U.S. DEPARTMENT OF LABOR OCCUPATIONAL SAFETY AND HEALTH ADMINISTRATION

ADVISORY COMMITTEE ON CONSTRUCTION SAFETY AND HEALTH

Friday, December 10, 2010 8:05 a.m.

U.S. Department of Labor

Room N-3437 A/B/C, Frances Perkins Building

200 Constitution Avenue, N.W.

Washington, D.C. 20210

PARTICIPANTS:

Frank Migliacco, Chairman
Ben Bare, DFO
Robert Biersner, SOL
Eric Harbin, AFO
Michael Thibodeaux
Thomas Broderick
Steve Hawkins
Susan Bilhorn
Kevin Beauregard
Daniel Zarletti
Emmett Russell
James Tomaseski
Liz Arioto
William Ahal
Thomas Shanahan

Walter Jones Matt Gillen

Thomas Kavicky

PRESENTERS:

Dean McKenzie
Jordan Barab
Jennifer Kole
George Van Sickle
Reynold LeBlanc
Lee Anne Jillings
Patrick Showalter
Elizabeth Way

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- 1 PROCEEDINGS
- 2 CHAIRMAN MIGLIACCO: All right. For those who
- 3 weren't here yesterday, we'll go back over the
- 4 housekeeping fire drills, which -- we had one
- 5 expectedly yesterday.
- 6 Go downstairs. And we all went downstairs and
- 7 went that direction, once we got out of the building.
- 8 Our shelter in place is this room here. Rest
- 9 rooms are located on either side of this room, men's
- 10 and women's.
- This morning we're pretty far ahead, so we're
- 12 going to do the last work group, which is the OTI, and
- 13 then we have the Director of Enforcement Programs
- 14 coming in.
- 15 We have LeBlanc Crane Hazard Presentation.
- 16 Then we have Directorate of Cooperative and State
- 17 Programs. And then we have Jordan Barab coming in here
- 18 from the Office of Assistant Secretary. Then we'll
- 19 have our Public Comment after that, any closing
- 20 remarks, and then the adjournment.
- 21 The Public Comment sheets in the back.
- 22 Anybody in the public who would like to speak, please

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     sign in now. And I'll make that announcement several
 2
     times.
 3
               All right. OTI Work Group. Who will be doing
 4
     the presentation?
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               MR. SHANAHAN: I will.
               CHAIRMAN MIGLIACCO: Okay.
 6
               (Discussion was held off the record.)
 8
               CHAIRMAN MIGLIACCO: No, go ahead and start,
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    we got a quorum.
10
               (Laughter.)
11
               (Simultaneous conversation.)
               MR. SHANAHAN: All right. So for the -- Tom
12
     Shanahan, NRCA Employee rep for Education and Training
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14
    Work Group.
               The minutes are coming around, and we had 24
15
    people attend that meeting. Myself and Walter Jones of
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17
     the Labor Safety & Health Fund of North
     America -- ACCSH employee representative -- we're the
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19
     co-chairs, and we called the meeting to order at 3:10.
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    All in attendance introduced themselves, and the
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    minutes of the previous meeting were approved as
2.2
     written.
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- 1 We had a number of items tabled from our
- 2 meeting last time, and most of those, if not all of
- 3 them, dealt with the office of training education.
- 4 Hank Payne was at our meeting last time, and it was a
- 5 terrific report that he gave us.
- And so Jim Barnes was here this time, and he
- 7 answered all of the things. And he was asked to
- 8 provide an update, and reported that progress has been
- 9 made on posting of the Susan Harwood Grant Materials in
- 10 Spanish and English. That's kind of stalled a little
- 11 bit, because of funding issues; but he will be getting
- 12 that going as soon as he can.
- He also reported there has been more added to
- 14 strengthen the controls on trainers to perform their
- 15 duties as required. And they're looking at
- 16 establishing a national database to affirm credentials
- 17 of trainers. There have been some fraud issues that
- 18 have occurred, and this has given rise to that need.
- Mr. Barnes was asked how many online programs
- 20 are active, and he responded that there are currently
- 21 20 -- yet aren't currently listed on the OSHA website,
- 22 but they're working to make that happen.

- 1 There were questions regarding ensuring the
- 2 person who receives the 10-hour card from an online
- 3 course actually is that person, and he indicated that
- 4 new requirements and thresholds are being instituted to
- 5 minimize the ability of some to achieve.
- 6 The practical training test requirement has
- 7 been added to the curriculum of the 510 course, and as
- 8 a result, some have not passed -- and that will be
- 9 incorporated into their materials going forward.
- 10 That was something that the committee in the
- 11 past had really talked about, the need to have
- 12 practical training in the 510 course, so people can
- 13 really understand -- so we can really see how well they
- 14 perform in front of a classroom. I thought that was
- 15 very important.
- He also indicated that the new CAL OSHA 10 and
- 17 30 Hour Programs are being taught. And he reported at
- 18 the summer ACCSH meeting how all of that has been
- 19 going.
- Then we had a significant discussion as a
- 21 result of recent mandates to the OSHA 10-hour program
- 22 requiring two hours devoted to the Intro to OSHA module

- 1 at the beginning of the program, and that the program
- 2 always be taught over two days, instead of having the
- 3 option to offer it in one day. Mr. Barnes reported
- 4 that the exchanges were sent to them to implement from
- 5 the home office.
- The Committee expressed its displeasure with
- 7 the fact that the work group was not given its usual
- 8 opportunity to debate the matters and offer its
- 9 recommendations. In the past, the Work Group had
- 10 provided extensive input on program changes, and many
- of them had been incorporated. The feeling of the Work
- 12 Group was that this process has been very beneficial to
- 13 what ends up occurring in the classroom.
- Mr. Barnes indicated that further changes to
- 15 the 10 and 30-hour programs would be forthcoming. He
- 16 reported that these changes present program controls
- 17 and not content. However, one such change might be
- 18 that the authorized trainer would have to teach at
- 19 least 50 percent of the classes.
- There was discussion on pushback on this
- 21 point. Namely, as long as authorized instructors are
- 22 teaching a portion of the program and oversee the

- 1 entire execution of it, why is it necessary for any one
- 2 trainer to teach half the class?
- 3 The proposed mandate would negatively affect
- 4 the classroom experience, if an instructor is forced to
- 5 teach sections outside his or her area of expertise:
- 6 for example, to meet the 50 percent time requirement.
- 7 Mr. Barnes will take those comments back for
- 8 consideration.
- 9 He mentioned that the work group has provided
- 10 them with some very good directions on ways that they
- 11 can do more to help stakeholders, and he didn't have
- 12 any specific recommendations for future work activity.
- 13 As a result of these discussions, the chairs
- 14 were asked to discuss the matter of whether a motion
- 15 should be made recommending OSHA to use the mechanism
- 16 of the work group as a clearinghouse for changes to the
- 17 10 and 30-hour programs, before unilateral changes are
- 18 made.
- 19 If this is agreed to then, in particular we
- 20 will ask OSHA to allow the Work Group to reconsider the
- 21 two-day and two-hour deduction module requirements, and
- 22 provide feedback to OSHA as to these program changes.

- 1 The Chairs then brought up the idea of OSHA
- 2 offering supervisory type training. There has been a
- 3 tremendous amount of training aimed at workers, but
- 4 really very little aimed at supervisors: for example,
- 5 foremen.
- 6 Topics to include safety & risk management,
- 7 communication skills, management skills, promoting
- 8 safety culture. And there was unanimous support and
- 9 enthusiasm for this idea. As a result, two
- 10 deliverables were identified: one being a guidance
- 11 document, and the other a face-to-face class.
- 12 For the next meeting, the co-chairs will ask
- 13 participants to submit supervisory management training,
- 14 ideas, programs, and other materials to use in
- developing a guidance document for employers wishing to
- 16 put their own program together.
- 17 In addition, the chairs will use this
- 18 information to develop a framework for a face-to-face
- 19 class that could include learning objectives, and the
- 20 time frame for suggestion.
- Once this is completed, the goal would be to
- 22 submit it to ACCSH to make a formal recommendation that

- 1 OSHA Office of Training and Education Programs create
- 2 this in-person class.
- 3 There being no other business to discuss, the
- 4 meeting was adjourned at 4:45.
- 5 And so those are the minutes. We did want to
- 6 discuss the one matter, though, after --
- 7 CHAIRMAN MIGLIACCO: Okay. Walter, do you
- 8 have anything you'd like to add?
- 9 MR. JONES: I don't.
- 10 CHAIRMAN MIGLIACCO: Okay. At this time I'll
- 11 accept a motion to accept the work group's report.
- 12 Liz? Liz, first. Second? Bill Ahal.
- 13 All right. Question, discussion?
- MR. ZARLETTI: Well, I just want to say that
- 15 there is a misrepresentation of the acronym on the
- 16 Committee, and it just needs to be corrected.
- 17 MR. SHANAHAN: Where is it?
- 18 MR. ZARLETTI: See you got an extra O in this?
- 19 MR. SHANAHAN: Oh, yeah, I noticed.
- MR. ZARLETTI: Yeah.
- 21 (Discussion was held off the record.)
- 22 MR. ZARLETTI: I mean, you might as well

- 1 correct that.
- 2 MR. SHANAHAN: Yeah. Just strike it out.
- 3 Liz?
- 4 MS. ARIOTO: Liz Arioto. I would like to
- 5 thank the co-chairs. I think there was such a vast
- 6 amount of information given at this committee meeting,
- 7 and it was really well done. So thank you very much,
- 8 Walter and Tom.
- 9 MR. SHANAHAN: Thanks.
- 10 CHAIRMAN MIGLIACCO: Any other questions or
- 11 discussion?
- 12 (No response.)
- 13 CHAIRMAN MIGLIACCO: All in favor of accepting
- 14 the report say aye.
- 15 (Chorus of ayes.)
- 16 CHAIRMAN MIGLIACCO: Opposed?
- 17 (No response.)
- 18 CHAIRMAN MIGLIACCO: The ayes so have it.
- 19 Okay. Now your OSHA?
- 20 MR. SHANAHAN: So Walter, you can help me
- 21 here.
- 22 As I mentioned there, you know, we had a lot

- 1 of discussion about the changes that were made to the
- 2 program. And as we understand it, the way those
- 3 changes -- they came right here from the home office to
- 4 Jim and to Hank, and they just had to implement them.
- 5 And they weren't changes that the Committee had a
- 6 chance to vet.
- 7 And so the Committee really felt strongly that
- 8 that process of them weighing in on matters -- and as a
- 9 matter of fact, during the meeting, we started really
- 10 getting into -- especially not the two-day issues so
- 11 much, but the new introductory to OSHA module that is
- 12 now being required to teach. The issue that people
- 13 were coming up with is that it takes much longer than
- 14 two hours to teach that section, that it covers more
- 15 material than probably is necessary, it over-emphasizes
- 16 things. Those were some of the objections.
- 17 And so, as we were getting into it -- and Jim
- 18 was there, Jim Barnes was there -- you know, Walter and
- 19 I stopped the meeting, and just said, "Well, this is
- 20 exactly why we wanted to have that discussion, because
- 21 there was a lot of energy about those issues.
- 22 And so we stopped discussion, because that it

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1 currently isn't a mandated part of the program it felt
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- 2 that it was just a waste of time to do that.
- And so we wanted to come. So the issue before
- 4 the Committee asked us -- and Walter and I agreed -- to
- 5 bring it to you all here is, you know, we feel like the
- 6 work groups have -- that there's a reason that they're
- 7 in place, you know, the ideas to advise OSHA on these
- 8 matters. And whether or not OSHA takes that
- 9 information is really kind of beside the point. It's
- 10 the idea that we want to be able to offer them that
- 11 input. And we weren't allowed to do this on this, and
- 12 they actually are pretty -- two contentious items, as
- 13 far as everybody around the table is concerned.
- And so, we really didn't know what the best
- 15 way of approaching that was, and that's why we wanted
- 16 to be in terms of: Do we make a motion here that says
- 17 in the future OSHA should do that, when I think that's
- 18 probably understood? But maybe there's a way that we
- 19 could recommend or make a -- I just didn't know exactly
- 20 what the right mechanism was for that, and if everybody
- 21 agreed.
- 22 CHAIRMAN MIGLIACCO: Questions? Discussion?

- 1 MR. JONES: I'll just follow up just really
- 2 quickly.
- 3 The point is that in the past, when OSHA
- 4 wanted to make changes to the OSHA 10 or the OSHA 30,
- 5 they ran everything through the committee. And these
- 6 recent changes that -- they chose to not go through the
- 7 committee, whether it was because of the charter issue
- 8 and we haven't been meeting, it's not clear if they
- 9 would have at least explained that it would be useful,
- 10 because we don't want to see OSHA begin to not use the
- 11 committee as an opportunity to run some of these issues
- 12 by to get our advice and consent.
- 13 And especially, as he says on in the
- 14 introductory issue, a OSHA class, maybe we could have
- 15 vetted some of these problems in advance.
- 16 CHAIRMAN MIGLIACCO: Anybody else?
- 17 (No response.)
- 18 CHAIRMAN MIGLIACCO: If you'll recall, before
- 19 I took over the chair -- oh, I'm sorry, Tom?
- 20 MR. BRODERICK: I guess just philosophically
- 21 -- and we are, my organization is a part of an ed
- 22 center -- and historically we have done 10-hour

- 1 training on NASI. And basically, we have two separate
- 2 groups. We train workers, and then we train
- 3 supervisors who are coming oftentimes because of owner
- 4 requirements and other local requirements and so forth,
- 5 for supervisory people to have the 10-hour training.
- And I think one of the opportunities that's
- 7 being missed is -- and we talked about the need for
- 8 supervisor training -- for those people who are already
- 9 foremen -- and that's -- I mean, that's where our real
- 10 opportunity, in my humble opinion, is -- the foremen
- 11 are really the fingertips of management. When they
- 12 agree to put that stripe on -- and go out and run the
- 13 crew, they are the people that are right at the point
- 14 where work is being done, and they're assigning the
- work, and they're watching over it.
- I think that an argument could be made that
- 17 the workers really do need to know about what their
- 18 rights are under the Act, to have a safe workplace, and
- 19 how to file that complaint, and how to document it.
- 20 And you know, we talked about in the
- 21 multi-lingual work group a little bit about the 11b
- 22 protection.

- 1 So I think those are valuable, and in the same
- 2 token, I think 2 hours in the beginning of a 10-hour or
- 3 a 30-hour that is filled with a room of supervisors
- 4 from foremen on up to superintendents, or project
- 5 managers, or what have you, if we don't use a part of
- 6 that 2 hours to really instill in them the spirit of
- 7 how everything works, and in terms of them being
- 8 responsible for safety, and some tips on how that
- 9 responsibility can be carried out, that it would seem
- 10 like a, you know, reminder about the protections under
- 11 the Act that would be a good thing.
- 12 But I don't know that a full two hours that we
- 13 were given from OTI that we had to do about rights and
- 14 complaint filing, is necessarily appropriate for an
- 15 audience of management people and supervisory people.
- So, you know, in a perfect world, if we're
- 17 trusting people to go through the 510, and now we're
- 18 testing them and go through the 500, I think that we
- 19 should -- and they have to have the 5 years of safety
- 20 background -- it would seem like we should be able to
- 21 trust those people to manage the class that they are
- 22 responsible for, and makes some decisions about how

- 1 much of that 2 hours would be to go over supervisory
- 2 responsibilities under the Act, management
- 3 responsibilities, and then some of the other. That's
- 4 my thought.
- 5 CHAIRMAN MIGLIACCO: Any other discussion?
- 6 (No response.)
- 7 CHAIRMAN MIGLIACCO: Okay. If you recall,
- 8 before I took over the chair, I was co-chair of this
- 9 work group with Tom, and Walter took my place.
- 10 And at that point, that's when we had the
- 11 first inclination that OTI wasn't coming through the
- 12 committee. If you recall, when it came to the 510,
- 13 they were pushing that 510. And in fact, if you
- 14 recall, we had Hank come in here, and he was told the
- 15 committee will assist them; but they have to ask us and
- 16 to give us a chance to assist them.
- 17 And it seems like what we thought we got
- 18 straightened out at that time has not been straightened
- 19 out, if they had done what -- you know, this again. So
- 20 I don't know if we have Hank come from Chicago again at
- 21 our next meeting, and try to reiterate what we've been
- 22 trying to do, and why we're here.

- I mean, we're here to assist them and give
- 2 guidance. It seems like I'm not sure who gave them
- 3 their marching orders to do this. I mean, they
- 4 didn't -- probably didn't tell you this, but it was
- 5 just the home office. So -- the home office is pretty
- 6 big, so (laughing).
- 7 MR. JONES: Well, he said second floor, he was
- 8 pretty clear that it was the second floor. Without
- 9 giving names, he was pretty clear that it was from the
- 10 Assistant Secretary --
- 11 CHAIRMAN MIGLIACCO: Well, it could have been
- 12 the solicitors, it could have been the Secretary, it
- 13 could have been anybody. It's just that I mean, it
- 14 just seems kind of funny that, I mean, here, you know,
- we're trying to help him and assist him, and they're
- 16 not even asking for our assistance, and they're pushing
- 17 things through. So --
- 18 MR. SHANAHAN: He definitely said to us that
- 19 they didn't have a choice in the matter. So,
- 20 whatever -- however it came to them, it wasn't an issue
- 21 open for discussion.
- 22 CHAIRMAN MIGLIACCO: I don't know, I think you

- 1 always have a choice.
- 2 MR. SHANAHAN: Mm-hmm.
- 3 CHAIRMAN MIGLIACCO: You might not want to
- 4 take that choice, but you always have a choice
- 5 (laughing). So --
- 6 MR. SHANAHAN: That's what he told us.
- 7 CHAIRMAN MIGLIACCO: Yeah. Oh, no, no. I'm
- 8 just saying that just you buck the system, you usually
- 9 get --
- 10 MR. ZARLETTI: Well, I don't know if this is a
- 11 motion, but it certainly is a suggestion, then.
- 12 We need to determine what our role will be
- 13 with them, going forward. And if the role continues as
- 14 it is now, then we've found a place to fit I2P2 as far
- as the work groups goes, because we don't need this one
- 16 anymore.
- 17 CHAIRMAN MIGLIACCO: It's almost -- yeah.
- 18 MR. BRODERICK: You're right.
- 19 MR. ZARLETTI: Well, then just -- we were
- 20 looking -- we could only have eight, and we have nine.
- 21 Something's got to go. If we have one that's not
- 22 working, it's gone, and we move on.

- And if they need help, why don't we do what we
- 2 did this time? We needed to get I2P2 discussed, so we
- 3 dropped the residential follow-through date for the
- 4 week to make room for it.
- 5 So if something big came up with OTI, we'd
- 6 drop something for the week, go over it, deal with it,
- 7 back to normal.
- 8 CHAIRMAN MIGLIACCO: All right. Discussion?
- 9 MR. SHANAHAN: Well, I'm not so sure, Dan,
- 10 that that's the right read of what happened. I think,
- 11 you know, what we're asking -- or what the group
- 12 is -- because this group, in all honesty, I think, has
- 13 had a very positive impact on those classes.
- I mean we've done a lot of work with OTI. I
- 15 mean, I didn't realize that that -- where it come from,
- 16 Frank. So it's good to have that history. Because
- 17 when I came, you know, a couple of years ago, we were
- 18 kind of just starting to work on the 10 and 30-hour
- 19 Program, but we had a lot of impact on those classes.
- 20 So in other words, I think that process has
- 21 really worked. And this time, for some reason, they
- 22 chose not to use it. And so our issue was to kind of

- 1 make a statement asking what's the best way to make a
- 2 statement to remind OSHA, the second floor or whoever,
- 3 that if you're going to make these changes, has it gone
- 4 through the committee work group?
- 5 CHAIRMAN MIGLIACCO: Walter?
- 6 MR. JONES: I don't know that we need to do a
- 7 motion, but maybe we could just informally ask the
- 8 directorate to follow up on these concerns, and bring
- 9 back some information on exactly, you know, the
- 10 procedures and why.
- And the big issue is just why didn't they just
- 12 come to us yesterday and say, "Wow, we had to institute
- 13 these two changes. You guys haven't met, and they need
- 14 to be done right away," or whatever as their rationale,
- 15 "and we don't plan on doing this again in the future,"
- 16 and that would have been it. And then maybe we could
- 17 discuss it and provide them information for them going
- 18 forward on future changes.
- I mean, there's lots of different things. But
- 20 I don't know that we necessarily need to do a motion at
- 21 this time. We could just ask for advice. I'm not
- 22 ready to shake the tree that much, I guess, on the

- 1 issue. But just if you could bring back some
- 2 information on what's the thinking here, and was it an
- 3 anomaly or --
- 4 CHAIRMAN MIGLIACCO: Of the group sitting here
- of the committee members that do perform the OSHA 10
- 6 and 30's, it went into effect April. I think it was
- 7 April 9th, in fact.
- 8 What's your take on the two hours and the over
- 9 two days? Steve?
- 10 MR. HAWKINS: Well, personally, I think the
- 11 two days is needed. I'm an authorized trainer and
- 12 have -- do a lot of training at our office, anyway.
- 13 And you know, you really can't do this 10-hour justice
- 14 by doing ten straight hours, then taking a lunch break,
- 15 and -- I mean, it just doesn't seem doable to me
- 16 really.
- 17 The two-hour module has a lot of good
- 18 information in it, it -- I think most of our staff
- 19 think that two hours is -- I mean, when you do two
- 20 hours on that, that's an hour and an hour or so that
- 21 you can't do something else.
- 22 And really, it depends. Sometimes you feel

- 1 like that two hours is well spent with the group you're
- 2 talking to, and sometimes exactly like Tom said, if
- 3 it's supervisors and managers and more experienced
- 4 people, then two hours on worker rights doesn't seem to
- 5 be time well spent.
- I guess -- I mean, that's been kind of our
- 7 take on it.
- 8 CHAIRMAN MIGLIACCO: Anybody else? Liz?
- 9 MS. ARIOTO: Oh, I think for the two hours, I
- 10 think it's a push. I think, you know, you have to move
- 11 the class along with two hours.
- 12 I agree with the 5 hours -- I think a 10-hour
- 13 class in 1 day -- I wonder how much the student is
- 14 really retaining. So I think over really having two
- days is a lot better than the straight 10 hours.
- But I think the information is good. I agree
- 17 with Tom, I think this part for supervisory could be
- 18 added in there, or something else deleted. I think
- 19 that's a, you know, great concept.
- 20 But the product itself I think is good. I
- 21 think it's good information for everyone.
- 22 CHAIRMAN MIGLIACCO: Anybody else? Kevin?

- 1 MR. BEAUREGARD: I would mirror what Steve
- 2 said.
- I do think that trying to get everything in in
- 4 one day is difficult, and the feedback we've gotten is
- 5 there's a retention issue when you're trying
- 6 to -- you've sat through 10-hour classes, and it starts
- 7 to drag at the end. And I do think that two days works
- 8 better.
- 9 I know it's more time-consuming for people
- 10 that are dealing with productivity issues and other
- 11 things; but it's been our experience as far as the
- 12 training to be effective, it seems to work better to
- 13 have it over two days than one day.
- 14 The two-hour component, like Steven and Tom
- 15 said, it really depends on what the audience is. I
- 16 think the intent was to make sure that employees going
- 17 through that course knew what their rights were in
- 18 regards to making complaints, and the other rights that
- 19 they have in regards to Safety & Health.
- 20 And so I don't think that's a bad thing, but I
- 21 think that, dependent upon what the target audience is,
- 22 the types of comments that we're getting back from

- 1 those that attend the class are that there may be cases
- 2 where an hour may be sufficient, and it may be better
- 3 to use an hour of that time to more specific Safety &
- 4 Health issues that they're going to encounter on the
- 5 job.
- 6 CHAIRMAN MIGLIACCO: Okay. Mike?
- 7 MR. THIBODEAUX: Mike Thibodeaux. I've talked
- 8 to a few of the folks who have done this new 10-hour
- 9 presentation. And the 2-hour module that they've set
- 10 up usually goes over the 2 hours, because all of the
- 11 detail that they have, and the things that they have to
- 12 present in that 2-hour presentation, it says -- again,
- 13 it takes away from, you know, other safety classes that
- 14 show these folks how to be safe when they're working.
- So, that's something else that maybe OTI needs
- 16 to look at, as to the content that they have here, and
- 17 if what they've scheduled for two hours is really a
- 18 two-hour presentation. Because I've had three or four
- 19 people tell me that they went 15 and 20 minutes over,
- 20 because of the going through all of the detail and
- 21 giving their little -- breaking them up into groups,
- 22 and things of that nature.

- 1 And again, I personally think, from the
- 2 training that I've done before, that two hours is a
- 3 little much for all of that. It can probably be done
- 4 in an hour or an hour and 15 minutes. And that will
- 5 give you more time to get to practical safety issues on
- 6 the job for the workers.
- 7 CHAIRMAN MIGLIACCO: All right. Tom and
- 8 Walter? There is -- I guess that's one suggestion when
- 9 you meet at your next time, you hopefully they will
- 10 either be there on the phone, or whatever, and bring
- 11 that to their attention at that two-hour part.
- 12 It seems like people don't have a problem with
- 13 the two-day, but they do have a problem with the two
- 14 hours.
- 15 PARTICIPANT: Right.
- 16 CHAIRMAN MIGLIACCO: And Ben's office said
- 17 that they would contact and find out what are they
- 18 going to -- what do they want us for? I mean and see
- 19 what, you know, our task is with those people, with
- 20 that group. So --
- MR. SHANAHAN: I guess just to reiterate --
- 22 CHAIRMAN MIGLIACCO: Tom?

- 1 MR. SHANAHAN: So in other words, this is
- 2 exactly what happened in our meeting, as we started
- 3 debating, then, the tenets of those -- of the issue.
- 4 And that's a valid discussion to be having, because
- 5 there is -- it needs to be vetted.
- But there really is a super-issue, and that
- 7 really is, in the first place, it should have
- 8 come -- you know, our belief is that it should come
- 9 here. That's the whole purpose of the work group.
- 10 CHAIRMAN MIGLIACCO: Well, that's right.
- MR. SHANAHAN: And so I don't -- I just wanted
- 12 to ask the question -- and Walter teed up the idea of,
- 13 you know, giving, you know, the staff the -- to kind of
- 14 take it there.
- You know, my concern is that after having done
- 16 this now for a couple of years is: If we don't make a
- 17 motion about it, even the motions we're having a hard
- 18 time recapping, you know, just because of turnover and
- 19 things like that.
- 20 And I guess I would just like the idea of
- 21 having us as a group to decide whether or not a
- 22 motion -- I mean, in deference to what Walter was

- 1 saying too; maybe that's overkill -- but I kind of
- 2 would like to make the point; because I think the group
- 3 was pretty animated about that, and, you know, I think
- 4 it's a valid point.
- I mean, you spent your time doing that and
- 6 working on it, and it feels a little bit like
- 7 you're -- when push comes to shove, you're not being
- 8 consulted with, and then that's -- and we've spent a
- 9 lot of time working on that, on those classes.
- So, I would like to discuss for a moment, if
- 11 a --
- 12 CHAIRMAN MIGLIACCO: No, you don't have to
- 13 discuss it.
- MR. SHANAHAN: Oh.
- 15 CHAIRMAN MIGLIACCO: Make the motion. If you
- 16 make a motion, then we'll have questions and discussion
- 17 on the motion.
- MR. SHANAHAN: Oh, okay.
- 19 CHAIRMAN MIGLIACCO: So?
- 20 MR. SHANAHAN: You'd think I'd learn that by
- 21 now.
- (Laughter.)

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- 1 MR. SHANAHAN: All right. So I guess I'd like
- 2 to make a motion that ACCSH ask OSHA to run changes
- 3 that --
- 4 SPEAKER: Ensure that they run changes.
- 5 MR. SHANAHAN: To ensure that the changes that
- 6 are proposed for the OSHA 10 and 30-hour first be run
- 7 through the --
- 8 (Discussion was held off the record.)
- 9 MR. SHANAHAN: Through the chairs for vetting.
- 10 CHAIRMAN MIGLIACCO: Second?
- 11 SPEAKER: Second.
- 12 CHAIRMAN MIGLIACCO: Okay. Questions,
- 13 discussion? Tom?
- MR. BRODERICK: From a process standpoint, I'm
- 15 kind of wondering what -- how many of these
- 16 recommendations -- I mean, we can put them in, and my
- 17 concern is that if they would be picked up at some
- 18 point, that OTI would see them.
- 19 But if the second floor is driving the bus, is
- 20 there a reasonable expectation that such a
- 21 recommendation would get there for them to place the
- 22 onus on OTI to do that?

- 1 CHAIRMAN MIGLIACCO: Well, I think with the
- 2 reports coming back from before, when Bill Parson was
- 3 done it, and then yesterday Ben coming back with
- 4 recommendations, letting us know where they're at, at
- 5 least next meeting we'd have an idea if the second
- 6 floor did get it and what they're doing with it.
- 7 If they didn't get it, well, then they're not
- 8 doing anything with it.
- 9 MR. JONES: Or, as Susan says, if they said,
- 10 "No, we're not going to," then we could "Okay, fine,"
- 11 and move onto another issue.
- 12 CHAIRMAN MIGLIACCO: Move on to another issue.
- 13 MR. BRODERICK: Well, either that, or we can
- 14 be tagging both, you know, a direct transmittal from
- 15 ACCSH to the Assistant Secretary.
- MR. JONES: Can we do that?
- MR. SHANAHAN: I don't know.
- 18 MR. JONES: I mean, the lawyers there -- I
- 19 thought --
- 20 (Discussion was held off the record.)
- 21 CHAIRMAN MIGLIACCO: You'd better ask him the
- 22 question.

- 1 MR. JONES: Oh, I'm saying, is that our role?
- 2 I thought we advised.
- 3 CHAIRMAN MIGLIACCO: Yeah, we advise.
- 4 SPEAKER: We advise.
- 5 MR. JONES: Yeah. So I don't know.
- 6 SPEAKER: Yeah.
- 7 MR. JONES: I'm just following --
- 8 CHAIRMAN MIGLIACCO: Kevin?
- 9 MR. BEAUREGARD: I just wanted to say, I don't
- 10 disagree with items going through -- and I think it's
- 11 nice, certainly, that items go through OTI if there are
- 12 significant changes being proposed to the 10 or 30, or
- 13 whatever training it is.
- I do think that we got to be careful of asking
- or making a motion that all changes go through that
- 16 work group, because there could be a myriad of
- 17 different things, and we got to remember that the 10
- 18 and 30-hour Program course is a voluntary program
- 19 that's put together by OSHA.
- 20 And they may have, you know, some type of
- 21 minute change that may not be necessarily needed to
- 22 open up discussion. But at the same time, I think the

- 1 intent is -- I think it would be a good idea to get
- 2 real good clarification on what exactly the OTI work
- 3 group's charter is, and how OSHA wants to work with
- 4 that work group. Because it is an advisory committee,
- 5 and we do need to advise them.
- Now. OSHA can take that advice or not take
- 7 that advice, but they're -- you know, coming from a
- 8 state entity as well, we develop policies and
- 9 procedures and programs all the time. And we do
- 10 appreciate getting advice. But you know, at some point
- in time, you know, somebody on the second floor may
- 12 decide, "This is the way I want to go with the
- 13 program."
- So I think you just need to, on your motion,
- just be careful about recommending that all changes go
- 16 through the OTI Committee.
- 17 CHAIRMAN MIGLIACCO: Thomas?
- 18 MR. JONES: Well, I think one point he did say
- 19 is "through the chair." So that doesn't necessarily
- 20 imply the committee, and that the committee has to meet
- 21 and go over it. They could give a phone call or e-mail
- 22 to the chair, as in "This is what we're thinking," and

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- 1 then we could decide on whether it's important -- or
- 2 not just we, but whoever is chairing the committee
- 3 could decide on --
- 4 (Discussion was held off the record.)
- 5 MS. BILHORN: Is that possible? Is it
- 6 possible to operate that way?
- 7 CHAIRMAN MIGLIACCO: Oh, they can notify the
- 8 chairs, because the chairs can decide whether --
- 9 MS. BILHORN: That's not what he said. He
- 10 said not just notify but actually run it through the
- 11 chairs, so whatever --
- 12 CHAIRMAN MIGLIACCO: That's what I'm saying.
- 13 Well, notifying and running through is the same thing.
- MS. BILHORN: Okay. Is that possible?
- 15 CHAIRMAN MIGLIACCO: Yeah.
- MS. BILHORN: Okay.
- 17 CHAIRMAN MIGLIACCO: Because it's been done
- 18 before.
- 19 Steve?
- 20 MR. HAWKINS: Just speaking personally, I
- 21 would feel more comfortable with a motion that just
- 22 says, "ACCSH encourages the agency to seek the input of

- 1 the OTI Training Work Group before making major changes
- 2 to the program." That sounds better to me than --
- 3 CHAIRMAN MIGLIACCO: All right --
- 4 MR. HAWKINS: I mean, the way we're saying it,
- 5 it's almost like somehow --
- 6 MS. BILHORN: We own it.
- 7 MR. HAWKINS: Yeah. And they have an
- 8 obligation to run it through, though they really don't.
- 9 We all know that.
- 10 And I do think it's an important group of
- 11 people to get their input from. But there's lots of
- 12 other factors at play here, you know, one of which is
- 13 fraud, frankly. And you know, the Agency did a lot of
- 14 work to try to tighten that program up. But they
- 15 didn't run that program through us, nor do I think they
- 16 need to.
- 17 So, you know, I think our motion should be
- 18 something more in line with encourage them to seek
- 19 input from the OTI Work Group before making, you know,
- 20 major changes to the program, and I just would feel
- 21 more comfortable with that. I will vote either way,
- 22 but --

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- 1 CHAIRMAN MIGLIACCO: Tom, are you willing to
- 2 accept the changes?
- 3 MR. SHANAHAN: Sure. I wrote it down, ACCSH
- 4 to encourage the Agency to seek input from the work
- 5 group before making changes to the 10 and 30-hour
- 6 program.
- 7 SPEAKER: Major --
- 8 MR. HAWKINS: Major changes.
- 9 MR. JONES: Significant?
- 10 SPEAKER: Significant.
- 11 MR. HAWKINS: Significant changes.
- 12 (Simultaneous conversation.)
- MR. HAWKINS: Because just as Kevin said, you
- 14 know, they didn't come to ask us what we thought about
- 15 fraud, nor did I think they would need to, you know,
- 16 before -- they don't call us and tell us of things,
- 17 but --
- 18 MR. SHANAHAN: Steve, actually, they did.
- MR. HAWKINS: These are content changes, and I
- 20 think they should have -- I think they would want to
- 21 know what the people on the OTI work group would think
- 22 about those content changes.

- 1 But other changes they might make to the
- 2 program really wouldn't necessitate coming through the
- 3 work group. And that doesn't seem --
- 4 MR. SHANAHAN: Well, you know, but to your
- 5 point -- because we were debating that, but then at the
- 6 meeting, Jim brought up the 50 percent issue, which
- 7 really isn't a content issue. I mean, it really is a
- 8 programmatic change, that if -- you know, that you
- 9 would have to teach --
- 10 MR. HAWKINS: That's a pretty major change. I
- 11 mean, I'm thinking that's a significant change, if you
- 12 say that a single instructor has to teach 50 percent of
- 13 the course, you know, I think that's a mistake, and I
- 14 think they would want our input on a major change.
- MR. SHANAHAN: But my point is that's not a
- 16 content issue, that's a --
- 17 MR. HAWKINS: Oh, no. I'm just using content
- 18 for an example. I mean, I would want our motion to be
- 19 significant issues.
- 20 (Simultaneous conversation.)
- MR. HAWKINS: Not just content.
- 22 MR. SHANAHAN: Yeah. Okay.

- 1 CHAIRMAN MIGLIACCO: Tom, will you read the
- 2 motion as you'd like it to be now?
- 3 MR. SHANAHAN: Sure. So I change the motion
- 4 to ask ACCSH to encourage the agency to seek the input
- 5 from the OTI Work Group before making significant
- 6 changes to the OSHA 10 and 30-hour classes.
- 7 CHAIRMAN MIGLIACCO: Okay. Second?
- 8 MS. ARIOTO: Second.
- 9 CHAIRMAN MIGLIACCO: Any discussion or
- 10 question on that?
- 11 (No response.)
- 12 CHAIRMAN MIGLIACCO: There being none, all in
- 13 favor say aye?
- 14 (Chorus of ayes.)
- 15 CHAIRMAN MIGLIACCO: Opposed?
- 16 (No response.)
- 17 CHAIRMAN MIGLIACCO: Ayes so have it.
- 18 All right. Bob, would you like to enter
- 19 your --
- MR. BIERSNER: Yes. Mr. Chair, I'd like to at
- 21 this time submit to the record Exhibit No. 33, entitled
- 22 Meeting Minutes, US Department of Labor, OSHA, Advisory

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- 1 Committee on Construction Safety and Health, ACCSH,
- 2 Education and Training Work Group, December 8, 2010,
- 3 Washington, D.C.
- 4 CHAIRMAN MIGLIACCO: And do you have the
- 5 writing of the motion --
- 6 MR. BIERSNER: Yeah. And could I get a
- 7 writing of the motion, please?
- 8 PARTICIPANT: Oh, sure.
- 9 CHAIRMAN MIGLIACCO: All right. That
- 10 concludes the work groups for this session.
- 11 Emmett, let's go back to what we started
- 12 yesterday after we were asked to go over this, and
- 13 discuss that now.
- MR. RUSSELL: My question would be: Has
- 15 everyone had a chance to review the document that we
- 16 got yesterday, which is the statement of Best Practices
- 17 of General Training and Familiarization of Aerial Work
- 18 Platform Equipment?
- 19 And if so -- and going through the document,
- 20 the document really does a good job, I think, of
- 21 outlining training and training resources and the
- 22 difference between training and familiarization, to the

- 1 point where I think it would -- for the industry to
- 2 really understand these concepts and implement these
- 3 concepts, I think it would actually be a good thing.
- 4 So again, my motion was to have OSHA take a
- 5 look at the document and actually place it or make it
- 6 available on the OSHA website, so that the industry can
- 7 actually take advantage of the information presented
- 8 here.
- 9 Now, you know, again, I don't -- at this
- 10 point, I guess I'd like to deal with the concept first.
- 11 Terms of how OSHA might do it, I think, becomes a
- 12 different item.
- 13 (Discussion was held off the record.)
- MS. ARIOTO: Liz Arioto. Are we
- 15 talking -- are we recommending the product itself?
- 16 Because there are some questions that were listed in
- 17 here that I would like us to address.
- 18 MR. RUSSELL: For me, I quess I'm not so
- 19 detailed on the product as the concept. And if OSHA
- 20 were to say, "Well, there are some excellent concepts,
- 21 and we'd like to actually deal with some of the
- 22 concepts, I think, "Fine."

- 1 If OSHA feels comfortable that -- to actually
- 2 place the document as it is written, I would not have a
- 3 problem with that.
- 4 CHAIRMAN MIGLIACCO: Any other questions or
- 5 discussion on this?
- 6 MR. HAWKINS: Would our motion be to recommend
- 7 to the agency that they review this, and consider for
- 8 posting on the scaffold page? Because they already
- 9 have a scaffold page, and this could just be a link on
- 10 the scaffold page. Is that what we're basically
- 11 talking about, Emmett?
- MR. RUSSELL: Yes.
- MS. ARIOTO: I was just going to give an
- 14 example. On page 14, there's one that says,
- 15 "Frequency," you know, and it was -- so you should have
- 16 training prior and retrained every three years. But
- 17 there's one thing I think is important; you should be
- 18 retrained after an accident or incident.
- 19 MR. RUSSELL: Okay.
- 20 MS. ARIOTO: Retrained. And these little
- 21 things I think that are missing in here that could be
- 22 important.

- 1 And just a couple of other things. But that
- 2 was one of the things I noted in here. I think that's
- 3 an important one, if someone's had an injury or had an
- 4 incident with a forklift, they should go through
- 5 retraining.
- 6 MR. RUSSELL: Well, and I guess my -- in
- 7 response to what you're saying, would it be more
- 8 appropriate to have the Agency review and implement
- 9 content?
- 10 MR. JONES: What exactly are we discussing?
- 11 (Discussion was held off the record.)
- MR. RUSSELL: Yes.
- MR. JONES: I mean, but what's the motion?
- MR. HAWKINS: What I just said, and Emmett
- 15 said he agreed, is that we would recommend that OSHA
- 16 consider this document and consider posting it on their
- 17 scaffold web page.
- 18 MR. JONES: Okay. Right, right.
- 19 MR. HAWKINS: That they would review it and
- 20 then they would consider posting it on their web page.
- 21 Because it does do a pretty good job of --
- 22 MR. JONES: All right, okay.

- 1 MR. HAWKINS: -- discussing the differences
- 2 between familiarization of the equipment and actual
- 3 training on it.
- 4 MR. JONES: Oh, okay.
- 5 CHAIRMAN MIGLIACCO: Okay. At this time I'd
- 6 like Dean McKenzie to come up and speak on this. We've
- 7 been talking about this. And he might have an easier
- 8 way to get this through and worked out for us.
- 9 MR. MCKENZIE: Good morning. Dean McKenzie,
- 10 Office of Construction Services.
- One potential mechanism that we could use for
- 12 this document would be to -- we've been encouraged
- 13 where there is due cause, like mast climber issues, to
- 14 run them through the Alliance Program.
- That would be a product that the Scaffold
- 16 Industry Association and the OSHA Alliance could vet
- 17 the product, edit to a format that would be acceptable
- 18 in OSHA's terms, and it will go on the web page and in
- 19 SIA's web page, as well as an Alliance product.
- 20 So it would be cobranded. It is something
- 21 that would, you know -- we are the implementation team
- 22 members Scaffold Industry Association Alliance. So,

- 1 you know, we can potentially run it through that way,
- 2 if that recommendation would suffice for the committee.
- 3 CHAIRMAN MIGLIACCO: Emmett? Matt?
- 4 MR. GILLEN: Yeah. Matt Gillen. I was just
- 5 going to say, when I look at this and read it, I think
- 6 of it as something that would be useful for the
- 7 Directorate of Standards and Guidance and OTI to see,
- 8 just as examples of models of -- the concept of
- 9 familiarization and model-specific familiarization are
- 10 interesting ones that could be useful, you know, for
- 11 future issues, for people to use those similar concepts
- 12 in regulation and guidance, too.
- 13 CHAIRMAN MIGLIACCO: But putting it through
- 14 the way Dean has just suggested, would that meet --
- MR. GILLEN: Do you think they would look at
- 16 it at that point? Do you think if it's posted there,
- 17 they would know to take a look?
- 18 MR. MCKENZIE: Well, and we could encourage
- 19 that, you know, to the best of our abilities.
- MR. GILLEN: Okay.
- 21 MR. MCKENZIE: But the original request was to
- 22 find a way to get on web, then publish it. It doesn't

- 1 mean that's the only place it can go. But that would
- 2 be a mechanism that we could do and it would suit one
- 3 of our office's mandates of trying to get the Alliance
- 4 Program to develop products that are suiting a need
- 5 where people are getting hurt and dying.
- 6 CHAIRMAN MIGLIACCO: Okay. Tom?
- 7 MR. KAVICKY: I have to agree with -- Tom
- 8 Kavicky with the Carpenters -- I have to agree with
- 9 Dean.
- 10 Thinking about this, and we are involved in
- 11 Alliances back home, and that is a mechanism to bring
- 12 products to OSHA. And with OSHA participating, you can
- 13 tweak it the way it's got to be done. So I would
- 14 encourage that.
- 15 MR. RUSSELL: Yes, so I would not have a
- 16 problem amending my motion to the point where this
- 17 could be looked at by OSHA and placed on the Alliance
- 18 page.
- 19 CHAIRMAN MIGLIACCO: Okay. Tom?
- 20 MR. SHANAHAN: Frank, I have a question for
- 21 Dean.
- So if it's placed on there, that doesn't limit

- 1 access to it in any way, shape, or form?
- 2 MR. MCKENZIE: Oh, no --
- 3 (Simultaneous conversation.)
- 4 CHAIRMAN MIGLIACCO: Any discussion,
- 5 questions? Susan?
- 6 MS. BILHORN: Susan Bilhorn. Yeah. I was
- 7 hearing it as slightly different and -- on the page,
- 8 but encouraging the Alliance to review it. Right?
- 9 MR. MCKENZIE: Oh, the Alliance it would have
- 10 to be vetted, like any Alliance product.
- 11 MS. BILHORN: Before it gets on the -- yeah.
- 12 MR. MCKENZIE: Then potentially edited to meet
- 13 all standards and be in a format, you know, not
- 14 necessarily endorsing any agent, you know, group, or
- 15 product, or anything like that.
- 16 You know, and once that process is done, it
- 17 could go on to the Alliance web page with the Scaffold
- 18 Industry Association -- and are a partner in the
- 19 document, so --
- MS. BILHORN: Okay.
- 21 CHAIRMAN MIGLIACCO: I think this is just a
- 22 quicker way of getting the train to the station. Okay.

- 1 Thank you.
- MS. BILHORN: And more effective.
- 3 CHAIRMAN MIGLIACCO: Yes. That's what I said,
- 4 we just want to get there as quickly as possible, and
- 5 that's what we're trying to figure out, how would we go
- 6 about -- rather than -- OSHA, to have OSHA go to an
- 7 Alliance.
- 8 All right. Is there any more question, or
- 9 discussion on -- Tom?
- 10 MR. BRODERICK: I just want to -- I know that
- 11 IPAF right now is in the process of applying for
- 12 negotiating with OSHA on an Alliance as well. I don't
- 13 know if that muddies the water or not.
- And, well, I guess to follow that up, I'm sure
- 15 that they would be interested in championing this
- 16 document as well, since it does really -- that elevated
- 17 work platform.
- 18 CHAIRMAN MIGLIACCO: I don't think there can
- 19 be two champions on this. I think they gave it to us
- 20 yesterday to use, you know, however we can get it on
- 21 there. I'm not saying -- I don't think they would mind
- 22 going through an Alliance, and if they have an

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     Alliance, they could put it through themselves also.
 2
               MR. BRODERICK: Right. It's still the same.
               CHAIRMAN MIGLIACCO: It's still the same,
 3
 4
     yeah, it's still the same mechanism.
 5
               MR. MCKENZIE: Right.
               CHAIRMAN MIGLIACCO: Any other questions or
 6
 7
     discussions on the motion? Emmett, could you read the
 8
     motion for Bob?
 9
               (Laughter.)
10
               CHAIRMAN MIGLIACCO: He has to write it down.
11
               (Laughter.)
12
               (Simultaneous conversation.)
               MR. RUSSELL:
                             The motion is -- we have a
13
14
     document, the statement of best practices of general
     training and familiarization for aerial platform
15
16
     equipment. And the motion would be to actually have
17
     this document be vetted by OSHA and the Alliance, and
18
     placed on the web, at least initially on maybe an
19
     Alliance web page and other spots that it would serve
     the industry's interests.
20
21
               (Discussion was held off the record.)
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22

SPEAKER:

Second.

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1 CHAIRMAN MIGLIACCO: Okay. It's been
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- 2 seconded. Any more questions or discussion?
- 3 MS. BILHORN: Only, I don't think it's about
- 4 the document, it's about the contents. So I just
- 5 wouldn't -- your motion said that the document be
- 6 placed. And I don't think it's the document that
- 7 you're worried about, it's the content, right?
- 8 MR. RUSSELL: I agree, yes.
- 9 CHAIRMAN MIGLIACCO: So "document," we'd
- 10 change to "content?"
- MR. RUSSELL: Content.
- 12 CHAIRMAN MIGLIACCO: Okay --
- 13 MR. RUSSELL: Content of the document.
- 14 SPEAKER: Or concept.
- 15 (Laughter.)
- 16 CHAIRMAN MIGLIACCO: All right. Seeing no
- 17 other questions or discussion, all in favor say aye,
- 18 accepting this?
- (Chorus of ayes.)
- 20 CHAIRMAN MIGLIACCO: Opposed?
- 21 (No response.)
- 22 CHAIRMAN MIGLIACCO: Seeing none, the ayes so

- 1 have it.
- 2 (Discussion was held off the record.)
- 3 CHAIRMAN MIGLIACCO: All right. Let's move it
- 4 right along here. Let's see what we have here next.
- 5 Directorate of Enforcement of Programs? Is
- 6 there someone here from SVEP?
- 7 SPEAKER: Jennifer.
- 8 CHAIRMAN MIGLIACCO: Jennifer, if you will
- 9 come up and state your name for the record there, and
- 10 then --
- 11 (Discussion was held off the record.)
- MS. KOLE: Sorry about that.
- 13 CHAIRMAN MIGLIACCO: State your name please.
- MS. KOLE: Yes. Good morning, my name is
- 15 Jennifer Kole, I'm with the Directorate of Enforcement
- 16 Programs, Office of General Industry.
- 17 I'm here to talk about the Severe Violator
- 18 Enforcement Program, otherwise known as SVEP.
- 19 (Discussion was held off the record.)
- MS. KOLE: Go ahead, you can go on.
- 21 (Discussion was held off the record.)
- MS. KOLE: This SVEP program, it replaces the

- 1 enhanced enforcement program, which had been in place
- 2 since 2003.
- 3 The reason that we had taken a look at the EEP
- 4 program, as we called it, was the Office of Inspector
- 5 General had done a review of the program, and in their
- 6 findings they had identified as -- deficiencies within
- 7 some of the criteria and some of our procedures. So
- 8 they had recommended that we come together and review
- 9 the program.
- 10 So, in May of 2009, we compiled a high-level
- 11 task force. It was comprised of regional
- 12 administrators, deputy regional administrators, the
- 13 Office of the Solicitor, and the Directorate of
- 14 Enforcement Programs to go over the criteria and look
- 15 at how we could refine and sort of tweak the EEP, and
- 16 create what is now known as the SVEP.
- 17 Some of the significant changes that we see
- 18 with the SVEP is that -- what we termed as
- 19 high-emphasis hazards. These high-emphasis
- 20 hazards -- I will highlight a few of them in the
- 21 upcoming slides, but they're based on fall hazards and
- 22 hazards identified in our National Emphasis programs.

- 1 And this is the list of, at the time, the current
- 2 National Emphasis programs.
- We have recently seen two new Emphasis
- 4 programs come in our Office of Health Enforcement. So
- 5 we will be making changes. It's just at this time we
- 6 are still going only with these hazards identified in
- 7 the SVEP. But we have left room for changes as certain
- 8 emphasis programs drop and certain ones begin.
- 9 The other change that we made was a nationwide
- 10 referral. And this is also -- state plans now become
- 11 mandatory adoption. The states had 6 months from the
- 12 date of the effective date of the SVEP, which was June
- 13 18, 2010. So we are actually rapidly approaching the
- 14 deadline in which all state plans will have to let us
- 15 know whether or not they're adopting the SVEP as OSHA
- 16 states, whether they will come up with one that is at
- 17 least effective, or if they will come up ones with
- 18 more, I guess, higher criteria.
- 19 So we should be having information, and we
- 20 will be connecting with the state plans. We heard from
- 21 a few of them so far, but we have been working with our
- 22 Office of -- Directorate of Compliance

- 1 and -- Cooperative and State Programs on this.
- 2 In terms of the nationwide referrals, this
- 3 means that if we find a company that -- an employer
- 4 that we feel that there seems to be a broader pattern
- of non-compliance, that we're finding issues and other
- 6 things that are just making us feel that it's not just
- 7 site-specific, that this might be something that is
- 8 systematic throughout the company, we will then refer.
- 9 And the referrals could be either
- 10 region-to-region or, if it's four or more sites, they
- 11 will -- they have to -- the area office that has the
- 12 SVEP has to notify the national office.
- 13 We will then contact our Office of Statistics,
- 14 they will run a random sample, using, as pointed out up
- 15 here, the same three-digit NACs or the two-digit SIC
- 16 code, to find all related establishments that are in
- 17 that similar industry. And then we will conduct
- 18 inspections.
- There have been a few referrals, mostly off of
- 20 egregious cases, and egregious cases are
- 21 instance-by-instance. And so we have seen, in some of
- 22 the egregious cases, referrals being made to other

- 1 sites.
- 2 What we've also found is that on some of these
- 3 referrals, those referrals are in compliance. That's
- 4 it, that's the end of the referral.
- 5 There has also been, on the other spectrum,
- 6 where that referral has actually also -- the inspection
- 7 has been found to be -- has found to have met the
- 8 criteria, and has become a SVEP itself.
- 9 In addition, you know, we are working with
- 10 construction, general industry, and maritime, depending
- on what inspection and the SVEPs found.
- 12 The nationwide inspection we deemed -- through
- 13 1908.7, we deemed that this is a critical inspection.
- 14 This allows us, with a SVEP, to go into do referrals,
- 15 to put them in line.
- And also, the effects upon the consultative
- 17 visits, meaning that, should we find a SVEP, or should
- 18 we go in and it is determined to be a SVEP, the
- 19 consultation, if it's already in progress, it has to
- 20 stop, and the consultation visit cannot take place
- 21 until the SVEP enforcement action or inspection has
- 22 been completed.

- 1 As I was mentioning, to become a SVEP, you
- 2 have to meet our certain criteria. The criteria was
- 3 definitely refined and changed from the Enhanced
- 4 Enforcement Program.
- 5 Under the EEP, it was a fatality with a
- 6 serious. Now we're looking at a fatality with one or
- 7 more willful repeated or failure-to-abate. And it's
- 8 based on serious violations and related to the death.
- 9 This can be any combination. It could be one willful,
- 10 or it could be one repeat. Under the fatality, it
- 11 truly is just -- the fatality with the willful is
- 12 usually what we have been finding.
- 13 The next criteria is our non-fatality
- 14 catastrophe criterion. These are where the
- 15 high-emphasis hazards come in. And again, I will show
- 16 some listings of which standards we have chosen and
- 17 have deemed to be the high-emphasis hazard.
- 18 Under this criteria, you have to have two or
- 19 more willful repeat or failure-to-abate. It can be any
- 20 combination of those. So you may have two willfuls;
- 21 you may have a willful or a repeat; a repeat and a
- 22 failure-to-abate. But they have to be based on

- 1 high-gravity serious violations.
- 2 We have seen some where it has been based on
- 3 low gravity, and that is not a SVEP. It, again, has to
- 4 be based on a high-gravity serious.
- 5 The next criteria is our criteria for hazards
- 6 due to the potential release of highly-hazardous
- 7 chemicals, or PSM.
- 8 This one, instead of two, it is three or more
- 9 willful, based on high-gravity serious violations. And
- 10 that's, of course, of 1910.119. This was due to the
- 11 fact that the PSM standard is a little bit more
- 12 complex, and they felt that they didn't want just
- 13 "paperwork violations," that it was truly due to the
- 14 high-gravity violations. And so PSM we moved to three
- 15 instead of two.
- The last criteria is, as I mentioned, is
- 17 through our egregious or instance-by-instance citation,
- 18 these enforcement actions. And this also includes any
- 19 record-keeping egregious cases that we may see.
- 20 As I've been talking about the high-emphasis
- 21 hazard, this just gives you an example. It is not the
- 22 complete list. The complete list is -- can be found in

- 1 the SVEP directive. Only these citations that are
- 2 listed -- if you have a violation and you meet those
- 3 criteria. So, you know, on here we have 1910.23 and
- 4 .28. So should you have a 1910.27, a .25, you would
- 5 not fall under this criteria.
- 6 You know, certainly, we do -- we cover general
- 7 industry, we cover construction and maritime.
- 8 And this is showing falls. These are showing
- 9 some of our health. This is showing silica.
- 10 And for some of our health high hazards, it's
- 11 based on sampling, and over-exposures.
- MR. GILLEN: So there is
- 13 really -- that's -- is there anything equivalent for
- 14 construction, for silica?
- MS. KOLE: I think right -- I'm not sure.
- 16 (Simultaneous conversation.)
- 17 MS. KOLE: Yeah, 1926, I was going to say
- 18 1955.
- 19 MR. KAVICKY: But that's not it --
- 20 MR. GILLEN: But that's not silica, though.
- 21 Basically silica is unenforceable right now, I guess.
- MS. KOLE: Oh.

- 1 MR. GILLEN: Thanks.
- MS. KOLE: Next page, please.
- 3 MR. SHANAHAN: I --
- 4 MS. KOLE: Yep?
- 5 MR. SHANAHAN: Oh the previous two slides
- 6 back, so the fall hazards there, for example, so
- 7 in -- 1926.501 -- fall protection, is it that specific
- 8 citation or is it anything in that sub-paragraph?
- 9 MS. KOLE: It's anything that has 501, so it
- 10 could be 501 -- I'm just going to throw out --
- MR. SHANAHAN: A or B --
- 12 MS. KOLE: -- 501(c)32i, or you know, what
- 13 not.
- MR. SHANAHAN: Okay.
- MS. KOLE: It's as long as it meets the 501.
- MR. SHANAHAN: In that whole section?
- MS. KOLE: Mm-hmm, that entire section.
- MR. SHANAHAN: Wow.
- MS. KOLE: Thank you. And again, this is the
- 20 PSM for 1910.119.
- Once an inspection has found to meet the
- 22 criteria, and is then termed a SVEP, there are several

- 1 actions that the area and the regional office may
- 2 decide to do. For all -- all SVEPs -- will receive an
- 3 enhanced follow-up inspection.
- 4 And this is one thing that the IG's office
- 5 really greatly stressed, is that follow-ups must be
- 6 completed. So there is definitely an awareness in the
- 7 region, in the area office, to put resources to do
- 8 inspections and follow-ups.
- 9 Certainly in the construction industry, as we
- 10 all know, this can present challenges due to work sites
- 11 being closed, work-site -- certainly the process,
- 12 possible the work site may be open, but the process has
- 13 been finished.
- So through construction, what we have said is
- 15 that there is two things. You can work with the
- 16 employer and ask them for a list of related sites. And
- 17 then you can go out and, instead of doing a followup,
- 18 go to another site and try to look at a related
- 19 activity.
- 20 Or, if this is -- if they do not have any job
- 21 sites available currently, if they have gone out of
- 22 business, if this is something where it's just getting

- 1 to be difficult to find their next project, you can
- 2 report back to the National Office.
- 3 And all area offices, through the regional
- 4 office, have to report back to us the SVEPs. We do
- 5 keep a log of all of them.
- And so they are allowed to do what we call a
- 7 compelling reason not to conduct a followup. So they
- 8 have to document that within their case file.
- 9 They can also, as I explained, the nationwide
- 10 inspection. This is for both construction and general
- 11 industry. And again, that is where they look at other
- 12 facilities or other work sites. They can do sending
- out notifications to the company headquarters.
- 14 A lot of times, this is general industry, and
- 15 headquarters may be in a different state, and they may
- 16 not be aware of the inspection happening at the
- 17 facility.
- 18 Some area offices and regional offices have
- 19 opted to do issue a press release, as well, notifying
- 20 that they have been deemed a SVEP.
- 21 Some other actions include an enhanced
- 22 settlement provision, so this comes into play with our

- 1 Solicitor's Office. When they are doing the
- 2 settlement, some of these enhanced are -- you can do a
- 3 corporate-wise settlement agreement. We are currently
- 4 in the process of revising our corporate-wide
- 5 settlement agreement, but you know, under the current
- 6 agreement, you can look to do and see other facilities.
- 7 Or, you can possibly recommend or require hiring a
- 8 qualified safety and health person to come in to look.
- 9 There is different -- these are just a couple
- 10 of the examples of enhanced provisions; but there are
- 11 other ones as well.
- 12 And then certainly you can go to federal court
- 13 enforcement action under 11(b) of the OSH Act.
- 14 This is our current data, as I mentioned. All
- 15 area offices do submit to us monthly their SVEP
- 16 inspections. They also send in whether or not these
- 17 were fatalities, which criteria they met, whether it
- 18 was construction, whether it was a small employer.
- 19 We have them broken down between 1 through 25;
- 20 50 through 100; 101 through, I think, 150; and 150 and
- 21 above, or some sort of breakdown like that. We take
- 22 that information and every month we do a summary. This

- 1 is some of the data that we -- I felt may be
- 2 interesting to you.
- 3 So, as of close of business on November 30th,
- 4 we have recorded 80 SVEP cases. As you can see, 50 out
- 5 of the 80 are in construction. So more than half are
- 6 construction cases. Out of those 50, 5 or 10 percent
- 7 were fatalities. That compares to 12 out of the 80
- 8 that are either general industry or maritime, or
- 9 construction cases.
- 10 MR. JONES: Since it's only 10 percent in
- 11 fatalities, what are the leading causes of being in
- 12 that category?
- MS. KOLE: It would be the non-fatality, and I
- 14 don't --
- MR. JONES: What is a typical topic, falls?
- MS. KOLE: What I see a lot of is --
- 17 SPEAKER: Trenching probably is one of the --
- 18 MS. KOLE: Trenching is one of the biggest,
- 19 and trenching fatalities.
- 20 (Simultaneous conversation.)
- 21 MR. JONES: Yeah, trenching.
- MS. KOLE: You know, for the non-fatality, I'm

- 1 trying to think. I think a lot -- I see a lot of
- 2 scaffolding falls, but not fatal falls. We see a lot
- 3 of lock-out, tag-out issues, electrical.
- We have the breakdown; I just don't know,
- 5 offhand. What they report to me isn't just the
- 6 criteria, whether it was a fatality or a non-fatality
- 7 or a PSM. The way that I personally am able to know is
- 8 they also give the inspection number. So, I go into
- 9 our IMIS database and look up the actual inspection
- 10 number.
- 11 And as I do the quality check and make sure
- 12 that they've met the high-gravity serious, that they've
- 13 met the two willful or repeat, I'm able to then look
- 14 up. But this is not something that they actually
- 15 report on our log.
- MR. JONES: Yeah. So, but your experience,
- 17 it's mainly scaffolding fall issues? Or entrenchment?
- 18 MS. KOLE: Yeah. And a lot of trenching.
- MR. JONES: Trenching.
- 20 MS. KOLE: I mean, there's been -- trenching,
- 21 I would say, is probably the number one for
- 22 construction.

- 1 MR. JONES: Severe Violator? Okay.
- MS. KOLE: Mm-hmm.
- 3 CHAIRMAN MIGLIACCO: Jennifer, excuse me.
- 4 Frank Migliacco, employee representative.
- If I'm reading this right, what we're saying
- 6 is where you have the 12, 15 percent, that's 7
- 7 fatalities occurred outside construction?
- 8 MS. KOLE: Correct. With willful. You've got
- 9 to remember that it has to be with the willful repeat
- 10 or failure-to-abate.
- 11 CHAIRMAN MIGLIACCO: Thank you.
- 12 MS. KOLE: Yeah. There's been more
- 13 non-fatality. For general industry, I've seen more
- 14 non-fatality criteria than fatality.
- 15 And then any questions you may have on any --
- MR. SHANAHAN: Can we get a copy of that?
- 17 MS. KOLE: Yes. And I'm sorry, I meant to
- 18 bring a copy of the presentation, so I will bring back.
- 19 After I leave I will make copies for everybody.
- MR. SHANAHAN: Great, thank you.
- MS. ARIOTO: Thank you
- 22 CHAIRMAN MIGLIACCO: Any questions from

- 1 members of the Committee? Kevin?
- 2 MR. BEAUREGARD: Kevin Beauregard. I'd like
- 3 to say that, you know, as a state plan, I think the
- 4 concept certainly makes sense of the SVEP, and it's
- 5 something that we reviewed, and we're in the process of
- 6 responding.
- 7 We actually do many of the items that are
- 8 already in there, under different programs. And so,
- 9 although we may not adopt the entire SVEP, we have all
- 10 the components already in place elsewhere.
- 11 But what I would like to comment on -- and I
- 12 don't know if you can comment on this as well -- in
- 13 reading through, we found that it was -- we thought
- 14 that, although it was a good program, that it seemed to
- 15 be little bit unnecessarily complicated and confusing,
- 16 particularly in regards to, you know, how the
- 17 candidates are selected. And you know, we worried
- 18 about the impact it would have on the staff of trying
- 19 to weed through that.
- 20 And I'm not trying to be critical of it.
- 21 That's just how we found it when we read it. And I
- 22 don't know if you got any feedback from your compliance

- 1 staff in regards to that for selecting candidates and
- 2 doing the activities.
- 3 MS. KOLE: And when you say "selecting
- 4 candidates," could you explain that a little bit more?
- 5 MR. BEAUREGARD: Well, I'm sorry. I didn't
- 6 hear what you said.
- 7 MS. KOLE: Selecting candidates, when you say
- 8 "selecting candidates," could you please explain?
- 9 MR. BEAUREGARD: Well, and I don't have the
- 10 document in front of me. But under the program, in
- 11 order to do an inspection under this program, the
- 12 employer needs to meet certain criteria. There are a
- 13 certain number of violations that they need to be cited
- 14 for, and I believe --
- 15 MS. KOLE: No. Well, the two. You have
- 16 to -- I mean, and it's -- again, it's not a target
- 17 program, it's an after.
- 18 MR. BEAUREGARD: Right.
- MS. KOLE: So it's something that we go out on
- 20 either a complaint, an accident, a programmed
- 21 inspection, all of our mechanisms, and then that
- 22 inspection meets that criteria.

- 1 So it's only, as I pointed out, one willful
- 2 repeat, or failure-to-abate for a fatality.
- 3 And under that I should have made mention,
- 4 too, that under the fatality it is for any standard.
- 5 So it is a fatality of -- with a willful repeat of
- 6 failure to abate of any standard. For the
- 7 non-fatality, it's specific only to those standards
- 8 listed in -- so it's only two. So there's not --
- 9 MR. BEAUREGARD: But then when you get further
- 10 in the document -- and again, I apologize, and probably
- 11 I need to go back and take a look at it, and then send
- 12 you some comments -- but as you get further into the
- document, there is different things that need to be
- 14 followed as far as then what type of activity that you
- 15 perform at that particular site, if I'm remembering
- 16 correctly.
- And we just found that, although we agree with
- 18 the concept, we found it difficult to follow. And, you
- 19 know, when we were approaching it on our side, we kind
- 20 of changed it up to clarify it for our staff. But I
- 21 didn't -- apparently that hasn't been an issue for your
- 22 staff, then.

- 1 MS. KOLE: Not that it's been an issue. And
- 2 certainly they don't have to take any of the actions.
- 3 You know, it's just -- except for the followup. That's
- 4 the only mandatory action that is required.
- 5 And again, you know, for construction or for
- 6 facilities that are out of business, you know, we do
- 7 have a mechanism for them to report back to say "This
- 8 is not possible at this time."
- 9 So we haven't had a problem. And in fact, the
- 10 reports that we've gotten back is this is much less
- 11 complicated than the EEP. This is much less
- 12 resource-intensive, because we're not going after and
- 13 looking at every fatality with a serious, which
- 14 obviously widens the group.
- 15 It's more focused in looking at only those
- 16 that have willfuls, who are really, you know --
- MR. BEAUREGARD: Okay.
- MS. KOLE: Yeah.
- 19 MR. BEAUREGARD: All right. And I will go
- 20 look back at the thing, and I'll try to send you a
- 21 note, if you give me your e-mail address.
- 22 MS. KOLE: Yeah. That would be great. And if

- 1 I can answer any questions, or certainly sort things
- 2 out, you know, I'm happy to do so.
- 3 MR. BEAUREGARD: All right. Thank you.
- 4 CHAIRMAN MIGLIACCO: Any other questions?
- 5 MR. GILLEN: Yes, I'm Matt Gillen. A couple
- 6 questions.
- 7 So, the whole issue that this sort of triggers
- 8 in when you have "willfuls," and those are -- can be
- 9 difficult to substantiate, to begin with. So I was
- 10 wondering how it currently works across federal and
- 11 state offices.
- 12 So, say a compliance person in a state, like
- 13 say Tennessee, Steve's state, and there is a somebody
- 14 who's got a trenching violation there. So is it easy
- 15 for me to find out if that same contractor has had
- 16 serious violations for trenching in other states? Or
- 17 when I'm -- so that currently does exist, so that's
- 18 easy to --
- 19 MR. HAWKINS: All of our state navigates into
- 20 the federal computer system. So if you wanted to pull
- 21 up a Tennessee inspection, it would come up no
- 22 different than it would an inspection in Texas or

- 1 Florida.
- 2 MR. GILLEN: Okay. Great.
- MS. KOLE: Correct. And I think -- please
- 4 correct me if I'm wrong for those who -- I've not been
- 5 in a field office -- but my understanding is that when
- 6 they do an inspection, the compliance officers, one of
- 7 the first things they do is going to look at history
- 8 and going to look at that, and pull up that employer
- 9 and see.
- 10 MR. GILLEN: Great. And then it seems like if
- 11 you fall in this category, you should feel, as the
- 12 employer, that your job sites are going to have an
- increased likelihood of an inspection in the future.
- 14 We all know it's difficult to target construction jobs.
- 15 Does that work well? How do you find the future ones?
- I remember, it was at Tom Broderick's
- 17 conference, there was a presentation by a compliance
- 18 officer, where they had a particular violation. And
- 19 part of the settlement agreement was that the firm had
- 20 to provide information to the area office for new jobs
- 21 that they were going to do for the following year.
- 22 MS. KOLE: And I think --

- 1 MR. GILLEN: So that --
- 2 MS. KOLE: -- that's one of the enhanced
- 3 provisions that they can do.
- 4 MR. GILLEN: That is one?
- 5 MS. KOLE: But your knowing that --
- 6 MR. GILLEN: It wasn't mentioned, but it is
- 7 one that's in the program now?
- 8 MS. KOLE: Mm-hmm. It's in -- that's part of
- 9 the enhanced settlement.
- 10 MR. GILLEN: Okay.
- MS. KOLE: So, you know, again, the employer
- 12 is going to know that, and going to work during the
- 13 settlement in negotiations.
- 14 MR. GILLEN: Great.
- MS. KOLE: We also do ask -- and we
- 16 encourage -- the compliance officers to ask them,
- 17 because they will be notified that there will be a
- 18 mandatory followup.
- So, you know, the way that we do a mandatory
- 20 followup is obviously we need to know where their job
- 21 sites are.
- We have had varying degrees with that. Some

- 1 say, you know, "Here's where we're going to be next."
- 2 Some will use Dodge Reports. Others say "We don't have
- 3 any more work, it's the winter," it's, you know, or
- 4 "Our company is struggling, we're not going to have
- 5 anything maybe, you know, for six, seven, eight months
- 6 down the road."
- 7 MR. GILLEN: Okay.
- 8 MS. KOLE: So it's the decision of the area
- 9 office at that time. What we have -- when -- some of
- 10 the circumstances we've seen is they are to look for a
- 11 year, but really, if it's something that the resources
- 12 within the area office, you know, trying to track
- 13 something that may or may not happen in a year's time.
- MR. GILLEN: Okay.
- MR. HAWKINS: And you can't use the Dodge
- 16 Report for that, because --
- 17 MS. KOLE: Yeah. Right.
- 18 MR. HAWKINS: There's no contractor names on
- 19 the Dodge Report. So --
- 20 MS. KOLE: Yeah. So it's really trying to
- 21 work with the employer and you know, it's -- I think
- 22 it's depending on the negotiations with that particular

- 1 employer.
- 2 MR. GILLEN: Okay. My last question is that
- 3 you had silica mentioned as the health side. We know
- 4 that injury is a huge issue, and that that's an
- 5 appropriate focus.
- But for silica, OSHA is working on their
- 7 standard, but I mean even OSHA describes the current
- 8 silica standard for construction as obsolete. So it's
- 9 really not a useful tool for construction.
- I was wondering if you thought of, you know,
- 11 asbestos and lead, which are both areas where there are
- 12 still a lot of problems in, you know, implementing --
- MS. KOLE: Right. Lead is actually -- as I
- 14 mentioned, that this was just a small sample of the
- 15 actual --
- MR. GILLEN: Okay.
- 17 MS. KOLE: -- high hazards. And again --
- 18 MR. GILLEN: So lead in construction --
- MS. KOLE: It's listed. They're all listed
- 20 within the SVEP directive.
- MR. GILLEN: Okay.
- MS. KOLE: Lead is a National Emphasis

- 1 program. And that is included in the SVEP. We have
- 2 recently talked about asbestos. We do not have an
- 3 Emphasis program on that.
- 4 There was discussion within, actually, the
- 5 last week as to adding in asbestos. And also, we have
- 6 recently signed a directive on Hex Chrome.
- 7 So, at this time, we're not making
- 8 modifications, but we're looking down in a couple
- 9 months or in the future that, as was intended with this
- 10 document, to include new Emphasis programs and
- 11 certainly these two.
- 12 MR. GILLEN: Okay. Thanks a lot. Thank you.
- 13 CHAIRMAN MIGLIACCO: Any other questions by
- 14 the Committee?
- 15 (No response.)
- 16 CHAIRMAN MIGLIACCO: Seeing none, Jennifer,
- thank you very much for an excellent and very
- 18 informative presentation.
- 19 MS. KOLE: Great. Thank you very much. And
- 20 again, my apologies, I will have the handouts to you
- 21 hopefully short --
- 22 SPEAKER: We have it here.

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               (Simultaneous conversation.)
 1
 2
               MS. KOLE: Oh, you do. Great.
               (Laughter.)
 3
 4
               MS. KOLE: Ask and you shall receive. Thank
 5
    you.
               CHAIRMAN MIGLIACCO: Thank you.
 6
               MR. BIERSNER: Mr. Chair, I'd like to admit to
    the record the slide presentation entitled Severe
 8
    Violator Enforcement Program, as Exhibit No. 34.
 9
               CHAIRMAN MIGLIACCO: All right. At this time
10
11
    we'll take a 15-minute break.
12
               (A brief recess was taken.)
               CHAIRMAN MIGLIACCO: All right. Our next
13
14
    presentation is on crane hazards. The gentleman here?
               (Discussion was held off the record.)
15
16
               CHAIRMAN MIGLIACCO: Go ahead.
17
               MR. LEBLANC: Go ahead?
18
               CHAIRMAN MIGLIACCO: Yep.
19
               MR. LEBLANC: Oh. My name is Reynold LeBlanc,
20
    and I want to talk to the Committee about crane safety,
21
     and some issues that I have. I want to say thanks
22
     foremost, for allowing me to come here and do this.
```

- 1 I'll give the Committee a little bit of
- 2 insight on myself. I've been out in the field for 42
- 3 years in the hydraulic petrochemical business in south
- 4 Louisiana, Houston, Corpus; all up and down the Gulf
- 5 Coast.
- 6 What I'm going to talk the committee today
- 7 about is primarily on the Galion Dresser hydraulic
- 8 crane. And the reason I say Galion Dresser is Dresser
- 9 bought out Galion in the late '80s, early '90s. But
- 10 they kept the machine the same, they never did change
- 11 it. They made a few changes, but not to the part that
- 12 I'm going to show the committee about today.
- And it's concerning the hoist brakes, the
- 14 hoist brakes on the winch that holds the load up,
- 15 suspends the load. I'm in no way trying to downplay
- 16 the Galion crane. In the petrochemical business, down
- in my part of the country, we got them on every corner
- 18 and every block. And they built nearly, if not all, or
- 19 helped build many of the petrochemical business and
- 20 refineries up and down the Gulf Coast.
- 21 But they did have a problem. And to give a
- 22 little background on me, I started out as a mechanic.

- 1 And from a mechanic, I went to a crane owner. I
- 2 did -- became a crane owner, did -- I bought and sold
- 3 cranes, primarily Galions.
- 4 I've had rental companies, rented Galion
- 5 cranes, operated and maintained, or Bear rental. And
- 6 that's what I've been involved with. But all the years
- 7 of working on these cranes and only these cranes, there
- 8 is a problem, and there is a problem today with the
- 9 hoist brakes holding the maximum 110 percent of the
- 10 load line pull.
- I learned this by experience. And I want to
- 12 tell the committee here we're not talking about 100 or
- 13 200 cranes; we're talking -- an estimate that was given
- 14 to me by a company that done the estimation of how many
- 15 of these cranes were out in the United States working
- 16 today, and there is a very conservative figure of 5,000
- 17 to 6,000 of these cranes with these problems on them.
- 18 I'm going to do a slide presentation here in
- 19 just a few minutes, and -- that actually shows the
- 20 brake mechanisms on the gear box. And I'll try and
- 21 explain the best I can of what the problem is, and why
- 22 they don't maintain the recommended 110 percent of the

- 1 load line pull, or, if you want say "permissible load
- 2 line pull," whichever one.
- When a load line slips, when a load line
- 4 slips, it puts an employee in potential -- in a
- 5 dangerous situation. He may get a hand mashed off. He
- 6 may get a finger smashed. He may get an arm off. The
- 7 load may shift and turn over and possibly there would
- 8 be some fatalities.
- 9 And I have to be honest with this committee,
- 10 in the 42 years -- well, let me back up, because 30
- 11 years ago I got familiar with this, the regulations
- 12 that are required for a crane -- all the years of
- 13 working on these cranes and selling, I knew of OSHA.
- 14 didn't know about the B30.5-1968. I didn't know
- 15 anything about the power crane shovel. Didn't know
- 16 anything about mobile hydraulic standard tube. Didn't
- 17 know any of the requirements that are for hoisting
- 18 brake on a crane; never entered my mind.
- I was doing everything I could with the
- 20 manufacturers' supplied parts to repair the cranes.
- 21 But to no avail; they won't hold. There's not a
- 22 mechanic out in the country, you can go across the

- 1 country and ask any of them. They won't guarantee when
- 2 they put the new parts and mechanisms in there, that it
- 3 will hold. It may hold when they get through, it might
- 4 not hold tomorrow or the next day, next week, or next
- 5 month.
- So, it's inadequate. And I guess the
- 7 Committee is wondering -- and I did myself -- why
- 8 hadn't anybody said anything about it? People like me
- 9 out in the industry just dealt with it. I've talked to
- 10 hundreds of operators, and they say "We just learn to
- 11 adapt to it."
- 12 And what the operator will do, if he picks a
- 13 load up and it starts slipping down -- he lets the
- 14 hoist level go into the neutral position, and it starts
- 15 slipping down -- the operator will pull back on the
- 16 lever, and hold the load up with the hydraulics, and do
- 17 his job.
- 18 But now, when he does that, we're putting a
- 19 one-armed operator out there now. This operator
- 20 doesn't have another arm; this arm has to stay on the
- 21 lever to maintain the load, because the brake is
- 22 inefficient to hold the load. And so then we do all

- 1 our work with our one arm, whatever control lever.
- 2 And then, from an operator's standpoint, the
- 3 operator has enough to deal with, that he doesn't have
- 4 to deal with is this brake going to hold the load, does
- 5 he have to deal with holding the lever back to hold the
- 6 load. He's got a lot of other things to worry about,
- 7 as you well know.
- 8 And I've done this holding lever back
- 9 thousands of times, myself. I, as a mechanic, knew it.
- 10 I just lived with it. Some operators out there will
- 11 tell you, "Well, that's the way they're made, they're
- 12 made to slip." And the argument -- you don't make a
- 13 hoist brake to slip. If the winch picks it up, the
- 14 brake should hold what it picks up.
- 15 Out in the field I run across people and I
- 16 tell them about this problem. And they say, "Well,
- 17 OSHA doesn't require us to load-test our crane." I've
- 18 had third-party inspectors that I know well -- and I
- 19 won't mention names, but I know them and they know me
- 20 -- and I talked to them about this problem. And they
- 21 know it. They are old ex-mechanics or ex-crane
- 22 operators that are now doing third-party inspections,

- 1 which I applaud. I think that's very good for
- 2 third-party inspections.
- And "We're checking the cables, we're checking
- 4 the beckets, we're checking the wedges, we're checking
- 5 the dead-ends, we're checking the pins, we're checking
- 6 the boom length, cable length, we're checking the
- 7 tires, the windshield wipers, head lights, tail lights,
- 8 back-up alarms," and such and such and such. But
- 9 there's nothing on there that says "Check the hoist
- 10 brakes on the Galion Dresser crane."
- 11 These inspectors that I spoke to says, "Yeah,
- 12 Reynold, you're right. But OSHA doesn't mandate us to
- do an inspection. And if I inspected my customer's
- 14 hoist brake -- and I know they'll slip -- and I have to
- 15 give the a deficiency, because his brakes didn't hold,
- 16 and I know they won't hold on the 110-percent line
- 17 pull, or even permissible line pull -- I'm going to
- 18 have to give him a deficiency."
- "And the next time he needs an inspection on
- 20 his crane -- this customer may have 25 cranes, Galion
- 21 Dresser cranes" -- and this is coming from third-party
- 22 inspectors -- "he'll just simply pick up the phone and

- 1 call somebody else that won't do that load test."
- 2 And it drives me wild, because you read the
- 3 regulations and it says, "A competent, qualified
- 4 person." Now some of the inspectors out there I have
- 5 to say to this committee done have a clue that it
- 6 happens. But there some out there that do. And it
- 7 drives me crazy, because you go to the point of a
- 8 competent, qualified person. But he's more interested
- 9 in money than he is in safety.
- 10 Another argument I get out there, or combat
- 11 out there in the field -- this is people out in the
- 12 field -- they say, "Well, we don't lift capacity loads
- 13 with our crane. We don't let our crane operators pick
- 14 up half the load of the capacity."
- 15 And there's nowhere in the regulations that I
- 16 read that it says, "Because you're not going to pick up
- 17 but -- say on a 30,000-pound capacity machine you're
- 18 not going to let your operators pick up but 6,000
- 19 pounds, therefore you're brake doesn't have to hold the
- 20 30,000 pounds." Nowhere in the regulation it says
- 21 because you are XYZ Company or XYZ Crane Rental
- 22 Company, that you're exempt from it. It says "all

- 1 load-sustaining parts." All.
- 2 And it goes on in some of the
- 3 regulations -- and I'm not going to do them here; you
- 4 people know them better than I do -- one of the
- 5 regulations says, "With no assistance from the
- 6 operator." In other words, the operator doesn't have
- 7 to assist at all.
- I'm going to give this committee, after I do
- 9 the little slide thing, an actual thing that happened
- 10 to me, that brought me to where I am today, and brought
- 11 me to making a -- doing a solution, or coming up with a
- 12 solution to this problem. And it actually happened to
- 13 me. And I'm going to give the committee a little
- 14 actual -- nobody told me. This actually happened to
- 15 me.
- If you would, go ahead and do the slide. I'm
- 17 going to show the Galion brake assembly, and give the
- 18 committee some -- a few pictures. You can go ahead
- 19 with the next one.
- This is a Galion spec sheet. And it says on
- 21 the performance, a hoist performance -- hold it right
- 22 there, or back it up, could you -- it says on there

- 1 that the hoist performance, as you'll see, the single
- 2 line pull, the maximum, is 7,500 pounds.
- 3 The single line pull they call it, -- then
- 4 they say a 6,200 pounds. Galion's kind of gray with
- 5 that. Some people put permissible line pull. So I'm
- 6 going to assume that the single line pull of 6,200
- 7 pounds is their permissible load; the maximum is 7,500.
- 8 This is the line pull that the line on the
- 9 winch will pull. And that's what the brake should
- 10 hold. Actually 110 percent higher than that.
- 11 Next one. This just gives you, in their
- 12 regulations or in their inspection manual, what to do
- in the event that you have a load drifting. And they
- 14 got eight things on the bottom there to do.
- 15 But I underlined the very bottom, the bottom
- 16 of number seven and number eight, number seven -- and I
- 17 don't have my glasses -- okay, "the oil seal or spotted
- 18 brake shoes can cause slipping" -- so they're aware
- 19 they slip -- "and should be replaced." And you can
- 20 replace them and replace them and replace them, and
- 21 they're not going to stop slipping.
- Number eight is the glazed. They tell you in

- 1 the instruction manual to unplug the hydraulic line
- 2 that releases the brake and burn your brakes;
- And what you're doing is you're like going
- 4 through a water puddle with your car. When you come
- 5 out the other side of the puddle, they tell you to ride
- 6 your brake or press your brakes, and you're going to
- 7 heat up the shoes and you're going to dry up the brake
- 8 disk or calipers, and you're going to heat things up.
- 9 And if I take the Galion brake and I heat it
- 10 up like that, I can hold a load. But there's no
- 11 operators out there that's doing that. Prior to a
- 12 load, they're just out there -- say, "Pick this up" and
- 13 they pick it up.
- 14 All right. The next one. This is an
- 15 assembly. This is just a picture I made, this is the
- 16 Galion winch housing. That little round drum is there,
- 17 brake drum. That's what holds their load through that
- 18 gear box. In the bottom is a hydraulic cylinder that
- 19 releases the brake.
- Next, that's just another picture without the
- 21 cylinder. Go ahead again.
- 22 This is a picture of the brake shoes that are

- 1 in the drum on the Galion gear box. Stop right there.
- 2 Whoops, there you go, right there. It's just showing
- 3 the shoes that are inside the brake drum, those little
- 4 bitty shoes. That's the ones they say replace.
- Next one. Now, stop right there. This is
- 6 what you'll find on every -- and I can tell this
- 7 committee -- every Galion crane that has a problem
- 8 slipping, you're going to find those shoes spotted like
- 9 that. And if the committee will look here, can you see
- 10 the little dark spots every so often on there?
- 11 SPEAKER: You want to point them out?
- MR. LEBLANC: That is your only point of
- 13 contact on the drum -- it's spotted, very little
- 14 contact -- on a four-inch shoe to begin with, five-inch
- 15 shoe. Okay?
- The next one. Go ahead to the next. That
- just shows the shoes -- that's a lever that actuates
- 18 it.
- The next one. And that's the backing plate.
- 20 Go ahead with the next one. Stop right there. That's
- 21 the drum that's on these shoes. If you'll look at the
- 22 very bottom, you'll see a shiny spot on that drum. If

- 1 you look to your left at, say, what, seven o'clock?
- 2 There's another little spot.
- 3 SPEAKER: Yeah.
- 4 MR. LEBLANC: If you look over to -- at three
- 5 o'clock, there's another little spot. There is no full
- 6 contact to that drum on those shoes. You are just
- 7 putting just little spots on contact on that drum, and
- 8 that is the brake drum that holds the load up on the
- 9 Galion, that holds the load, that goes through the
- 10 gearbox, goes through the winch drum, which goes on the
- 11 cable and lets the thing -- that is your holding
- 12 mechanism right there.
- Next, this shows the spotted shoe on the left
- 14 and on the right is a burnished shoe, they call it.
- 15 When you burnish the brakes, as they recommend you to
- do, you glaze the shoes, you get them hot, you'll hold
- 17 a load. But the next time your shoe is even worse,
- 18 because you can see it's glazed. It has less contact.
- 19 It goes worse when it cools down.
- 20 All right, next? That just shows the shoe.
- 21 The next one, and go ahead to the next. What I did is
- 22 a did a little survey myself. I gave 50 operators just

- 1 a little card. Didn't stand over them, and said,
- 2 "Look, have you ever operated a Galion crane?" "Yes."
- 3 "Tell me how many years."
- And you see the question, "Have you ever had a
- 5 Galion Dresser hoist brake slip, and had to maintain
- 6 the load by holding back on the lever, yes or no?"
- 7 "Yes." Comment: "Galion needs to improve their brake
- 8 hoist." This guy's been 30 years in the industry.
- 9 Next, the next guy's been in there 15 years.
- 10 He has the same thing. "All my Galion cranes I own has
- 11 always given me trouble holding the rated loads."
- 12 The next one. And this quy's 15 years been
- 13 sitting in the operator's seat of a 15-ton Galion. And
- 14 they always slip. And that's 3 of the 50 of them I've
- 15 done. All right, the next one? Hold it right there.
- Now, I asked Bill and he said I could say
- 17 this. But the drum you see there has some windows cut
- 18 at four different points. And I did that to show the
- 19 inside shoes. That outside red is what I build, what
- 20 I've done, what I've designed and patented. It's a
- 21 wrap band. And if you'll notice the amount of brake
- 22 shoe area you have where that lining goes all the way

- 1 around outside that drum, I have 19 inches of braking
- 2 service, in comparison to those 2 or 3 little inches
- 3 that are on the shoes.
- 4 Let me say right here we do not disconnect the
- 5 Galion brake or the Dresser brake. It is not
- 6 interfered with in any way. It's designed not to
- 7 interfere with the Galion brake. We don't remove it,
- 8 we don't disconnect it, it's just the same -- it may be
- 9 just only holding 5,000, 6,000 pounds, but it's still
- 10 there. But with the wrap band around it outside, we're
- 11 holding 33,000 pounds. And I can show the committee my
- 12 engineering testing and reports.
- 13 All right, the next one, that's the same
- 14 picture with the drum removed. As you can see, the
- 15 shoes are in the inside, and the band is on the
- 16 outside. And there is 100 percent braking there.
- 17 All right, next one. And that just shows the
- 18 Galion, how the lever kicks out the little shoes. And
- 19 that little lever will get hung up and get -- through
- 20 age it will get a little corrosion on it. And it won't
- 21 move. And I've tested cranes that came out of some of
- 22 the chemical plants with a five-part line. And I

- 1 pulled the 33,000 pounds. And they only held 8,000
- 2 pounds. That's a little off of 33,000.
- 3 Next? All right, that's just the shoe. All
- 4 right.
- 5 This is just showing the band release in the
- 6 open position. And then you got the shoes that come on
- 7 that, Galion shoes that come in, in the released
- 8 position.
- 9 The next one, that just shows the brake
- 10 locked, and as you can see, the Galion band shoes are
- 11 locked also.
- The next one?
- MR. HAWKINS: What's that lock do?
- 14 MR. LEBLANC: Sir?
- 15 MR. HAWKINS: What's the lock do here, with
- 16 that jam --
- 17 MR. LEBLANC: No, that's a guide. That's a
- 18 guide for when the band expands, it keeps it -- go back
- 19 to that next slide. You see how the band stays that
- 20 eighth of an inch or so away? You see the guide on the
- 21 left? There's one on the right also. And they keep
- that band in alignment, so it doesn't drag on the drum

- 1 or interfere with the drum. It's in alignment.
- 2 And by the way, these things can be put on in
- 3 45 minutes.
- But anyway, the next one, that just shows the
- 5 assembly. And any mechanic at there can put these on,
- 6 it's just simple.
- 7 Next one. All right, what I did here is I'm
- 8 showing you a damage that -- there's a snap ring that's
- 9 in that cylinder. That piston on the left will pound
- 10 it out, and it will drive it out and break that
- 11 housing, and hydraulic oil is going to go everywhere.
- 12 It's an environmental nightmare. Hydraulic
- 13 oil would drown that crane.
- Go to the next picture. And what we've done
- is I made a stop. If you'll see it, that's a stop that
- 16 we put on there to stop that spring from being pounded
- 17 out. And it stops on that oil thread there, and
- doesn't let that snap ring get pounded out.
- The next one, that just shows how it's
- 20 mounted.
- Go ahead to the next. All right, the next
- 22 slide I'm going to show you just a few slides of some

- 1 load tests that we've done. All right, this is on a
- 2 Dresser crane, this is in Baton Rouge -- this is
- 3 Prairieville, Louisiana. This is at Volks
- 4 Construction, all right, they've got them on all their
- 5 machines.
- 6 Next, we have a dyno attached to a link belt,
- 7 108 counterweight.
- Next one, and there's my proof test documents
- 9 from a professional certified engineer.
- 10 Next one, the next one is the positions that
- 11 he put the crane through to do the testing. And
- 12 there's his seal on the left hand side.
- The next one, this is just a picture of the
- 14 brake, the Galion brake, up. You see those four holes
- on the left there? That's where the guard is removed,
- 16 it's just so we could see that it's just the Galion
- 17 brake and drum there.
- 18 Next one, we pulled on that crane that we just
- 19 showed. We pulled 32,800 pounds. And as you can see,
- 20 the block slipped to some 14,600 pounds. That is about
- 21 the average of a five-part line on a Galion. Some of
- 22 them are less. Like I told you, one held 8,000 pounds.

- 1 Some hold 12,000. Some hold as much as 18,000. But
- 2 none hold the 33,000.
- 3 Next one, this just shows the slide of the
- 4 band on there.
- 5 The next one, this is the next pull. We
- 6 pulled 32,600 pounds and we held 32,600 pounds. This
- 7 crane right here has worked 26 months this month at
- 8 Volks Construction, and we've tested it every 6 months,
- 9 and it's still holding the 32,600 pounds, 26 months
- 10 later. And as a mechanic, that's quite an achievement.
- 11 The next one is a single-part line. We just
- 12 put a headache bottle on it and pulled a single. As
- 13 you can see, Galion spec'd -- I told you earlier it
- 14 holds, this one here pulls 7,200 pounds of line pull.
- And you see where the gauge went back to about
- 16 35 hundred pounds is where -- that's just with the
- 17 Galion braking system on there.
- 18 The next one, that's with the wrap band. We
- 19 pulled 7,200 pounds, and we hold 7,200 pounds. And
- 20 these load tests have been done for the last 6 months
- 21 -- for the last 26 months. Every six months we load
- 22 test them.

- 1 Next one, that just shows the brake on the
- 2 crank.
- 3 The next one, stop right there. This guy
- 4 here, he's the manager of an air compressor company in
- 5 Baton Rouge, Louisiana. To the right of the screen,
- 6 you'll see a 1600 CFM air compressor. They're the
- 7 Ingersoll Rand Dealer in Baton Rouge, and they make
- 8 these off-shore skid units, and put them in skids to
- 9 send them offshore and different places. And John put
- 10 his brake on there about 18, 19 months ago. And I'll
- 11 say something about John in just a minute.
- 12 That's it right there, you can turn it off
- 13 right there.
- Now, any time you want to ask a question,
- 15 please do. And I'll try my best to answer.
- I've got something here more to say. I told
- 17 you starting of a personal experience that happened to
- 18 me. As I told you, I was in the crane rental business.
- 19 I had a crane of my own, a 15-ton Galion. And it was
- 20 -- I rented it, maintained it, and operated it. In
- 21 this particular job I was the operator. I was called
- 22 out there to operate it.

- 1 It was at a salt dome facility in Sorrento,
- 2 Louisiana. The dome -- they have about ten wells out
- 3 there, and they hold for the refinery anywhere from
- 4 700,000 to 1 million barrels of propane, butane,
- 5 butylene, liquid gas. They're a storage facility.
- I was called upon with my crane to go out
- 7 there and remove -- they were going to rework a well
- 8 that held a million barrels of propane. I set my
- 9 machine to six-foot radius, six foot from the well
- 10 head. They removed -- "they" being the
- 11 contractors -- they removed the well head, the pipes,
- 12 and blocked off the phalanges and removed the well
- 13 head; I did with the crane.
- 14 And I'm sitting there, and here comes a
- 15 blow-out preventer. Of course, everybody in this room
- 16 has heard about blow-out preventers with the BP oil
- 17 spill. But this blow-out preventer wasn't as massive.
- 18 It was 12,000 pounds, according to the truck's shipping
- 19 weight.
- 20 It was in my radius, it -- parked over here.
- 21 So I pick it up -- they hooked the slings to it, and
- 22 chokers and stuff -- and I pick it up, and when I pick

- 1 it up off the float, I know to be ready, for it may not
- 2 hold. My own crane. So I pick it up, and immediately
- 3 it starts coming back down.
- 4 So I pick it up and I hold the lever. And I
- 5 grab the left-hand swing. And I swing it and I set it,
- 6 and I swing. About seven or eight people, contractors
- 7 there, lining some studs on the flange of this big
- 8 blow-out preventer, putting the gasket in there, and
- 9 setting it down to bolt it on the top of this well, so
- 10 the rig could come in and do a workover. Very
- 11 successful. Did it. Put it on there.
- 12 People, it hit me that night, or that
- 13 afternoon. What if my engine would have failed? What
- 14 if my hydraulics would have malfunctioned midway this
- 15 lift? Midway the lift, would it fell -- the blow-out
- 16 preventer got cocked on the well, because I wasn't
- 17 quite all the way there, and tilted over and came out
- 18 of its rigging, and fell, 12,000 pounds on a natural
- 19 propane line, and blew us all up? Or it have just
- 20 mashed somebody's hands off?
- A lot of the guys that were working in front
- 22 of it, personal friends of mine. Relatives, some of

- 1 them.
- 2 And that's what aggravated me the most on my
- 3 own crane. I knew that I kept good maintenance of my
- 4 crane. I'd done all the things, done all the little
- 5 check sheets, done it all. But it did not hold that
- 6 load. And that's what pushed me. I got aggravated
- 7 enough to design and do my own wrap band brake.
- 8 That band is not new science. A wrap band
- 9 friction brake probably been around 100 years, 200
- 10 years, I don't know. But I incorporated it to this
- 11 hydraulic system. And it works. And it's been
- 12 working.
- The last thing I want to say -- and this made
- 14 all this worthwhile, coming here, or doing what I've
- done with these brakes, and talking to the
- 16 committee -- this guy, John Stewart, really made my
- 17 day -- made all the hours I put into this project, made
- 18 my day. And it should make your day when I read, this
- 19 is his own testimony. I didn't stand over him. And
- 20 you're welcome to call any of these people.
- 21 John Stewart writes and e-mailed me. So I put
- 22 it in my little brochure, to be honest with you. He

- 1 says, "We installed the wrap band brake" -- that's what
- 2 we call it -- "on our 150 Galion." That's the guy with
- 3 the big air compressors and stuff. He said, "The next
- 4 day I had to lift a 1600 CFM compressor that weighed
- 5 19,000 pounds. I brought the compressor down and
- 6 stopped it one inch from the skid, to allow my workers
- 7 to align bolts" -- with their hands -- "to align bolts
- 8 on the skid holes. Before installing the wrap band
- 9 brake," -- this is the brake that I've got -- "I had to
- 10 hold the load" -- which I had to -- "by holding back on
- 11 the hydraulic lever."
- 12 This is the part I really want -- this made my
- day, and it makes my day today. "The wrap band safety
- 14 brake has made our job 100 percent safer." I can't
- 15 tell the committee or OSHA or anybody else how excited
- 16 I was when he said that. And you're welcome to call
- 17 him, I'll give you -- you're welcome to visit him.
- But for him to say I made his job safer, I
- 19 think in my 42 years, rather than just being somebody
- 20 who just says, "Ah, somebody else will take care of
- 21 it" -- nobody took care of it; I took it upon myself to
- 22 do it.

- 1 And I appreciate the opportunity to come here
- 2 and talk to this Committee and to the people here at
- 3 OSHA. I talked to Mr. Bill Parson.
- And you know, it's been my understanding that
- 5 if the powers that be -- OSHA or whomever -- were to
- 6 find this to be a true -- that was my understanding,
- 7 that through their own investigations, that OSHA or
- 8 whatever branch of the government or whatever it is,
- 9 would post or send an alert to the industry.
- 10 And it's my hope that it gets done, because
- 11 right now, sitting here right now, as everyone of us
- 12 sitting here right now, there is 1,000 operators
- 13 holding back on the lever right now, somebody setting a
- 14 vessel or tank or a pump, and some mill wright is
- 15 putting a shim under it with his fingers. And some
- 16 operator is holding the lever back right now. I can
- 17 assure this committee it's happening.
- And if anybody's got any questions, that's all
- 19 I had to say. I hope -- I mean, kind of sweet and to
- 20 the point. Yes, ma'am.
- MS. ARIOTO: Yes, thank you very much for your
- 22 presentation. My name is Liz Arioto.

- 1 MR. LEBLANC: Yes, ma'am?
- 2 MS. ARIOTO: A couple questions. Did you
- 3 say -- have you contacted the manufacturers?
- 4 MR. LEBLANC: The manufacturer is no longer in
- 5 business. The manufacturer closed down in 2000. But
- 6 we didn't do away with 5,000 or 6,000 thousand cranes.
- 7 The manufacturer was Dresser, I think I told
- 8 you in the beginning. Dresser Corporation was bought
- 9 out by Kamatsu, and Kamatsu closed the plant in 2000.
- 10 There is a wide range of why they closed it down,
- 11 from -- it wasn't the demand for the crane, because
- 12 this crane, like I said earlier, is the best 15-ton
- 13 crane that I can say has ever been built. And it's
- 14 really needed in our petrochemical business, and it's
- 15 not going anywhere; we're going to keep it there.
- 16 Why? I can't answer. But, yes, the
- 17 manufacturer is no longer available to get
- 18 recommendations, either denials or acceptance.
- In the new regulations they got in that
- 20 1926.1434, where a provision -- if a manufacturer is no
- 21 longer in business, and somebody wants to make an
- 22 addition to a crane or to a piece of equipment, you

- 1 know, there is provisions that the rule-writers have
- 2 made that it can be done.
- 3 And we have fulfilled every one of those
- 4 recommendations with our engineer testing and our
- 5 documentations. And we didn't lessen the design
- 6 factor. We didn't increase it from a 15-ton to a
- 7 50-ton, or 15-ton to an 18, we just made it do its job.
- 8 MS. ARIOTO: A couple other questions --
- 9 MR. LEBLANC: Yes, ma'am. So I hope I
- 10 answered --
- MS. ARIOTO: You did, you did.
- 12 MR. LEBLANC: I hope I did.
- 13 MS. ARIOTO: One is what is the cost of your
- 14 product, and secondly, is there another --
- MR. LEBLANC: The product is \$1,650. Minimal,
- 16 compared to somebody's hands or fingers.
- 17 MS. ARIOTO: And are there any other products
- 18 like that on the market?
- 19 MR. LEBLANC: Not for the Galion -- and this
- 20 product only fits the Galion. It only addresses that
- 21 problem. There is no -- it's not wide across the
- 22 industry, no.

- 1 MS. ARIOTO: Thank you.
- 2 MR. LEBLANC: Does that answer --
- 3 MS. ARIOTO: That's answered my question.
- 4 MR. LEBLANC: Okay.
- 5 MS. ARIOTO: Thank you very much.
- 6 MR. LEBLANC: Yes, sir?
- 7 CHAIRMAN MIGLIACCO: Walter? Oh, oh, I'm
- 8 sorry, Tom.
- 9 MR. LEBLANC: Yes, sir?
- 10 MR. KAVICKY: So then our new -- the cranes
- 11 that are being manufactured now, do they have a device
- 12 similar to this?
- 13 MR. LEBLANC: There is no more Galion cranes
- 14 being made.
- MR. KAVICKY: So these are -- so --
- MR. LEBLANC: They're not obsolete, and
- 17 they're not out of the industry. They will be there
- 18 for another 20 years. So we've got another 20 years of
- 19 fingers getting --
- MR. KAVICKY: I see.
- 21 MR. LEBLANC: The manufacturer was going to
- 22 sell it. I had some investors of mine -- friends of

- 1 mine -- went to buy the factory. And, as I understand
- 2 it, the money was there, the finances were there -- and
- 3 this is coming from Mr. Jack Finnery -- that Kamatsu
- 4 would sell it only if whoever bought it would take all
- 5 liabilities from there, all the way back to the very
- 6 first one built. And they wouldn't sign on it. So,
- 7 therefore, they didn't buy the factory. And, as of
- 8 right now, there is no new ones being built.
- 9 CHAIRMAN MIGLIACCO: Question? Steve?
- 10 MR. LEBLANC: Yes, sir.
- 11 MR. HAWKINS: Steve Hawkins, from Tennessee
- 12 OSHA.
- MR. LEBLANC: Yes, sir.
- MR. HAWKINS: I don't really have a question,
- 15 I would just like to say that I appreciate your passion
- 16 for finding a problem and figuring --
- 17 MR. LEBLANC: Thank you, sir.
- 18 MR. HAWKINS: -- out a solution, and then
- 19 being passionate enough to come here, so --
- MR. LEBLANC: Thank you, sir.
- MR. HAWKINS: -- I would like to thank you.
- MR. LEBLANC: Thank you, sir.

- 1 (Applause.)
- 2 CHAIRMAN MIGLIACCO: Dan?
- 3 MR. ZARLETTI: Dan Zarletti. I have a
- 4 question, and that is that I understand the Galion
- 5 crane isn't made any longer, and they're not obsolete,
- 6 so they can still be retrofit. But for people like
- 7 myself, as a general contractor, if we're going out to
- 8 buy a cherry picker crane today, how do we know that
- 9 this condition doesn't still exist on other items
- 10 manufactured for similar purposes?
- 11 MR. LEBLANC: Let me see if I can understand.
- MR. ZARLETTI: You said it's a 15-ton picker,
- 13 right?
- MR. LEBLANC: Yes, sir.
- MR. ZARLETTI: Okay. Let's say I'm going to
- 16 go buy a 15-ton picker today, and it's going to be made
- 17 by --
- MR. LEBLANC: Oh, oh, I'm --
- MR. ZARLETTI: How do I know that that --
- 20 MR. LEBLANC: Okay, this condition --
- 21 MR. ZARLETTI: -- unit hasn't got what you
- 22 got?

- 1 MR. LEBLANC: This condition that I made aware
- 2 to the committee is not a condition on a Grove, it's
- 3 not a condition on a P&H, it's not a condition on a
- 4 link belt, it's not a condition on a Tadano --
- 5 MR. ZARLETTI: Okay. They've already figured
- 6 out something else.
- 7 MR. LEBLANC: They have a different braking
- 8 system, entirely.
- 9 MR. ZARLETTI: Right.
- 10 MR. LEBLANC: And one of the
- 11 reasons -- backing up a little bit, this gear box I
- 12 showed you -- and one of the reasons -- and I'm not
- 13 going to give an excuse for the manufacturer, but
- 14 Galion has a built-in -- and had it patented -- an
- 15 anti-tube lock system, or a cross-line relief system
- 16 that they call it. And I think it's recognized -- was
- 17 recognized -- by OSHA as a safeguard for tube-locking.
- 18 If they made a positive locking system like
- 19 Tadano or Grove with a different type of braking
- 20 system, it eliminates that feature that they're so
- 21 proud of. And rightfully so. And let me say to the
- 22 committee my system does not interfere or affect any of

- 1 that tube-locking devices.
- But your answer, no other industry has that
- 3 problem, or --
- 4 MR. ZARLETTI: All right, thank you.
- 5 MR. LEBLANC: -- no other manufacturer.
- 6 MR. ZARLETTI: Thank you.
- 7 CHAIRMAN MIGLIACCO: Any other questions?
- 8 MR. GILLEN: Yes. Matt Gillen.
- 9 MR. LEBLANC: Yes, sir?
- 10 MR. GILLEN: I, too, would like to thank you
- 11 for your initiative and your interest in safety, and
- 12 your --
- MR. LEBLANC: Thank you.
- 14 MR. GILLEN: -- your great problem-solving
- 15 skills to sort of address the issue.
- MR. LEBLANC: Thank you.
- 17 MR. GILLEN: You know the story you told cuts
- 18 across lots of different issues. And one of the issues
- 19 it brings up is this whole issue about inspectors, and
- 20 what inspectors need to look at.
- 21 And I wonder. You know, we have the new crane
- 22 standard that goes into a lot of detail. And do you

- 1 think that that new standard will result in more people
- 2 doing inspections? And the reason I ask is because
- 3 OSHA is currently, you know, developing guidance for
- 4 interpreting the standard and all. So if there is
- 5 more -- perhaps more detail about issues like that,
- 6 load testing, it's a good time to bring that up.
- 7 MR. LEBLANC: Yeah. And what was your first
- 8 name?
- 9 MR. GILLEN: Matt.
- 10 MR. LEBLANC: Matt.
- 11 MR. GILLEN: Matt Gillen.
- 12 MR. LEBLANC: And I think that's right. Like
- 13 I said before, the third-party inspections are great,
- 14 they're doing very good. A lot of them, like I said at
- 15 first, they don't know of this -- I want to enlighten
- 16 people, people that don't know. I'm not -- I don't
- 17 want to beat somebody on the head and say, "You dummy,
- 18 you should have knew, or you should" -- the man that's
- 19 sitting there, that's the owner, may not know this
- 20 situation. But the inspectors, like I mentioned
- 21 before, some know.
- 22 And I don't think it's mandated by OSHA for

- 1 them to do a -- it says in ANSI that if a
- 2 load-sustaining part is replaced, repaired, or changed,
- 3 or whatever, that it should be done -- a 110 percent
- 4 load test needs to be done. In other words, if you're
- 5 going to do any repairs to those components.
- 6 MR. GILLEN: Sure.
- 7 MR. LEBLANC: But across the board, we don't
- 8 have anything that tells an inspector in the general
- 9 industry to check a load line on a -- hoist brake line
- 10 on a Galion Dresser.
- 11 MR. GILLEN: Would it be your recommendation
- 12 that it be --
- MR. LEBLANC: Yes, it would, highly. It would
- 14 be highly recommended.
- 15 CHAIRMAN MIGLIACCO: Okay.
- MR. LEBLANC: Yes, sir?
- 17 CHAIRMAN MIGLIACCO: Susan was next. Our next
- 18 panel is up, is here, so --
- 19 MR. LEBLANC: Okay.
- 20 CHAIRMAN MIGLIACCO: -- let's make them brief.
- MS. BILHORN: Matt kind of got into
- 22 where -- an area I'm going, so I'd like to continue

- 1 that, because I think -- I mean, you're going to say
- 2 something along that line, too, right?
- 3 MR. RUSSELL: A couple things I'd like to say.
- 4 Number one, I would like to thank Mr. LeBlanc for
- 5 coming here.
- 6 He and I have actually had a number of
- 7 conversations, approximately about a year ago, as it
- 8 related to this issue. And a couple things came up.
- 9 One was that we tried to actually pursue the
- 10 manufacturer through my connections with the
- 11 Association of Equipment Manufacturers, and we actually
- 12 contacted them, as well as Kamatsu, who actually has
- 13 the license to manufacture the crane, which they chose
- 14 not to follow through on. And at that time, we could
- 15 not find anyone with Dresser or Kamatsu who was willing
- 16 to even talk about the issue, deal with the problem.
- 17 As Mr. LeBlanc said, the average
- 18 operator -- and I did talk to a number of
- 19 operators -- they basically compensate for the problem,
- 20 and they've been used to compensating to the problem,
- 21 that they really don't identify it as the true hazard
- 22 that it is.

- 2 presentation today -- the one element I heard that I
- 3 did not hear as of a year ago would be that he has had
- 4 a qualified engineer take a look at his product, and
- 5 the qualified engineer has actually verified --
- 6 MR. LEBLANC: Yes, sir.
- 7 MR. RUSSELL: -- that the product works, and
- 8 that the product, when properly installed, will do what
- 9 he says it will do. And I think that was the gap that
- 10 we did not have a year ago.
- 11 So, I would have to say, based on his
- 12 presentation today, versus discussion a year ago -- as
- 13 a matter of fact, we have even -- I have even had some
- 14 conversations with some personnel at OSHA on the issue,
- 15 as well. So at this point I think, with the qualified
- 16 engineer involved, being that there is not a
- 17 manufacturer to deal with on the validity of his
- 18 modification, I think that does change, and we do have
- 19 something else to look at.
- 20 And it would be my recommendation that we
- 21 actually take another look at his product, with the
- 22 endorsement of the engineer, which might allow us to

- 1 move forward on giving a recommendation on a solution
- 2 to this problem.
- 3 MS. BILHORN: Just to add -- Susan Bilhorn --
- 4 just to add a little bit more, I am really struggling
- 5 with this, because it sounds like this has been a long
- 6 issue. This has been an issue --
- 7 MR. LEBLANC: Yes, ma'am.
- 8 MS. BILHORN: -- around for a long time.
- 9 MR. LEBLANC: Yes, ma'am.
- 10 MS. BILHORN: And I think it's fantastic that
- 11 you've got, you know, a solution.
- 12 But it sounds like this issue is -- and it
- 13 existed when the manufacturer was still existent.
- MR. LEBLANC: Yes, ma'am.
- MS. BILHORN: So I'm kind of struggling.
- 16 Because if a piece of equipment can't operate as
- 17 designed, as designed to operate, you know, how that
- 18 couldn't have already been addressed, you know -- like,
- 19 I don't understand. Because you don't modify how you
- 20 operate to compensate for a defect. I don't -- I'm
- 21 just struggling with that.
- MR. RUSSELL: Let me say the average good

- 1 operator finds a way to operate his crane safely. And
- 2 any operator who has operated around this crane has
- 3 actually found a way to operate the crane safely, in
- 4 spite of the defect.
- 5 MR. LEBLANC: In spite of it.
- 6 MS. BILHORN: But that's --
- 7 MR. HAWKINS: Well, I don't know about
- 8 "safely."
- 9 MR. RUSSELL: Well, let me -- when I say
- 10 "safely," if you talk to the average operator, and you
- 11 say, "Hey, can you safely operate this equipment," the
- 12 average operator would actually say, "Yeah."
- Is it a defect? Yes, it is. And it's only
- 14 been, I would say, within the last year-and-a-half to
- 15 two years that I have known of Mr. LeBlanc's solution.
- 16 And I would have to say, without a manufacture to
- 17 actually deal with, it did create a major gap in the
- 18 industry.
- But again, I think we do have enough to move
- 20 forward on.
- 21 MR. LEBLANC: And to clarify -- and we spoke
- 22 about this in very -- about a good operator. And I'm

- 1 not going brag, but I think I'm a good operator. I
- 2 have successfully set that well head -- that blow-out
- 3 preventer on.
- 4 But -- and I mentioned with Emmett -- if an
- 5 operator is operating -- and I could see that well
- 6 head -- but if that well head would have had a
- 7 restriction that I couldn't see a building or an
- 8 obstacle, that it was behind something, I wouldn't have
- 9 knew -- you can't foresee -- you don't have any
- 10 tattletales or anything on the hydraulics to see it
- 11 slipping down. So --
- 12 MR. RUSSELL: Well --
- MR. LEBLANC: -- even to compensate -- and a
- 14 good operator does compensate for it -- yes?
- MR. RUSSELL: Okay.
- MR. LEBLANC: Yes, Mr. --
- 17 MR. RUSSELL: Let me just add one other issue.
- 18 Here becomes the problem -- so the committee can
- 19 understand.
- MR. LEBLANC: Yes, sir.
- MR. RUSSELL: Any time you modify a crane, if
- 22 you don't have anyone to verify that modification, and

- 1 there is an accident where someone is actually killed,
- 2 there is a lot of liability there.
- 3 So you can't go in modifying cranes without
- 4 someone to validate the modification. And that's where
- 5 the problem lies. Without a manufacturer, without a
- 6 qualified engineer to actually verify the modification,
- 7 you cannot endorse a modification of a crane where
- 8 someone might get hurt or killed, as a result of the
- 9 modification.
- 10 MS. BILHORN: But wouldn't you reset the
- 11 capacity if -- I mean I don't -- that doesn't -- if it
- 12 can't operate as designed, as the operating manual says
- 13 to operate it, right, as you've been trained to operate
- 14 it, then you have to reset the capacity to -- at the
- 15 point at which --
- MR. HAWKINS: There is nobody to reset it,
- 17 though. That's the problem. The institute that would
- 18 reset it would be the manufacturer, and they don't
- 19 exist any more.
- 20 CHAIRMAN MIGLIACCO: Dan?
- MR. ZARLETTI: Well, I'm sorry we're holding
- 22 this longer than we needed to, but I'm looking at it

- 1 coming from a more practical standpoint.
- 2 If, for instance, Toyota went out of business
- 3 today, and some time next week we found out there was a
- 4 significant defense --
- 5 PARTICIPANT: Defect.
- 6 MR. ZARLETTI: -- or significant defect in a
- 7 Toyota automobile, and it was all over the world, this
- 8 government and this country would figure out some way
- 9 to retrofit every one of those vehicles to make them
- 10 safe to the operator --
- 11 MR. LEBLANC: Yes.
- 12 MR. ZARLETTI: -- so that you don't have to
- 13 adjust in the process of driving, you don't have to put
- 14 your foot out the door, or put your arm up on the side.
- 15 You're not peddling any harder. It's just going to be
- 16 a design flaw --
- 17 MR. LEBLANC: That's correct.
- 18 MR. ZARLETTI: -- has to be fixed whether
- 19 Toyota is here or gone. So I think we're looking at
- 20 the same thing here, is how is it that we can let
- 21 Galion go out of business and fade into the sunset,
- 22 have 5,000 of these units still operating

- 1 insufficiently, and having to make field adjustments by
- 2 the operator, according to what Emmett's saying.
- 3 It's -- this crane has to be operated this way for this
- 4 operator to run it safely, or that crane could be
- 5 totally different in its alterations by a different
- 6 operator to get the same end result.
- 7 So, all of that to say if the retrofit was in,
- 8 it should have been in universally, so that everybody
- 9 that knows that they're picking a load of 19,000 pounds
- 10 is picking it without slippage, and that's a safe pick
- 11 until it gets set. That's the operator's
- 12 responsibility, not to come up with some way to
- 13 jerry-rig this thing, or to make it function in another
- 14 way by operator or by crane. Because that changes as
- 15 you go to the different units.
- 16 PARTICIPANT: It's too bad, because this is an
- 17 important issue, and we have --
- 18 CHAIRMAN MIGLIACCO: Thank you very much for
- 19 your presentation. Do you have copies of your slide
- 20 presentation?
- MR. LEBLANC: Sir?
- 22 CHAIRMAN MIGLIACCO: Do you have copies of

- 1 your slide presentation to be entered into the record?
- 2 MR. LEBLANC: I can leave that copy. I sent a
- 3 copy UPS and it didn't get here -- I mean Federal
- 4 Express, but it didn't -- but I can leave that one.
- 5 MR. BIERSNER: Okay, thank you. Mr. Chair, I
- 6 would like to, then, admit into the record his
- 7 presentation entitled, "Galion and the Wrap Band Safety
- 8 Brake" as Exhibit No. 35.
- 9 CHAIRMAN MIGLIACCO: Okay, thank you.
- MR. GILLEN: And, Mr. Chair, we are struggling
- 11 with the schedule, but it is an important issue, and I
- 12 wonder if we could maybe --
- 13 CHAIRMAN MIGLIACCO: It's not the schedule I'm
- 14 worried about right now.
- MR. GILLEN: Okay.
- 16 CHAIRMAN MIGLIACCO: It's the people who were
- 17 waiting to go on --
- 18 MR. GILLEN: Okay.
- 19 CHAIRMAN MIGLIACCO: -- who were told to be
- 20 here at a certain time --
- 21 MR. GILLEN: All right.
- 22 CHAIRMAN MIGLIACCO: -- from the federal

- 1 government.
- 2 MR. GILLEN: Okay.
- 3 CHAIRMAN MIGLIACCO: When we give people a
- 4 certain amount of time to do a presentation, we have to
- 5 allow them to know they have a certain amount of time,
- 6 and questions.
- 7 MR. GILLEN: Understood.
- 8 CHAIRMAN MIGLIACCO: All right. Our next
- 9 presentation will be from the director of cooperative
- 10 and state programs. When you take your seats, please
- 11 state your names, who will be giving the presentation.
- 12 (Discussion was held off the record.)
- 13 CHAIRMAN MIGLIACCO: Ready?
- 14 (Discussion was held off the record.)
- 15 MS. JILLINGS: Well, in the interest of time,
- 16 would like me to get started, and the slides can --
- 17 CHAIRMAN MIGLIACCO: Please.
- 18 MS. JILLINGS: Okay. I am Lee Anne Jillings,
- 19 the deputy director of cooperative and state programs.
- 20 And joining with me today are Patrick Showalter, the
- 21 acting director of the office of partnership and
- 22 recognition programs within the directorate, and

- 1 Elizabeth Way, the director of the office of outreach
- 2 services and alliances in the directorate, as well.
- We are going to be providing you an update on
- 4 the directorate's cooperative program activities. I
- 5 will start off with a kind of high-level overview of
- 6 our cooperative programs, and then go into some
- 7 information on activities within our office of small
- 8 business assistance, and -- including the consultation
- 9 program.
- 10 So, as of -- brilliant, it's up, excellent.
- 11 (Discussion was held off the record.)
- 12 MS. JILLINGS: Okay, as of September 30, the
- 13 end of the last fiscal year, this is the figures of
- 14 participants within the family of OSHA cooperative
- 15 programs: the voluntary protection programs, with just
- 16 over 2,400 participants currently active; our OSHA
- 17 Challenge program, with 237 participants; our strategic
- 18 partnership program, 118; SHARP, which is the
- 19 recognition program that is part of the on-site
- 20 consultation program, had nearly 1,600 participants;
- 21 and finally, our Alliance program had 355 active
- 22 agreements.

- 1 The next slide shows, over the course of each
- of the programs' existence -- or, actually, VPP started
- 3 before 1992, but that's as far back as this chart
- 4 goes -- the participation by active participants by
- 5 fiscal year. So you can see here the programs at the
- 6 top continue to grow along.
- 7 We have, in the last -- you probably are
- 8 aware -- the last 18 months to 2 years, gone through a
- 9 period of reviewing our cooperative programs to assure
- 10 that they are meeting the objectives and interests of
- 11 the Agency, and the other speakers after me will share
- 12 a little bit about how the programs their office are
- 13 responsible for have addressed this issue, and the
- 14 results out of that.
- The next slide shows accumulative cooperative
- 16 program participation. So this is depicting all of,
- over the course of time, the number of work sites or
- 18 agreements -- as the case may be with Alliances -- that
- 19 have been in place at one time or another that may not
- 20 necessarily currently be active. So you can see the
- 21 scope there.
- 22 So, the next slide -- I will go into now

- 1 information on our office of small business assistance.
- 2 This office is responsible for administering the
- 3 Agency's on-site consultation program, which includes
- 4 the SHARP recognition element, as well as coordinating
- 5 the Agency's outreach and information and interactions
- 6 related to the small business community, which,
- 7 obviously, the Agency serves.
- 8 On the next slide you will see a performance
- 9 graph of on-site consultation services provided by the
- 10 50 states and the territories -- 4
- 11 territories -- beyond -- in the past fiscal year.
- 12 On-site consultation conducted just over 31,000 on-site
- 13 visits during the past year. These include on-site
- 14 visits working with small business employers to address
- 15 either specific hazards they have requested assistance
- on, or comprehensive visits.
- 17 It also includes other sorts of interaction
- 18 with small business, including training and education,
- 19 as well as follow-up visits. Consultation projects
- 20 also go back to facilities that they have provided some
- 21 assistance to, to continue that interaction and
- 22 assistance with them, as they strive to address

- 1 workplace safety and health hazards, and implement
- 2 safety and health management programs.
- 3 On the next slide you will see the number of
- 4 employees at work sites impacted by on-site
- 5 consultation. The program is designed to provide
- 6 assistance to small businesses. And in the program,
- 7 this is defined by the Agency as work sites that have
- 8 fewer than 250 employees on site, or fewer than 500
- 9 employees, corporate-wide.
- 10 So, basically, what this chart is describing,
- it's showing that we are truly reaching the intended
- 12 audience that this program is designed to serve, with
- 13 nearly 98 percent of the work sites that have received
- 14 this assistance being under 250 employees,
- 15 which -- also, you can see on the left that most of
- 16 them are 1 to 25, which are, obviously, often employers
- 17 who are most in need of help in addressing safety and
- 18 health hazards.
- The next slide moves on to the SHARP program
- 20 participation. And this program, as I mentioned
- 21 earlier, is the recognition element for on-site
- 22 consultation. Work sites that are -- achieve SHARP

- 1 recognition have successfully implemented a
- 2 comprehensive safety and health management program at
- 3 their individual work site, and have the required
- 4 injury and illness rates below their industry average
- 5 to obtain recognition in this program.
- 6 You can see the program has grown in interest
- 7 and participation, which we think is a positive thing
- 8 for small businesses to be implementing its effective
- 9 safety and health programs. And we have also, more
- 10 recently, been making an effort to highlight successful
- 11 work sites that have achieved SHARP, not only through
- 12 posting success stories on our website, but also
- including information on the impact they have received
- 14 through working with consultation and the Agency's
- 15 bimonthly QuickTakes e-newsletter, which, hopefully,
- 16 you all are subscribers to.
- 17 The next slide talks about the rule-making
- 18 activity that the office of small business assistance
- 19 and our directorate is involved in at this time. You
- 20 may recall that in early September -- September
- 21 3 -- the Agency published in the Federal Register a
- 22 notice of proposed rule-making to amend the 29CFR1908,

- 1 the regulations which oversee the consultation program.
- 2 And there are three primary areas that the
- 3 Agency is proposing changes. They relate to
- 4 how -- what the definition is, how the Assistant
- 5 Secretary defines sites that receive inspections,
- 6 regardless of exemption status -- exemption status, in
- 7 this case, relating to participation in SHARP.
- 8 The second area is the ability of compliance
- 9 officers to conduct visits at a work site, as a result
- 10 of a referral. And the third area that is being looked
- 11 at is limiting the length of the deletion period for
- 12 participation in the SHARP program, the recognition
- 13 program that the consultation program has, as part of
- 14 it.
- The comment period ended on November 3. The
- 16 Agency is currently in the process of reviewing the
- 17 comments that were submitted. And we will be
- 18 proceeding with that review, and hopefully come out
- 19 with a final rule by the end of the fiscal year.
- The final slide in the section I will be
- 21 talking about this morning is an image of two of our
- 22 web pages that the office has recently updated,

- 1 redesigned, with improved usability, we hope, for
- 2 visitors to the OSHA website, as well as enhanced
- 3 information to assist the visitor in finding out
- 4 information about the Agency's on-site consultation
- 5 program, as well as the overall small business
- 6 resources that OSHA has.
- 7 If you have been to the OSHA.gov site
- 8 recently, you may have noticed that, in addition to
- 9 having a bullet in the audiences section on the left
- 10 side that says, "consultation," we now, right next to
- 11 that, have wording that says, "free," which is one of
- 12 the key things that we want employers -- or the
- 13 community, really -- to be aware, is that this program
- is a free resource that's made available to them.
- And, as a result of that one word, "free,"
- 16 being added to the home page, we have seen a dramatic
- 17 increase in visits to our consultation web page, and we
- 18 hope that this will continue to support our efforts to
- 19 effectively market the program to employers and other
- 20 in industry, to make sure that they can take advantage
- 21 of it.
- The small business web page, on the right,

- 1 points out the benefits and resources that OSHA has
- 2 available for small businesses, as well as points out
- 3 various things that the Agency is required to make
- 4 employers aware of, such as their rights under SBREFA
- 5 and interactions that they may engage in with the Small
- 6 Business Administration.
- 7 So, with that, I will turn the presentation
- 8 now over to Patrick Showalter, and will take questions,
- 9 I believe, at the end of it. Thank you.
- 10 MR. SHOWALTER: Thank you. Hello, I'm Patrick
- 11 Showalter, I'm the acting director for the office of
- 12 partnerships and recognition, and I would like to cover
- 13 three of our programs: the voluntary protection
- 14 programs, VPP; the OSHA strategic partnership program,
- or the OSPP; and OSHA Challenge program.
- Next slide, please, next slide. Now, I
- 17 realize that some of you are very involved with VPP,
- 18 OSHA's premier recognition program for companies with
- 19 excellence in health management programs. But for
- 20 those of you who are not as familiar, I would like to
- 21 just provide some basic information.
- 22 VPP has a 28-year history of proven impact on

- 1 safety and health. VPP relies on cooperation between
- OSHA, employers, and workers, and worker union
- 3 representatives. VPP is performance-based.
- 4 Participants have to meet certain criteria, and OSHA
- 5 verifies that the participants have met this criteria.
- Now, management commitment and employee
- 7 involvement is a key tenet. Employees and employers
- 8 must work together to address safety and health
- 9 workplace hazards, set goals, measure progress, and
- 10 create a culture that -- of continuous improvement in
- 11 safety and health.
- 12 And the other key tenets are analysis, hazard
- 13 prevent and control, and training. Now, Dr. Michaels
- 14 has said that VPP companies "get it." They are models
- 15 which -- for -- what -- they are models for what can be
- 16 achieved when employers and employees come together to
- implement an effective injury and illness prevention
- 18 program.
- Acceptance into the VPP is OSHA's recognition
- 20 for providing exemplary occupational safety and health,
- 21 and serving as models for others.
- Next, please. Now, the impact of

- 1 VPP -- participation in the VPP continues to grow.
- 2 Since 2001, the number of our participants has
- 3 increased by 170 percent. As of September the 30th,
- 4 there were over 2,400 participants, and this is
- 5 including federal and state operations covering over
- 6 135,000 employers and contractors.
- 7 On average, VPP participants have injury and
- 8 illness rates more than 50 percent below the national
- 9 average for their respective industry. VPP has been
- 10 successful, and has made a significant impact in the
- 11 construction industry. In 2008, data collected from 96
- 12 VPP construction participants showed a total case
- 13 incident rate 66 percent below the national average,
- 14 and days away, restricted, and transfer rates 93
- 15 percent below the national average.
- Next, please. In 2009, OSHA published
- 17 significant changes to the VPP that opened the program
- 18 to previously ineligible employers by creating 3 ways
- 19 to participate. The three ways are: site-based,
- 20 mobile workforce, and VPP corporate.
- Now, site-based, or known as the traditional
- 22 way of participation, is for fixed work sites. Some

- 1 long-term construction sites qualify, as well. But the
- 2 employer must control site operations, and have the
- 3 ultimate responsibility for ensuring worker safety.
- 4 Mobile workforce is for companies whose
- 5 workers move physically from one project to another
- 6 project. And this includes both the general industry
- 7 and the construction industry. Companies who function
- 8 as resident contractors at two or more fixed locations
- 9 can qualify, as well.
- 10 What's important to remember about mobile
- 11 workforce is the participant must identify a DGA, or a
- 12 designated geographical area. This can be no smaller
- 13 than an area office, a jurisdiction no larger than an
- 14 OSHA region. All of the projects within the identified
- 15 DGA must meet the requirements of VPP.
- VPP corporate is just a more efficient
- 17 application and evaluation process for organizations
- 18 that are making a strong commitment to VPP. It
- 19 leverages OSHA's resources, as well as the
- 20 participant's resources. Currently, there are eight
- 21 participants in corporate. They are Jacobs Engineering
- 22 Group, the most recent approved, joined by Morton Salt,

- 1 Delta Airlines, Parsons Corporation, Flor Corporation,
- 2 General Electric, the Dow Chemical, and the Washington
- 3 division of URS.
- Mext, please. Continuous improvement is an
- 5 important aspect of VPP. In 2009, the Government
- 6 Accountability Office, or the GAO, issued a report that
- 7 identified areas in which OSHA could strengthen the
- 8 administration of VPP, and the GAO made suggested
- 9 improvements to -- for us, as well.
- Now, since that time, since the memo was
- issued, we have issued a series of enhancement memos.
- 12 Acting Assistant Secretary Jordan Barab instructed
- 13 OSHA's regional administrators and the national office
- 14 to implement various internal changes. These internal
- 15 changes can be grouped as consistent application of
- 16 policies and procedures, or quality assurances. During
- 17 this time we are continuing to accept applications from
- 18 participants, and we are exploring alternative
- 19 non-governmental funding options for the program, as
- 20 well.
- 21 Next, please. Next, I would like to talk
- 22 briefly about the OSHA Challenge program. This is a

- three-stage -- OSHA Challenge is a three-stage road map
- 2 to establish an injury and illness prevention program,
- 3 based on the model of the VPP management system. The
- 4 program is ideal for employers and all major industry
- 5 groups. Challenge administrators, and coordinators
- 6 voluntarily guide the participant through the
- 7 three-stage process, and it may prepare a company to
- 8 apply -- be ready to apply -- for VPP.
- 9 With the OSHA Challenge, we offer online
- 10 tools. There are numerous online tools for
- 11 participants to use, including gap analysis. There are
- 12 two tracks, a construction and general industry. And
- 13 currently we have 27 OSHA Challenge
- 14 administrators -- that's 14 from the construction and
- 15 13 from general industry; 124 coordinators, 81 from
- 16 construction, 43 from general industry.
- 17 And now, the administrators and the
- 18 coordinators are volunteers, and are not OSHA
- 19 employees. Currently there are 237 active participants
- 20 whose over 98,000 employees are benefitting from the
- 21 program. Thirty-four percent of the employer
- 22 participants are unionized, and thirty-five percent of

- 1 the unionized participants are in the construction
- 2 industry.
- Next, please. And, lastly, I would like to
- 4 briefly talk on the OSHA strategic partnership program.
- 5 This provides OSHA the opportunity to partner with
- 6 employers and employees, professional trade
- 7 association, labor unions, on-site consultation
- 8 projects, or other interested parties. Each
- 9 partnership, which lasts about three years, develops a
- 10 unique formal agreement that establishes specific
- 11 goals, strategies, and performance measures. This
- 12 program is available to all private-sector industries
- 13 and government agencies where OSHA has jurisdiction.
- 14 Since the program was launched in 1998, there
- 15 have been 651 OSHA partnerships, impacting over
- 16 1,700,000 employees, and over 26,000 employers. As of
- 17 September the 30th, we have 118 active participants
- 18 covering over 300,000 employees and over 4,000
- 19 employers. Eighty-eight percent of these were in the
- 20 construction industry.
- 21 And lastly, I'm just proud to note that over
- 22 the past 10 years, more than half the athletic stadiums

- 1 constructed in the United States have participated in
- 2 the OSHA's strategic partnership program. Thank you.
- 3 MS. WAY: I'm Elizabeth Way, I'm the director
- 4 of the office of outreach services and alliances, and I
- 5 will talk to you today about the Alliance program, and
- 6 the changes that have occurred over the last year with
- 7 that program, and also some of the successes and things
- 8 that we have done with the Alliance program, as well as
- 9 provide you with some information about what OSHA is
- 10 doing, and our office is doing, as it relates to
- 11 coordinating OSHA's compliance assistance activities.
- 12 Next slide. Through the Alliance program,
- 13 OSHA works with a variety of organizations, including
- 14 associations, unions, consulates, community and
- 15 faith-based organizations, educational institutions, as
- 16 well as government entities entering into formal
- 17 agreements with them to leverage the resources that
- 18 those organizations bring to bear to share information
- 19 about workplace safety and health.
- 20 One of the major changes, as a result of the
- 21 new revised Alliance criteria in July 2010 was
- 22 increased emphasis on worker participation within the

- 1 alliances. And by that we mean that the alliances must
- 2 include worker representation, either through having a
- 3 union signatory, or having worker involvement in the
- 4 alliance's development and its implementation.
- 5 Through the Alliance program we work on
- 6 raising awareness of OSHA's rule-making and enforcement
- 7 initiatives, and this is another shift, in terms of
- 8 supporting and aligning with OSHA's priorities.
- 9 Through this we would work with alliances to
- 10 develop products for their industries or their
- 11 constituents related to opportunities to participate in
- 12 OSHA's rule-making efforts, to be made aware of new
- 13 rules that impact them, from both an employer and a
- 14 worker perspective, to make workers aware of what their
- 15 rights are under the Occupational Safety and Health
- 16 Act, and other regulations promulgated by OSHA, and
- 17 getting the word out for how they can participate, as
- 18 workers and also employers, in the rule-making process.
- 19 We also focus our goals on training and
- 20 education, so developing training and educational
- 21 programs and seminars aimed at reducing workplace
- 22 hazards, or arranging for the delivery of training, and

- 1 providing feedback on products that OSHA may be
- 2 developing, as it relates to training.
- 3 And, finally -- and perhaps the largest
- 4 efforts through the Alliance program -- are related to
- 5 outreach and communication. So, creating and sharing
- 6 compliance assistance products in English, Spanish, and
- 7 other languages -- and as we move on you will see some
- 8 products that we have created in Portuguese -- to help
- 9 workers understand what their rights are, to understand
- 10 what an employer should provide for them; based on what
- 11 the regulations are, to help employers understand what
- 12 they are required to provide; to conduct best practice
- 13 seminars for OSHA staff, to help them know about
- 14 different industries, and understand how an employer
- 15 actually adheres to the regulations and how, if they're
- 16 doing things right, this is how things should be done.
- 17 So that an inspector, when they go out into
- 18 the field and are looking at an industry, they
- 19 understand what they are looking for, and understand
- 20 actually what the state of the art is: This is really
- 21 how something should be done, if we are complying with
- 22 what the regulations are.

- 1 And we are also looking to do outreach to
- 2 at-risk workers through our alliances with consulates
- 3 at community-based organizations, and reaching out to
- 4 hard-to-reach workers. Some of that would include
- 5 educating those organizations as to how they can train
- 6 their employees to reach out to at-risk workers, as
- 7 well. And particularly, we have done a lot of work
- 8 with the consulates.
- 9 May I touch briefly on the number of Alliances
- 10 that we have? And this just gives a break-down of the
- 11 number of total active Alliances, and also the -- which
- 12 are in the national office, and which are regional area
- 13 office Alliances.
- The next slide also gives a breakdown of the
- 15 Alliances by signatory type. So that you can see at
- 16 the end of September we had 12 Alliances with
- 17 consulates.
- 18 Lee Anne Jillings and Dr. Michaels
- 19 participated last week in a meeting with Secretary
- 20 Solis and the ambassadors and representatives from a
- 21 number of Caribbean and Central American countries, in
- 22 terms of looking to perhaps replicate the same sort of

- 1 letter of arrangement that we have with the Mexican
- 2 Embassy, and the work that we have done in reaching out
- 3 to those organizations, either through formal
- 4 relationship, such as the Alliance program, or through
- 5 information outreach activities, in trying to reach
- 6 their workers, or their citizens who are working in the
- 7 United States.
- 8 So, we are looking forward to working with
- 9 them through the Alliance program and other avenues
- 10 with OSHA, to reach out to those sorts of at-risk
- 11 workers that may not be aware of their rights under the
- 12 Occupational Safety and Health Act. And often times
- 13 those outreach efforts are also -- the letters of
- 14 arrangement are also -- incorporate wage and hour, so
- 15 they are also aware of what their wage and hour sorts
- 16 of rights are.
- 17 And, as you can see, we have a number of
- 18 alliances with unions and other sorts of
- 19 non-traditional partners.
- 20 And the next slide talks some about the
- 21 construction-related alliances we have. And I see,
- 22 sitting at your table here, a number of people who

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- 1 participate in some of our national Alliances. And we
- 2 also have 134 regional area office Alliances that have
- 3 a construction emphasis.
- 4 The next slide talks about what the Alliance
- 5 program results are. Since the program's inception,
- 6 more than 300 products have been developed by Alliance
- 7 program participants through the Alliance program,
- 8 including videos, fact sheets, tip sheets, Power Points
- 9 that could be used for training, training modules,
- 10 different sorts of training courses that have been
- 11 developed.
- 12 Those are all listed in a screen shot that we
- 13 have here as the Alliance program participants develop
- 14 products page. Because a tenet of the Alliance program
- is any of those products that are developed are made
- 16 available for free to the public. And that's done
- 17 through this page, as well as the individual Alliance
- 18 pages that we have on the OSHA website.
- 19 And then, these products are also linked to
- 20 from another -- a variety of other places on OSHA's
- 21 website, like safety and health topics pages, or
- 22 eTools, under additional resources.

- 1 Through the Alliance program we also do
- 2 outreach to workers and employers through speeches and
- 3 exhibits. We talked a little bit about the best
- 4 practice seminar. For example, most recently, in
- 5 November, in Little Rock, the National Association of
- 6 Home Builders, through our Alliance program, did a "How
- 7 to Build a House" best practice seminar for 20 OSHA
- 8 staff, which focused on new home construction process,
- 9 addressing key residential worksite safety issues, such
- 10 as fall protection. So, to give them that information,
- 11 to that they would know how residential home builders
- 12 are adhering to OSHA regulations.
- And we also do a number of speeches and
- 14 exhibits during the year, and develop a series of case
- 15 studies and success stories that are, again, posted to
- 16 the OSHA website, so that other organizations can see
- 17 these are things that have happened, these are the
- 18 efforts that we can replicate, or this is where we can
- 19 go to get information on a particular topic that may
- 20 interest us.
- On the next slide, here is a couple of
- 22 pictures of products that have been developed through

- 1 the Alliance program.
- On the left side, you can't really see -- and,
- 3 even if you did, you probably couldn't read it, because
- 4 that is done in Portuguese. And that's one of the
- 5 products that was developed by the Scaffold Industry
- 6 Association through the Alliance program. It's a
- 7 transport platform safety tip sheet that was originally
- 8 done in English, and then they've also had it
- 9 translated into Brazilian Portuguese, to reach that
- 10 sector.
- On the right-hand side we have a safety and
- 12 health field manual that was developed through the
- 13 Sealant Waterproofing and Restoration Institute
- 14 Alliance. That product is available in both English
- 15 and Spanish, and it provides -- it's a little pocket
- 16 guide that provides a variety of information on OSHA
- 17 requirements in the industry, very simple language, a
- 18 lot of pictures, so that somebody can use those. And
- 19 it also gives the references for the OSHA regulation,
- 20 so that someone can go to the regulation to get more
- 21 information.
- 22 Our next slide talks about the Alliance

- 1 program construction roundtable. And through the
- 2 roundtable we bring together the construction-related
- 3 alliances to talk about things that are of mutual
- 4 interest, to share information with them about what's
- 5 going on with OSHA, what's going on with each other,
- 6 what's going on in the industry, so that they can use
- 7 that information to take it back to their employers and
- 8 to their workers, to develop products, to share the
- 9 information, to get the word out about a variety of
- 10 safety and health topics.
- In addition, the round table also produces
- 12 products, and they work together in developing products
- 13 that, through their individual Alliances or
- 14 organizations, they might not otherwise do. Most
- 15 recently, they have done a prevention of sprains,
- 16 strains, and material handling injuries on the
- 17 construction site slide presentation that's posted to
- 18 the website. So organizations or individual workers
- 19 can go out and see that and use that. They have also
- 20 done a series of toolbox talks on sprains and strains.
- 21 And they have developed -- or are interested
- 22 in developing, I think, four to six more construction

- 1 workplace design solutions. And these are focusing on
- 2 design solutions for different sorts of fall hazards in
- 3 construction. So, for example, falls from non-moving
- 4 vehicles, falls from floor openings, and skylights and
- 5 skylight guards, those sorts of things.
- 6 The next slide -- moving away from the
- 7 Alliance program and moving into our compliance
- 8 assistance role -- is a screen shot of OSHA's
- 9 compliance assistance web page, which is a portal to
- 10 find a variety of different compliance assistance
- 11 products on the OSHA website.
- 12 Of particular interest to a lot of people is
- 13 the part that's circled on the right, which is
- 14 the -- it's actually shifted down a little from my
- 15 screen shot; apparently contents have shifted in
- 16 shipping -- but it's the actual new products. And it's
- 17 an easy place to go and see what are the new products
- 18 that OSHA has developed since perhaps the last time you
- 19 visited the website. It's a quick and easy way to see
- 20 what are the new things that have come along.
- 21 And we're working to continue to revise this
- 22 page, and make it more user-friendly, and as OSHA works

- 1 to develop more and more products that are more
- 2 accessible to workers, and have an increased worker
- 3 focus, looking at how we can make those products easily
- 4 identifiable and available to folks on this page.
- 5 And then, the final screen shot is the OSHA
- 6 worker page. OSHA is making a lot of efforts towards
- 7 making compliance assistance and reaching out to a
- 8 variety of at-risk workers, so increasing our emphasis
- 9 on worker rights and developing products for workers,
- 10 including low literacy and non-English sorts of
- 11 products. And again, as we have talked about before,
- 12 reaching out to worker groups and faith-based community
- 13 groups to help us reach those workers, either through
- 14 formal mechanisms or through informal mechanisms.
- And our primary focus is making workers aware
- 16 of their rights under the Act, and how to exercise
- 17 them, and providing training to them so that they
- 18 understand what is safe and what isn't, and what their
- 19 rights are, related to that. And OSHA is continuing to
- 20 develop products in English, obviously, but also
- 21 expanding those products into other languages.
- So, for example, a number of the products that

- 1 we developed for the oil spill were done in English, as
- 2 well as Vietnamese, to reach those workers. And we are
- 3 looking to target products for specific language
- 4 groups, based on who might be the most prevalent
- 5 workers in a particular industry.
- And also, OSHA is also looking at co-branding
- 7 products. And I think you heard about that a little
- 8 earlier, in terms of the nail gun product that's being
- 9 done with NIOSH. So, looking to capitalize on how we
- 10 can work with other organizations to provide products
- 11 and compliance assistance materials to workers and
- 12 employers.
- 13 CHAIRMAN MIGLIACCO: Any questions from the
- 14 committee? Walter?
- MR. JONES: Walter Jones, Labor rep, health
- 16 and safety. Thank you. Good to see you again, Lee
- 17 Anne.
- 18 I want to speak directly to you about the VPP
- 19 program. And in the, I guess, 20-plus years it seems
- 20 like we have a lot going on there. And I wonder why is
- 21 it -- or can we -- or -- begin to look at case studies
- 22 and business case approaches to what works, so that we

- 1 can -- and we got this laboratory of the best of the
- 2 best, and in a perfect world everybody would be VPP.
- 3 But since it's not, what is the experience that your
- 4 office is drilling down on? What works? What doesn't
- 5 work?
- In addition to that, there are a lot of great
- 7 hot new topics out there, and Designed for Safety is
- 8 one that this committee is very strongly in. Which of
- 9 these VPP companies are actually involved in designing
- 10 safer work sites at the contract bidding stage, and
- 11 what is their experience, and how can they inform this
- 12 discussion on moving forward on prevention through
- design, and designing for safety?
- 14 You talked about being involved in a lot of
- 15 stadium efforts, which, I guess if you're -- my guess,
- 16 and --
- 17 MR. SHOWALTER: That was the partnerships.
- 18 MR. JONES: Yeah, yeah, and again -- and
- 19 that's great. But what I'm saying is that these are
- 20 VPP-type companies involved in these relatively
- 21 short-term projects -- two-year projects, I guess -- to
- 22 develop a stadium. I guess they're going to have to

- 1 look at designing safety to keep things down.
- Well, what is their experience, and what can
- 3 they inform this committee and inform the industry at
- 4 large on the importance of designing safety in at the
- 5 front end, so that they can have these back-end lower
- 6 -- not having the fatalities and the injuries and the
- 7 costs associated with poor safety records, so that we
- 8 can begin to move these ideas forward?
- 9 I don't know, I have said a lot there.
- 10 MR. SHOWALTER: Right.
- MR. JONES: But that's kind of what
- 12 we're -- what I'm interested in, about the VPP
- 13 programs. A perfect opportunity to develop case
- 14 studies on the best approaches. Are we doing that?
- 15 MR. SHOWALTER: Are we doing -- as far as
- 16 design safety, no, I don't -- we're not capturing that
- 17 specific information for participants coming in to the
- 18 program, or actively involved in the program.
- Obviously, you know, part of an effective
- 20 system in place for programs would be like pre-use
- 21 analysis, and things of that nature, to identify
- 22 hazards being brought into the work environment.

- But I think, as far as capturing that, that's
- 2 a good point. You know, maybe we could look at, you
- 3 know, how many people are actually doing that. We do
- 4 capture success stories, we post a success story on the
- 5 web. So those are some really good suggestions, and I
- 6 look forward to looking into it.
- 7 MS. JILLINGS: I think, also for all of our
- 8 VPP evaluation reports, when they come in there is
- 9 always a section that has models or areas of
- 10 excellence, areas of emphasis that's identified by the
- 11 VPP evaluation team. So perhaps it could be additional
- 12 opportunities that we, as an agency, could use in
- 13 looking at that information.
- 14 Patrick mentioned we do post the success
- 15 stories up on the website, related to --
- MR. JONES: Yeah, that would be useful,
- 17 because --
- 18 MS. JILLINGS: -- to those. And then I will
- 19 also say the -- one of the nice things about having the
- 20 cooperative programs within the DCSP household is that
- 21 we often have opportunities to share and collaborate
- 22 among our cooperative programs.

- 1 And the Alliance program -- for instance,
- 2 Washington division of URS -- is a VPP corporate Way to
- 3 Participate member, they're a VPP participant in a
- 4 number of their facilities. They're also an Alliance
- 5 program participant. And through their involvement in
- 6 the Alliance program and the construction roundtable,
- 7 they actually brought forth a very extensive
- 8 information that we worked with them to develop, a case
- 9 study --
- 10 MR. JONES: Yeah, it was great.
- 11 MS. JILLINGS: -- specifically around Design
- 12 for Safety. So that's an example, perhaps, that we
- 13 could do more to build upon.
- MR. JONES: Yeah, that's what I'm saying, more
- 15 like that. And even -- and begin to drill down in a
- 16 way that -- and disseminate the information across to
- 17 contractors who may not be as big. But what
- 18 works -- they just don't have the money or the
- 19 opportunity like the Jacobs have, that -- what works.
- 20 And so that was the first part of my question,
- 21 was how can we use this, with all this wealth of
- information, to really help those who are not in VPP?

- 1 You know, how do we get them up to speed, and use that
- 2 information, since they're the best of the best?
- And secondarily, we're -- like I say, this
- 4 committee is big on designing hazards out at the
- 5 bidding process. And since all of these companies -- I
- 6 would imagine VPP companies, for the most part, do
- 7 that -- what can their experience be in helping us move
- 8 that type of thought forward?
- 9 CHAIRMAN MIGLIACCO: Liz?
- 10 MS. ARIOTO: Liz Arioto. I would like to
- 11 discuss or ask questions about the SHARP program. Is
- 12 there a change in the length of the program, or is
- 13 there proposed changes or --
- MS. JILLINGS: The proposal that was published
- in September proposes that the period that a work site
- 16 participating in SHARP be deleted from our general
- 17 scheduled inspection period be for one year with a
- 18 renewal of another year period. And right now it's
- 19 currently in our policies two and three.
- 20 MS. ARIOTO: The reason I ask that, because I
- 21 checked with them -- Cal OSHA consultation -- and it
- 22 was taking between six months or longer for a company,

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- 1 six to nine months or longer, even to get into the
- 2 SHARP program. And I think a lot of the companies that
- 3 were applying appreciated that two-year period. If you
- 4 decrease it to one year, do you think the participation
- 5 may be less?
- 6 MS. JILLINGS: It's one plus one.
- 7 MS. ARIOTO: One plus one, okay.
- 8 MS. JILLINGS: So it's not actually --
- 9 MS. ARIOTO: Okay. Is there other -- are
- 10 there any plans -- or let me ask you a question. Is
- 11 there any way that a company that has already the SHARP
- 12 recognition get any kind of -- if they want to go on to
- 13 the VPP, are there any allowances different than a
- 14 company that is first applying for the VPP?
- 15 MS. JILLINGS: There is not a streamlined
- 16 connection --
- MS. ARIOTO: No?
- 18 MS. JILLINGS: -- between the two. Although,
- 19 I would say, if someone is in SHARP, they have been
- 20 recognized for having effective safety and health
- 21 management programs, so that should ease their ability
- 22 to successfully apply to VPP. But there is no conduit

- 1 between the two, directly.
- 2 MS. ARIOTO: And there was one other question.
- 3 You've mentioned it fast, and I wasn't quite sure. The
- 4 deletion of some of the inspections? Like right now,
- 5 you know, you have -- so can a compliance officer just
- 6 walk on to a SHARP job? Is that what the proposal is
- 7 now, or do you still have the --
- 8 MS. JILLINGS: The proposal would be to allow
- 9 a referral to interrupt the status of an in-progress
- 10 visit.
- MS. ARIOTO: Oh, okay.
- 12 MS. JILLINGS: Whereas, right now, that would
- 13 not -- that is not currently required. That is one of
- 14 the areas that we're asking for feedback on.
- MS. ARIOTO: Okay.
- 16 CHAIRMAN MIGLIACCO: Steve?
- 17 MR. HAWKINS: I was just going to say,
- 18 actually it's been our experience that very few
- 19 companies go from SHARP to VPP, because the cultures
- 20 are so different. Most of the SHARP lawyers are very
- 21 -- the consultation visits are primarily 1 to 25, and
- those people seem to get SHARP, and that seems to get

- 1 them what they need. And their accident and injury
- 2 experience rate will be similar to what they are in
- 3 VPP.
- But we haven't seen very many people -- I
- 5 don't know about Kevin -- go on from SHARP to VPP. We
- 6 just haven't seen that very much. I don't know, do you
- 7 know --
- 8 MS. JILLINGS: And the programs are different.
- 9 I mean SHARP is statutory in our Act; VPP is not. And
- 10 then SHARP, as far as requirements, you know, it is
- 11 part of an ongoing interaction with the work site and
- 12 on-site consultation program and the states, who
- 13 continually work with them and guide them in their
- 14 successful implementation of a safety and health
- 15 management program. Whereas, in VPP, you're -- no
- 16 training -- you -- or full force in your ability to
- 17 succeed the Agency's requirements and meet VPP
- 18 requirements.
- 19 MR. HAWKINS: It also might be interesting to
- 20 know the consultants in the SHARP program, they
- 21 directly work with those employers --
- MS. JILLINGS: Yes.

- 1 MR. HAWKINS: -- over anywhere from probably a
- 2 6 to 8 to even 12, 14-month periods.
- 3 MS. JILLINGS: That's what I -- yeah.
- 4 MR. HAWKINS: So they really work with them
- 5 directly to help them develop their programs. Where,
- 6 in VPP, by the time we get there to authenticate their
- 7 efforts, they should already be where they're going to
- 8 go. If they're not, then they can't come in the
- 9 program.
- 10 MS. JILLINGS: Yeah.
- MR. HAWKINS: But SHARP sites are really neat
- 12 sites, because they usually go from, honestly, not
- 13 hardly knowing what OSHA stands for -- and usually it's
- in a -- some event has -- we had one I thought was
- 15 really neat.
- The owner of this company slipped on some oil
- 17 and busted the back of his head. Didn't have to go to
- 18 the hospital, but I mean he got a big egg on the back
- 19 of his head. And he turned around to his HR director
- 20 and says, "I want something done about this place."
- 21 And the culmination of that was they're one of our
- 22 SHARP sites. And they went from being just really bad

- 1 to really having a good site work place. And it was
- 2 through the direct intervention of our consultants.
- 3 So, it is just such a different program than
- 4 VPP. Even though they kind of get to similar places,
- 5 the approach is very different.
- 6 MS. ARIOTO: I mean I think both programs are
- 7 excellent, I mean, to help, you know, contractors, you
- 8 know. Thank you.
- 9 MS. JILLINGS: Thank you.
- 10 CHAIRMAN MIGLIACCO: Lee Anne, do you have a
- 11 copy of your group's presentation?
- 12 MS. JILLINGS: We can provide that to you all.
- 13 CHAIRMAN MIGLIACCO: Okay, thank you very
- 14 much, and I apologize for your delay in your
- 15 presentation.
- MS. JILLINGS: Thank you for having us.
- 17 MR. BIERSNER: Mr. Chair, I would like to
- 18 admit to the record the slide presentation entitled,
- 19 "DCSP Programs Update" as Exhibit No. 36.
- 20 CHAIRMAN MIGLIACCO: Thank you. At this time,
- 21 Deputy Assistant Secretary Jordan Barab is going to
- 22 give a presentation on state program updates.

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- Jordan, again, I apologize to you, also.
- 2 MR. BARAB: Luckily, I have nothing else to
- 3 do.
- 4 CHAIRMAN MIGLIACCO: Oh, really?
- 5 (Laughter.)
- 6 MR. BARAB: All right. Well, thank you for
- 7 inviting me. Yeah, I'm going to talk a little bit
- 8 about what we've been doing on state programs and, of
- 9 course, any questions you have I would be glad to
- 10 answer.
- Just to review a little bit of history
- 12 here -- and I think some of you are very familiar with
- 13 it -- in 2007 and 2008, you know, there was a rash of
- 14 fatalities in Las Vegas, mostly on the Las Vegas strip,
- 15 with the City Center project, but other places in Las
- 16 Vegas, as well. And, in fact, when I was working in
- 17 Congress, we held a hearing about both the construction
- 18 incidents in Nevada, as well as some of the crane
- 19 issues in New York City.
- 20 When I got over here, one of the first things
- 21 I did was commission a study of the Nevada State
- 22 program to figure out what the problem was there,

- 1 whether it was a problem -- whether the state program
- 2 has a problem, whether, you know, that was connected to
- 3 the fatalities, and certainly to the follow-up to the
- 4 fatalities and other issues that had been -- that had
- 5 come to our attention.
- 6 We did conduct, again, an in-depth study. We
- 7 did find some very serious problems with the state
- 8 plan. We asked the state plan, and they provided us
- 9 with a corrective action program, and we are still
- 10 actually working with them on addressing the issues
- 11 that we raised, and that they are addressing in their
- 12 corrective action program.
- 13 At the same time, we kind of asked ourselves
- 14 the question whether, you know, Nevada was unique among
- 15 state plans for having these kind of problems. And we
- 16 couldn't really assure ourselves that it was not
- 17 unique, so we decided that we really needed to take a
- 18 look at all the state programs, to see how well they
- 19 were functioning, whether they were, in fact, at least
- 20 as effective as the federal program, which is the
- 21 requirement.
- 22 We had changed our oversight methods on the

- 1 state plan some time in the mid-1990s. We used to
- 2 actually have a much more hands-on oversight process
- 3 with the state plans. We had modified that, I think,
- 4 assuming after that many years -- whatever it had been
- 5 at that point, you know, 25 years of OSHA -- we allowed
- 6 them basically to, you know, basically let us know, or
- 7 tell us what they were planning to do, what their
- 8 strategic plans were, and we would basically hold them
- 9 against their own strategic plans and what they
- 10 reported to us. It was much less hands-on.
- 11 Again, the Nevada investigation indicated to
- 12 us that we really needed to be much more hands-on,
- 13 again. Or, at least to take a look -- a one-time look,
- 14 at least -- on the statuses of all the state programs,
- 15 which we did. We called them the EFAMEs -- and, you
- 16 know, I can never remember what FAME stands for, but
- 17 I'm sure somebody does.
- 18 But, in any case, the FAMEs are the reports we
- 19 do every year, the annual reports we do every year on
- 20 the status of the state plans. The "E" came from
- 21 "Enhanced." So we did in-depth studies of all -- of 25
- 22 state plans. Those were basically all of the state

- 1 plans, including the public employee plans, as well as
- 2 the Virgin Islands and Puerto Rico, minus Illinois,
- 3 which has just become a state -- a public employee
- 4 state plan, and minus Nevada, which has, obviously,
- 5 just had a study.
- 6 What we found was we -- all of those reports
- 7 were released September 28th. We found a number of,
- 8 you know, fairly serious problems in a number of the
- 9 state programs.
- 10 We also found a number of things in the state
- 11 programs that were better than what federal OSHA does,
- 12 especially in terms of standards in some
- 13 states -- California, Washington, a few others -- as
- 14 well as some enforcement provisions in some of the
- 15 states that exceeded what federal OSHA did. But we
- 16 also found some serious problems in a number of the
- 17 states.
- 18 Penalty issues, that's one thing that's come
- 19 to the fore quite a bit, and I can talk a little bit
- 20 more about that. Many of the states -- most of the
- 21 states, actually -- their average penalties are below
- 22 OSHA, some of them significantly below OSHA's. Our

- 1 average penalty for a serious violation is about
- 2 \$1,000. Oregon, for example, is about \$300. South
- 3 Carolina is even less than that, in the \$200 range. A
- 4 lot of the states have very different definitions and
- 5 applications of the term "serious."
- Anyway, there are a lot of issues with that.
- 7 There are a lot of issues with how some investigations
- 8 were conducted, how appeals were handled. And,
- 9 obviously, staffing issues, especially now that we're
- 10 having such -- the states, particularly, are having
- 11 such serious economic issues, there were some very
- 12 serious staffing issues in many of the states. In any
- 13 case, we found a lot of issues that we needed to deal
- 14 with.
- 15 For the most part, nothing so serious that we
- 16 were threatening to withdraw any state plans, with one
- 17 exception, and that was Hawaii. And we had been
- 18 dealing with issues in Hawaii even before we had done
- 19 the report. Hawaii, like many states, has some pretty
- 20 severe budgetary problems.
- 21 But they didn't -- weren't really responding
- 22 as constructively as most of the rest of the states

- 1 were. Some very severe budget cut-backs in their
- 2 program, giving us money back, in fact. Not filling
- 3 open positions, and it -- that also transferred over to
- 4 its consultation program, which was fairly
- 5 dysfunctional, as well -- or unfunctionally, I should
- 6 say, it really wasn't functioning.
- 7 So, we did send a letter to Hawaii, to the old
- 8 governor. There is now a new governor. We will
- 9 basically repeat that same letter, where we
- 10 offered -- I mean Hawaii, like most of the states, has
- 11 final approval. When a state has final approval, there
- 12 is not much we can do if there are problems with the
- 13 state legally, except really withdrawing federal
- 14 approval and re-assuming jurisdiction.
- 15 We did offer, however -- and the state can
- 16 accept, has the option to accept -- we offered,
- 17 basically, concurrent jurisdiction, where we would go
- in and address some of the areas, basically help them
- 19 with enforcement in some of the areas where they
- 20 couldn't provide adequate enforcement. And they -- the
- 21 old governor, Governor Lengle, basically declined.
- 22 And we will -- but that was, again, right

- 1 before the election. Now there has been an election,
- 2 there is a new governor. We will again be talking to
- 3 the new administration in Hawaii, as well.
- 4 The idea here is we would really rather not
- 5 withdraw the state plan. They have made indications
- 6 that they would like to improve the state plan. We
- 7 feel that they need help doing that, and we would like
- 8 to work with them to, you know, kind of give them a
- 9 period where we can have concurrent jurisdiction, and
- 10 they can -- they will be able to get their state plan
- 11 together again.
- 12 Now, we have been working with the
- 13 occupational -- state -- I'm sorry, Occupational Safety
- 14 and Health State Plan Program Association, OSHSPPA --
- and Kevin is here, looking very pleased. We have been
- 16 working very closely with them, because there have been
- 17 some issues raised. Here again, as I said, we are, you
- 18 know, in the process of changing our oversight. The
- 19 penalty issue has been rather contentious, quite
- 20 frankly.
- 21 We also are requiring the states to adopt our
- 22 national Emphasis programs. In return, we are working

- 1 much more closely, and we're setting up mechanisms to
- 2 work much more closely with the states to develop
- 3 national Emphasis programs.
- We are in the process, right now, here -- and
- 5 actually, we will be working with the states on this,
- 6 as well -- is trying to figure out how we can re-adjust
- 7 the penalty system. We -- you know, OSHA issued a new
- 8 penalty structure a few months ago. We are looking
- 9 again very carefully at our -- how we do reductions in
- 10 penalties for size, good faith, and history.
- 11 Again, our penalty -- our average penalty for
- 12 a serious violation is only -- I'm sorry, only \$1,000,
- 13 which we consider to be way too low. So we are trying
- 14 to figure out ways that we can increase that, and add
- 15 to the deterrent value that the penalties provide. And
- 16 we think that our new system will raise that to around
- 17 a \$3,000 average level.
- 18 Again, as I said, you know, some of the
- 19 states, you know, are kind of in this general vicinity
- 20 that ours is. Some of them are much lower. There are
- 21 actually a few that are higher. But we want to try to
- 22 kind of move also the state average higher, as well.

- 1 And so, we are trying to figure out, right now, what
- 2 that means, in terms of OSHA's requirement to ensure
- 3 that the states have programs that are at least as
- 4 effective as the federal government.
- 5 What does that mean in terms of penalties?
- 6 What does an "at least as effective penalty" mean? How
- 7 does the fact that some of the states actually visit
- 8 many more sites than ours, than federal OSHA does, does
- 9 that factor in -- should that factor in to their
- 10 penalty level?
- These are difficult issues that we are trying
- 12 to figure out here, and that we will need to work with
- 13 the states on as we go forward to, again, try to
- 14 basically make sure that enforcement and penalties do
- 15 still present a viable deterrent to cutting corners on
- 16 safety and health.
- 17 So that's pretty much it. Again, it's -- I
- 18 don't know if any of you have any observations from
- 19 your states, but again, we are trying to kind of
- 20 restructure our relationship with the states to a
- 21 certain extent.
- We are trying to -- you know, they are our

- 1 partners in safety and health, they do enforce safety
- 2 and health -- OSHA in about half the states now -- and
- 3 so it's very important, I think, that we kind of move
- 4 along more or less on the same course, while realizing
- 5 at the same time that, you know, the whole point of
- 6 having state plans is to allow some variation, allow,
- 7 you know, good ideas to be tested out. And we
- 8 certainly don't want to discourage that from happening,
- 9 either.
- 10 So that's pretty much the state plan report
- 11 here. Any questions? Kevin, if you have anything to
- 12 add to that, I will --
- MR. BEAUREGARD: I mean I appreciate your
- 14 straightforwardness, and I know a lot of the folks in
- 15 this room -- other than these updates -- unless they
- 16 happen to be in a state plan state, don't hear a lot
- 17 about state plans. So I think it's beneficial.
- 18 And I do share what you indicated. We all
- 19 have a common goal, state plans and OSHA, and we try
- 20 very hard to work together with one another. In
- 21 regards to the monitoring, I am the current chair of
- 22 the Occupational State Plan Association. And we

- 1 support the idea of monitoring. We think it's a good
- 2 idea, we think any time you look at a program, it gives
- 3 you an opportunity to see if there is areas for
- 4 improvement, as well as to see if there is areas that
- 5 are working well.
- And one of the issues that we hope in the
- 7 future OSHA does look at a little bit more closely when
- 8 they're looking at state plans, and writing reports
- 9 about state plans, and evaluating state plans, is, you
- 10 know, they're equitable in looking at what's working
- 11 well, as well as areas that need improvement.
- 12 With that being said, however, you know, we do
- 13 think it's appropriate for the criteria for
- 14 effectiveness to be much better defined. And we have
- 15 spoken about that before. And I think that, you know,
- 16 what is "as effective as" needs to be defined in order
- 17 to move forward with that, and in order to look at the
- 18 criteria.
- 19 And we do think that there is more than one or
- 20 two things to look at, when you're looking at
- 21 effectiveness: for instance, penalties. Although we
- 22 do think penalties are important, and we feel that it's

- 1 important to have a deterrent effect, there is many
- 2 different levels of that, as well. There is provisions
- 3 for willful violations, there is provisions for failure
- 4 to correct, there is provisions when you have
- 5 recalcitrant employers. And I think you have to take
- 6 all that into consideration.
- 7 And I don't want to debate that in here, but
- 8 it is an issue that, you know, we all have interest in.
- 9 But I think the most important thing is,
- 10 whatever the criteria that are established, I think
- 11 they need to be established for both a federal level
- 12 and a state level, and the federal level and the state
- 13 level need to be held to the same quality and criteria
- 14 objectives. You know, what's good for the goose is
- 15 good for the gander. And I think we're looking at
- 16 national safety and health, and so there should be an
- 17 expectation across the country that there is the same
- 18 level of effectiveness. And I think that that
- 19 sometimes is missing when this issue is being looked
- 20 at.
- 21 And so, like I said, we do support reviews of
- 22 our program. I think they're beneficial. I do think

- 1 that there was some legitimate issues brought out in
- 2 these reports. I think there was other things that we
- 3 would probably term as questionable, as to whether or
- 4 not it had any impact on the effectiveness of safety
- 5 and health.
- But I think continuing to work together to try
- 7 to establish these things is the best way to go.
- 8 MR. BARAB: All right, good. Any other
- 9 comments, questions, observations, complaints?
- 10 (No response.)
- 11 MR. BARAB: All right, good.
- 12 CHAIRMAN MIGLIACCO: You're off easy, Jordan.
- 13 (Laughter.)
- MR. BARAB: All right, well, let me -- yes, I
- 15 mean, if there is nothing else on the state plans, let
- 16 me also, as long as I have an opportunity here, just
- 17 take the -- especially since David can't be here this
- 18 morning, just take the opportunity to thank you all for
- 19 all the work that you've done, not just in this
- 20 meeting, but certainly in past meetings.
- 21 And I know, you know, as I think David
- 22 mentioned, you know, we're going to be re-appointing,

- 1 going through that whole process, and some of you will
- 2 be back and some of you won't.
- 3 But I just want to say that it's
- 4 especially -- and I said this. I think, actually,
- 5 ACCSH was about the first meeting I went to when I got
- 6 here, that we do take these committees very seriously.
- 7 We take the word "advisory" very seriously. We are,
- 8 you know, very open to your advice. And I think ACCSH
- 9 has been one of -- has certainly been probably the
- 10 premier advisory committee to give us, you know, advice
- 11 that we can use. And we really appreciate that. And
- 12 there is going to be a lot of work, obviously, and I
- 13 think David and some of the other presenters here went
- 14 through that. There will be a lot of work coming up in
- 15 the next few years that we are going to be depending on
- 16 you all for advice on.
- 17 So, again, I do really appreciate it. It's no
- 18 secret to anyone that we are heading into some
- 19 difficult terrain here. There will be increased
- 20 oversight over our activities, and we welcome that. I
- 21 mean we think we have a good case to make, and we're
- 22 not going to shy away from that.

- But at the same time, that also kind of puts a
- 2 burden on us. And, quite frankly, we're going to share
- 3 that burden with you all, to make sure that all the
- 4 American people -- and that includes the President,
- 5 that includes Congress, that includes other government
- 6 agencies -- understand the hazards that workers face
- 7 every day, particularly in construction, the hazards
- 8 that, you know, certain groups of workers -- and, you
- 9 know, I'm talking about, you know, hard-to-reach
- 10 workers, Latin immigrant workers, face in construction,
- 11 and that that be made very real to people, that, you
- 12 know, there are solutions to that.
- These don't have to happen, there are ways to
- 14 prevent it. OSHA has an important role in that. Your
- 15 companies, your associations, your unions have
- 16 important roles to play in that, and that's something
- 17 that we all, I think, need to make sure that everyone
- 18 understands. So we all have a challenge in front of
- 19 us. And again, I am confident we can meet that
- 20 challenge, and we can -- you know, again, I will
- 21 welcome any oversight or any closer looks to what we're
- 22 doing and how we're doing it.

- 1 And you all are, again, especially valuable
- 2 there, in helping us do what we do even better. So,
- 3 again, I want to thank you all very much for that. And
- 4 if you have any general questions, I would be glad to
- 5 answer those, as well.
- 6 CHAIRMAN MIGLIACCO: Any questions from the
- 7 committee?
- 8 (No response.)
- 9 CHAIRMAN MIGLIACCO: Still getting off lucky.
- 10 Second time.
- 11 (Laughter.)
- MR. BARAB: I guess everybody that came before
- 13 me must have --
- 14 CHAIRMAN MIGLIACCO: Well, Jordan, thank you
- 15 very much for spending some time with us.
- MR. BARAB: And I think -- I don't know what
- 17 the rest of the meeting is, but we have a photographer
- 18 here that will do a group picture, as well, so -- when
- 19 you're ready for that.
- 20 CHAIRMAN MIGLIACCO: Want to do the picture
- 21 first, then --
- PARTICIPANT: Yes.

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- 1 CHAIRMAN MIGLIACCO: Okay, we will do the
- 2 picture first, then we will do the public comments.
- 3 MR. BARAB: Okay.
- 4 (A brief recess was taken.)
- 5 CHAIRMAN MIGLIACCO: Public comment. George
- 6 Van Sickle. All right, George, you will state your
- 7 name and who you represent, and --
- 8 PARTICIPANT: Ready?
- 9 CHAIRMAN MIGLIACCO: George, you will state
- 10 your name and who you represent, and you will have five
- 11 minutes.
- 12 MR. VAN SICKLE: Okay. My name is George Van
- 13 Sickle. I'm a concrete pump operator going on 35
- 14 years. I am kind of wondering why there is no
- 15 regulations on the concrete pumps. Basically, they're
- 16 like a crane.
- And it wasn't until this website came up,
- "concretepumping.com;" I don't have pictures to pull
- 19 up. The computer works -- goes on the Internet, you
- 20 can see it. You can see people getting killed by hoses
- 21 and pumps tipping over, people getting killed. And
- 22 it's a serious problem.

- I started pumping in the 1970s, and the
- 2 biggest pump was a 31-meter, pumped 125 yards an hour.
- 3 Now they're 70 meters, can pump 260 yards an hour. And
- 4 lately, there has been a rash of the 55 meters, the
- 5 bigger pumps, 50 and above, going over.
- 6 We are basically like a crane. We work over
- 7 people all the time, constantly. The last two, three
- 8 accidents have been stupid stuff like the contractor
- 9 didn't tell the operator of the pump that there was a
- 10 parking garage underneath where he was setting up, and
- 11 the operator went through and killed two people. You
- 12 know, it's serious.
- There have been a rash of hose-whipping
- 14 accidents, whereas we don't have a -- there needs to
- 15 be, like, a distance. When a concrete pump starts to
- 16 repump again after it's pumped -- say there is a 15,
- 17 20-minute delay -- when the operator starts up, the
- 18 concrete might not start coming out right away. There
- 19 is an air build-up of pressure. It can be up to 200,
- 20 300, 400 pounds of psi. All the sudden it let loose.
- 21 The hose whips, whoops, there goes the guy off the
- 22 building, or takes out his head. There is another

- 1 fatality. And they've been happening quite a bit
- 2 lately.
- 3 You will see one, if you go to the website
- 4 concretepumping.com, go to the left-hand corner on the
- 5 bottom and you will see videos. It will pull you up to
- 6 videos. On the right-hand side look under pump
- 7 accidents. You will see all the go-overs, you will see
- 8 the one -- I think it was Columbus, Ohio, something
- 9 like that, two people got killed. That's the one where
- 10 the operator didn't know there was something under
- 11 there, outrigger.
- 12 And I've only got five minutes to talk, so I'm
- 13 trying to bring up everything. Feel free to get a hold
- of me, I will leave my phone number, whatever. I will
- 15 come back again any time you want. I'm in New Jersey,
- 16 I will do whatever I do to get back here. I wanted to
- 17 see something done. I've been in -- I really care
- 18 about my industry.
- 19 You will see all the hose whipping accidents,
- 20 you will actually see a person get killed on video,
- 21 getting whipped with a hose. I pulled up your website,
- 22 I pulled up "concrete pumps killed." You got stuff

- 1 from 2006 to -- 2006, I think, is the end of it. I
- 2 don't know, you don't have anything recent. All this
- 3 stuff on concretepumping.com is recent.
- When you first pull up the web page, you're
- 5 going to have the message board. Any one of you can
- 6 join for free, it's nothing. And my industry has been
- 7 regulated, basically, by the American Concrete Pump
- 8 Association, which started, I think, late 1970s, early
- 9 1980s.
- To be a concrete pump operator, my daughter
- 11 can read the book, go to the seminar, and get a -- be a
- 12 certified pump operator. That shouldn't be the case.
- 13 I took the crane test when New Jersey had to have a
- 14 certified -- be a certified operator, take the crane
- 15 test. Much harder. I mean it wasn't a walk in the
- 16 park. I mean you actually had to study the book,
- 17 learn. You had to know the load charts, how to rig.
- 18 And basically, we have pumps now that are the size of
- 19 cranes. They're dangerous.
- 20 And what I would like to really see, besides
- 21 looking at the hose-whipping, the manufacturers, when
- 22 they give you a brand-new pump, the hose comes with no

- 1 end on the end of the hose. There is a reason for it.
- 2 And it comes with a five-inch hose with no reduction.
- 3 Because there is less chance of starting up and that
- 4 causing a plug, where you could get this hose-whipping,
- 5 and you don't have a metal end hitting a guy in the
- 6 head, also.
- 7 What else is there? On pumps -- I would say
- 8 46, because they all have the same outriggers -- but I
- 9 would say 50 meters and above actually need to have
- 10 another person on the pump, a person that's maybe like
- 11 a rigger-certified, or something like that, but
- 12 somebody who actually knows what the heck they're doing
- on the back of the pump. Maybe that accident in Ohio
- 14 or all these other tipovers might not have happened if
- 15 the other guys says, "Hey, your outrigger is sinking."
- The operators on a concrete pump aren't like
- 17 an operator in a crane, where he is sitting in a crane
- 18 and he can feel the crane going over. The operator is
- 19 100, 200 feet away sometimes. He might be up on the
- 20 18th floor, pumping the -- booming. And if he is
- 21 booming, he can't be watching the pump and what's going
- 22 on down below.

- 1 And if he has somebody that doesn't really
- 2 speak English, or can't explain what's going on, and
- 3 it's just one person running the whole show, which it's
- 4 been like for me for 30 years -- I mean, I'm
- 5 responsible for everybody around my piece of equipment,
- 6 and thank God -- knock on wood -- I have never injured
- 7 anybody.
- But that's not the case for a lot of people.
- 9 A lot of people getting hurt. I would just like to see
- 10 some kind of regulation come up.
- See, the pumps come up on the radar screen,
- 12 you know? The American Concrete Pumping Association
- 13 has come out with a lot of good safety. There is Petey
- 14 the Pumper, and all that.
- 15 I'm not a bigwig in the pump circles or
- 16 anything, I'm just a plain, normal pump operator,
- 17 that's all I am. But I often wondered and asked
- 18 questions, "How come we don't have any regulations?" I
- 19 mean I pull up on a job site, here is a crane set up
- 20 with outdoor carpeting. I pull up, I have to move half
- 21 a lumber yard, and I can't put out all my outriggers.
- 22 Why can't I have all my outriggers out?

- 1 You will see cranes -- you will see pumps tip
- 2 over. One dumb idiot had a -- moved his outrigger in
- 3 to let a house go by, one of them trailers, and he sat
- 4 there and boomed to the left, and the whole crane went
- 5 over.
- 6 But you will see a couple videos of the pumps
- 7 without their outriggers go over on video. I mean,
- 8 can't you make it mandatory they do -- Putesmeister has
- 9 come out with OSS. It's called One Side Safety, I
- 10 believe, where you can program the computer on the
- 11 pump, not set up the outriggers on one side of the
- 12 pump, and the boom will not function in a danger zone
- 13 where it's going to tip over the pump.
- Now, I could see, with those pumps cheating on
- 15 outriggers. But I can't see why a contractor can't
- 16 have enough space to have the outriggers set up on a
- 17 construction site. I just can't see it. There is
- 18 other ways of doing it. They can use the trailer pump.
- 19 CHAIRMAN MIGLIACCO: Your time has -- five
- 20 minutes --
- 21 MR. VAN SICKLE: They can't get the outriggers
- 22 out, they can use a trailer pump.

- 1 And the reason why I got involved in this all
- 2 of a sudden is when I saw you guys passed a new rule
- 3 for a crane. You set the boom distance to 20 feet. We
- 4 have always had 17.
- I mean, but then again, we can't say to the
- 6 contractor, "Well, I can't do that because" -- well, we
- 7 can't say, "Hey, I can't do this because OSHA says I
- 8 have to have 10 feet to prime out or restart my pump.
- 9 I need 10, 15, 20 feet of everybody being away from the
- 10 end of that hose until the concrete is flowing out." I
- 11 don't have any -- you know, we don't have that. My
- 12 boss says, "Well, I will get somebody else to do the
- job, " or, "Go look for work somewhere else."
- Now, I don't know how many times I've turned
- down a job, where I've actually said, "No, it's too
- 16 close to the electrical wires," to come back a week
- 17 later and what happened? A barge came in, or did they
- 18 do it by helicopter? You know? It's done. You know,
- 19 it happens. You're in the industry.
- I just want to see the pumps get some respect
- 21 on a job site, that's all. I mean something needs to
- 22 be done. I mean if you get to concretepumping.com, you

- 1 look at some of the accidents and stuff, talk to Todd
- 2 Polis, he's easy to get a hold of. You guys could all
- 3 join. You can ask questions. He will have operators
- 4 from around the world, will tell you -- give you some
- 5 horror stories, you want to hear horror stories.
- And you're not talking the owners of pump
- 7 companies. You're talking to the people that are out
- 8 there in the field every day. They're going to tell
- 9 you the same thing. "Well, somebody else is going to
- 10 come do the job," or -- hose-whipping is a big problem.
- 11 They need to have extra people on the big pumps. They
- 12 just do.
- I mean they're big now, they're not just a
- 14 rinky-dink piece of equipment. I know -- the ones I
- 15 like here, you -- the crane has got more
- 16 regulation -- what do you got, 234 pages of regulations
- 17 on cranes. My favorite ones, the ones I saw last
- 18 night, were -- what is it -- 1926.1402, ground
- 19 conditions. That would help for our outriggers, and
- 20 having the contractor tell me if there is a manhole or
- 21 a sewer pipe going underneath there, but it's been all
- 22 graded over and I don't know about it. You know, I

- 1 just -- I don't know, we need some help.
- 2 Right there there is not many of us on the
- 3 road. We're in a recession, or whatever. But when you
- 4 see the mixer trucks back on the road, you know the
- 5 recession is over, and we will be busy again. But
- 6 there is an awful lot of pump accidents going on lately
- 7 in the last, say, six, seven months in a recession
- 8 time. There is a lot of go-overs.
- 9 And now, you got everybody making concrete
- 10 pumps. Here is another one to look at. I talked to
- one of -- somebody's secretary on the second floor, and
- 12 it was the day I asked about when I could bring this
- 13 meeting -- or find out about a meeting to bring
- 14 something up about concrete pumps. And one of the new
- 15 pumps -- I don't know how long it's been made -- an
- 16 Alliance, 55 meter one over in Canada, the outriggers
- 17 were cheated on the non-working side, which is normal.
- 18 We've done it a million times, because we don't have
- 19 room to put out all our outriggers, for some reason.
- 20 And had it been two different brands, or three
- 21 different brands, the pump never would have went over.
- 22 But apparently, this thing was built -- the operator

- 1 picked up two hoses. He had the boom fully stretched
- 2 out, and he used D section, which is the fourth
- 3 section -- they all have four, five, and some of them
- 4 have six now -- he just picked up D and pulled up two
- 5 four-inch hoses. The whole pump went over. You will
- 6 see it. It's on the videos on the thing. But that's
- 7 what happened.
- 8 Had the outriggers been out a little way, he
- 9 might have had the extra weight, and the pump might not
- 10 have gone over. But who knows?
- I mean, but now, like the Schwins and the
- 12 Putesmeisters, they have an extra built-in factor in
- 13 them. You know, you probably pick up, and you've
- 14 probably driven by a freeway and saw 10 pipes hanging
- 15 from a boom, where it should be crane-assisted.
- 16 They're only allowed to pick up two hoses, two pipes.
- 17 That's it. Ten-footers. They have a certain load
- 18 limit on them, that's it, what the manufacturer states.
- 19 You know, there is a lot to be done. No ends
- 20 on hoses. I can tell you a horror story that happened
- 21 in Jersey City on my old pump in Jersey City. An
- 22 operator took it out, he never run the pump before, and

- 1 this one pumps 260 yards an hour. They were up on the
- 2 seventh deck. They had, like, eight hoses out, and
- 3 they were priming into a one-yard or two-yard bucket
- 4 from the crane. Everybody picked up the hose and put
- 5 it on their shoulder.
- 6 Well, instead of the operator listening to how
- 7 many strokes it was going before he got up to the top,
- 8 he just went up to the top. He didn't have an
- 9 experienced operator down on the bottom. The pump was
- 10 opened up, wide open to 260 yards an hour. The hose is
- 11 plugged. One guy was already blind with one eye, he
- 12 lost the other one. One guy broke his back. Another
- 13 guy had three broken ribs, two broken legs. Put a lot
- 14 of people in the hospital.
- But had they had the regulations, well, you've
- 16 got to stay 20 feet away from a hose before priming out
- 17 before the concrete is flowing freely, nobody would
- 18 have gotten hurt.
- The major causes of accidents on pumps are
- 20 electrical -- used to kill all the operators all the
- 21 time, now all it does is kill the hose guy and the
- 22 mixer driver because we've got radio remote, we don't

- 1 have to be by our machine.
- 2 CHAIRMAN MIGLIACCO: Okay, thank you.
- 3 MR. VAN SICKLE: I think I used my five
- 4 minutes up.
- 5 CHAIRMAN MIGLIACCO: Yes.
- 6 (Laughter.)
- 7 CHAIRMAN MIGLIACCO: Thank you very much.
- 8 MR. VAN SICKLE: Sorry, but there is a lot to
- 9 squeeze in.
- 10 CHAIRMAN MIGLIACCO: Yes? Well, thank you
- 11 very much.
- MR. VAN SICKLE: Do I get the little question
- 13 mark?
- 14 CHAIRMAN MIGLIACCO: I want to make one
- 15 announcement before anybody leaves here. It is snowing
- 16 outside here.
- 17 PARTICIPANT: What?
- 18 CHAIRMAN MIGLIACCO: It is snowing here. I
- 19 just want to make sure everybody knows, if you're
- 20 flying somewhere, check on your flights.
- 21 (Simultaneous conversation.)
- MR. BRODERICK: Before we get away, I just

- 1 wanted to thank you very much for coming in. This is
- 2 an important topic. Having been one of the guys at the
- 3 end of that hose, I understand. And if it weren't for
- 4 people like you coming in, and Mr. LeBlanc coming in,
- 5 to make us aware of a situation with a crane, this
- 6 committee could not ever be as effective as it is. So
- 7 I think I speak for the whole committee, and a big
- 8 thank you to both you fellows.
- 9 (Applause.)
- 10 MR. VAN SICKLE: Well, I appreciate the
- 11 applause, but feel free to get a hold of me. Tell me
- 12 where to leave the number, and I will give you all the
- 13 people to get in touch with in the industry.
- 14 CHAIRMAN MIGLIACCO: Susan?
- 15 MR. VAN SICKLE: I will leave it here.
- MS. BILHORN: I was listening, and last
- 17 night --
- 18 MR. VAN SICKLE: Think you guys could remember
- 19 that concretepumping.com? That's the best thing that's
- 20 ever happened to the industry, because the way I feel
- 21 about it, you remember the Concrete Pumping Association
- 22 has really done a lot? To me it was like --

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- 1 CHAIRMAN MIGLIACCO: We have a comment on the
- 2 floor.
- 3 MS. BILHORN: Yeah.
- 4 MR. VAN SICKLE: Thank you.
- 5 MS. BILHORN: Well, you know, to express our
- 6 -- I can't go without -- an issue raised without
- 7 asking, you know, if -- what OSHA's thinking is on the
- 8 issue of concrete pumping. So I don't know if it's a
- 9 question that can be answered now, or if it's a
- 10 question to ask you to -- you know, to address next
- 11 time?
- 12 And then, you know, I'm just, you know -- an
- issue, there has been some -- there have obviously been
- 14 injuries. I'm just kind of curious, what the --
- 15 MR. HARBIN: I don't think we have any
- 16 concrete statistics at this point right now to be able
- 17 to address the question fully.
- 18 And we do appreciate him bringing -- George
- 19 bringing -- the issue forward, and letting us know
- 20 about it. But hopefully at the next ACCSH meeting we
- 21 will be able to give you a -- we will look into it, and
- 22 see what there is, what's applicable, what we might be

- 1 able to do, going forward.
- 2 And, of course, the reg agenda is coming
- 3 out --
- 4 MS. BILHORN: Yeah.
- 5 MR. HARBIN: And we will see which direction
- 6 the Agency is going. So --
- 7 MS. BILHORN: Okay.
- 8 MR. HARBIN: -- thank you.
- 9 MS. BILHORN: I appreciate that.
- 10 CHAIRMAN MIGLIACCO: Oh, Emmett?
- MR. RUSSELL: Yeah, thank you very much for
- 12 coming in. My name is Emmett Russell, I'm with
- 13 operating engineers. And I would like to get with
- 14 you -- and this might be the start of trying to put
- 15 something together. We did discuss concrete pumps in
- 16 the crane regulation, and it was not close enough that
- 17 it could be included.
- But again, based on some of the things you
- 19 said, I would like to work with you, in terms of maybe
- 20 this might by the start of trying to put something
- 21 together. But again, thank you very much.
- MR. VAN SICKLE: Thank you.

- 1 CHAIRMAN MIGLIACCO: Walter?
- 2 MR. JONES: Yeah, I -- Walter Jones with hose
- 3 and safety. And in California I have dealt
- 4 specifically with the hose issue and folks holding the
- 5 hoses. In the past we had a contract language that
- 6 ensured that you had an operator and a hose person.
- 7 And recently, you know, we have lost that extra man and
- 8 now we just have the operator.
- 9 So we do sympathize and understand exactly
- 10 what you're talking about, and we're working to change
- 11 those. Thanks.
- 12 CHAIRMAN MIGLIACCO: Any more questions or
- 13 discussion here?
- MR. SHANAHAN: Frank? One thing.
- 15 CHAIRMAN MIGLIACCO: Tom?
- MR. SHANAHAN: Just a matter of protocol, is
- 17 it possible that this item and Mr. LeBlanc's item could
- 18 be just tabled, so it's officially on the agenda for
- 19 next time?
- 20 CHAIRMAN MIGLIACCO: Well, it's already been
- 21 said it will be on the agenda next time.
- 22 MR. SHANAHAN: Both of them. You know, the

- 1 LeBlanc issue --
- 2 CHAIRMAN MIGLIACCO: We're going to -- no,
- 3 that's coming up right after we finish here.
- 4 MR. SHANAHAN: Oh.
- 5 CHAIRMAN MIGLIACCO: I said I was going to
- 6 reopen that.
- 7 MR. SHANAHAN: I see, okay.
- 8 CHAIRMAN MIGLIACCO: Okay? But this is for
- 9 the public record over there. George W. Van Sickle. I
- 10 want to give you his phone number, so it's in the
- 11 public record. It's 970-270-4123. George Van Sickle.
- 12 I just want to make sure that number is in there, so
- 13 it's not lost. Did you spell your last name, George,
- 14 for them?
- 15 MR. VAN SICKLE: V-a-n S-I-c-k-l-e, III.
- 16 CHAIRMAN MIGLIACCO: Thank you.
- 17 MR. VAN SICKLE: Thank you people.
- 18 CHAIRMAN MIGLIACCO: All right. We're at the
- 19 closing remarks, but we're going to reopen the
- 20 discussion on the crane again, because there were
- 21 several people -- and I apologize to the committee for
- 22 the shortness there, but we had three government

- 1 agencies waiting to present.
- 2 The problem being is when we give people an
- 3 amount of time to speak, and the amount of time was 30
- 4 minutes, and 10 minutes of it was used before the
- 5 presentation started, that's why I shut it down. I
- 6 would come back to it, I just want to make sure
- 7 everybody understands what I was doing.
- 8 Okay. All right. Mr. LeBlanc, would you come
- 9 back please? Because there might be questions for you.
- 10 PARTICIPANT: Ten minutes? How was it used?
- 11 CHAIRMAN MIGLIACCO: There was nothing -- one
- 12 slide stayed up there for 10 minutes, but nothing was
- done. All background. That's what I'm saying, there
- 14 was no background that was relevant to what he was
- 15 doing.
- Okay, Emmett, you had a question.
- 17 MR. RUSSELL: Yeah. Again, I want to thank
- 18 you for coming forward. But I would have to share I
- 19 think the committee's concern as to whether these
- 20 cranes can be operated safely.
- 21 And let me say we appreciate what you bring
- 22 forward. But I would have to say that the typical

- 1 operator can actually add line parts to life the
- 2 average load so that the brake can actually hold, and
- 3 the crane can be operated safely, in terms of not
- 4 having, in most cases, the load pull through the brake.
- 5 MR. LEBLANC: That would be correct. But on
- 6 the Galion hydraulic crane, you only have a 2-shiv
- 7 block and you have a 5-part line, and that is the
- 8 maximum amount of line you can put on a 15-ton Galion.
- 9 So, you can increase -- you cannot increase
- 10 the line to help eliminate or decrease the amount of
- 11 braking that's required for the brake to hold. On a
- 12 Galion you cannot increase the line --
- MR. RUSSELL: No, I guess what I'm trying to
- 14 say is, for the typical operator -- the crane does not
- 15 take maximum load every time you use it. But for the
- 16 typical operator, putting multiple-part lines in will
- 17 take care of the problem, on average. And, again, it
- 18 does not take care of the deficiency. Because,
- 19 clearly, it is the equipment deficiency.
- 20 MR. LEBLANC: Well, on average, we have found,
- 21 through testing, that with the 5-part line, the average
- 22 hold of the brake is only 40 percent, 40 to 50 percent.

- 1 So, with that being said, a 15-ton would have to be
- 2 down-rated to a 7.5-ton to be efficient for the brake
- 3 to hold. You can down-rate the machine.
- 4 MR. RUSSELL: That's understood, yes.
- 5 MR. LEBLANC: And then, as you've seen on the
- 6 slide, the one-part line, which is, on a -- as you
- 7 know, on a headache ball type of situation.
- 8 Again, it will hold about 30 percent of the
- 9 line pull of the brake.
- 10 CHAIRMAN MIGLIACCO: I have a question, just
- 11 a --
- 12 MR. LEBLANC: Yes, sir.
- 13 CHAIRMAN MIGLIACCO: As operator of the crane,
- 14 knowing that this problem exists, if you were to have
- 15 an accident and either maimed or killed someone, would
- 16 the operator be held liable?
- 17 MR. LEBLANC: Yes, sir.
- 18 CHAIRMAN MIGLIACCO: So why would a person put
- 19 himself in that position and operate this type of
- 20 crane?
- 21 MR. LEBLANC: As I said in my presentation,
- 22 that the operators out in the field have learned to

- 1 "live with it," so to speak. But --
- 2 CHAIRMAN MIGLIACCO: Well, that --
- 3 MR. LEBLANC: Go ahead, again.
- 4 CHAIRMAN MIGLIACCO: But he still knows the
- 5 problem exists? He or she knows that problem exists?
- 6 MR. LEBLANC: Yes.
- 7 CHAIRMAN MIGLIACCO: Even -- and he's working
- 8 one-armed.
- 9 MR. LEBLANC: Yes. He knows it, and he's
- 10 putting himself in that position. Yes, sir?
- 11 CHAIRMAN MIGLIACCO: I just -- geez --
- 12 PARTICIPANT: Have a job or not --
- 13 CHAIRMAN MIGLIACCO: Well, I told them when I
- 14 went to work, I don't lie for nobody.
- 15 MR. LEBLANC: Well, it's either operate the
- 16 crane or they will find somebody else.
- 17 CHAIRMAN MIGLIACCO: Oh, yeah. I mean I
- 18 just -- like I said, I guess it's a personal thing.
- 19 MR. LEBLANC: Yes, sir.
- 20 CHAIRMAN MIGLIACCO: When I went to work where
- 21 I work I told them 20 years ago --
- MR. LEBLANC: Yes, sir.

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               CHAIRMAN MIGLIACCO: -- "I will take the job,
 2
    but I won't lie for you."
               MR. LEBLANC: Exactly.
 3
 4
               CHAIRMAN MIGLIACCO: So --
               MR. LEBLANC: And that's why I'm here to this
 5
     committee. I won't lie --
 6
 7
               CHAIRMAN MIGLIACCO: That's why I say it's a
     personal thing. Tom?
 8
 9
               MR. SHANAHAN: Just a point of clarification.
     So you're -- a good question that you had there.
10
11
     seemed like what I heard you say when you shared your
12
    personal example --
13
               MR. LEBLANC:
                            Yes, sir.
14
               MR. SHANAHAN: -- when you were doing it was
15
     that, up until that point, you know, you were using the
     crane in the way that you were doing it, and using the
16
17
     hydraulic, and felt that that was okay, because you
18
     could make it happen.
19
               So, there was -- it wasn't until you realized
20
     later that, oh my gosh, if something else went wrong,
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this thing would fall apart or could hurt somebody. So

it sounds like what I'm hearing you say is that most

21

22

- 1 operators believe -- wrongly so, but they
- 2 believe -- that the thing is working properly, because
- 3 they're able to do it.
- 4 MR. LEBLANC: They --
- 5 MR. SHANAHAN: I mean even you -- if I heard
- 6 you correctly -- you were saying that it wasn't until
- 7 you all the sudden went home one night and was like,
- 8 oh, my gosh, if the machine turned off or something, it
- 9 would have fallen apart.
- 10 MR. LEBLANC: That's --
- 11 MR. SHANAHAN: It's like a delusion going on.
- 12 So, to Frank's point, I think there is a misconception
- 13 that doing it that way is okay --
- MS. BILHORN: Have been doing that --
- 15 MR. SHANAHAN: -- because that's the way it
- 16 works.
- 17 MR. RUSSELL: It's about the end result, not
- 18 about how you get it done.
- MR. SHANAHAN: Right. So that has to be
- 20 cleared up.
- 21 CHAIRMAN MIGLIACCO: Right.
- MR. SHANAHAN: People get that that's wrong to

- 1 do that. You're defeating it.
- 2 CHAIRMAN MIGLIACCO: Okay, thanks.
- 3 MR. SHANAHAN: Well, you missed that, Frank,
- 4 but I --
- 5 CHAIRMAN MIGLIACCO: Oh, no. I was listening.
- 6 Emmett was trying to explain something else to me, off
- 7 of --
- 8 MR. SHANAHAN: But to your issue, I mean,
- 9 there is just a misconception that defeating this is
- 10 okay. So that's why I don't think these operators get
- it, that they're doing something wrong. Because even
- 12 he was -- you know, I appreciate your story, it's a
- 13 really good story. Now --
- 14 CHAIRMAN MIGLIACCO: But Emmett just said that
- 15 most operators don't operate that crane at maximum, and
- 16 that's another reason how they're getting away with it.
- 17 MR. SHANAHAN: So there is -- right.
- 18 CHAIRMAN MIGLIACCO: But the thing is I don't
- 19 think I -- as a worker, I wouldn't want somebody
- 20 operating a crane with one arm.
- 21 PARTICIPANT: Correct.
- 22 CHAIRMAN MIGLIACCO: Plain and simple.

- 1 PARTICIPANT: Correct.
- 2 CHAIRMAN MIGLIACCO: Ben, you had a --
- MR. BARE: As I recall, there is crane
- 4 certification requirements in maritime and marine
- 5 operations. Did you -- were you involved in any of
- 6 that?
- 7 MR. LEBLANC: In the crane qualifications?
- 8 MR. BARE: Crane inspection certification.
- 9 MR. LEBLANC: No.
- 10 MR. BARE: There are companies that do that.
- 11 MR. LEBLANC: Yeah, in the maritime side.
- MR. BARE: In the maritime side.
- 13 MR. LEBLANC: Yes, sir.
- MR. BARE: So, do you have any experience with
- 15 their inspection process? Are they just overlooking
- 16 this issue? Are they knowledgeable of this? Do you
- 17 have any information about that?
- 18 PARTICIPANT: It sounds like they're
- 19 overlooking it.
- 20 MR. LEBLANC: In the maritime industry, you're
- 21 saying?
- 22 MR. BARE: And --

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               MR. LEBLANC: Does that spill over to the
 2
     construction industry --
               MR. BARE: Well, in the maritime
 3
 4
     industry -- let's just talk about the maritime -- when
 5
     they go in, when the companies or the individuals go in
     to do the crane inspection, the annual certification,
 6
 7
     are they overlooking this?
 8
               MR. LEBLANC: Yes.
 9
               MR. BARE: Not knowledgeable of it? Do you
10
    have any --
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- MR. LEBLANC: Both of the above.
- MR. BARE: -- opinion about --
- MR. LEBLANC: Not knowledgeable and -- yes, I
- 14 don't think they're overlooking it, personally. I
- 15 think they don't have the knowledge --
- MR. BARE: Okay.
- 17 MR. LEBLANC: -- of the problem.
- 18 CHAIRMAN MIGLIACCO: So they don't realize
- 19 that the slippage is occurring, is what you're saying.
- MR. LEBLANC: "They," the inspector? Some do
- 21 and some don't.
- 22 CHAIRMAN MIGLIACCO: So the ones that do are

- 1 overlooking it.
- 2 MR. LEBLANC: Correct. Turn a blind eye.
- 3 MR. BARE: Okay. And then just one more
- 4 thing.
- 5 MR. LEBLANC: Yes, sir.
- 6 CHAIRMAN MIGLIACCO: That's amazing.
- 7 MR. BARE: Has this information been published
- 8 anywhere? Have you published it, or is it -- is there
- 9 an alert out, or any information on the Internet, or --
- 10 MR. LEBLANC: We put -- on the -- excuse me --
- 11 MR. BARE: -- publicly available?
- 12 MR. LEBLANC: We put an ad in the -- somebody
- 13 may get the Lift Access from the crane hotline. If you
- 14 look at -- on the Internet, if you go on the Internet,
- 15 and you go up to Lift Access, we have an article in
- 16 there. That's one that we put out there for the
- 17 public.
- 18 MR. BARE: Okay.
- MR. LEBLANC: To make them aware that there
- 20 was a problem.
- MR. BARE: Okay. Thank you very much.
- MR. LEBLANC: Yes, sir.

- 1 CHAIRMAN MIGLIACCO: Thank you. Any more
- 2 questions? Matt?
- 3 MR. GILLEN: Sure, I had a question. Matt
- 4 Gillen. So is there an organization for the folks who
- 5 do crane inspections, both in construction and
- 6 maritime?
- 7 MR. LEBLANC: At this present time, it's my
- 8 understanding that there is no, per se, OSHA guidelines
- 9 for inspectors for construction. I understand it's
- 10 maritime industry, and many of them spill over into the
- 11 construction industry. But as per se, they say a
- 12 qualified or competent person.
- 13 You can even use a person in your
- 14 organization, but many of them are using third parties.
- 15 MR. HAWKINS: I think --
- MR. GILLEN: But there is not an organization?
- 17 MR. HAWKINS: -- an Association of Crane
- 18 Inspectors, like they belong to an entity --
- 19 MR. GILLEN: Right.
- 20 MR. HAWKINS: -- like, "I belong to the
- 21 International Crane Inspectors," or something.
- MR. GILLEN: Right.

- 1 MR. LEBLANC: Not that I know of.
- 2 MR. GILLEN: There is not? Of course, if
- 3 there was an organization, then they should be
- 4 correcting this kind of information. And if there
- 5 isn't, it sort of raises the ante for what perhaps OSHA
- 6 would maybe want to put together, a bulletin to inform
- 7 people.
- 8 Because once you've taken the manufacturers
- 9 out of the picture, it sort of really -- the inspectors
- 10 are, in a way, who we're relying on. And so they need
- 11 to have that kind of information.
- 12 CHAIRMAN MIGLIACCO: Emmett is going to answer
- 13 your question.
- MR. RUSSELL: Yeah, let me say what the issue
- 15 is. We have had conversations on this before. You
- 16 cannot put anything out on modifying a crane without
- 17 manufacturer's approval, or without a competent
- 18 engineer's approval.
- 19 Up to this point, there has been no
- 20 manufacturer that has approved the modification. There
- 21 has been no competent engineer on that specific crane
- 22 that has approved the modification. Therein lies the

- 1 problem.
- Now, today is the first time I have heard that
- 3 an engineer has actually looked at the modification to
- 4 the point where we might be able to move to the next
- 5 step.
- 6 MR. LEBLANC: Yes.
- 7 MR. RUSSELL: Now the engineer looked at the
- 8 modification, we have to verify that the engineer is
- 9 competent on that particular model of crane. And if
- 10 the engineer is competent, then now we have something
- 11 that we can say we can move forward on.
- 12 But, clearly, the regulation says you cannot
- 13 modify a crane without manufacturer's approval, or
- 14 without a competent engineer.
- 15 MR. GILLEN: Could I just say -- just to add
- 16 to that -- I see what you're saying, and I agree, but I
- 17 guess I'm just saying that this isn't going to be the
- 18 last time that something like this happens. And so,
- 19 I'm just looking more broadly, to say --
- MR. LEBLANC: Oh, yes, yes.
- MR. GILLEN: -- that something needs to be put
- 22 in place so that things like this are reported, or that

- 1 inspectors make more rigorous inspections --
- 2 MR. LEBLANC: Yes.
- 3 MR. GILLEN: -- and there is a report of
- 4 equipment issues like that, and that they know to do
- 5 it. And, if there is not an organization to do that,
- 6 that OSHA and NIOSH or others help them do that.
- 7 CHAIRMAN MIGLIACCO: Eric?
- 8 MR. HARBIN: Just to answer one of the
- 9 questions, there is one trade group, trade association
- 10 that we're aware of -- and there may be others, but
- 11 there is one that we have recently provided a speaker
- 12 to, and that's the Crane Certification Association of
- 13 America. And it's a group, a trade group, that
- 14 represents crane inspection services. So --
- MR. RUSSELL: They're out of Canada.
- MR. HARBIN: They're out of Canada? Okay.
- MR. LEBLANC: Out of where, Canada?
- MR. HARBIN: They're out of Canada.
- 19 MR. LEBLANC: Yes, sir.
- MR. HARBIN: Correct.
- 21 CHAIRMAN MIGLIACCO: Susan?
- 22 MS. BILHORN: Yeah, I'm hearing two subjects.

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- 1 I mean, one, which is modifying the cranes to allow
- 2 them to operate at fully capacity. I'm hearing
- 3 another, you know, about the issue of operating a
- 4 crane, knowing there is slippage.
- 5 MR. BRODERICK: Well, that was just something
- 6 I --
- 7 MS. BILHORN: But -- no, but it was my
- 8 question, as well. You know, it was kind of --
- 9 CHAIRMAN MIGLIACCO: It is -- I would --
- 10 MS. BILHORN: Right. So -- and then switching
- 11 the way you operate in a way that is unsafe. So, I
- 12 mean, it's two subjects.
- 13 CHAIRMAN MIGLIACCO: The first one, the first
- 14 we have to do, like Emmett says, the engineers got to
- 15 be, I guess -- not investigate. It just has to be
- 16 known that the person is qualified, and then the
- 17 inspection has to be --
- 18 MS. BILHORN: But you're missing -- it's two
- 19 steps --
- 20 CHAIRMAN MIGLIACCO: No, no, I'm just going
- 21 onto his -- mine, I've got my answer for.
- 22 (Simultaneous conversation.)

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- 1 MR. JONES: And if inspectors just said this
- 2 is defective, then the owner of the crane, or renter of
- 3 the crane, would then go out and get it in compliance,
- 4 whatever --
- 5 MR. LEBLANC: Yes.
- 6 MR. JONES: -- your tool or not. But it is
- 7 the --
- 8 CHAIRMAN MIGLIACCO: Or, like he said, get
- 9 another --
- 10 MR. JONES: Or take it out of service and get
- 11 a different brand.
- 12 But the problem is because the inspectors are
- 13 allowed to certify these cranes as safe that's the
- 14 issue.
- 15 It's just like in New York, where we had the
- 16 jumping on the cranes, and you had folks certifying
- 17 that it was okay. And then when someone died we
- 18 decided that, no, maybe we need to be more rigorous in
- 19 our certification process. And is that what we're
- 20 going to do here?
- 21 CHAIRMAN MIGLIACCO: Elizabeth?
- MS. ARIOTO: Yes, may I ask a question to

- 1 OSHA? Seeing this was brought to our attention today,
- 2 that there is maybe an issue, or there is an issue with
- 3 this type of crane, should an alert be put out to
- 4 anyone?
- 5 Or -- because we've been told now, we've been
- 6 notified that there is an issue with this type of
- 7 crane. I'm just -- I'm not sure how this is done,
- 8 that's why I'm asking the question.
- 9 MR. BARE: I can't answer you specifically.
- 10 But we have been thinking about that as this discussion
- 11 and presentation has been going on. And there is a
- 12 couple -- maybe two or three different options that we
- 13 might be able to use, and maybe something we haven't
- 14 thought of yet.
- But we would be interested, and would hope
- 16 that the committee would recommend it to us for further
- 17 consideration, or something. What -- or a motion to do
- 18 that, or -- yes, however that works.
- 19 CHAIRMAN MIGLIACCO: I can't, and neither can
- 20 he, but somebody out here can.
- MS. ARIOTO: Right.
- 22 CHAIRMAN MIGLIACCO: Bill?

- 1 MR. AHAL: I mean I kind of view this, in one
- 2 respect, if this was a job site hazard, a physical
- 3 hazard, this is sort of a referral, is it not, to OSHA,
- 4 about a potential problem, or what appears to be a
- 5 potential problem?
- I mean it's a little out of the box type of
- 7 what you would expect to see if it was a lack of fall
- 8 protection, or something like that. But I'm hearing a
- 9 gentleman saying about an issue, and it's a -- it's
- 10 getting proactive, so I take this as sort of a
- 11 referral. It's about a piece of equipment, not about a
- 12 physical job site situation.
- 13 MR. ZARLETTI: Well, I would recommend,
- 14 though -- oh, I'm sorry.
- 15 CHAIRMAN MIGLIACCO: No, I just want to
- 16 see -- I understand what you're saying.
- 17 MR. AHAL: Well, I mean, if this gentleman was
- 18 here -- well, let's just take it away from this
- 19 setting, and this gentleman came and said, "Down on the
- 20 corner of Pennsylvania and Whatever, there is six guys
- 21 working on a roof and there is no fall protection."
- 22 You would think -- and what I understand -- is that

- 1 OSHA would respond to that, because that was a
- 2 referral, right?
- 4 terminology -- okay. I hear the man saying, "Before
- 5 something happens," and you act as reactive about the
- 6 incident --
- 7 MR. LEBLANC: Right.
- 8 MR. AHAL: -- that he -- his experience is
- 9 seeing something.
- 10 MR. LEBLANC: Yes.
- MR. AHAL: Now, it is a little different,
- 12 but --
- 13 (Simultaneous conversation.)
- 14 MR. RUSSELL: Emmett Russell. Frank, can I --
- 15 CHAIRMAN MIGLIACCO: Yes, Emmett?
- MR. RUSSELL: Emmett Russell. He has been in
- 17 contact with OSHA. OSHA and I have had discussions on
- 18 this matter. And it keeps coming back to the same
- 19 thing.
- 20 Number one, we have done research to try to
- 21 find a manufacturer to approve the modification he has
- 22 designed. We have not been able to do that. Today is

- 1 the first time we have had any discussion that his
- 2 modification has been approved by an engineer.
- 4 recommendation that -- we have to verify the engineer
- 5 that he has had approve his modification. And if the
- 6 engineer does, indeed, have the qualifications to
- 7 approve it, we move forward and we would be able to
- 8 come up with something.
- 9 But OSHA has been contacted on this, correct?
- 10 MR. LEBLANC: Yes, sir.
- 11 MR. JONES: And what is --
- 12 CHAIRMAN MIGLIACCO: Eric is going to speak on
- 13 that right now. Eric?
- MR. HARBIN: One of the things is, as Emmett
- 15 was talking about, they work closely with one of the
- 16 members of the directorate of construction staff. And
- 17 it's hard to get -- well, the manufacturer is out of
- 18 business in this case. So we need some type of
- 19 evidence to support making the decision with regards to
- 20 that.
- 21 But on the referral aspect you just talked
- 22 about, this being a referral, typically a referral is

- 1 alleging specific conditions existing in a specific
- 2 location.
- 3 CHAIRMAN MIGLIACCO: Yeah.
- 4 MR. HARBIN: And in this case it would be
- 5 problematic, at best, to identify even where these
- 6 cranes are in operation. It just --
- 7 MR. AHAL: I understand. And that's what I'm
- 8 saying. It's not -- it doesn't fit the mold, but -- so
- 9 maybe it's consumer product safety.
- But my point is simply this. Before any more
- 11 people are injured -- and maybe there is no stats on
- 12 it -- but before you learn about it from a bad
- 13 incident, the man has some experience that I would hope
- 14 some agency within the government -- and OSHA could be
- 15 the champion to get the information down the street and
- 16 around the corner today, that maybe they should look at
- 17 this brand of crane, this size of crane, and, "Here is
- 18 the issue."
- 19 He has a solution, but that's not what --
- 20 CHAIRMAN MIGLIACCO: No.
- MR. AHAL: He didn't come here to ask for
- 22 approval of that. There is an issue, and he just

- 1 happens to have a solution, which is a whole other
- 2 thing.
- 3 MR. LEBLANC: Right.
- 4 MR. AHAL: And that's what I'm hearing, is he
- 5 came here on his own cognizance to say, "I've got a lot
- 6 of experience, and here is a problem with a specific
- 7 crane."
- 8 So, I mean, it's not fitting any standard
- 9 way -- thing. So it's a little out of the box.
- 10 MR. LEBLANC: Yes, sir.
- 11 MR. RUSSELL: One last point -- Emmett Russell
- 12 again.
- 13 CHAIRMAN MIGLIACCO: I will get you.
- MR. RUSSELL: I've talked to my crane
- 15 operators who are operating this crane. And my direct
- 16 question is, "Do you feel as though we need to start a
- 17 movement to take these cranes out of service?"
- 18 Straight.
- Our operators say, "No, we feel comfortable.
- 20 We can put multiple parts in the crane. We can
- 21 compensate, and we can operate the crane safely."
- 22 Okay. Well, they may not pick the same load that the

- 1 crane has the capacity to pick, but they clearly said
- 2 that what they do in the field, they feel comfortable
- 3 they can operate the crane safely.
- I guess what I'm trying to say is I would like
- 5 to move forward with his recommendation, and I don't
- 6 have a problem moving forward with his recommendation.
- 7 But I would have to say, checking with crane operators,
- 8 they don't feel as though the crane is unsafe to the
- 9 point where it needs to be taken out of service.
- 10 MR. AHAL: Yeah, and I understand, and I -- I
- 11 mean, I appreciate it, and I know your background. I
- 12 -- from my point of view, though, even though they are
- 13 making a way of compensating, go back to steel erection
- 14 and steel. The iron worker may know a way that gets
- 15 the job done, and nobody has been injured, but that
- 16 doesn't mean that --
- 17 MR. JONES: It's safe.
- 18 MR. AHAL: -- it is safe to do that. So I was
- 19 looking at the ends not justifying the means. So I'm
- 20 just suggesting and asking a question, because this is
- 21 proactive, and not waiting until we hear about it from
- 22 a fatality. That's --

- 1 CHAIRMAN MIGLIACCO: Hold it. Susan is first,
- 2 then Elizabeth --
- 3 MS. BILHORN: Okay.
- 4 CHAIRMAN MIGLIACCO: -- then Steve.
- 5 MS. BILHORN: And I actually heard Ben say
- 6 that he and Eric were talking about what they could do,
- 7 because they hear this as an issue. So I did hear
- 8 that.
- 9 But, you know, for our sake, let's try this
- 10 motion, okay? That OSHA consider potential issues
- 11 associated with Galion brakes. And, if hazards are
- 12 confirmed -- quickly consider -- and if hazards are
- 13 concerned, act with a safety alert, or whatever other
- 14 means, a bulletin, whatever other means to communicate
- 15 this issue, and recommendations on how to address them.
- 16 CHAIRMAN MIGLIACCO: Okay. Motion has been
- 17 made. Seconded?
- 18 MR. HAWKINS: Second.
- 19 CHAIRMAN MIGLIACCO: Steve? Questions?
- 20 Discussion?
- 21 (No response.)
- 22 CHAIRMAN MIGLIACCO: All in favor say aye.

- 1 (Chorus of ayes.)
- 2 CHAIRMAN MIGLIACCO: Opposed?
- 3 (No response.)
- 4 CHAIRMAN MIGLIACCO: The ayes so have it.
- 5 Well, that takes care of that part.
- 6 MS. ARIOTO: This is just like a legal
- 7 question, Frank.
- 8 If -- I know what you said, Emmett, about
- 9 operators feel safe and comfortable. But if there was
- 10 an accident, and they felt safe in -- and we'd been
- 11 notified --
- 12 CHAIRMAN MIGLIACCO: Understand, yes. They're
- 13 liable.
- MS. ARIOTO: You know, they're liable, but --
- MR. LEBLANC: Yes.
- MS. ARIOTO: They notified OSHA now that it's
- 17 been an issue and a problem, right? Where does that
- 18 fall, like -- and we're aware of this, too.
- I mean I'm just saying for a legal -- we've
- 20 been told that there has been a potential hazard with
- 21 this crane and its use. Is there any legal
- 22 ramification that OSHA has been notified, and that we

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- 1 have been notified, and that we're not really moving
- 2 forward --
- 3 CHAIRMAN MIGLIACCO: Yes.
- 4 MS. ARIOTO: -- by now by telling people about
- 5 the --
- 6 CHAIRMAN MIGLIACCO: We, as this committee,
- 7 fall under the indemnification clause.
- 8 MS. ARIOTO: Oh, okay.
- 9 CHAIRMAN MIGLIACCO: We can't be held
- 10 responsible.
- MS. ARIOTO: How about OSHA?
- 12 CHAIRMAN MIGLIACCO: I don't know about OSHA.
- MS. ARIOTO: Okay.
- 14 CHAIRMAN MIGLIACCO: But I know the committee
- 15 can't.
- 16 (Laughter.)
- 17 MR. HAWKINS: I just want to -- real quickly;
- 18 I know it's snowing and we got our motion
- 19 passed -- but, Emmett, if I had a complaint filed and I
- 20 went out to a job site where a Dresser Galion crane was
- 21 in operation, and I had evidence that the brake was
- insufficient as it was manufactured to hold at 7,200

- 1 pounds, and we had information from a crane inspector
- 2 who said, "I turned a crane down, but they're using it
- 3 anyway, I tested it and it would only hold -- with a
- 4 single line it would only hold 5,000 pounds, and the
- 5 book says it's supposed to hold 7,200," and I went out
- 6 and talked to a crane operator, and he said, "Oh, I
- 7 feel okay about it," I wouldn't -- if they didn't
- 8 voluntarily stop it, I think our agency would issue a
- 9 stop work order.
- So, I don't really understand where we're
- 11 getting into an operator could say, "I know it's not
- 12 functioning as it's designed, but I think I'm working
- 13 around it okay." I don't see how that would be
- 14 acceptable to anybody. I just don't get that.
- So, am I missing something, or are you saying
- 16 it in a different way, or --
- 17 MR. RUSSELL: My concern is I guess the
- 18 question becomes there are 6,000 of these cranes out
- 19 here in the industry, and they're all over the place.
- 20 To raise the issue to the level where we can start
- 21 talking about taking the cranes out of service -- and
- 22 to be truthful with you, a number of the operators

- 1 said, "My crane is okay, my crane actually works, the
- 2 brakes work on my crane" --
- MR. HAWKINS: Your operator said, "My brake is
- 4 okay."
- 5 MR. RUSSELL: Some of the operators said they
- 6 work okay, some of the operators said there was some
- 7 slippage. But the way they're picking, the brakes
- 8 actually operate, and they operate safely, or --
- 9 MR. HAWKINS: But how can you operate a crane
- 10 if you think you've got a brake slipping? I don't --
- MR. RUSSELL: Well --
- 12 MR. HAWKINS: I mean if it's slipping now,
- 13 what if you get in a tight spot, and now you really
- 14 need your brake, or the thing came off the truck at
- 15 2,000 pounds, but it really weighs 20 --
- MR. LEBLANC: Yes.
- 17 MR. HAWKINS: -- because that happens a lot of
- 18 times. We investigate crane accidents --
- MR. LEBLANC: Yes.
- 20 MR. HAWKINS: -- where people assume something
- 21 weighs one thing, and it actually weighs another. You
- 22 don't know when you're going to need that braking

- 1 capacity.
- 2 MR. RUSSELL: I totally agree with you. But I
- 3 can tell you that most of these cranes, where they're
- 4 used, they pick a weight that is the normal weight. A
- 5 number of our operators will put multiple parts in the
- 6 crane, where the crane cannot operate safely, based on
- 7 the weights they're handling.
- 8 MR. GILLEN: To me, the issue is that there is
- 9 this boundary, and on the other side of that boundary
- 10 is you have an accident. And how we make people safe
- is creating a margin between that boundary and where
- 12 practice is.
- MR. LEBLANC: Yes.
- MR. GILLEN: What happens is people say, you
- 15 know, "I can use up some of that margin and still not
- 16 be to that boundary, so it's okay." But then you find
- 17 yourself in a situation where something else comes out,
- 18 and that puts you over that boundary.
- MR. HAWKINS: And that's a bad way to go down.
- 20 MR. GILLEN: That happens. That's right. And
- 21 that happens every day. That happens every day in
- 22 construction.

- 1 (Simultaneous conversation.)
- 2 CHAIRMAN MIGLIACCO: One person at a time for
- 3 the recorder, please.
- 4 MR. GILLEN: I will certainly bring this issue
- 5 back to the NIOSH folks and let them know about it.
- 6 It's an important issue. And we have done work on
- 7 cranes in the past, so --
- 8 CHAIRMAN MIGLIACCO: All right. Any more
- 9 discussion?
- 10 (No response.)
- 11 CHAIRMAN MIGLIACCO: No questions on this? We
- 12 had a motion that was on the floor and passed. We will
- 13 go through with that. We need more information. We
- 14 need more information on the concrete pumps, also. All
- 15 right.
- 16 (Simultaneous conversation.)
- 17 CHAIRMAN MIGLIACCO: Okay, we
- 18 have -- yesterday we had the mast climbing -- this is
- 19 something else -- yesterday we had the mast climbing
- 20 scaffolding presentation, and we talked about possibly
- 21 having a work group come forward on that.
- 22 I would like to know -- the nail gun, who is

- 1 doing the nail gun? Liz? Where are you guys on that?
- MS. ARIOTO: We're right --
- 3 MR. KAVICKY: NIOSH has created --
- 4 MS. ARIOTO: The guidance document.
- 5 MR. KAVICKY: -- the document, the guidance
- 6 document. And they are going to refine it and bring it
- 7 back to our next meeting. And we should, at that time,
- 8 if it's acceptable, recommend to OSHA to implement.
- 9 CHAIRMAN MIGLIACCO: So you're pretty close to
- 10 finalizing that one out?
- MS. ARIOTO: Yeah.
- 12 CHAIRMAN MIGLIACCO: Is anybody else close to
- 13 finalizing out a work group? We need --
- 14 MR. GILLEN: Can I correct that? Because I
- 15 just want to avoid a misimpression. And that is that
- 16 we really want ACCSH members to provide us comments
- 17 before January 10th. But if we incorporate the
- 18 comments and all, we would be interested in publishing
- 19 and finalizing the guidance before the next ACCSH
- 20 meeting.
- 21 So I wouldn't want folks to think that the
- 22 next ACCSH meeting is going to be discussing the draft

- 1 guidance. So we're hoping to finish it up some time in
- 2 the spring. That committee could talk about who should
- 3 get it, or dissemination, or things like --
- 4 CHAIRMAN MIGLIACCO: Or we have the
- 5 possibility of having --
- 6 MS. ARIOTO: If I had to say something, I
- 7 think the nail gun may go on longer. I really do. I
- 8 see a lot of discussion between NIOSH and -- would like
- 9 to be here sometimes and not present, and with -- I
- 10 don't think the next two -- I think there will be at
- 11 least two or three more meetings. That's my own
- 12 personal opinion.
- 13 I do think women in construction can be
- 14 brought to a close.
- 15 CHAIRMAN MIGLIACCO: Really?
- MS. ARIOTO: I have had very little
- 17 participation, and I have been -- I think we can get
- 18 the work -- the card out, if possible. I mean one more
- 19 meeting, I think --
- 20 CHAIRMAN MIGLIACCO: I need to speak --
- MS. ARIOTO: I mean I would like
- 22 participation. I've invited people. But

- 1 maybe -- truthfully, I think this last meeting I
- 2 invited quite a few ladies from different
- 3 organizations. But due to the quick notice, they
- 4 couldn't come. So maybe having another meeting to see,
- 5 but --
- 6 CHAIRMAN MIGLIACCO: But we don't --
- 7 MS. ARIOTO: But I'm not sure how -- after my
- 8 next meeting, if I'm here, I can tell you --
- 9 CHAIRMAN MIGLIACCO: And we're trying to get
- 10 some information on the OTI. Green jobs has just
- 11 started, multi-lingual is not going anywhere.
- 12 Prevention by design is just starting, basically. I2P2
- is here, and silica. So we've got two, the diversity
- 14 and women --
- MS. ARIOTO: Unless we can put that with the
- 16 other group, Tom's group. If we could put that into
- 17 that group, the Latino --
- 18 CHAIRMAN MIGLIACCO: Oh, the multi-lingual?
- 19 MS. ARIOTO: The multi-lingual. If we could
- 20 put the women's back into the multi-lingual.
- 21 CHAIRMAN MIGLIACCO: All right. What we've
- 22 got to do, then, is --

- 1 MS. ARIOTO: No?
- 2 (Simultaneous conversation.)
- 3 CHAIRMAN MIGLIACCO: Yeah, we have -- you
- 4 figure by the next meeting we should have a pretty good
- 5 idea on the women in construction?
- 6 MS. ARIOTO: I'm going to invite as many
- 7 people as I can to see -- I will see where we are
- 8 there. Because some people said they would like to
- 9 come, but they couldn't come to this meeting.
- 10 CHAIRMAN MIGLIACCO: Well, yes. We need a
- 11 space, that's all I'm saying.
- MS. ARIOTO: Oh.
- 13 CHAIRMAN MIGLIACCO: To put in the
- 14 scaffolding -- mast climbing scaffolding -- at the next
- 15 meeting come up with a committee, work group, or
- 16 something.
- 17 PARTICIPANT: Or just hold off on -- like they
- 18 did --
- 19 CHAIRMAN MIGLIACCO: Well, that's what I -- we
- 20 could pull the women off, and put that one in.
- MS. ARIOTO: Why don't we do that for the next
- 22 meeting, and then that way --

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               CHAIRMAN MIGLIACCO: All right, then, we
 1
 2
     will --
 3
               MS. ARIOTO: I still have the committee going,
 4
     though, or not?
 5
               CHAIRMAN MIGLIACCO: All right, then --
               MS. ARIOTO: Matt?
 6
               CHAIRMAN MIGLIACCO: Ben and Eric and I will
 8
    talk about that, about pulling one of them off, and
9
    moving the mast climbing scaffold into that spot, at
10
     least for that -- to get it started.
11
               Dan, you actually said you would like to
12
    co-chair that work group?
13
               MR. ZARLETTI: Yes.
14
               CHAIRMAN MIGLIACCO: Okay. I need a --
              MR. ZARLETTI: We might want to wait until
15
16
    the --
17
               CHAIRMAN MIGLIACCO: That's true. I don't
    want to wait too long. All right --
18
19
               MS. ARIOTO: Oh, one second, Frank --
20
              CHAIRMAN MIGLIACCO: We will leave it as a
21
    meeting --
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MS. ARIOTO: Frank?

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- 1 CHAIRMAN MIGLIACCO: -- possibility coming up,
- 2 and I will have two --
- MS. ARIOTO: Yes, because we --
- 4 CHAIRMAN MIGLIACCO: I will do the same thing
- 5 I did with the I2P2. I will call over the phone, get
- 6 our work group co-chairs that way. I will do that.
- 7 That's good.
- MS. ARIOTO: Yeah, Frank, because you know we
- 9 still have some, you know, open things with OSHA that
- 10 they have to come back to us on, considering the work
- 11 group. So I think I -- I would hate to close it down
- 12 right away, and I still think there is some more input
- 13 from other organizations. And coming back from
- 14 you -- so I hate to close it.
- 15 CHAIRMAN MIGLIACCO: All right.
- MS. ARIOTO: I hate to close the -- pardon?
- 17 I'm sorry, I didn't hear you, Frank. I was talking.
- 18 CHAIRMAN MIGLIACCO: That's okay. All right.
- 19 Do we have anything else on the agenda that anybody
- 20 would like to speak about?
- MR. HAWKINS: I hope not.
- 22 (Laughter.)

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               CHAIRMAN MIGLIACCO: All right. Before we
     leave here, I would like to wish everybody a safe and
 2
 3
     merry Christmas, a prosperous and happy new year. A
     real safe and merry Christmas, though.
 4
 5
               (Whereupon, at 12:15 p.m., the meeting was
     adjourned.)
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