-chairs have
- 7 decided not to publish an agenda. Call them
- 8 and ask them what's going to be on the list.
- 9 Their names, numbers, emails are all on
- 10 ACCSH's web page. If, as I said, the co-
- 11 chairs of work groups would like to send out
- 12 what they know to be on the agenda, but other
- items would be welcome, they could do so.
- 14 It's important to understand that
- 15 you should not have a finalized agenda for a
- 16 work group meeting published and not be able
- 17 to address other issues. Because the only way
- 18 you can filter the agenda items up here to
- 19 ACCSH as the committee, the parent committee,
- 20 is if they were discussed in the work group
- 21 previously. So the co-chair can't hear from
- 22 you later saying I wanted that agenda item and

- 1 just automatically elevate to ACCSH. That's
- 2 part of ACCSH's own operating procedures and
- 3 guidelines.
- 4 MR. MATUGA: Yes, just to clarify
- 5 what my request was, is that, you know,
- 6 certainly not publishing the work group
- 7 agendas in the Federal Register. That's not
- 8 what I asked for. What I asked for is that
- 9 many times the agendas are done, completed, at
- 10 least in draft form, two weeks prior to the
- 11 meeting. And if those could be made available
- 12 to the general public. So we recognize, and
- 13 you could put all the disclaimers on there
- 14 saying subject to change, but at least we have
- 15 a general knowledge about what topics will be
- 16 covered in each of the work group meetings.
- 17 And those either can be placed on the ACCSH
- 18 website, or, at a minimum, if it's agreeable
- 19 to the Chairman, you know, we can contact them
- 20 directly. I just think for the general public
- 21 if that information is going to be passed
- 22 around at meetings, you know, why isn't it

- 1 available prior to the meetings? And like I
- 2 said, I understand things change and, you
- 3 know, we can right subject to change on each
- 4 of those agendas as well.
- 5 MS. SHORTALL: The final analysis,
- 6 is going to be up to the work group chair.
- 7 What we're trying to do is everything possible
- 8 to make the work group meetings open as
- 9 possible. But it does seem at some point
- 10 there needs to be some, you know, initiative
- 11 by those who wish to attend to contact people
- 12 and say do you know what's going to be on the
- 13 agenda? You know, everybody on this Committee
- 14 is incredibly busy and, you know, they may not
- 15 have an opportunity two weeks ahead of time in
- 16 between reviewing all the materials that they
- 17 have to for coming to this meeting to prepare
- 18 an agenda. But they might be able to take a
- 19 phone call asking what seems to be on the
- 20 tentative list.
- 21 As far as putting it on the OSHA
- 22 ACCSH web page, there's a procedure we have to

- 1 follow to get approval to put things on. And
- 2 I don't think we'd be able to get them on
- 3 within the two-week situation. It would be
- 4 very difficult at this point.
- 5 But get your names on the
- 6 circulation email distribution list so
- 7 whatever goes out would also make it to you
- 8 and your colleagues.
- 9 MR. MATUGA: And one additional
- 10 comment. I don't think that, you know, as a
- 11 matter of course that the chairman of the work
- 12 group typically sends out the agendas to even
- 13 those individuals who have come and signed up
- 14 at the previous meeting.
- So if it's not too much to ask
- 16 then, and if Michael Buchet or someone in the
- 17 Directorate of Construction agrees, if we can
- 18 actually have one point of contact where at
- 19 least all of the work group agendas come to
- 20 one central point and that those are available
- 21 as opposed to us remembering who's the
- 22 chairman, who's not. We might not have their

- 1 contact information. I mean, I don't want to
- 2 put additional work load on the OSHA staff,
- 3 but if we're trying to make this easier for
- 4 the stakeholders, which is arguably a larger
- 5 group than just this committee as well.
- 6 MR. BUCHET: If I get the work
- 7 group agenda, I can certainly send it out to
- 8 the email distribution list.
- 9 MR. MATUGA: Or even if just hold
- 10 it and, you know, those requests come directly
- 11 to you instead of, you know, to five different
- 12 individuals from five different work groups.
- MR. BUCHET: Well, no, I mean the
- 14 reason the work group co-chairs' phone numbers
- are publically available is because the public
- 16 is supposed to filter their approach through
- 17 them.
- 18 MR. MATUGA: All right.
- 19 MR. BUCHET: If you're interested
- 20 in a topic, call them.
- 21 MR. MATUGA: Let me modify my
- 22 request one final time. Will the work group

- 1 chairman agree to have at least a draft of
- 2 their agendas available should we contact them
- 3 two weeks in advance?
- 4 MS. SHORTALL: I think that's a
- 5 discussion that the members will have to
- 6 deliberate upon here. It's not your authority
- 7 or permitted for you to ask the committees to
- 8 agree or take a vote on anything.
- 9 MR. MATUGA: Okay. If you can
- 10 understand my frustration. Trying to add
- 11 something to these committee meetings and
- 12 essentially, you know, issues are coming up
- where I haven't had time to bring issues that
- 14 are going to affect the members of the
- 15 National Association of Homebuilders. You
- 16 know, there are issues specifically on the
- 17 OSHA 10-hour and whether that should be
- 18 mandatory. And, you know, I participated in
- 19 the work group meeting and it sounded like the
- 20 work group meeting was ready to make a
- 21 recommendation to the full committee, and you
- 22 know, if I would have had advance notice that

- 1 that issue was going to be brought to the
- 2 table, I certainly could have gone to our
- 3 membership and asked them what their thoughts
- 4 and feelings were on this. But, you know, at
- 5 the time, without having any advance notice of
- 6 what was on the agenda, and obviously there
- 7 were many folks that were around the table
- 8 that, you know, knew what the discussion was
- 9 going to be and I just felt like, you know, I
- 10 was sort of left out there on my own. And I
- 11 had to raise the issue that I think that that
- 12 issue should have been put on the table until,
- 13 you know, I can ask my membership what they
- 14 think about this.
- So, all right. I think you've
- 16 given me the answer.
- 17 CHAIR MIGLIACCIO: Walter, you had
- 18 a question first?
- 19 MR. JONES: At first I was going
- 20 to say I have no problem. We didn't have an
- 21 agenda for any of my subgroup meetings to give
- 22 out to begin with. We had general ideas of

- 1 what we wanted to talk about, what we were
- 2 going to discuss, which are pretty much what
- 3 we've been discussing and we were just making
- 4 sure we had professional folks available to
- 5 discuss the items.
- 6 And what I was going to say right
- 7 after your request was I have no problem, if
- 8 you give me your email, and I have no problem
- 9 sending to you an agenda. I don't know about
- 10 two weeks ahead of time or whatever, but as
- 11 soon as one is relatively finalized. I don't
- 12 know if that's an onerous request for myself,
- 13 but I don't want to make guarantees.
- 14 And secondarily, in terms of the
- 15 OTI mandatory OSHA-10 issue, again, I think
- 16 these are issues that are in continual
- 17 discussion and I think the work group worked
- 18 its way through the issue by that, as well as
- 19 the Silica Work Group where contentious issues
- 20 were tabled for further discussion, as is
- 21 what's appropriate with the way the committees
- 22 are run.

- 1 CHAIR MIGLIACCIO: Okay. Steve?
- 2 MR. HAWKINS: Well, a
- 3 recommendation coming out of a work group to
- 4 this Committee, I mean, here is where the
- 5 recommendation actually goes forth to the
- 6 Agency. So I think it would be very important
- 7 for you to come to these meetings. But to
- 8 know in advance, I mean, the way I understand
- 9 the work groups to work is there's supposed to
- 10 be a certain amount of spontaneity in that
- 11 room so that you can discuss any issue that
- 12 might be brought by anyone in this public
- 13 forum so that the work group can discuss it,
- 14 maybe discuss it that day and reach a
- 15 decision, or maybe that discussion may be a
- 16 protracted discussion and last several
- 17 meetings.
- 18 MR. MATUGA: Well, there's not
- 19 much spontaneity when people are flying from,
- 20 you know, different parts of the country to
- 21 attend these meetings to present information.
- 22 And, you know, we've got no other way to know

- 1 what they're going to present or who even is
- 2 presenting, and to be able to bring, you know,
- 3 our opinions as well.
- 4 MR. HAWKINS: That sounds like
- 5 spontaneity to me, Rob. When people fly all
- 6 over the country and you don't know what
- 7 they're going to say, that's pretty
- 8 spontaneous, I think. I mean, that's been my
- 9 experience. I'm only thinking of Tom and me
- 10 personally. I'm not sure. I mean, what would
- 11 we say about an agenda? We're going to issues
- 12 that are related to residential fall
- 13 protection. I don't think you'd want us to
- 14 make an agenda and then we'd be asking people
- 15 to come. I just don't see how, from a
- 16 practical standpoint, we'd be able to do that.
- 17 It seems very difficult, in a meaningful way.
- 18 MR. BUCHET: Michael Buchet,
- 19 Directorate of Construction.
- 20 If you look at the Federal
- 21 Register notice and take that as instructive,
- 22 the actual agenda for the ACCSH meeting is not

- 1 there, but topics of discussion are listed.
- 2 And that may be the most you're going to be
- 3 able to get from the work group co-chairs, is
- 4 that we're going to talk about, or we're
- 5 planning on talking about. If we make it
- 6 through all of them, we make it. If we don't
- 7 make it through all of them, we don't.
- 8 The other thing is, and the Agency
- 9 is working on this, is the work group reports
- 10 become part of the Committee record and they
- 11 get posted on the website. We are working to
- 12 make that happen more quickly. Hopefully, we
- 13 will also be able to get them out of regs.gov
- 14 and have them posted on the ACCSH web pages
- 15 more quickly. Then that will give anybody who
- 16 is interested a sense of what the discussion
- 17 was and what the leftover topics are for the
- 18 next discussion.
- 19 MR. MATUGA: I mean, topics for
- 20 discussion or agenda, I mean, it's the same
- 21 thing. It's conveying to us what the issues
- 22 are going to be.

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1 MR. BUCHET: Well, it's the issue
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- 2 of trying to give notice to the affected
- 3 industry members that you might want to have
- 4 a person in a seat in attendance who can say
- 5 something.
- 6 MR. MATUGA: And we would be happy
- 7 with that information in a timely manner. How
- 8 about that?
- 9 MR. BUCHET: Well, that's the best
- 10 we can do.
- 11 The other issue is that a lot of
- 12 people who sit in those seats do not represent
- 13 themselves. They represent a constituency and
- 14 constituencies all have a process to go
- 15 through to get an opinion. Now, some of these
- 16 opinions have been worked out ahead of time
- 17 and their representative here knows I can say
- 18 this about that. A lot of others don't have
- 19 that luxury.
- 20 CHAIR MIGLIACCIO: Tom Broderick?
- 21 MR. BRODERICK: Yes, I might be
- 22 going out on a limb here, Rob, but I think

- 1 that, as a long-time co-chair of a work group,
- 2 I would be thrilled if you or any of the other
- 3 trade associations would call me two or three
- 4 weeks before the ACCSH meeting and say I
- 5 really want to come to your work group and
- 6 here are some ideas I've been kicking around
- 7 that we could discuss. And I would love to
- 8 have help building the agenda. But from my
- 9 experience you can pretty much predict that,
- 10 especially for those work groups that you
- 11 follow, and I think that pretty much people
- 12 have selected the work groups that are of
- 13 their interest in an ongoing fashion, that you
- 14 can predict that unless something has been
- 15 resolved and the issue put before the full
- 16 ACCSH that it's going to continue to be on the
- 17 agenda. I know that's true for mine and I
- 18 think probably for most of them.
- 19 So that you could surmise. And
- 20 that which you would like to have on the
- 21 agenda you have an opportunity, because all of
- 22 us are listed on the OSHA website, how to get

- 1 a hold of us, and you know most of us anyway,
- 2 that you could get in touch with us and we'd
- 3 be delighted to have your input to build any
- 4 of the work groups' agendas.
- 5 MR. MATUGA: Yes, and obviously I
- 6 know many of you all, but there's many
- 7 individuals who don't know you all and would
- 8 be reluctant to call. And what we're really
- 9 just looking for is just timely notice of the
- 10 more specific issues that are going to be
- 11 addressed. Yes, we know generally what's
- 12 talked about at each of the meetings, but
- oftentimes there's very specific and pointed
- 14 discussions that I think that, you know,
- 15 having some timely notice we can come prepared
- 16 to better bring our side of the issues and
- 17 better be able to inform the work group of the
- 18 issues that are going to be addressed that
- 19 could be very specific. Yes, we all know that
- 20 there's general information at each of the
- 21 work groups, but very, very specific and
- 22 narrow issues that could be defined that are

- 1 going to be on the agenda, I think it would be
- 2 nice to have notice of that. I think that's
- 3 all I'll say about this.
- 4 MR. RUSSELL: Just one comment. I
- 5 know for the work groups I'm a part of, I
- 6 would love someone from the public to come to
- 7 the work group and take some responsibility
- 8 and literally assist the co-chairs in the
- 9 direction of the work group. And I'd go so
- 10 far as to say if you were to take that
- 11 position, all of the issues you're raising
- 12 would completely disappear, because you would
- 13 be on the front line of the work groups that
- 14 you are really passionate about. And if
- 15 you're bringing something positive to the
- 16 table, trust me, the co-chairs would listen.
- 17 And you really wanted to run, they would give
- 18 you a whole lot of assignments that you could
- 19 run with.
- 20 MR. MATUGA: Certainly.
- 21 MS. SHORTALL: I guess I have a
- 22 final suggestion. One, if there's a work

- 1 group that you think your organization or
- 2 other stakeholders could possibly have any
- 3 issue that could come before, my suggestion is
- 4 you get your name on the distribution list and
- 5 you simply make it a policy to attend the
- 6 meetings and regularly read the work group
- 7 reports, which are put in the record within a
- 8 few days to within two weeks of each meeting,
- 9 which is well in advance, and will tell you
- 10 what items have been accomplished and what
- 11 will be addressed by the work group next.
- 12 But I do want to say that the
- 13 things that both these co-chairs do, as well
- 14 as ACCSH, are so far above what is required
- 15 under the Federal Advisory Committee Act, and
- 16 many other advisory committees limit their
- 17 work groups to only members and any technical
- 18 expert they want to invite. They do not
- 19 announce the meetings. They do not let anyone
- 20 in. Or if they let someone in, they don't
- 21 allow them to talk, only to listen. And they
- 22 aren't required to file written reports. Or

- 1 if they provide a report, that doesn't
- 2 necessarily have to go in the record. So the
- 3 things the Agency is doing here are so far and
- 4 beyond, you know, just to try to get
- 5 involvement. But I think it's important if
- 6 you think anything in residential fall
- 7 protection could be of interest to you, you
- 8 need to get involved at the beginning and take
- 9 the initiative. Because I think at this point
- 10 the things we're doing that are so far above
- 11 take a lot of time to accomplish.
- MR. MATUGA: I think you guys have
- 13 given me enough time and I don't want to keep
- 14 anyone else. You know, I thought my request
- 15 was reasonable and not out of line.
- Work group chairs, I'll be calling
- 17 you on a regular basis at least one month
- 18 prior to each of the meetings and will bug you
- 19 up until I get a copy of the agenda. Thank
- 20 you.
- 21 CHAIR MIGLIACCIO: Kevin?
- MR. BEAUREGARD: As a long time

- 1 member of ACCSH, I did want to make a comment
- 2 on this. First of all -- and I've chaired or
- 3 co-chaired groups throughout the years -- the
- 4 work groups are all established by ACCSH for
- 5 various subjects and ventures. This group as
- 6 a body has determined these are the work
- 7 groups we're going to have. And as such, each
- 8 one is supposed to have a charge or a scope.
- 9 And so if you're an entity and you're
- 10 interested at all in that charge or scope, I
- 11 would encourage you to participate. And I'd
- 12 mirror what Emmett said and what Tom said, is
- 13 call up the co-chairs, call up any of the
- 14 ACCSH members and let them know if you have a
- 15 subject of interest that you want this group
- 16 to consider, because we all represent various
- 17 interests.
- 18 But with that being said, I know
- 19 from personal experience that oftentimes there
- 20 is not an agenda or there is not an agenda
- 21 until the night before, because a lot of times
- 22 we're getting information in from other people

- 1 about what they want us to talk about. It's
- 2 an ongoing discussion. And generally a new
- 3 item that's brought up in a discussion doesn't
- 4 immediately go up to ACCSH as a full body
- 5 because it's usually a work over many, many
- 6 meetings before something is prepared or a
- 7 direction is determined by the co-chairs as to
- 8 how it goes. But I do think it's a very open
- 9 process and anybody's invited to participate
- 10 and attend. And like Sarah said, we like full
- 11 participation and we like to hear from all the
- 12 affected people. But you know, just speaking
- 13 as myself for a co-chair, I can tell you it's
- 14 probably unlikely that I'll have an agenda two
- 15 weeks in advance for any particular meeting.
- Now if anybody else does, that's
- 17 fine; I don't think there's anything wrong
- 18 with that, but it generally doesn't happen.
- 19 But I think the key is to contact individual
- 20 ACCSH members. If you or the people you
- 21 represent have a particular issue, there's a
- lot of us members. You can contact one of us,

- 1 let us know. And if it happens to be one of
- 2 the things that we have a work group on, we'll
- 3 bring it up at the work group. If it's one of
- 4 the things we don't have a work group on,
- 5 we'll probably talk as a body and determine
- 6 whether or not we need to have a work group on
- 7 it.
- 8 CHAIR MIGLIACCIO: Matt?
- 9 MR. GILLEN: Yes, I just had a
- 10 comment. Everything you said might be true,
- 11 Sarah, but I think it's also true that ACCSH
- 12 values the input from the members of the
- 13 public after work group meetings. And
- 14 personally, I just feel like either if people
- 15 have an agenda perhaps one week before, if
- 16 it's a very simple agenda, especially if they
- 17 could just list if there are going to be
- 18 speakers, who those people are in a simple
- 19 description. If they don't, it just says that
- 20 an agenda was not available at this time. And
- 21 for something like that to be sent out, I have
- 22 no problem with that and I think it's actually

- 1 a more efficient use of my time than having to
- 2 field a lot of calls the week before the
- 3 meeting when I'm trying to get a lot of things
- 4 done because I know I'm not going to be in the
- 5 office the week of the ACCSH meeting. So I
- 6 mean, I think it's actually more efficient to
- 7 try to have a basic agenda to help us all do
- 8 this better. So, that's my two cents.
- 9 CHAIR MIGLIACCIO: Mike?
- 10 MR. BUCHET: Certainly OSHA values
- 11 the input of anybody that walks into the work
- 12 groups. There's no doubt about that. Some of
- 13 the work groups in the past have used a loose
- 14 consensus process. Some of them have taken
- 15 votes with dissenting votes recorded. And
- 16 that's up to the work group co-chairs. That
- 17 is captured in the report to ACCSH. A vote
- 18 was taken, a lot of people disagreed with the
- 19 vote, but it passed by a margin of one is very
- 20 interesting to the Agency. A recommendation
- 21 that comes to the Agency on a margin of one,
- 22 with major players in the industry, saying we

- 1 don't agree with it is not as strong a
- 2 recommendation as a recommendation that comes
- 3 in and says we have considered players
- 4 throughout the industry, and there is a
- 5 general consensus shown by this vote at the
- 6 table that this is a broadly-based and
- 7 accepted recommendation is a much stronger
- 8 recommendation for the Agency. And you heard
- 9 Darlene talk about how we prioritize and
- 10 that's one of the indicators to us.
- 11 But we certainly appreciate the
- 12 input of the work groups trying to make it
- 13 more efficient for the co-chairs is something
- 14 we'd look into. Trying to make it more
- 15 appealing to the public to engage them is also
- 16 something we will look into. As I said, if
- 17 you send me the agendas, I can email them out
- 18 to -- and we lost about 60 people last time I
- 19 sent it around. A lot of people aren't at
- 20 their old email addresses. So I'm going to go
- 21 through what we've got for people that signed
- 22 up and said let me know and we'll see what

- 1 we've gained. But the industry, at least
- 2 going by email contacts, is in turmoil.
- 3 MS. SHORTALL: I'd like to add one
- 4 thing to expand on what Mike is saying. I
- 5 think Mike is saying there's a process within
- 6 the work groups to try to see from an industry
- 7 whether there's a consensus. But I need to be
- 8 clear, FACA Act limits straight voting in work
- 9 groups to the members of the parent committee
- 10 as a whole. What Mike was talking was getting
- 11 a sense of where the work group is. But under
- 12 FACA and the FACA regulations, the only
- 13 persons permitted to vote are members of the
- 14 parent advisory committee.
- 15 CHAIR MIGLIACCIO: Okay. We have
- 16 one other public comment. George Kennedy from
- 17 NUCA.
- 18 MR. KENNEDY: George Kennedy from
- 19 the National Utility Contractors Association.
- 20 Listening to what Rob was saying,
- 21 I have to say that I'm one of the people that
- 22 would agree with him, that we need to have

- 1 some kind of an idea of what's coming out in
- 2 the work groups if you want participation.
- 3 Participation has gone down in a lot of these
- 4 work groups. Some have gone up, some have
- 5 gone down. You're getting representation, and
- 6 like Rob said, we don't sometimes come
- 7 prepared. We're not exactly sure. I mean,
- 8 the Trenching Work Group, there might be more
- 9 people there if they knew what the Trenching
- 10 Work Group was all about. You know, we'd
- 11 bring in suppliers, we might get more
- 12 suppliers interested. We might get more
- 13 people involved in the process. But they
- 14 don't have any idea. We do see the list on
- 15 ACCSH on Federal Register. I agree, it
- 16 doesn't have to be in the Federal Register.
- We run meetings at NUCA all the
- 18 time. We put out some kind of an agenda.
- 19 It's a basic thing and it has new business.
- 20 So if we have something to add to it, we --
- 21 new business. But at least we have a basic
- idea of what we're going to be discussing,

- 1 whether it be the OTI 10-hour mandatory
- 2 process that I heard about, but I didn't make
- 3 the OTI meeting yesterday because I got tied
- 4 up in the office. But quite frankly, had I
- 5 known that was on the table, I would have
- 6 untied myself from the office and got over
- 7 here. But the last meeting we had, we didn't
- 8 get into that. We didn't address it in any
- 9 real detail as much as we could.
- 10 So I just tend to agree that if we
- 11 had this in advance; I know we're not
- 12 required, we're not voting members. I know
- 13 that you are the voting members, that you make
- 14 the choices. But I've been on work groups for
- 15 God only knows, about 19 years now. And being
- 16 involved in those work groups, most of the
- 17 chairs do take a vote of the people who are in
- 18 the room, what do they think, that kind of
- 19 thing. Whether it's a vote that counts or not
- 20 doesn't matter, but we do have a say. And
- 21 ACCSH doesn't have to have these work groups
- 22 and doesn't have to invite the public, but you

- 1 have invited the public and you've invited us
- 2 as stakeholders to be there to participate, to
- 3 give you our input and our advice.
- 4 I've talked to Emmett about
- 5 trenching. He and I had a little discussion
- 6 before and I gave him my advice. This is what
- 7 I think. We had it in a meeting the other
- 8 day. I gave my advice. I mean, you want our
- 9 advice, then involve us and give us a little
- 10 opportunity to come a little more prepared.
- 11 Over the years I've come to work groups where
- 12 there have been speakers who have -- are
- obviously on one side. Maybe there's another
- 14 side to that. Maybe we need to get an
- 15 opposing speaker, somebody to bring a second
- 16 opinion to that work group. I think that
- 17 sometimes, you know, it doesn't seem balanced
- 18 and we want to make this work. We want a
- 19 process that's going to work. We're all out
- 20 to save lives. We're not here, none of us are
- 21 here -- I don't waste NUCA's money coming
- 22 here. I come here with an objective and that

- 1 is to save lives, but to do it in a way that's
- 2 balanced so that we can help the workers and
- 3 the workers can help us, and we can have a
- 4 successful safety program out there.
- 5 So I do think that maybe there
- 6 should be some consideration, whether it be a
- 7 week in advance, two weeks in advance. Mike
- 8 has my email address. He always emails me the
- 9 ACCSH meeting, it's coming up. He lets me
- 10 know. I always call him before and I pester
- 11 him. Mike will testify to that. I pester
- 12 him, when's the meeting going to be? When the
- 13 meeting going to be? I have to get an ticket
- 14 and I want to do it at a reasonable price.
- So anyway, that's the way I feel
- 16 and I just kind of back Rob up on that. I
- 17 know where he's coming from. I know how he
- 18 feels. I've been there. And if you look
- 19 around the room, there's a lot of association
- 20 representatives that are not sitting here any
- 21 longer. And I think that's something that
- 22 we're losing, that other side of the issue,

- 1 the other side of the coin.
- 2 So, that's my opinion. Any
- 3 questions, I'd be happy to answer them.
- 4 CHAIR MIGLIACCIO: Are there any
- 5 questions?
- 6 All right. Just the one thing I
- 7 can say, I sat on a lot of work groups, either
- 8 sat on them or chaired them. In all the years
- 9 I've been here, the first time I ever saw an
- 10 agenda was just yesterday that was actually
- 11 put on the table before we sat down and
- 12 talked. What I do recall, we always knew what
- 13 we talked about the last meeting and knew it
- 14 was coming forth again. The 10-hour you
- 15 talked about that went on at OTI yesterday,
- 16 was talked about at the previous meeting.
- 17 Hank Payne was on the phone about it and they
- 18 were suggesting having a mandatory refresher.
- 19 And we said, you know, you got to have a
- 20 mandatory 10-hour before. So I think the
- 21 progression constantly goes through until it
- 22 comes to this committee. Now, if people are

- 1 in the committee, if you were in a meeting two
- 2 months or two meetings ago, I don't think
- 3 things -- they don't move as fast as you'd
- 4 like them to, but I think it does constantly
- 5 keep going on.
- 6 Some of the things in ROPS and
- 7 before Emmett got on the committee as a member
- 8 of the committee here, even though I was co-
- 9 chair, Emmett was doing the work, because he
- 10 had the most knowledge of what was going on.
- 11 And the things that we talked about then, I
- 12 mean some of that has actually passed on, but
- 13 some of the stuff now, it's there still and
- 14 there's new stuff coming on. And like
- 15 everybody's saying, we need the public's
- 16 comment on this. But like I said, in all the
- 17 years I've been here, and I've been here for
- 18 a lot of years, I don't ever remember seeing
- 19 an agenda until yesterday. And it's the first
- 20 agenda I've actually seen on a work group.
- MR. KENNEDY: Well, you know,
- 22 that's why we're asking. You know, we saw one

- 1 yesterday. Okay. We haven't seen it in
- 2 years. And you're right, maybe we do need
- 3 something to give us an idea of what's coming
- 4 down the pipe so we can prepare for
- 5 discussion. Maybe you've got something
- 6 specific on mind. I'm in the same boat Rob
- 7 is. Technically, I'm supposed to poll my
- 8 members for their opinion. Lots of times I
- 9 come in here and I'm like, okay, you're
- 10 getting George Kennedy's opinion. You're not
- 11 getting the group's opinion, because I didn't
- 12 have a chance to talk to any of my members to
- 13 get their feel on an issue. If I knew this
- 14 issue was coming up and it was going to be
- 15 something that was going to be a
- 16 recommendation to the work group, that maybe,
- 17 you know, we were coming to the end of a
- 18 discussion and we're going to make a
- 19 recommendation to the work group -- well, the
- 20 work group's going to make a recommendation to
- 21 ACCSH, then I might need to poll the members
- 22 and say, hey, guys, how do you really feel

- 1 about this? Let me tell them. I'll give it
- 2 our last shot and let them know where we
- 3 stand.
- 4 It's tough being an employee
- 5 representative when you represent 2,000
- 6 members and you don't have a chance to talk to
- 7 at least some of them. I mean, fortunately,
- 8 you know, I can make phone calls, but you
- 9 know, that doesn't always get me the opinion
- 10 I need. It's just an agenda makes a meeting
- 11 a better thing overall. You just said it,
- 12 first time you saw it, it was probably was a
- 13 more organized meeting. And it doesn't have
- 14 to be a formal agenda. It could be just, you
- 15 know, we're going to discuss this, this and
- 16 this. And give it to Mike, and Mike can --
- 17 you know, we can call him or he can send out
- 18 a list to the people that have emails and it
- 19 will get to us. You know, we'll do what we
- 20 have to do with it. It was just a request.
- 21 I think Rob is asking for a little help to
- 22 make things better.

- 1 MR. JONES: Like I said, I didn't
- 2 think it would be a problem, or even if Rob
- 3 came up to any one of us and said, hey, can I
- 4 get a heads up, even a phone call, what's
- 5 going on, I don't think anyone at this table
- 6 would have said no.
- 7 Speaking to your fairness, for the
- 8 Silica Subgroup Committee, I myself personally
- 9 have reached out to --
- MR. KENNEDY: I wasn't there.
- 11 MR. JONES: I know. I'm just
- 12 informing you. I called MCAA up. They said
- 13 I need you guys involved in whatever we do
- 14 forward. I called up Rashod and their
- 15 president. They elected to have Rashod come
- 16 down. Rashod made a presentation. We had a
- 17 member from Georgia Tech academia make a
- 18 presentation on silica and we had a member
- 19 from CPWR, an employee, make a presentation.
- 20 So we are trying to be fair and present all
- 21 sides of the view. But I have to go back to
- 22 what Sarah said. Sometimes we're just busy

- 1 and I don't want to have a BS meeting where we
- 2 just sit around for an hour-and-a-half picking
- 3 our nose talking about whatever comes to our
- 4 mind and whatever our current gripe is.
- 5 Instead, I just invite people I think that
- 6 have something important to say about the
- 7 topic of what we're talking about.
- 8 And as Frank said, in terms of
- 9 OTI, again, I thought that was an ongoing
- 10 discussion that's been going on for some time,
- 11 especially in light of the explosion and
- 12 states making these requirements mandatory.
- 13 And is it time for OSHA to get its hands
- 14 around this because the inconsistencies in the
- 15 statutes and the inconsistencies in the
- 16 training and on and on? Should OSHA
- 17 get its hands around this and control it more.
- 18 That being said, contact me at any
- 19 time, you know, a couple weeks before. I
- 20 don't even have a distribution list, because
- 21 I don't want that type of responsibility.
- MR. KENNEDY: Well, Walter, you

- 1 just said something that makes -- you don't
- 2 want to come to a meeting where we're just
- 3 going to flounder around and throw anything
- 4 out. If we had a few ideas of what the topics
- 5 of that meeting are going to be, the two,
- 6 three, four primary discussion items. And
- 7 they do change. They do change. You know, we
- 8 get in a meeting, all of a sudden something's
- 9 been added and we're caught off guard.
- 10 You know, you guys, the trenching
- 11 group, they invited a shoring person into the
- 12 meeting. And he was good. No problem with
- 13 him, but I could have probably got you two or
- 14 three others with different ideas and
- 15 different approaches if I knew they were going
- 16 to have some speakers on shoring there that
- 17 day. I didn't know that in advance.
- 18 CHAIR MIGLIACCIO: Then I would
- 19 recommend that you know in September we're
- 20 going to have another one. The work groups
- 21 will take place two days previous, too.
- MR. KENNEDY: Yes.

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1 CHAIR MIGLIACCIO: Get in touch
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- 2 with the co-chairs of that work group and let
- 3 them know that you'd like to have a couple of
- 4 speakers come in and give another part. And
- 5 you can do that.
- 6 MR. KENNEDY: I can ask them, yes.
- 7 CHAIR MIGLIACCIO: I mean, that's
- 8 the whole --
- 9 MR. KENNEDY: I think we've
- 10 already covered it though. We got into it and
- 11 that guy covered it pretty well. But it would
- 12 have been helpful to have, you know, some
- 13 different slants or different equipment, or
- 14 something.
- 15 CHAIR MIGLIACCIO: Tom? Tom
- 16 Shanahan?
- 17 MR. SHANAHAN: Yes, I'm still
- 18 here. I know we're getting late. I just
- 19 wanted to weigh in on this, if it's okay, if
- 20 I'm not interrupting somebody.
- 21 CHAIR MIGLIACCIO: Go ahead.
- 22 MR. SHANAHAN: You know, I have to

- 1 say that from what I can hear the intent of
- 2 what George and Rob are asking for, you know,
- 3 I completely agree with. You know, Frank and
- 4 Walter, we really tried hard to get an agenda
- 5 put together for the OTI Work Group. And I
- 6 think probably because I ended up in the
- 7 hospital, we just didn't get it out in time.
- 8 But it was certainly my intention to have an
- 9 agenda put together and Walter and I worked on
- 10 it actually quite a bit. I don't think it's
- 11 too much to ask to do that, because I think
- 12 Rob and George are right. I mean, you know,
- 13 people have to spend time and money to come to
- 14 these meetings; I know I do from Chicago. And
- 15 if I know a certain thing is going to be or at
- 16 least planned to be discussed, that would
- 17 change one way or the other what I do. And I
- 18 think that the meeting itself would benefit
- 19 from that. So I realize that it hasn't been
- 20 done so in the past, but one of the reasons I
- 21 was trying to do that was for this very
- 22 reason. I mean, I really do feel it's a very

- 1 valid request, while I know it's something
- 2 that hasn't been done in the past.
- 3 So I just really wanted to weigh
- 4 -- you know, I mean, I realize a lot of you
- 5 have been on ACCSH a very long time; I've only
- 6 been on it for a year-and-a-half. But I do
- 7 think it's a very reasonable request and maybe
- 8 there's a halfway point or something.
- 9 CHAIR MIGLIACCIO: Well, I think,
- 10 Tom, what the halfway point that's been
- 11 suggested is that people contact the co-
- 12 chairs. I mean, if there's that much interest
- 13 with a group, they should contact the co-
- 14 chair, because if the co-chair was to contact
- 15 everybody on the list not knowing what was
- 16 going on --
- 17 PARTICIPANT: Or was left out --
- 18 CHAIR MIGLIACCIO: Yes, there's
- 19 going to be somebody left out. You know, I
- 20 don't know how you do the catchall. I mean,
- 21 I'm not sure how it works.
- MR. KENNEDY: Isn't there a way

- 1 that -- you know, if the co-chairs just made
- 2 out that little agenda and got it to Mike that
- 3 Mike could put it on the ACCSH website, or on
- 4 the OSHA website under the ACCSH link that we
- 5 could just go to and say, oh, here's what the
- 6 work groups are coming up with this week?
- 7 CHAIR MIGLIACCIO: Okay. But then
- 8 again, how about if they did come up with the
- 9 agenda, say they did come up with this agenda,
- 10 and something happens -- somebody said
- 11 spontaneously, happened there and then it
- 12 wasn't on the agenda. Somebody's going to get
- 13 mad because you had it, you didn't tell us, we
- 14 didn't come because of that. But you know how
- 15 the work groups work, something, one thing
- 16 leads to another.
- 17 MR. KENNEDY: It happens.
- 18 CHAIR MIGLIACCIO: But then if
- 19 there's something on the agenda that you don't
- 20 get to and you're specifically --
- 21 MR. KENNEDY: You make it very
- 22 clear. This agenda is a rough draft of the

- 1 agenda, you know? That's all. It's subject
- 2 to change.
- 3 CHAIR MIGLIACCIO: Yes.
- 4 MR. KENNEDY: It's that simple.
- 5 CHAIR MIGLIACCIO: Like I said,
- 6 we'll try to work this out and through, I
- 7 guess, the chairs of the work groups.
- 8 MR. KENNEDY: Well, it's up to
- 9 you. Thank you.
- 10 CHAIR MIGLIACCIO: Okay. Thank
- 11 you, George.
- 12 All right. We're way over here.
- 13 That's public comments.
- MR. AHAL: Mr. Chairman, I have
- 15 one question. I'll make it quick. I have a
- 16 question. This is Bill Ahal, employer
- 17 representative.
- 18 The recommendations that this
- 19 group made for instance in April there were
- 20 several recommendations, how are those tracked
- 21 and can we not cover those tomorrow, the
- 22 recommendations from April, like old business

- 1 would be in the meeting minutes? I am very
- 2 interested in certainly the recommendation
- 3 that I made, its current status. Even if it
- 4 hasn't even been looked at, that's fine, but
- 5 that's the status, so that we don't lose track
- of old business? How's that done?
- 7 CHAIR MIGLIACCIO: Usually there's
- 8 a -- like if we have had the time here today,
- 9 we had the future meetings remarks and so
- 10 forth. And you're making a remark here; it's
- 11 going to be the same. We'll have that same
- 12 thing tomorrow. What I think you're asking is
- 13 what some of the recommendations that were
- 14 made and what their status is.
- 15 MR. AHAL: Correct. Old business,
- 16 as such.
- 17 CHAIR MIGLIACCIO: I think Bill
- 18 Parsons basically has an idea where these
- 19 things are and I think he was going to try to
- 20 give us a report today, but it never actually
- 21 happened.
- MR. AHAL: I didn't see anything

- 1 on the general -- can we carve out just a
- 2 minute to -- I mean, again, some of them may
- 3 not have even gotten looked at, but that's the
- 4 status. And otherwise, I think they're going
- 5 to fall into the pit and they get lost and
- 6 what was a good idea in April never gets --
- 7 CHAIR MIGLIACCIO: Well, we'll see
- 8 if we can get Bill in here tomorrow just to
- 9 give us a briefing on what we actually spoke
- 10 about.
- 11 MR. AHAL: I know he said he has a
- 12 list.
- 13 CHAIR MIGLIACCIO: Okay.
- MR. AHAL: Thank you.
- 15 CHAIR MIGLIACCIO: All right. At
- 16 this time, I would like to adjourn here. Can
- 17 I have a motion to adjourn today until
- 18 tomorrow?
- 19 MR. THIBODEAUX: So motioned.
- 20 CHAIR MIGLIACCIO: Mike
- 21 Thibodeaux.
- MR. HAWKINS: Second.

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 1
                  CHAIR MIGLIACCIO: Second. All in
 2
     favor say aye.
                  (Chorus of ayes.)
 3
                 CHAIR MIGLIACCIO:
                                     Opposed?
 4
                  (No audible response.)
 5
                  (Whereupon, the meeting was
 6
     adjourned at 4:56 p.m. to the following day.)
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